

**TESOL / Imagine Learning English**  
English Language Development Standards Correlation

**Standards Correlation**

TESOL Standard (Pre-K to 3)	Imagine Learning English Level 1	
Description	Activity	Description
Goal 1: To use English to communicate in social settings		
Standard 1 Students will use English to participate in social interactions	Let's Talk	Students see videos of children communicating useful phrases or social greetings in a variety of authentic contexts. Children in the video then invite students to repeat the target speech.
	Your Turn to Talk	Students record the newly learned phrases and can listen to their recordings.
	What Should You Say?	Students determine which phrase or social greeting fits a given authentic social or academic situation.
	Daily Conversations	After learning a target phrase, social greeting, or question, students see and hear children model these in different contexts.
Standard 2 Students will interact in, through, and with spoken and written English for personal expression and enjoyment	Sing and Chant	Students hear the cadence and rhythm of English by seeing an animation or video of a song or chant.
	Be a Recording Artist	Students record learned songs and chants line by line. Each word of the line is highlighted. Students then hear their recording played back.
	Listen to a Story	Students listen to stories narrated by children. Students can click any word to hear it repeated, click the <a href="#">Repeat</a> button to hear any line read again, or roll over pictures to hear the name of the item illustrated. They are asked a comprehension question at the end of each story.
Standard 3 Students will use learning strategies to extend their communicative competence	Be a Recording Artist	Students sing and chant along with computer characters and record each song and chant line by line.  They compare their recordings with the model and are able to record again to improve their speech (self-monitoring and self-evaluating language development; listening to and imitating how others use English).
	Listen to a Story	Students listen to stories narrated by children. Students can click any word to hear it repeated, click the <a href="#">Repeat</a> button to hear any line read again, or roll over pictures to hear the name of the item illustrated.
	Art with a Purpose	Students color pictures of the vocabulary words they are learning.

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	My Word Book	Students are able to locate and review vocabulary they have previously stored by category in a word book.
Goal 2: To use English to achieve academically in all content areas		
Standard 1 Students will use English to interact in the classroom	All Activities	Students learn to follow directions. They can seek help by clicking the <a href="#">Repeat</a> button to hear the last instruction repeated or the <a href="#">First Language Support</a> button to hear it in their first language.
	Let's Talk	Students see videos of children communicating useful phrases or social greetings in a variety of authentic contexts. Children in the video then invite students to repeat the target speech.
	Your Turn to Talk	Students record the newly learned phrases and can listen to their recordings.
	Daily Conversations	After learning a target phrase, social greeting, or question, students see and hear children model these in different contexts
	Teacher Guide	The <b>English Language Development in Your Classroom</b> section includes in-class activities where students respond to pictures, stories, questions, etc. For example, in the activity <i>Good Morning Toss</i> , students practice asking and responding to the question “ <i>How are you?</i> ”
Standard 2 Students will use English to obtain, process, construct, and provide subject matter information in spoken and written form	Everyday Words in Scenes	Students are directly taught nouns by hearing the word and associating it with a graphic. Students practice identifying each noun by clicking the associated graphic and hearing its name.
	Explore Everyday Words	Students create their own pictures by moving objects that represent vocabulary words anywhere in a scene.
	Animated Everyday Words	Students understand the meanings of verbs and adjectives by watching learned nouns animate in a scene.
	Letter Sound Song	Students hear a song that shows letter sounds with example words.

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	Letter Shapes and Sounds	Students see an alphabet letter, an animal that begins with that letter, and the written name of the animal. Then they hear the sound of that letter, see how it is written, and trace it.
	Letter Games	Students practice letter recognition by playing games.
	Recognize Letters	Students demonstrate letter knowledge.
	Listen to a Story	Students are introduced to key story words and their meanings at the beginning of each story; they rely on newly learned meanings to derive the meaning of other words. They are also asked to find the answer to an important question as they listen to the story.
	Teacher Guide	The <b>English Language Development in Your Classroom</b> section includes in-class activities where students respond to pictures, stories, and questions in collaborative and cooperative groups.
Standard 3 Students will use appropriate learning strategies to construct and apply academic knowledge	Listen to a Story	Students are introduced to key story words and their meanings at the beginning of each story; they rely on newly learned meanings to derive the meaning of other words. They are also asked to find the answer to an important question as they listen to the story.
	Be a Recording Artist	Students sing and chant along with computer characters and record each song and chant line by line. They compare their recordings with the model and are able to record again to improve their speech (self-monitoring and self-evaluating language development; listening to and imitating how others use English).
	All Activities: First-language Support	Students learn to attend to first-language instructions when they begin a new activity, and then to click the <a href="#">First Language Support</a> button. First-language support is strategically removed as students become more familiar with the language.
Goal 3: To use English in socially and culturally appropriate ways		
Standard 1 Students will use the appropriate language variety, register, and genre according to audience, purpose, and setting	Review Menu	Students are able to choose from a variety of activities after every set of five lessons, selecting from songs, stories, scenes and videos. This activity helps students review many different settings for a

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		variety of words and phrases (informing and preparing students for subsequent speech production).
	Teacher Guide	The <b>English Language Development in Your Classroom</b> section includes in-class activities that incorporate collaboration and cooperation, providing English learners a variety of authentic communicative experiences.
Standard 2 Students will use nonverbal communication appropriate to audience, purpose, and setting	All Activities	Students learn to respond to nonverbal cues throughout the program. They maneuver through the activities by clicking navigational buttons, coloring letters and objects, etc.
	What Should You Say?	Students determine which phrase or social greeting fits a given authentic social or academic situation.
	Teacher Guide	The <b>English Language Development in Your Classroom</b> section includes in-class activities that incorporate collaboration and cooperation, providing English learners a variety of authentic communicative experiences.
Standard 3 Students will use appropriate learning strategies to extend their sociolinguistic and socio-cultural competence	Let's Talk	Students see videos of children communicating useful phrases or social greetings in a variety of authentic contexts. Children in the video then invite students to repeat the target speech.
	Your Turn to Talk	Students learn useful phrases that will help them in the classroom. They record each learned phrase and compare their recordings with the model.
	Daily Conversations	After learning a target phrase, social greeting, or question, students see and hear children model these in different contexts.
	Teacher Guide	The <b>English Language Development in Your Classroom</b> section includes in-class activities that incorporate collaboration and cooperation, providing English learners a variety of authentic communicative experiences.