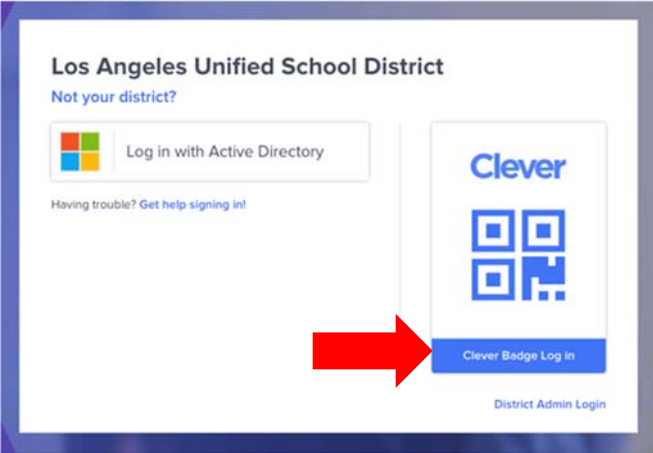

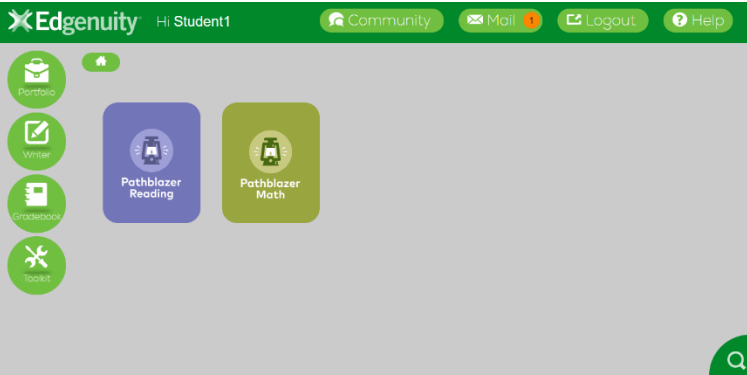



LAUSD ELEMENTARY

Edgenuity Student Quick Start Guide


STEP 1: Log into Edgenuity

STUDENTS DO:	STUDENTS SEE:
<ol style="list-style-type: none"> Go to: https://clever.com/in/lausd to access Clever via Badges. Click on the Badge Icon. When prompted, present your badge in-front of the webcam. 	
<ol style="list-style-type: none"> Once logged in the dashboard, locate Edgenuity Pathblazer app. Click on the Edgenuity Pathblazer app to be logged in. 	
<ol style="list-style-type: none"> Welcome to your Student Home page. 	


STUDENT QUICK CLICKS:



