

| AP English Language and Composition - LA5189 |  | Scope and Sequence   |
|--|--|--|
| Unit   | Lesson                                       | Objectives   |
| <b>Introduction to Rhetoric</b>              |  |  |
|  | Introduction to AP Language and Composition  |  |
|  | Unit 1 Introduction                          |  |
|  | The Rhetorical Situation, Part I             |  |
|  |  | Determine the exigence, purpose, audience, writer, context, and message of a rhetorical text.  |
|  |  | Analyze the relationship between elements of the rhetorical situation.   |
|  |  | Explain how a writer responds to the rhetorical situation.   |
|  | The Rhetorical Situation, Part II            |  |
|  |  | Explain the Aristotelian triangle.   |
|  |  | Identify the speaker, audience, and subject of a text.   |
|  |  | Analyze the interactions among the speaker, audience, and subject of a text.   |
|  |  | Evaluate a speaker's use of a particular persona in a text.  |
|  | Rhetorical Appeals: Ethos, Logos, and Pathos |  |
|  |  | Explain the concepts of ethos, logos, and pathos and the different ways in which each is established.  |
|  |  | Analyze the intended effects of ethos, logos, and pathos in a speech or text.  |
|  |  | Analyze a counterargument and how it serves to strengthen or weaken an author's argument.  |
|  | Combining Ethos, Logos, and Pathos           |  |
|  |  | Analyze the intended effects of combined rhetorical appeals in an argument.  |
|  |  | Analyze the relationship between the rhetorical situation and an author's or speaker's decisions about how to integrate rhetorical appeals within an argument. |
|  |  | Analyze an author's use of evidence to create stronger rhetorical appeals.   |
|  |  | Evaluate the effectiveness of combined rhetorical appeals in an argument.  |

| Unit | Lesson  | Objectives   |
|------|---|--|
|      | Claims and Evidence   | <p>Identify claims and evidence within an argument.</p> <p>Analyze how evidence is used to support a claim.</p> <p>Interpret claims of a visual argument.</p>  |
|      | Taking Rhetorical Risks                                     | <p>Identify and explain the potential risks associated with the use of rhetorical strategies.</p> <p>Analyze the relationship between the rhetorical situation and the writer's decisions to take rhetorical risks.</p> <p>Analyze and evaluate how an image can incorporate rhetorical features and result in rhetorical risk.</p> <p>Evaluate the effectiveness of an author's use of rhetorical risks to achieve a purpose.</p> |
|      | Unit 1 Assignment   |  |
|      | Close Reading Strategies: Annotation and Graphic Organizers | <p>Use close reading, annotation, and graphic organizers to analyze an author's or speaker's use of rhetorical strategies to achieve a purpose.</p> <p>Generate questions about diction, syntax, and the rhetorical situation when analyzing a piece of rhetoric.</p> <p>Analyze how elements of the rhetorical situation (exigence, purpose, audience, writer, context, and message) guide an author's stylistic choices.</p>     |
|      | AP Skills Lesson: Approaching the Multiple-Choice Section   | <p>Describe the structure of the multiple-choice section of the AP English Language and Composition exam.</p> <p>Recognize the types of questions found on the multiple-choice portion of the AP English Language and Composition exam.</p>  |

**Unit Lesson**

**Objectives**

Analyze what is being asked on sample reading and writing multiple-choice questions.

Unit 1 Test

Determine elements of the rhetorical situation: the exigence, audience, writer, purpose, context, and message.

Describe how the following elements of the rhetorical situation are reflected in a text: exigence, audience, writer, purpose, context, and message.

Identify claims or evidence in an argument.

Explain an author's use of evidence to support a claim.

Use evidence to effectively support a claim.

**The Art of Argumentation**

Unit 2 Introduction

What Is Argument?

From Claim to Thesis

Explain how to turn a claim into a thesis statement.

Identify various forms of a thesis.

Write thesis statements that preview an argument and require defending.

Analyzing Fallacies in Arguments

Identify fallacies that can weaken evidence.

Explain the effects of fallacies on an argument.

