



Educational Equity:

an examination of current practices in the United States

Sponsored by Imagine Learning



As...inequities are more sharply exposed in this time of crisis, this moment also holds the possibility that with purposeful action, these needs can be more fully addressed and when we return to “normal,” we will not also return to the inequitable status quo.

Linda Darling-Hammond
(Forbes, 2020)

Webinar Outline

- Define Equity
- Describe the Problem in U.S. Schools
- Discuss Current Issues with COVID-19
- Present an Equity Process/Solution Cycle
- Identify Actions for Participants
- Q & A

Anurima Bhargava

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ANTHEM OF US

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LDF
DEFEND EDUCATE EMPOWER

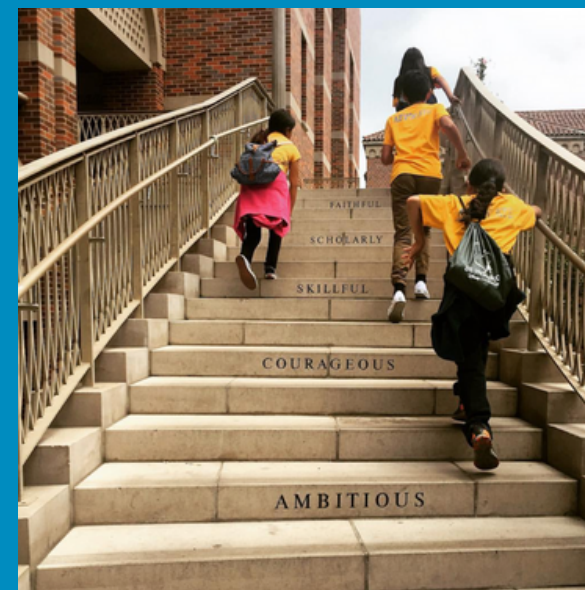
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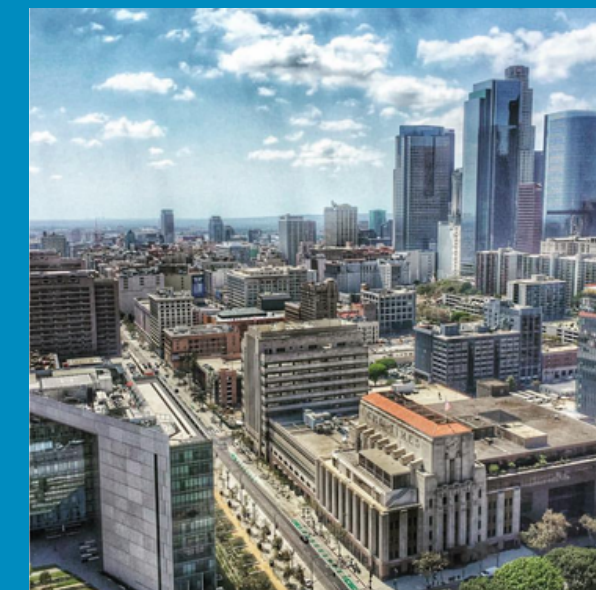
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POLICY AREAS



EDUCATION



ECONOMIC
DEVELOPMENT



AFFORDABLE
HOUSING



Let's Take a Poll

“Educational equity means that each child receives what they need to develop to their full academic and social potential.”

Definition from the National Equity Project

Source: nationalequityproject.org

Working towards equity in schools involves:

- **Ensuring** equally high outcomes for all participants in our educational system
- **Interrupting** inequitable practices
- **Discovering and cultivating** the unique gifts, talents and interests that every human possesses

