

Unit	Lesson	Lesson Objectives
Freedom Fighters		
Freedom Fighters: Viewpoint in an Article about Malala Yousafzai		
Identify an author's viewpoint		
Investigate ideas presented in a digital format		
Recognize the impact of setting in a text		
Setting in <i>We've Got a Job</i>		
Analyze how events and ideas interact		
Evaluate how authors profile historical figures		
Investigate history through personal accounts		
Reader Connections in <i>We've Got a Job</i>		
Connect individuals to events		
Evaluate tone in an informational text		
Identify types of reader connections		
Argument Technique in Martin Luther King, Jr.'s "I Have a Dream" Speech		
Analyze an author's use of repetition.		
Analyze the impact of allusion and metaphor.		
Connect word connotation to author's purpose.		
Argument Technique in Martin Luther King, Jr.'s "I Have a Dream" Speech (Continued)		
Assess the effectiveness of rhetorical techniques.		
Develop an analysis by using examples from a text.		
Use objective language to analyze an argument.		
<i>Brown v. Board of Education</i>		
Analyze reasoning in a Supreme Court opinion.		
Apply background knowledge of the US Constitution and segregation policies in twentieth-century America to a text.		
Evaluate the premises, purposes, and arguments in a seminal US text.		
Choosing Words Wisely		
Differentiate between synonyms and antonyms		
Select appropriate online resources		
Use traditional reference material		
Compound and Complex Sentences		
Correctly punctuate compound and complex sentences.		
Distinguish between independent and dependent clauses.		
Identify the parts of compound and complex sentences.		
Writing for Your Audience		
Compare and contrast how two texts present a similar topic		
Explore how an author writes for a specific audience		
Write coherently for two different audiences		

Unit	Lesson	Lesson Objectives
Making Communities Safer		
Making Communities Safer: Text Features and Organization in an Informational Text		
Analyze how information is organized		
Make predictions about a text		
Recognize the purpose of text features		
Text Structure in an Informational Text		
Make connections between supporting text and the main text		
Recognize the purpose of a text's organizational pattern		
Use text organization to extract central ideas		
Problem-Solution Structure and Tone in an Informational Text		
Analyze how an author creates tone		
Identify signal words in the problem-solution structure		
Interpret problem-solution text structure		
Synthesizing Ideas in an Informational Text		
Interpret information from charts and graphs		
Synthesize information from different formats		
Understand chronological order in a nonfiction text		
Evaluating Different Media about Food Safety		
Compare how a video and text present similar information		
Evaluate information in a video		
Identify main ideas and key details through listening and reading		
Analyzing Functional Workplace Documents		
Analyze how the text features help achieve different purposes in functional workplace documents.		
Identify text features in functional workplace documents.		
Identify the purpose of different features in functional workplace documents.		
Media Literacy		
Analyze and interpret techniques used in media messages.		
Evaluate the impact of media on society.		
Recognize the purpose of media.		
Parts of Speech: Words and Basic Phrases		
Distinguish between and manipulate parts of speech.		
Identify phrases that work as parts of speech.		
Use prepositions correctly in phrases and with verbs.		
Connotation and Denotation		
Analyze choices a writer makes based on word connotations		
Distinguish between connotations and denotations of words		
Examine the relationship between the author's purpose and word choice		

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		<p>Writing Workshop: Compare-Contrast Essay</p> <ul style="list-style-type: none"> Analyze the writing prompt as a prewriting strategy. Edit writing to identify and correct spelling errors. Revise writing to improve flow through sentence fluency and transitional elements. Write an informative essay in which you compare and contrast marketing messages to support your thesis. Write an informative essay in which you compare and contrast proposals for a fundraiser.
		<p>Struggling for Freedom and Equality</p> <p>Making Tough Choices: Exploring Graphic Treatment in <i>Citizenship</i></p> <ul style="list-style-type: none"> Analyze the central idea of a text Determine an author's purpose Explore an informational text presented graphically <p>Connecting to a Fight Against Bullying</p> <ul style="list-style-type: none"> Apply prior knowledge to a topic to increase comprehension Make text connections Synthesize learned ideas to create new ones <p>Writing a Narrative: Describing a Problem</p> <ul style="list-style-type: none"> Establish a point of view Organize ideas for a narrative Use techniques that paint pictures for the reader Write a personal narrative describing a problem <p>Drawing Conclusions in a Cesar Chavez Speech</p> <ul style="list-style-type: none"> Connect details to theme Draw conclusions about an author's purpose Recognize elements of persuasion in a speech <p>Central Ideas in <i>We Beat the Street</i></p> <ul style="list-style-type: none"> Compare and contrast to analyze change Determine cause-and-effect relationships Identify central ideas and supporting details <p>Simple Sentences: Sentence Parts, Verb Tense, and Verb Voice</p> <ul style="list-style-type: none"> Distinguish between active and passive voice. Identify the parts of simple sentences. Recognize when to use past, present, and future verb tenses. <p>Writing Workshop: Exploring Argument</p> <ul style="list-style-type: none"> Develop and organize a piece of argumentative writing that shows the relationships between the claim, counterclaims, and evidence. Examine multiple forms of relevant evidence to support claims and counterclaims clearly and logically. Formulate and write a thesis statement to support a claim. Revise and edit argumentative writing for logic, style, grammar, and proper source citation.