Effectively Using Evidence to Support Claims

Analyze the use of evidence to develop a logical argument.

Analyze the use of evidence to appeal to an audience.

Evaluate the quality of evidence used in an argument.

## Unit Lesson

## Objectives

Select appropriate, sufficient, and accurate evidence for an original argument.

Build an original argument with a claim and evidence.

## Classical Oration

Explain the parts of classical argument and identify them in a text.

Analyze an author's use of classical argument.

Develop an original classical argument in paragraph form.

## Induction and Deduction

Recognize the thesis of an argument.

Analyze the use of induction and deduction in arguments.

## The Rogerian Argument and Toulmin Model

Distinguish between several different ways to argue.

Write a thesis statement that addresses a speaker's use of different types of argumentation.

Select evidence strategically to support the thesis.

Develop a line of reasoning using the thesis and evidence.

Write a paragraph that includes a thesis backed by evidence and commentary.

## Unit 2 Assignment

## AP Skills Lesson: Multiple-Choice Reading Questions

Explain techniques used for close reading.

Identify common multiple-choice structures.

Apply testing strategies to correctly answer multiple-choice questions.

## Unit 2 Test

Determine elements of the rhetorical situation: the exigence, audience, writer, purpose, context, and message.

**Unit Lesson**

**Objectives**

Describe how a writer's choices demonstrate understanding of the audience's values, backgrounds, beliefs, or needs.

Identify claims or evidence in an argument.

Explain an author's use of evidence to support a claim.

Determine the implicit thesis of an argument.

Explain how the thesis of an argument contributes to its structure.

Demonstrate awareness of the audience's beliefs, backgrounds, values, or needs.

Use evidence to effectively support a claim.

Write an arguable thesis statement that aligns with an argument's line of reasoning.

**Synthesizing Sources**

Unit 3 Introduction

What Is Synthesis?

Citation and Attribution

Explain the importance of citing and attributing intellectual property when drawing on sources for evidence.

Analyze a writer's use of sources to strengthen a claim.

Appealing to an Audience with Sources

Analyze a writer's use of sources to appeal to a particular audience.

Analyze a writer's integration of evidence and commentary to support a claim.

Analyzing a Line of Reasoning in "Being a Woman"

Analyze an author's use of commentary to connect a claim with the evidence used to support it.

Analyze how an author arranges ideas to reveal a line of reasoning.

Develop a line of reasoning that effectively incorporates commentary to strengthen it.

**Unit Lesson****Objectives**

Methods of Development I

Explain common methods of development used by writers: narration, cause-effect, comparison-contrast, definition, and description.

Determine the method of development used in a text.

Analyze the methods of development used by a writer to organize ideas and advance an argument.

Introduction to Using Sources in a Synthesis Essay

Identify and explain claims and evidence within an argument.

Select evidence from multiple sources to use in an argument.

Writing an Argument about Technology and Human Intelligence

Support a thesis with claims, evidence, reasoning, and commentary.

Use methods of development to create an effective line of reasoning.

Demonstrate proper attribution and citation for pieces of evidence.

Unit 3 Assignment

AP Skills Lesson: Multiple-Choice Writing Questions

Explain the components of the multiple-choice writing questions.

Recognize the common question types found in the multiple-choice writing section.

Analyze written drafts for revising and editing suggestions in order to answer multiple-choice questions.

Unit 3 Test

Describe how the following elements of the rhetorical situation are reflected in a text: exigence, audience, writer, purpose, context, and message.

Describe how a writer's choices demonstrate understanding of the audience's values, backgrounds, beliefs, or needs.

**Unit Lesson**

**Objectives**

- Identify claims or evidence in an argument.
- Explain an author's use of evidence to support a claim.
- Describe the line of reasoning in an argument.
- Explain how a line of reasoning contributes to an argument's overarching thesis.
- Determine the relationship between a method of development and its intended effects.
- Explain the use of methods of development to achieve a specific purpose.
- Use evidence to effectively support a claim.
- Write an arguable thesis statement that aligns with an argument's line of reasoning.
- Use evidence to effectively preview or support an argument's line of reasoning.
- Arrange ideas in an argument to effectively reveal a line of reasoning.
- Develop commentary that explains or justifies a line of reasoning.
- Use applicable methods of development to organize ideas and advance an argument.

