

| Animal Systems (August 2020) | Scope and Sequence |
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| Unit Lesson | Objectives |
| NATURE AND SCOPE OF ANIMAL AGRICULTU | JRE IN OUR SOCIETY AND ECONOMY |
| History of Animal Agriculture | |
| | Examine how early humans survived through foraging and scavenging. |
| | Explain the historical development of animal systems and husbandry practices around the world. |
| | Compare the efficiencies and scale of the first, primitive methods of agriculture and animal production with the ones in use today. |
| | Construct a timeline of the evolution of animal-husbandry practices over the ages. |
| | Explore careers involving animals. |
| Project: In My Tribe | |
| Advancements in Animal Agriculture | |
| | Examine and apply best-management practices in animal agriculture. |
| | Evaluate and select superior animals to be used for reproductive purposes. |
| | Investigate animal-performance data. |
| | Explore careers in animal agriculture. |
| | Study the environmental impact of animal management and production systems. |
| Project: The Discovery that Changed Farming | |
| Today's Animal Agriculture and Consumer | |
| | Compare and contrast consumer trends pertaining to animal agriculture. |
| | Describe modern agriculture as large in scale and dependent on transportation to get food products to people across the country and around the world. |
| | List ways in which farmers have changed their practices in response to concerns about the environment. |
| | Define the organic-farming movement. |

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| Project: Re Daily Life | liance on Animal Products in | |
| Animal Beh Animal Agri | navior and Safety Practices in iculture | |
| | | Explain the factors and psychology of understanding animal behavior. |
| | | Identify best safety practices and handling techniques when working with animals. |
| | | Describe Dr. Temple Grandin's contributions to the welfare of livestock. |
| | | List the different threats presented by animals, specifically cattle, horses, and pigs. |
| Project: For | r the Love of Animals | |
| Animal Bre | eds and Classification | |
| | | Define animal classifications. |
| | | Research the major species of animal breeds. |
| | | Discuss the purpose of selective breeding. |
| | | List the taxonomy of cattle, pigs, sheep, and goats. |
| Project: A E | Breed Apart | |
| Careers in | Animal Agriculture | |
| | | Explore the breadth and depth of animal-agriculture careers. |
| | | List the many different types of job positions available to people with a degree in animal science. |
| | | Explain the difference between the fields of animal production and animal processing. |
| | | Discuss the types of courses needed to prepare for getting a degree in animal science or a related field. |
| Test | | |
| ANIMAL SELECT | TION AND HEALTH | |
| Parts and F | Processes of the Animal Cell | |
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| | Label and define parts of an animal cell. |
| | Contrast animal and plant cells. |
| | Describe the functions of different types of cells. |
| | Recall the names and primary functions of each of the four major animal tissue types. |
| | Explain Gregor Mendel's contribution to biology. |
| | Examine different career options in the field of biology. |
| Project: 3D Gelatin Animal Cell | |
| Animal Anatomy and Physiology | |
| | Classify animals based on digestive anatomy. |
| | Compare animals' anatomical and physiological structures. |
| | Identify major animal systems, and describe their functions. |
| | Describe different career opportunities in animal biology, physiology, and anatomy. |
| Project: You Are What You Eat | |
| Selecting Excellence | |
| | Recognize animals based on superior genotype and phenotype expressions. |
| | Explain the basis for selectively breeding animals for certain traits. |
| | Summarize the estimated progeny difference and what it means in terms of the selective breeding of livestock. |
| | List reasons why different genetic traits are desirable. |
| | Explore the career option of Livestock Breeder. |
| Animal Diseases and Prevention | |
| | Recognize common animal diseases. |
| | Explore a career in veterinarian science. |
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| | | Classify common causes of animal disease. |
| | | Describe animal disease and parasitic infestation prevention and treatment methods. |
| | Project: Animal Disease, Treatment, Prevention, and Prognosis | |
| | Animal Parasites and Treatment | |
| | | Recognize animal parasites for certain species of livestock. |
| | | Summarize methods of the prevention of animal parasites. |
| | | Explain methods of treatment of animal parasites. |
| | | Identify animal-husbandry practices that minimize the risk of parasites. |
| | | Explore a career as a parasitologist. |
| | Project: The Parasite Project | |
| | Best-Management Practices to Improve Herd Health | |
| | | List the elements of herd or flock health. |
| | | Summarize causes of animal diseases. |
| | | Classify animal-husbandry systems. |
| | | Explain best practices for improving and maintaining herd or flock health. |
| | Test | |
| ANIMAL NUTRITION, GROWTH, AND DEVELOPMENT | | MENT |
| | Animal Digestive Anatomy | |
| | | Label and define parts of a monogastric and polygastric system. |
| | | Compare digestive nutrients in monogastric and polygastric animals. |
| | | Evaluate best-management practices in animal husbandry. |