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Making a Difference		
Introduction to Making a Difference: <i>It's Our World, Too!</i>		
Analyze how individuals are affected and shaped by conflict.		
Determine the author's purpose in a text.		
Identify how an author develops conflict in a real-life story.		
Comparing Accounts of Iqbal's Story		
Analyze the method used to achieve a purpose.		
Compare different methods of and purposes for presenting events.		
Identify the purpose for relating events in different forms.		
Writing an E-mail about an Important Issue		
Determine the audience, purpose, and tone for formal letter writing.		
Organize an argument to communicate a viewpoint.		
Structure a letter using conventions of formal letter writing.		
Word Choice and Author's Purpose in <i>Warriors Don't Cry</i>		
Analyze how a writer's word choice affects mood.		
Identify the central ideas of a text.		
Make connections between central ideas and author's purpose.		
Connecting to Text in <i>The Boy Who Harnessed the Wind</i>		
Analyze an author's descriptions of personal experiences		
Apply context to the ideas in a text		
Make connections between a written version and a filmed version of an author's experience		
Connecting to an Informational Text: <i>Steve and Bindi Irwin</i>		
Connect an informational text to self, to other texts, and to the world		
Explain the connection between an author's purpose and an overarching theme		
Recognize how to make connections in an informational text		
Speaking and Listening: Effective Group Discussions		
Demonstrate the ability to listen and respond to information in a discussion.		
Recognize and apply techniques for effectively presenting during a group discussion.		
Use strategies to prepare for a group discussion.		
Writing an Informative Essay about Heroic Qualities		
Organize a topic and supporting evidence into cohesive segments		
Revise to include effective details and examples		
Write an informative essay with clearly-organized ideas		
Identity and Belonging		
Identity and Belonging in "Broken Chain"		
Analyze the author's use of descriptive language		
Interpret theme in a short story		
Relate causes and effects in a story		

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		<p>Descriptive Word Choice in "Fish Cheeks"</p> <ul style="list-style-type: none"> Analyze the author's purpose in a nonfiction text Analyze the author's use of description Connect descriptive language to the overall purpose <p>Writing to Analyze Literary Devices</p> <ul style="list-style-type: none"> Effectively explain and analyze literary terms Select literary terms to support an idea Write a paragraph using literary terms to support analysis <p>Character and Perspective in Two Short Stories</p> <ul style="list-style-type: none"> Analyze character in a short story Analyze the different perspectives in a short story Compare and contrast the choices and consequences in two stories <p>Exploring Cultural Identity through Language</p> <ul style="list-style-type: none"> Analyze the way an author establishes voice. Evaluate the style and effectiveness of rhetoric. Synthesize and contrast the arguments of two texts. <p>Word Choice and Extended Metaphor in a Poem by Maya Angelou</p> <ul style="list-style-type: none"> Analyze the tone of a poem. Interpret the use of extended metaphor. Interpret the use of literal, figurative, and connotative meaning in poetry. <p>Viewpoint in <i>I Know Why the Caged Bird Sings</i></p> <ul style="list-style-type: none"> Analyze an author's purpose and viewpoint based on details about people. Make connections between a poem and an autobiographical text. Make inferences about people based on their thoughts, words or actions. <p>Writing an Analysis that Compares Two Genres</p> <ul style="list-style-type: none"> Analyze the way two texts of different genres address the same theme Choose strong text evidence to support a compare-and-contrast analysis Revise by evaluating effective use of transitions Write an analysis with clear and consistent ideas
Visions of America		
		<p>Visions of the Past and Future: Structure in "I Hear America Singing"</p> <ul style="list-style-type: none"> Evaluate the effect of repetition Examine free verse structure Interpret metaphors <p>Allusion and Metaphor in "I, Too, Sing America"</p> <ul style="list-style-type: none"> Analyze the role of poetry in cultural and societal changes Analyze the use of allusion in poetry Interpret an extended metaphor