**Pop Culture and Societal Values**

Unit 4 Introduction  
 Analyzing Introductions

- Explain the purpose and elements of an introduction.
- Analyze the relationship between elements of the rhetorical situation and the introduction of an argument.

Identifying the Thesis of a Rhetorical Text

- Identify and describe the overarching thesis of an argument.

Analyzing Rhetoric in "Hip Hop Planet"  
 Analyzing Conclusions in a Rhetorical Text

- Describe the rhetorical situation of a text.

## Unit Lesson

## Objectives

Explain the purpose and elements of a conclusion.

Analyze how a writer crafts an effective conclusion.

Thesis and Text Structure

Explain how the thesis of an argument contributes to its structure.

Methods of Development II

Explain common methods of development used by writers: narration, cause-effect, comparison-contrast, definition, and description.

Determine the relationship between a method of development and its intended effects.

Explain the use of methods of development to achieve a specific purpose.

Writing an Argument about Cell Phones in the Classroom

Write an argumentative essay.

Develop a thesis through claims, evidence, reasoning, and commentary.

Use methods of development to create an effective line of reasoning.

Select and integrate evidence to effectively support claims.

Unit 4 Assignment

AP Skills Lesson: Free-Response Question:  
Rhetorical Analysis I

Identify the structure and purpose of the rhetorical analysis essay prompt.

Analyze the use of rhetorical devices and techniques.

Compose a rhetorical analysis essay.

Unit 4 Test

Describe how the following elements of the rhetorical situation are reflected in a text: exigence, audience, writer, purpose, context, and message.



**Unit Lesson**

**Objectives**

Describe how a writer's choices demonstrate understanding of the audience's values, backgrounds, beliefs, or needs.

Explain an author's use of evidence to support a claim.

Determine the implicit thesis of an argument.

Explain how the thesis of an argument contributes to its structure.

Describe the line of reasoning in an argument.

Determine the relationship between a method of development and its intended effects.

Explain the use of methods of development to achieve a specific purpose.

Develop introductions or conclusions that align with the purpose and context of the rhetorical situation.

Demonstrate awareness of the audience's beliefs, backgrounds, values, or needs.

Write a thesis statement that effectively previews a line of reasoning.

Use evidence to effectively preview or support an argument's line of reasoning.

Arrange ideas in an argument to effectively reveal a line of reasoning.

Use applicable methods of development to organize ideas and advance an argument.

**Community and the Individual**

Unit 5 Introduction

Summarizing an Overarching Thesis

Explain the rhetorical situation of a text.

Identify claims in an argument.

Summarize the overarching thesis of an argument.

Analyze the use of rhetorical strategies to develop an argument.

Evaluating a Line of Reasoning

**Unit Lesson**

**Objectives**

Identify an overarching thesis.

Determine a line of reasoning.

Analyze how a line of reasoning supports an overarching thesis.

Text Organization: Unity and Coherence

Explain techniques a writer uses to create unity and coherence in an argument.

Explain transitional elements a writer uses to create unity and coherence in an argument.

Evaluate the effectiveness of an argument’s organization.

Evaluating Stylistic Choices

Analyze how a writer’s word choice contributes to the tone or style of a text.

Analyze a writer’s use of word choice and stylistic elements to achieve a specific purpose.

Evaluate how a writer’s stylistic choices respond to the rhetorical situation.

Synthesizing Sources on Community

Identify and explain claims and evidence within an argument.

Select evidence from multiple sources for a specific purpose.

Writing a Persuasive Speech about Online Communities

Write a persuasive speech.

Support a thesis with claims, evidence, reasoning, and commentary.

Use methods of development to create an effective line of reasoning.

Demonstrate proper attribution for pieces of evidence.