Definition from the National Equity Project

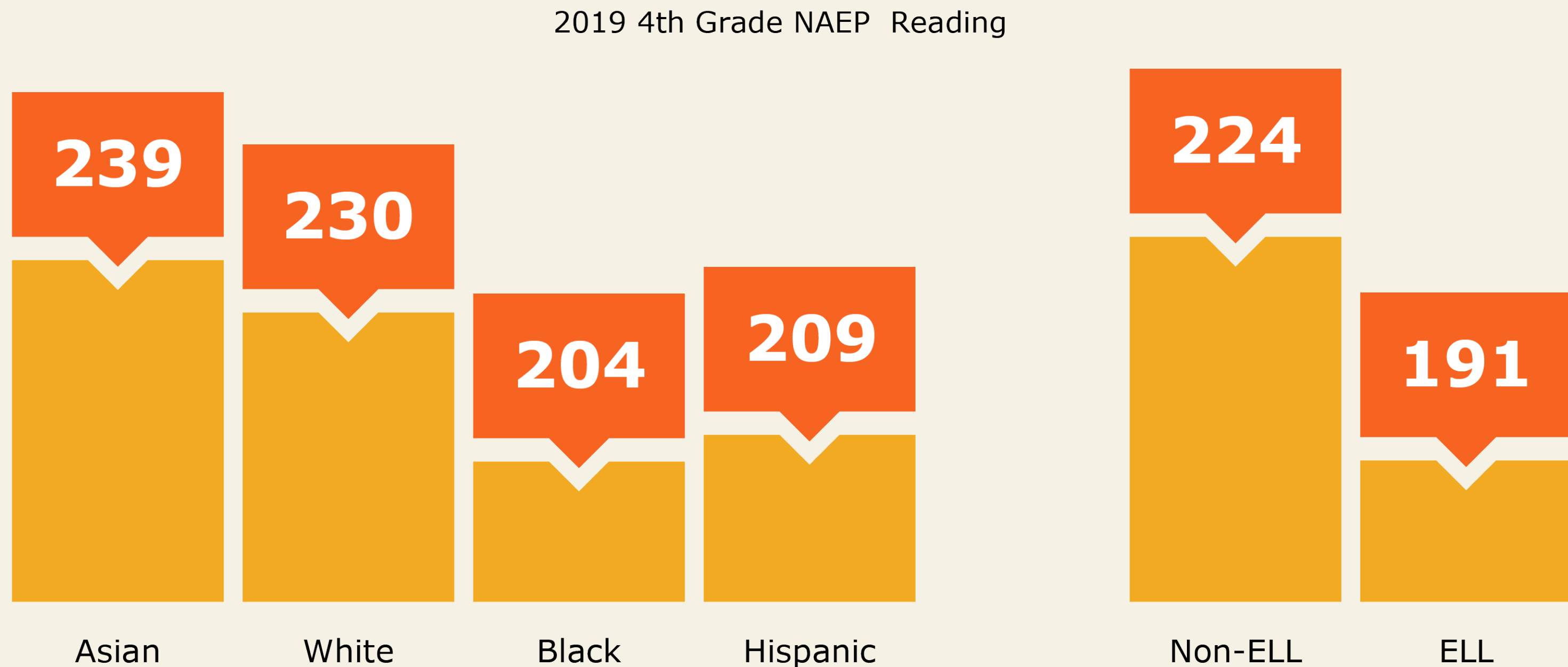
Source: nationalequityproject.org



Are we doing enough?



Across the United States, school districts that serve lower income, segregated neighborhoods have historically been **underfunded** and **under-resourced**.



Predominately Non-White School Districts
Receive

\$23 Billion Less

124,000 schools
55 million students

K-12 Coronavirus Impact – 2020

COVID-19

“As Schools Close Amid Coronavirus Concerns, the Digital Divide Leaves Some Students Behind ”

TIME

“This crisis has laid bare what we always knew — how equitable opportunities are so dependent on parental background and wealth and access to resources,” said UC Berkeley education and African American studies professor Janelle Scott.

Los Angeles Times, March 31, 2020

“We cannot, in equitable terms, provide online learning for our students across the city, because we still have a lot of students who don’t have access to internet at home, may not have a computer... There’s no way a district this large can do that.”

Seattle Public Schools, 2020

Schools that go ‘remote’ for coronavirus must keep serving students with disabilities. Can any really do it?

Chalkbeat Blog, March 12, 2020

Access to Learning

No Internet

50%

FRL Students

No Internet

18%

of Students

No Devices

17%

of Students



Access to Instructional Services Mandated by Law

7 million

Students with Disabilities
(14% of students)

- Occupational, Speech and Physical Therapies
- Behavioral Supports and Counseling
- Accessible Devices
- TAKE ACTION: Waiver of Obligations to Students with Disabilities



Access to Instructional
Services Mandated by Law

5 million

English Learners
(10% of students)

- Educational Materials
- Instructional and Counseling Support
- Multilingual Supports
- Parental Engagement



Access to Food

21

Million Children



Pandemic EBT

Access to Payments for Food (ATM Cards, FRPM Families Eligible)

TAKE ACTION: Get your state to opt in!

Vulnerable Students

Surge in Domestic Violence and Abuse
Homelessness/In Transition
Addressing Trauma and Isolation

What are schools, districts, and states doing that is helpful?