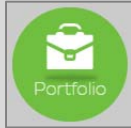
Return to the home page




Follow the snowflake to work on your next activity




Completed activities are checked off



Check your portfolio to view progress and scores

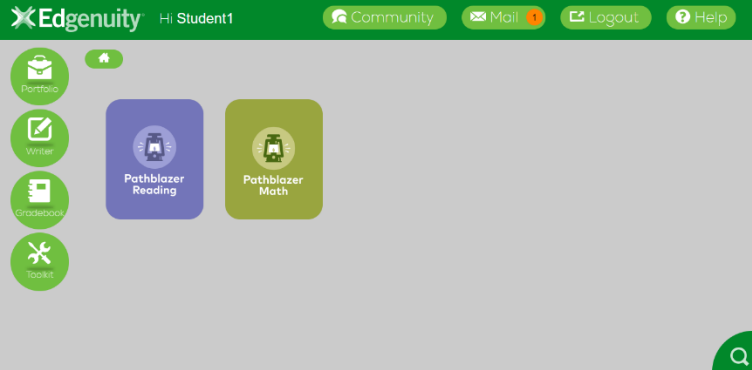
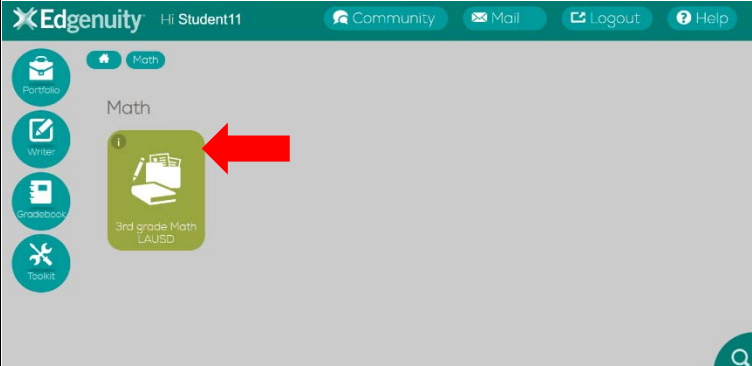
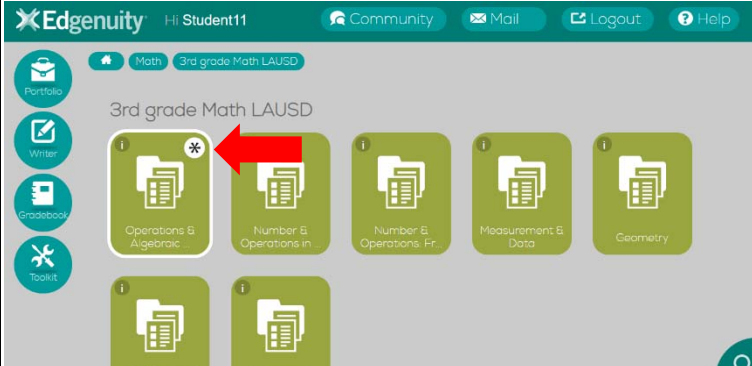
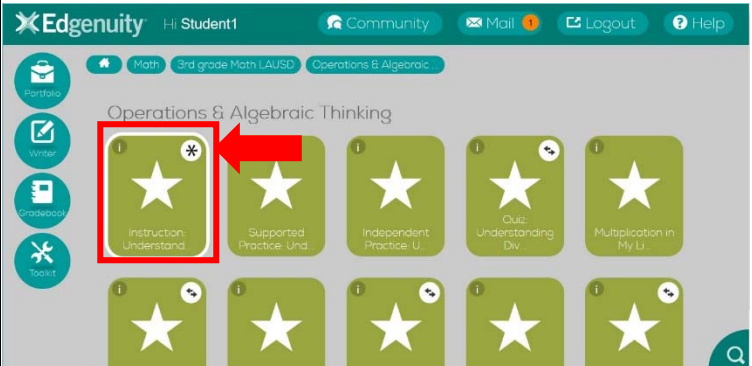


Help is available if you need it

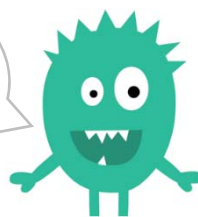


Log out at the end of class

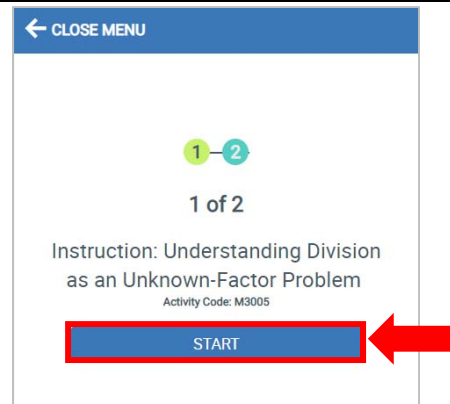
STEP 2: Work in Edgenuity

STUDENTS DO:	STUDENTS SEE:
<p>1. Select either:</p> <p style="text-align: center;">Pathblazer Reading OR Pathblazer Math</p>	
<p>2. Click on the main folder.</p>	
<p>3. View the assignment subfolders.</p> <p>4. Click the * snowflake to open the first folder.</p>	
<p>5. Click the * snowflake to begin the next activity.</p> <ul style="list-style-type: none"> • Instruction • Supported Practice • Independent Practice • Quiz <p><i>Note: Arrows on an activity mean it is a decision point check in or quiz.</i></p>	

Ask for help if you need it!