Unit 5 Assignment

AP Skills Lesson: An Introduction to the Synthesis Essay

## Unit Lesson

## Objectives

Identify the structure and purpose of the synthesis essay prompt.

Analyze the use of source documents.

Compose a synthesis essay.

## Unit 5 Test

Describe how the following elements of the rhetorical situation are reflected in a text: exigence, audience, writer, purpose, context, and message.

Describe how a writer's choices demonstrate understanding of the audience's values, backgrounds, beliefs, or needs.

Explain an author's use of evidence to support a claim.

Describe the line of reasoning in an argument.

Explain how a line of reasoning contributes to an argument's overarching thesis.

Determine which structural elements contribute to the unity and coherence of a text.

Describe how the structure of a text establishes unity and coherence and reflects a line of reasoning.

Explain the use of methods of development to achieve a specific purpose.

Determine the author's or speaker's tone in a text.

Describe how word choice, comparisons, and syntax contribute to the tone or style of a text.

Demonstrate awareness of the audience's beliefs, backgrounds, values, or needs.

Use evidence to effectively support a claim.

Arrange ideas in an argument to effectively reveal a line of reasoning.

Develop commentary that explains or justifies a line of reasoning.

Include transitional elements to help the reader follow an argument's line of reasoning.

Use applicable methods of development to organize ideas and advance an argument.

Develop an argument using precise word choice, comparisons, and syntax to express a specific

**Unit Lesson**

**Objectives**

tone or style.

**Cumulative Exam 1**

Cumulative Exam

**Money and Its Influence**

Unit 6 Introduction

The Role of Satire in Persuasion

Determine the purpose of a satirical text.

Analyze a writer's use of satirical elements to achieve a specific purpose.

Analyze the rhetorical risk associated with using satire in a rhetorical text.

Perspective vs. Position

Identify an author's claims and use of evidence.

Explain the difference between a perspective and a position.

Analyze the role of perspective in the development of a writer's position.

Contrast the perspectives and positions of two authors writing on a similar subject.

Analyzing Tone in a Rhetorical Text

Use words, comparisons, and syntax to determine the tone of a text.

Analyze how a writer uses words, stylistic devices, or syntax to convey tone.

Analyze a writer's shift in tone throughout a text.

Using Evidence from Multiple Sources

Identify the varied sources a writer uses to support a claim.

Analyze the use of evidence to effectively support a claim.

Analyze how a writer does or does not account for the bias or limitation of sources used to develop an argument.

**Unit Lesson****Objectives**

Crafting a Thesis

Express a position about a complex issue in a closed thesis statement.

Refining a Thesis

Writing an Argumentative Essay about the Cost of College

Unit 6 Assignment

AP Skills Lesson: Free-Response Question:  
Argument Essay I

Identify the structure and purpose of the argument essay prompt.

Analyze the use of supporting evidence.

Compose an argument essay.

Unit 6 Test

Describe how the following elements of the rhetorical situation are reflected in a text: exigence, audience, writer, purpose, context, and message.

Identify claims or evidence in an argument.

Explain an author's use of evidence to support a claim.

Determine the overarching thesis of an argument.

Explain how the thesis of an argument contributes to its structure.

Determine the author's or speaker's tone in a text.

Describe how word choice, comparisons, and syntax contribute to the tone or style of a text.

Develop introductions or conclusions that align with the purpose and context of the rhetorical situation.

Demonstrate awareness of the audience's beliefs, backgrounds, values, or needs.

Use evidence to effectively support a claim.

**Unit Lesson****Objectives**

Write a thesis statement that effectively previews a line of reasoning.

Use evidence to effectively preview or support an argument's line of reasoning.

Develop an argument using precise word choice, comparisons, and syntax to express a specific tone or style.

**Environment and Human Interaction**

Unit 7 Introduction

Style and Message

Explain how word choice contributes to the tone and style of a text.

Explain how methods of development contribute to a writer's purpose.

Analyzing Introductions and Conclusions

Analyze the rhetorical function of an introduction and conclusion.

Explain how the introduction and conclusion reflect an understanding of the audience.

