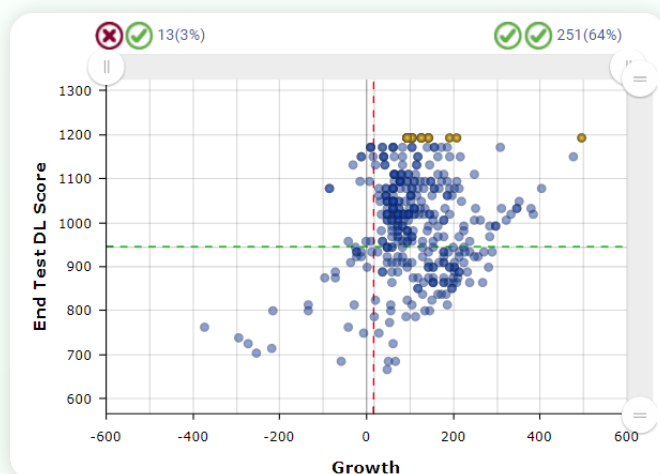# A Powerful Combination of Convenience & Customizability

Why districts choose Imagine Galileo K–12 as their comprehensive assessment system

Sample Imagine Galileo Growth and Achievement Visualization

Pre-Built Convenience for Benchmarks, Interims, Plus Customizable Formatives

Efficiently and effectively identify students' performance levels with Imagine Galileo ELA, SLA, Math, Spanish Math, Science, and College Prep Benchmarks and optional, secure Interim Formatives. District, school, class, and student reports empower educators to analyze student growth, achievement, mastery of standards, and more. Pre-built or customized standards-aligned Formatives and pre-built Interims monitor student progress toward targeted standards.

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2020-21 Galileo 03 ELA Benchmark #1 BOY			✔
TX-R03-3B use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words;	4	8	50.00%
TX-R03-6E make connections to personal experiences, ideas in other texts, and society;	3	7	43.75%
TX-R03-6G evaluate details read to determine key ideas;	3	9	56.25%
TX-R03-7D retell and paraphrase texts in ways that maintain meaning and logical order;	2	0	0.00%
TX-R03-7G discuss specific ideas in the text that are important to the meaning.	2	6	37.50%
TX-R03-8A infer the theme of a work, distinguishing theme from topic;	1	12	75.00%

Sample Imagine Galileo Standards Mastery Report

Flexible Customization for Ongoing Formative Assessment

District leaders, site-based interventionists, and classroom teachers can easily create customized formative assessments from robust item banks. Powerful metadata and technology enhanced items that mirror state assessments allow educators to tailor tests to their exact specifications. Test items are easily accessible by domain and standard at all grade levels for both remediation and enrichment.

State Test Predictability

Imagine Galileo has predictive capabilities built directly into the program that allow a district to load state test data into the system and receive predictive state test performance data using Imagine Galileo's benchmarks. Educators can see if their instruction is moving students towards proficiency, allowing for adjustment as needed.

de "La Abuela Zorro le da un susto a Reddy"

¿Cuál es el mejor resumen de esta historia?

A. Un día, cuando la Abuela y Reddy el Zorro están corriendo en el campo, Bowser el Sabueso empieza a perseguirlos. La Abuela Zorro corre por el puente. A Reddy le da miedo cruzar el puente. Bowser se ríe de Reddy, y por eso Reddy empieza a correr. La Abuela se ríe también, y Bowser vuelve al campo del Granjero Brown.

B. La Abuela está intentando enseñarle a Reddy cómo cruzar el puente. Reddy no quiere cruzar el puente. La Abuela dice que debe intentarlo. Reddy no quiere intentar. Luego, la Abuela ve a Bowser el Sabueso. Reddy empieza a correr. Al final, la Abuela se ríe de Reddy y Bowser se vuelve a casa.

C. La Abuela Zorro le enseña a Reddy el Zorro todo lo que puede. Un día, ella quiere cruzar el puente. Reddy dice que tiene miedo y quiere irse a casa. La Abuela grita que Bowser el Sabueso está tras de ellos, así que Reddy cruza el puente corriendo. Al final, Reddy se pregunta dónde está Bowser, y la Abuela se ríe y le dice que Bowser está en su casa.

D. Un día, Reddy el Zorro le dice a la Abuela Zorro que quiere aprender a cruzar el puente. La Abuela Zorro le enseña a Reddy, pero él no puede hacerlo. Él se pone triste y quiere volver a casa. La Abuela le pide que siga intentando. Le

Sample Spanish Language Arts Assessment Item

Support District and School Literacy Initiatives

Imagine Galileo supports district and school literacy initiatives, including Spanish Language Arts K-12 and 2-8 Spanish Math biliteracy or dual language programs.

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imaginelearning.com
877-338-2020 • **solutions@imaginelearning.com**