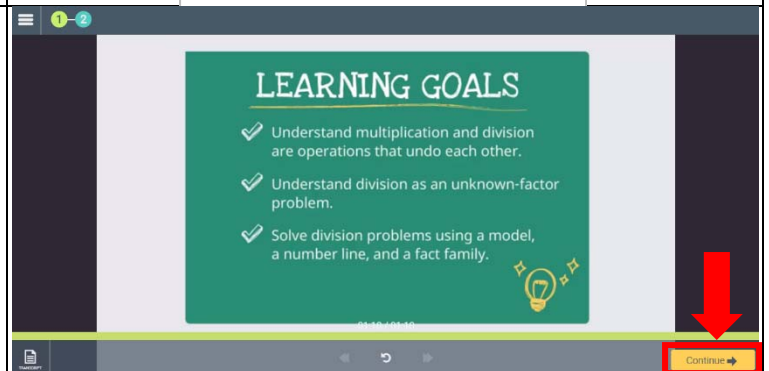


6. Press **Start** or **Go** to launch the activity.



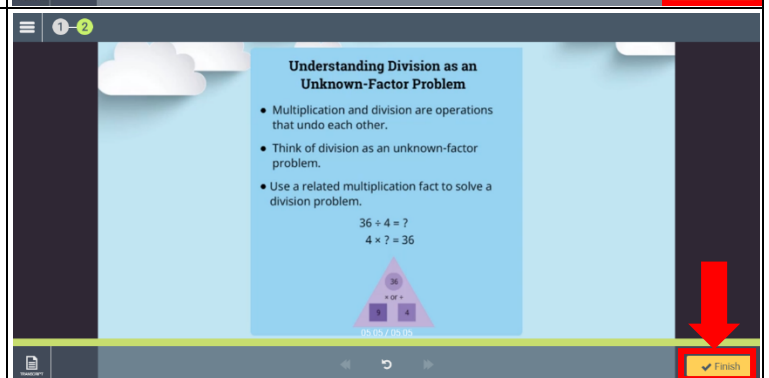
7. Listen and follow along in the activity.

8. Click the **Continue** or **Go** button to move through the activity.



9. Once you complete the activity, click **Finish** and click 

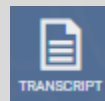
10. Keep going and start your next activity!



STUDENT TIPS & TOOLS:




Click on the screen any time to view options



A transcript is available in the bottom left corner or the menu



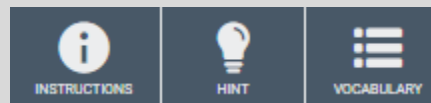
Pause or  Replay the activity at the bottom of the screen



Click to play audio



Click on the menu icon to exit the activity


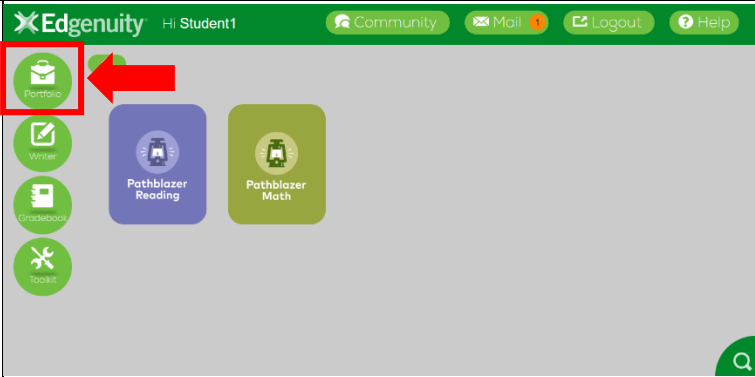
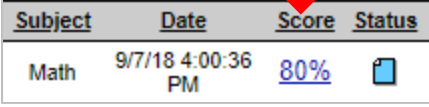
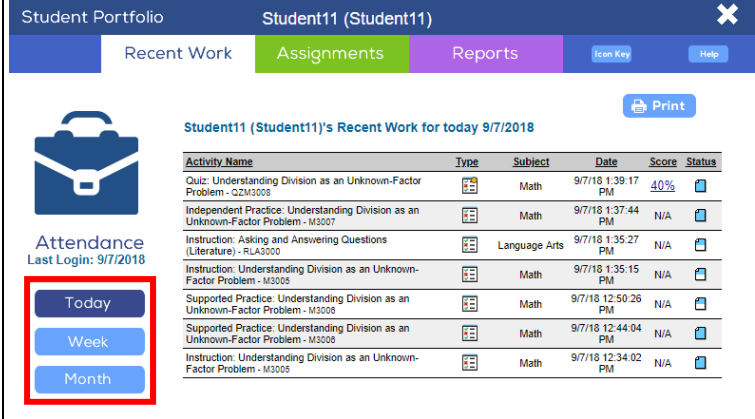
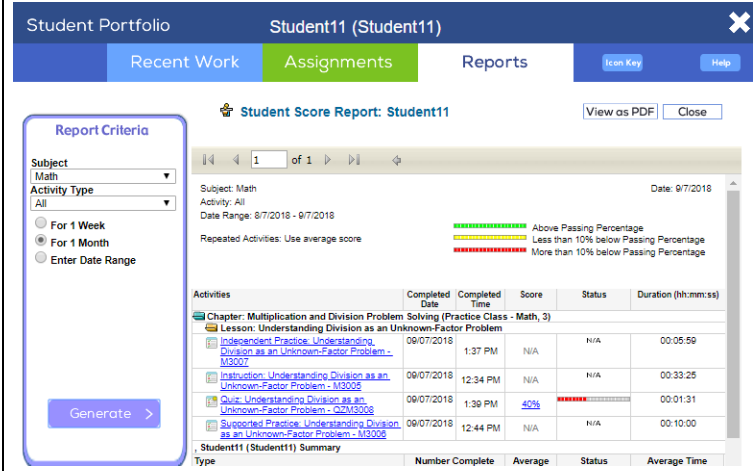