Qualifying Claims

Recognize oversimplifications and generalizations.

Explain how writers can use counterarguments, modifiers, and alternate perspectives to qualify or limit claims.

Analyze a writer's use of counterarguments, modifiers, and alternate perspectives to qualify or limit claims.

Evaluating Arguments about Complex Subjects

Qualify a claim using modifiers, counterarguments, or alternative perspectives.

Stylistic Writing Choices

Identify dependent and independent clauses.

Describe how writers develop, combine, and arrange independent and dependent clauses to build relationships between and among ideas.

## Unit Lesson

## Objectives

Analyze a writer's use of syntax and sentence arrangement to emphasize ideas.

Punctuation: End Marks, Colons, and Semicolons

Describe how grammar and mechanics add to the clarity and effectiveness of an argument.

Analyze how an author uses punctuation to demonstrate relationships among ideas and advance the purpose.

Punctuation: Quotation Marks, Commas, Ellipses, Dashes, Hyphens, and Parentheses

Describe how grammar and mechanics add to the clarity and effectiveness of an argument.

Analyze how authors use punctuation to advance their purpose and demonstrate relationships among ideas.

Italics and Boldface for Emphasis

Describe how italics and boldface add to the clarity and effectiveness of an argument.

Analyze a writer's use of italics and boldface to create emphasis.

Writing a Letter to the Editor about an Environmental Issue

Unit 7 Assignment

AP Skills Lesson: Free-Response Question: Rhetorical Analysis II

Identify timing strategies for writing a rhetorical analysis essay.

Evaluate a rhetorical analysis essay using the scoring guide.

Apply stylistic writing techniques when composing a rhetorical analysis essay.

Unit 7 Test

Describe how the following elements of the rhetorical situation are reflected in a text: exigence, audience, writer, purpose, context, and message.

Identify claims or evidence in an argument.

**Unit Lesson**

**Objectives**

Determine the overarching thesis of an argument.

Describe how claims are qualified with modifiers, counterarguments, or differing viewpoints.

Describe how the structure of a text establishes unity and coherence and reflects a line of reasoning.

Describe how writers develop, combine, and arrange independent and dependent clauses to build relationships between and among ideas.

Describe how grammar and mechanics add to the clarity and effectiveness of an argument.

Develop introductions or conclusions that align with the purpose and context of the rhetorical situation.

Use evidence to effectively support a claim.

Write a thesis statement that effectively previews a line of reasoning.

Use modifiers, counterarguments, or differing viewpoints to qualify a claim.

Use applicable methods of development to organize ideas and advance an argument.

Write sentences that clearly and concisely express ideas and arguments.

**Playing the Game**

Unit 8 Introduction

Rhetoric and Audience

Explain the audience associated with a rhetorical text.

Analyze how a writer’s choices reflect understanding of an audience.

Make inferences about how an audience perceives a writer.

Analyze word choice to detect bias.

Analyzing a Writer's Tone and Style

Analyze how a writer’s word choice contributes to the tone or style of a text.

Analyze how word choice and stylistic elements are used to achieve a specific purpose.



| Unit | Lesson   | Objectives  |
|------|--|---|
|      | Modifiers and Parenthetical Elements               |   |
|      | Evaluating Understanding: The Rhetorical Situation |   |
|      | Evaluating Understanding: Claims and Evidence      |   |
|      | Synthesizing Sources on College Athletes           |   |
|      | Writing a Synthesis Essay about College Athletes   |   |
|      |  | Write an argumentative essay.   |
|      |  | Develop an argument with claims, evidence, and commentary that shows an awareness of the intended audience.   |
|      |  | Use precise word choice, comparisons, and syntax to express a specific tone, style, or perspective.   |
|      |  | Use modifiers and parenthetical elements to clearly express ideas.  |
|      |  | Revise syntax and word choice to most effectively convey an intended tone.  |
|      |  | Revise writing to include transitional elements that strengthen the argument's line of reasoning.   |
|      | Unit 8 Assignment                                  |   |
|      | AP Skills Lesson: Writing a Synthesis Essay        |   |
|      |  | Identify timing strategies for writing a synthesis essay.   |
|      |  | Evaluate a synthesis essay using the scoring guide.   |
|      |  | Apply stylistic writing techniques when composing a synthesis essay.  |
|      | Unit 8 Test  |   |
|      |  | Describe how the following elements of the rhetorical situation are reflected in a text: exigence, audience, writer, purpose, context, and message. |
|      |  | Describe how a writer's choices demonstrate understanding of the audience's values, backgrounds, beliefs, or needs.                                 |
|      |  | Explain an author's use of evidence to support a claim.   |