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| | | Describe why animal nutrition must be tailored to the animals' particular digestive system and energy needs. |
| | Project: Life as a Blade of Grass | |
| | Animal Nutrients and Needs | |
| | | Define the six nutrients of life. |
| | | Describe animal-nutrition needs based on performance measure. |
| | | Identify animal-nutrition stresses or diseases. |
| | | Design a nutritional program for a given animal. |
| | | Explore the career option of an animal nutritionist. |
| | Project: The Six Nutrients of Life | |
| | Selecting Feed and Feedstuff | |
| | | Compute a balanced feed ration. |
| | | Select the feed or feedstuff for a given species or animal. |
| | | Define an animal's nutritional needs based on their stage of life and production purpose. |
| | | Assess whether a nutritional plan for a given animal is meeting that animal's needs by recording performance and comparing feed variations. |
| | Mitosis, Meiosis, and Prenatal Development | |
| | | Compare and contrast mitosis and meiosis. |
| | | Explain the stages of prenatal development. |
| | | Summarize the prenatal growth process. |
| | | Evaluate the four production stages of growth, production, reproduction, and performance. |
| | Project: What do Meiosis and Mitosis Look Like? | |
| | Parturition and Postnatal Development | |
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| | Define the stages of parturition. |
| | Identify ways in which hormones play a role in parturition. |
| | Summarize what can happen if a fetus is not positioned correctly for birth. |
| | Explain the postnatal animal growth process. |
| | Explain the postnatal animal growth process. |
| Project: Animal Parturition | |
| Animal Performance and Development | |
| | Define the animal growth and development process. |
| | Explain the stages of growth, production, reproduction, and performance. |
| | Explore the career option of Animal Geneticist. |
| | List the requirements for proper growth and development. |
| Test | |
| ANIMAL REPRODUCTION | |
| History of Genetics | |
| | Classify genotype and phenotype characteristics. |
| | Explain the history of genetics. |
| | Define DNA. |
| | Compare and contrast homozygous and heterozygous traits. |
| | Discuss genetic variability and manipulation in animal production. |
| Project: The Genome Project | |
| Traits and Heredity | |
| | Describe the difference between dominant and recessive alleles. |
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| | Explain why understanding patterns in animal genetics is important to animal producers. |
| | List one way to visualize and predict the genetic makeup of the offspring of two parents. |
| | Define probability and describe how it's used in genetics. |
| | Explore the career options of Farm Animal Genomics. |
| Project: Traits, Breeds, and Hereditability | |
| Biotechnology Advancements | |
| | Describe breeding techniques used in the industry. |
| | Identify the need for predicting livestock needs in the world. |
| | Explain biotechnology advances in use today. |
| | Describe the history of biotechnology. |
| Reproductive Anatomy | |
| | Identify the elements of male and female anatomy. |
| | Identify the hormones responsible for reproduction. |
| | Research characteristics of healthy sperm. |
| | Explain the function of male and female anatomy. |
| | Evaluate livestock breeding programs. |
| Project: How Do Different Species Reproduce? | |
| Breeding Management | |
| | Describe an efficient and effective breeding-management program. |
| | Explain the importance of designing and using a breeding-management program. |
| | Detail the factors involved in optimizing the pregnancy rate in livestock. |
| | List factors affecting the fertility of male livestock and why this is important. |
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| | Project: Best-Management Practices | |
| | Gestation, Parturition, and Lactation | |
| | | Recognize the stages of parturition. |
| | | Predict the behavior of a newborn animal. |
| | | Describe the nature and importance of lactation in animals. |
| | Test | |
| ANIM | ALS AND THE ENVIRONMENT | |
| | USDA Grades of Meat and Their Purposes | |
| | | Describe USDA food-quality grades. |
| | Retail Cuts of Meat | |
| | | Classify animal product grades given by the USDA. |
| | | Create a diagram and label the cuts of a cow. |
| | | Explain the differences in cuts of pork, lamb, and poultry. |
| | Project: Interview Your Local Butcher | |
| | Food Safety | |
| | | Identify food safety issues and concerns. |
| | | Recognize the proper temperatures for the cooking, thawing, and storage of food. |
| | | Differentiate the temperature safety level between types of meat. |
| | Project: Food-Safety Guidelines | |
| | Wildlife Management in Cattle Ranching | |
| | | Compare various wildlife-management systems. |
| | | Define animal carry load. |
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| | Project: Wildlife on the Ranch | |
| | Animal Waste Management and Treatment | |
| | | Identify animal confinement systems. |
| | | Describe animal waste and possible uses. |
| | | Describe techniques of handling livestock waste. |
| | Animals and Society | |
| | | Identify animal confinement systems. |
| | | Compare the issues of animal welfare and animal rights. |
| | Project: Animal Welfare and the Work of Dr. Temple Grandin | |
| | Test | |
| COU | RSE PROJECT, REVIEW, AND EXAM | |
| | Review | |
| | | Review course material. |
| | Exam | |