Additional resources are available for some activities



Don't forget to ask questions!

STEP 3: Check Your Progress

STUDENTS DO:	STUDENTS SEE:																																																								
<p>1. Click on your Portfolio:</p> 																																																									
<p>2. View your Recent Work Today, or click on Week or Month buttons.</p> <p>3. Click on your score to review your quiz answers.</p>  <table border="1" data-bbox="230 905 656 1010"> <thead> <tr> <th>Subject</th> <th>Date</th> <th>Score</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>9/7/18 4:00:36 PM</td> <td>80%</td> <td></td> </tr> </tbody> </table>	Subject	Date	Score	Status	Math	9/7/18 4:00:36 PM	80%		 <table border="1" data-bbox="964 768 1503 995"> <thead> <tr> <th>Activity Name</th> <th>Type</th> <th>Subject</th> <th>Date</th> <th>Score</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>Quiz: Understanding Division as an Unknown-Factor Problem - Q2M3009</td> <td>Quiz</td> <td>Math</td> <td>9/7/18 1:39:17 PM</td> <td>40%</td> <td></td> </tr> <tr> <td>Independent-Practice: Understanding Division as an Unknown-Factor Problem - M3007</td> <td>Practice</td> <td>Math</td> <td>9/7/18 1:37:44 PM</td> <td>N/A</td> <td></td> </tr> <tr> <td>Instruction: Asking and Answering Questions (Literature) - RLA3000</td> <td>Instruction</td> <td>Language Arts</td> <td>9/7/18 1:35:27 PM</td> <td>N/A</td> <td></td> </tr> <tr> <td>Instruction: Understanding Division as an Unknown-Factor Problem - M3005</td> <td>Instruction</td> <td>Math</td> <td>9/7/18 1:35:15 PM</td> <td>N/A</td> <td></td> </tr> <tr> <td>Supported Practice: Understanding Division as an Unknown-Factor Problem - M3008</td> <td>Practice</td> <td>Math</td> <td>9/7/18 12:50:26 PM</td> <td>N/A</td> <td></td> </tr> <tr> <td>Supported Practice: Understanding Division as an Unknown-Factor Problem - M3009</td> <td>Practice</td> <td>Math</td> <td>9/7/18 12:44:04 PM</td> <td>N/A</td> <td></td> </tr> <tr> <td>Instruction: Understanding Division as an Unknown-Factor Problem - M3005</td> <td>Instruction</td> <td>Math</td> <td>9/7/18 12:34:02 PM</td> <td>N/A</td> <td></td> </tr> </tbody> </table>	Activity Name	Type	Subject	Date	Score	Status	Quiz: Understanding Division as an Unknown-Factor Problem - Q2M3009	Quiz	Math	9/7/18 1:39:17 PM	40%		Independent-Practice: Understanding Division as an Unknown-Factor Problem - M3007	Practice	Math	9/7/18 1:37:44 PM	N/A		Instruction: Asking and Answering Questions (Literature) - RLA3000	Instruction	Language Arts	9/7/18 1:35:27 PM	N/A		Instruction: Understanding Division as an Unknown-Factor Problem - M3005	Instruction	Math	9/7/18 1:35:15 PM	N/A		Supported Practice: Understanding Division as an Unknown-Factor Problem - M3008	Practice	Math	9/7/18 12:50:26 PM	N/A		Supported Practice: Understanding Division as an Unknown-Factor Problem - M3009	Practice	Math	9/7/18 12:44:04 PM	N/A		Instruction: Understanding Division as an Unknown-Factor Problem - M3005	Instruction	Math	9/7/18 12:34:02 PM	N/A	