## Unit Lesson

## Objectives

Determine which structural elements contribute to the unity and coherence of a text.

Explain the use of methods of development to achieve a specific purpose.

Determine the author's or speaker's tone in a text.

Describe how word choice, comparisons, and syntax contribute to the tone or style of a text.

Describe how writers develop, combine, and arrange independent and dependent clauses to build relationships between and among ideas.

Develop introductions or conclusions that align with the purpose and context of the rhetorical situation.

Demonstrate awareness of the audience's beliefs, backgrounds, values, or needs.

Use evidence to effectively support a claim.

Include transitional elements to help the reader follow an argument's line of reasoning.

Use applicable methods of development to organize ideas and advance an argument.

Develop an argument using precise word choice, comparisons, and syntax to express a specific tone or style.

Write sentences that clearly and concisely express ideas and arguments.

**Justice and the People**

## Unit 9 Introduction

## Rhetorical Texts and Images

Analyze how the rhetorical situation is reflected in texts and images.

Compare how texts and images communicate a message and serve a purpose.

## Engaging Opposing Arguments

Analyze how addressing opposing arguments builds a writer's credibility.

Analyze the impact of evidence and sources on a writer's thesis.

Explain how writers concede to opposing arguments.

**Unit Lesson**

**Objectives**

Explain how writers rebut an opposing argument.

Addressing a Counterargument

Evaluating Understanding: Reasoning and Organization

Evaluating Understanding: Style

Analyzing Rhetorical Speeches

Writing: Reflect and Collaborate

Unit 9 Assignment

AP Skills Lesson: Free-Response Argument Essay

Identify timing strategies for writing an argument essay.

Evaluate an argument essay using the scoring guide.

Avoid using common logical fallacies.

Unit 9 Test

Describe how the following elements of the rhetorical situation are reflected in a text: exigence, audience, writer, purpose, context, and message.

Describe how a writer's choices demonstrate understanding of the audience's values, backgrounds, beliefs, or needs.

Identify claims or evidence in an argument.

Explain an author's use of evidence to support a claim.

Describe how claims are qualified with modifiers, counterarguments, or differing viewpoints.

Describe how the structure of a text establishes unity and coherence and reflects a line of reasoning.

Determine the relationship between a method of development and its intended effects.

Explain the use of methods of development to achieve a specific purpose.

**Unit Lesson****Objectives**

Describe how word choice, comparisons, and syntax contribute to the tone or style of a text.

Develop introductions or conclusions that align with the purpose and context of the rhetorical situation.

Use evidence to effectively support a claim.

Use modifiers, counterarguments, or differing viewpoints to qualify a claim.

Include transitional elements to help the reader follow an argument's line of reasoning.

Use applicable methods of development to organize ideas and advance an argument.

Develop an argument using precise word choice, comparisons, and syntax to express a specific tone or style.

**Cumulative Exam 2**

Cumulative Exam

**Preparing for the Exam**

Unit 10 Introduction

Review: Introduction to Rhetoric

Review: The Art of Argumentation

Review: Synthesizing Sources

Review: Pop Culture and Societal Values

Review: Community and the Individual

Review: Money and Its Influence

Review: Environment and Human Interaction

Review: Playing the Game

Review: Justice and the People

Review: AP Test-Taking Skills

**Unit Lesson**

**Objectives**

AP Language and Composition: Practice Exam I

AP Language and Composition: Practice Exam II