K-12 Coronavirus Impact – 2020

Snapshot:

Los Angeles Unified School District

K-12 Coronavirus Impact – 2020

LOS ANGELES UNIFIED SCHOOL DISTRICT



GRAB & GO

FOOD
CENTER

LOS ANGELES UNIFIED SCHOOL DISTRICT



FAMILY

RESOURCE

GUIDE

 **Student Meals**

 **At Home Learning Tools**

DURING SCHOOL CLOSURES

Bright Spots: Purposeful Action

K-12 Coronavirus Impact – 2020

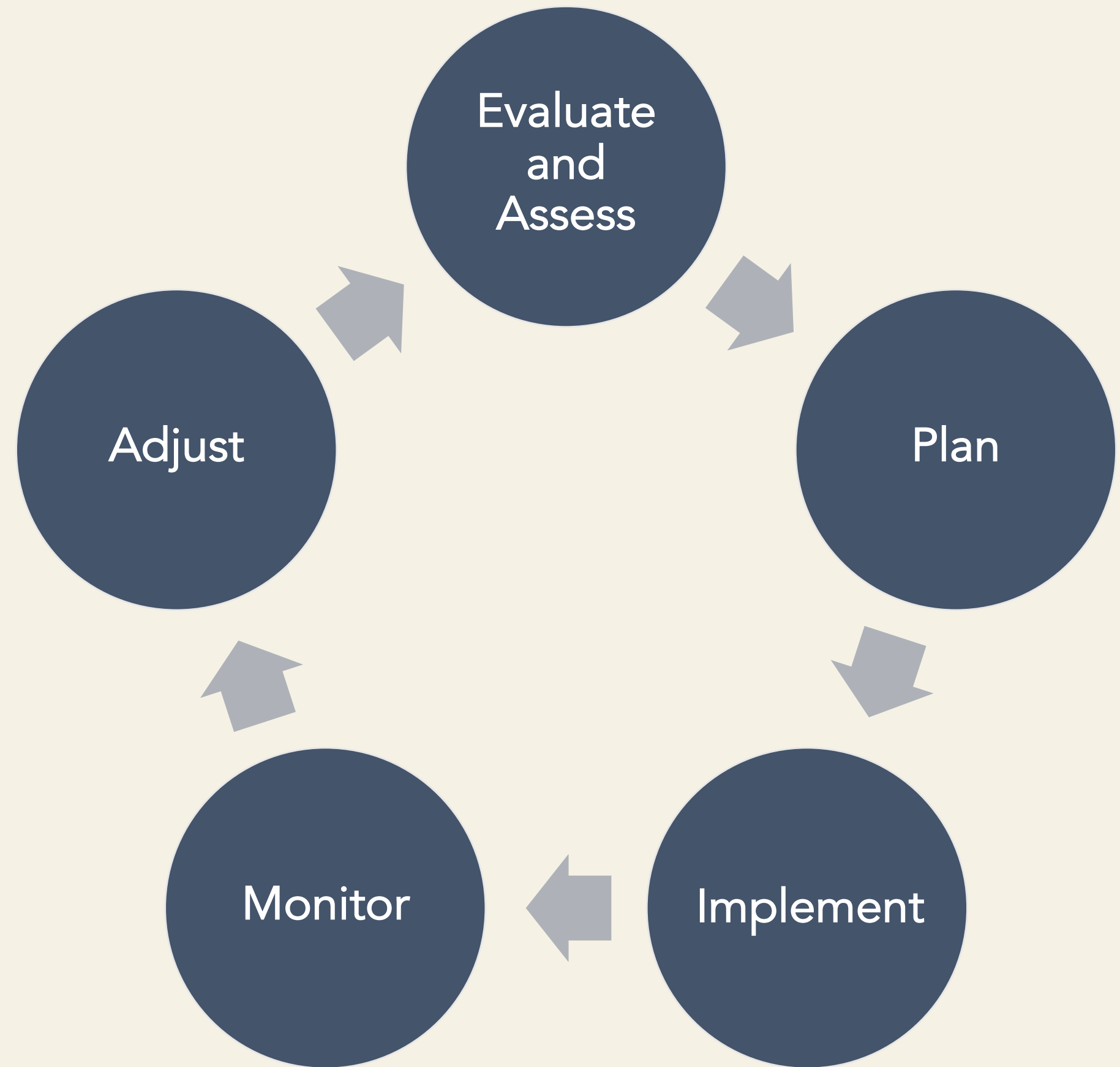


Rolling Study Halls

A PILOT PROGRAM FROM Google



**What are we
learning about
addressing equity
from COVID-19?**

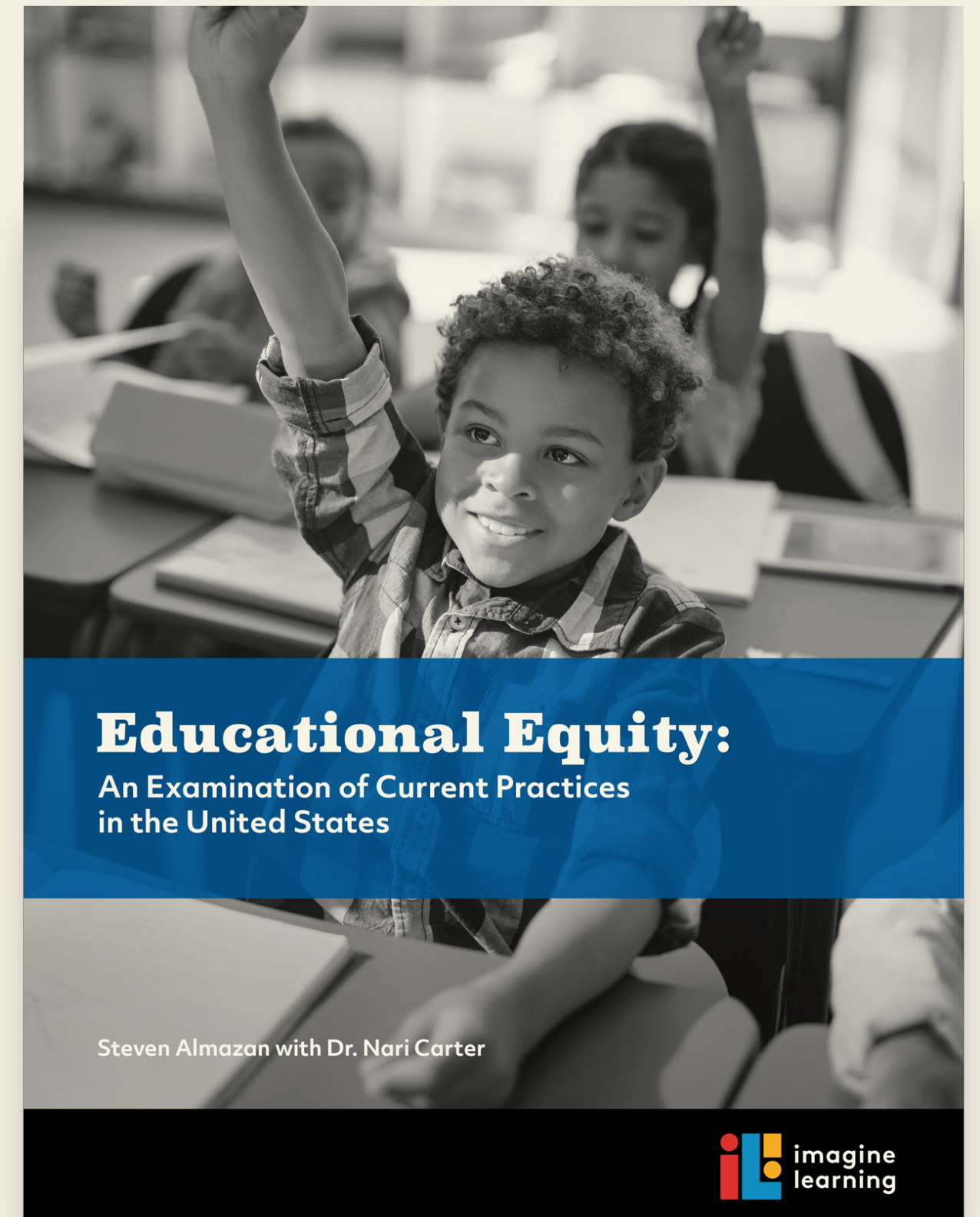


Questions to Consider

- Are the school districts' and schools' instructional materials standards-based and research-validated?
- Are students receiving instructional materials that are personalized to their learning needs?
- Do teachers communicate high expectations for all students?
- Are students of color equally represented in rigorous course registrations?
- Will underserved students be taught in learning environments that provide culturally relevant pedagogy?
- Is technology being used effectively in classrooms with purposeful integration and implementation?
- Is technology being used in classrooms for students to create, design, build, explore, and collaborate?
- Are many teacher candidates of color being considered for positions at my school site?

We invite you to consider these questions and others in the white paper available at:

imaginelearning.com/whitepapers/equity-in-education



To Achieve Equity In Education



We must
develop
leaders who
can...



Transform our
institutions by
eliminating
inequitable practices
& cultivate the unique
gifts, talents, and
interests of every
child...



So that success and
failure are no longer
predictable by
student identity —
racial, cultural,
economic, or any
other social factor.

Questions and Answers

Let's Keep in Touch

For inquiries or follow-ups

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Imagine Learning is passionate about providing **equity of access** to learning for **all students** through teaching with technology.

We believe **every student** deserves the chance to enjoy learning and the right to fulfill their **unique potential**.





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