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		<p>Out of Many, One: Rhetoric in The Gettysburg Address and "O Captain! My Captain!"</p> <ul style="list-style-type: none"> Analyze the extended metaphor of a poem Analyze the rhetorical impact of brevity Compare the rhetorical appeals of a speech and a poem <p>Emotional Appeal in <i>Years of Dust</i></p> <ul style="list-style-type: none"> Analyze emotional appeals in language and photographs Analyze how photographs and sidebars provide support for a text Evaluate the effect of persuasive media <p>Structuring an Effective Argument</p> <ul style="list-style-type: none"> Organize ideas in an argument Support a claim with logical evidence Use transition words to make an argument clear Write a well-developed argument <p>Comparing Argument Techniques in Two Speeches</p> <ul style="list-style-type: none"> Analyze how evidence can be used for conflicting purposes Compare the effectiveness of two speeches Evaluate the soundness of claims in an argument <p>Figures of Speech</p> <ul style="list-style-type: none"> Explore different types of figurative language Interpret common figures of speech Understand how word positions and relationships give clues to meaning <p>Using Resources and Reference Materials for Editing</p> <ul style="list-style-type: none"> Apply understanding of language usage and conventions. Use references to resolve issues of word usage and syntax. Use resources to distinguish between commonly confused words. <p>Writing an Argumentative Editorial about Initiating Change</p> <ul style="list-style-type: none"> Anticipate and address counterclaims. Introduce and develop claims using supporting evidence. Revise writing to include a strong conclusion. Write an argumentative essay.
Research Workshop		
		<p>Skills Lesson: Planning for Research</p> <ul style="list-style-type: none"> Describe the importance and process of developing, adhering to, and revising research plans Develop a research plan that includes a focused, manageable topic; an identified audience; and a research question Identify and describe the initial steps of the research process, including brainstorming, selecting a topic, and composing a writing plan <p>Research Workshop: Generating Research Questions and Evaluating Sources</p> <ul style="list-style-type: none"> Apply strategies for gathering, organizing, and evaluating sources for research writing. Compose a speech to prepare for classroom discussion or debate. Generate effective research questions to direct study. Use MLA citation correctly.

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		<p>Writing Workshop: Evaluating Sources That Support a Claim</p> <ul style="list-style-type: none"> Assess the purpose and effectiveness of rhetorical technique. Create an outline for a compare-and-contrast paragraph. Gather and assess information from multiple reliable sources. Write a compare-and-contrast paragraph in which you evaluate the claims of an argument. <p>Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Correctly capitalize when using quotations Place commas correctly Recognize and distinguish between common spelling errors Use ellipses before, in the middle of, and after a quotation to indicate an omission <p>Punctuating Restrictive and Nonrestrictive Elements</p> <ul style="list-style-type: none"> Correctly punctuate restrictive and nonrestrictive phrases and clauses. Differentiate between restrictive and nonrestrictive phrases (appositives) and clauses. Use commas correctly. <p>Research Workshop: Writing an Argumentative Essay</p> <ul style="list-style-type: none"> Conduct appropriate research using relevant print and digital sources, with standard source citation. Construct an argumentative essay that supports a specific claim. Edit and rewrite for word choice and sentence fluency. Organize and write a clear, coherent argumentative essay based on reason and evidence using an appropriate style. Revise for the writing traits of ideas and organization.

Exploring the Information Age

A Look at the Fast-Food Industry by Eric Schlosser

- Analyze how the author develops central ideas.
- Critique the author's use of reasoning to support an argument.
- Use academic vocabulary to make meaning of a text.

Ordering the Chaos of the Contemporary World: An Introduction to *Freakonomics*

- Analyze an argument for structure and logic.
- Evaluate evidence in an argument.
- Summarize central ideas in a text and analyze their development.

Individualism, Modern Capitalism, and Dystopian Visions

- Analyze how an author uses fictional elements to develop a theme.
- Identify a text's philosophical concepts.
- Make inferences about themes of a fictional text and cite evidence to support analysis.

Argumentation in "The Girl Who Silenced the World for Five Minutes"

- Distinguish fact from opinion
- Evaluate the reasoning of an argument
- Recognize the purpose of questioning

Critiques of American Society in Science Fiction

- Analyze how an author uses irony and satire in science fiction.
- Examine the impact of character development in a story.
- Generate questions to interpret societal messages in science fiction.

Unit	Lesson	Lesson Objectives
		<p>Context Clues, Roots, and Affixes</p> <ul style="list-style-type: none">Explore how affixes change the meanings of wordsIdentify the word root to clarify the meaning of challenging vocabularyUse context clues to determine the meaning of unknown words <p>Writing Coherent Sentences</p> <ul style="list-style-type: none">Apply rules for agreement and parallelism of grammatical structures.Choose words and phrases for effect and purpose.Vary sentence structure. <p>Creating a Blog</p> <ul style="list-style-type: none">Create a blog using multimedia tools that enhance the argument and engage the readersDevelop a claim with research and evidenceExplore the purpose of a blogResearch a topic