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<p>4. Click on the Reports tab.</p> <p>5. Select the Report Criteria:</p> <ul style="list-style-type: none"> • Subject = All • Activity Type = All • <input type="radio"/> For 1 Week • <input checked="" type="radio"/> For 1 Month • <input type="radio"/> Enter Date Range <p>Generate</p>	 <p>Report Criteria</p> <p>Subject: Math</p> <p>Activity Type: All</p> <p><input type="radio"/> For 1 Week</p> <p><input checked="" type="radio"/> For 1 Month</p> <p><input type="radio"/> Enter Date Range</p> <p>Generate</p> <p>Student Score Report: Student11</p> <p>View as PDF Close</p> <p>Subject: Math Activity: All Date Range: 8/7/2018 - 9/7/2018</p> <p>Repeated Activities: Use average score</p> <table border="1" data-bbox="971 1325 1516 1482"> <thead> <tr> <th>Activities</th> <th>Completed Date</th> <th>Completed Time</th> <th>Score</th> <th>Status</th> <th>Duration (hh:mm:ss)</th> </tr> </thead> <tbody> <tr> <td>Chapter: Multiplication and Division Problem Solving (Practice Class - Math, 3)</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Lesson: Understanding Division as an Unknown-Factor Problem</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Independent-Practice: Understanding Division as an Unknown-Factor Problem - M3007</td> <td>09/07/2018</td> <td>1:37 PM</td> <td>N/A</td> <td>N/A</td> <td>00:05:59</td> </tr> <tr> <td>Instruction: Understanding Division as an Unknown-Factor Problem - M3005</td> <td>09/07/2018</td> <td>12:34 PM</td> <td>N/A</td> <td>N/A</td> <td>00:33:25</td> </tr> <tr> <td>Quiz: Understanding Division as an Unknown-Factor Problem - Q2M3009</td> <td>09/07/2018</td> <td>1:39 PM</td> <td>40%</td> <td></td> <td>00:01:31</td> </tr> <tr> <td>Supported Practice: Understanding Division as an Unknown-Factor Problem - M3008</td> <td>09/07/2018</td> <td>12:44 PM</td> <td>N/A</td> <td>N/A</td> <td>00:10:00</td> </tr> </tbody> </table>	Activities	Completed Date	Completed Time	Score	Status	Duration (hh:mm:ss)	Chapter: Multiplication and Division Problem Solving (Practice Class - Math, 3)						Lesson: Understanding Division as an Unknown-Factor Problem						Independent-Practice: Understanding Division as an Unknown-Factor Problem - M3007	09/07/2018	1:37 PM	N/A	N/A	00:05:59	Instruction: Understanding Division as an Unknown-Factor Problem - M3005	09/07/2018	12:34 PM	N/A	N/A	00:33:25	Quiz: Understanding Division as an Unknown-Factor Problem - Q2M3009	09/07/2018	1:39 PM	40%		00:01:31	Supported Practice: Understanding Division as an Unknown-Factor Problem - M3008	09/07/2018	12:44 PM	N/A	N/A	00:10:00														
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STUDENT SUCCESS GOALS:



You are really flying!

