

Law Enforcement Field Services	Scope and Sequence
Unit Lesson A TRADITION OF SAFE COMMUNITIES	Objectives
A Nation of Laws	
	Distinguish between passage and enforcement of laws.
	Give examples of early working conditions for law enforcement officials in the United States.
	Discuss the need for both federal and state statutes.
	Provide relevant examples of at least three instances of social or political pressure that led to greater professionalism in law enforcement.
Project: Gideon v. Wainwright, a Case Study	
Law Enforcement as a Civic Duty	
	Discuss the meaning of civic duty, and evaluate its importance to the well-being of the community.
	Provide five examples of civic duty, and discuss the positive impact each might have on a community.
	Argue one side of the statement “Law enforcement should be a volunteer position within the community.”
	Describe at least three volunteer opportunities to work with a local law enforcement agency, and evaluate the benefits and challenges of each.
Project: The Citizen Police Academy Curriculum Guide	
Policing in the United States	
	Outline several of the long-standing traditions and foundations for efficient law enforcement that have existed over time.
	Interpret and describe the importance of tradition in a local law enforcement setting through interviews with at least one patrol officer and one command officer.
	Predict how contemporary law enforcement challenges may change at least one long-standing tradition in a local police force.
	Contrast the roles and responsibilities of a sheriff’s deputy and a local police officer.

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	Municipal Ordinances and County Codes	<p>Explain why the public face of the local police department is changing.</p> <p>Understand the distinction between municipal code and state statute.</p> <p>Describe the manner in which law enforcement becomes and remains informed about changes to the municipal code.</p> <p>Discuss the significance of becoming a sworn police officer.</p> <p>Create a chronology of the steps a new officer takes, from training academy through the first six months of employment as a police officer.</p> <p>Debate the strengths and weaknesses associated with both a strong mayor–council form of municipal government and a weak mayor–council form of municipal government.</p> <p>Identify roles of the county commissioner.</p>
	Project: There Ought to be a Law (or Ordinance)	
	State Law	<p>Describe how state laws are enacted.</p> <p>Assign primary responsibility for the enforcement of state laws to a specific level of law enforcement.</p> <p>Revise at least one state law that is no longer applicable in contemporary society.</p> <p>Identify key amendments to the Constitution.</p> <p>Identify ways in which changes in science and technology have impacted laws.</p>
	Federal Law	<p>Describe how the Constitution limits the state and local application of federal laws.</p> <p>Examine how interagency cooperation crossing all levels of governance can assure successful enforcement of federal statutes.</p> <p>Provide at least three examples of laws passed by the U.S. Congress, and explain why they originated at the federal level.</p>

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	Project: Prohibited Wildlife: Deterring Purpose	
	Test	
LOCAL AND STATE LAW ENFORCEMENT		
	Municipal Police Departments	
		Describe the role of a local police department in preserving the peace and well-being of the community.
		Identify three personal qualities that are sought after in the successful police trainee as well as three personal qualities that may lead to a candidate's rejection.
		Explain the importance of successfully completing a POST training program.
	Project: Planning a Career with Local Law Enforcement	
	County Sheriff's Offices	
		Describe the role of a county sheriff's office in preserving the peace and well-being of the community.
		Compare differences in the scope of service provided by county sheriff deputies and those provided by local police officers.
		Evaluate the benefits and drawbacks associated with the fact that the sheriff is an elected and often politicized position.
	Highway Patrols, State Police, and Other Agencies	
		List at least five common responsibilities of a state police department.
		Discuss the reasons behind passage of the Clery Act.
		Describe the roles and responsibilities of the local police, the sheriff's department, and the state police during a multijurisdictional emergency response.
		Create a public information presentation identifying services provided by a state police department.
		Identify the origin of motorcycle patrols
	Project: Comparing Campuses	

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	Communications and Information Services	<p>Discuss the essential role dispatchers and communications personnel play in delivering efficient law enforcement services.</p> <p>Debate whether the creation of multijurisdictional regional communications centers creates or solves delivery challenges.</p> <p>List the critical elements of a police stop or investigation that should be included in an initial officer's report.</p> <p>Outline the information a street patrol officer needs to receive from a dispatcher in order to answer a call for service in a timely, safe, and effective manner.</p> <p>Identify key events in the history of law enforcement communications</p>
	Project: Teaching Police Officers to Observe, Speak, Listen, and Report	
	Emergency Response	<p>Identify the common initial steps taken by law enforcement during an emergency situation.</p> <p>Provide two examples of appropriate sheltering strategies.</p> <p>Evaluate and describe at least three challenges to effective emergency management.</p> <p>Compare the drawbacks and benefits of sharing emergency response resources among departments and levels of law enforcement.</p> <p>Describe at least two strategies for protecting those with special needs in an emergency situation.</p>
	Project: A Personal Emergency Preparedness Plan	
	Criminal Investigations	<p>Examine the scope of criminal investigative services provided by a state police or state bureau of investigation agency.</p> <p>Explain why the cost of investigating and solving crime continues to climb.</p> <p>Identify components of auto theft crime.</p>

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		Identify components of counterfeiting crime.
	Test	
FEDERAL LAW ENFORCEMENT		
	U.S. Departments and Agencies	
		List key historical events that contributed to the growth of federal law enforcement agencies.
		Explain the reason for distributing law enforcement responsibilities across several federal departments and agencies.
		Illustrate common requirements and training across several federal agencies.
		Outline in at least three examples of the special training and background education that agents require.
	Project: Federal Law Enforcement Timeline	
	Federal Bureau of Investigation	
		List key historical events that have led to the growth and development of the Federal Bureau of Investigation.
		Describe the scope of authority of the Federal Bureau of Investigation.
		Illustrate at least five services the FBI provides to state and local law enforcement.
		Explain why J. Edgar Hoover was both praised and criticized for his tenure as director of the FBI.
	U.S. Department of Homeland Security	
		Discuss the sense of urgency associated with the creation of the Department of Homeland Security (DHS).
		Examine and evaluate the decisions that led to the consolidation of several federal law enforcement agencies under the direction of a single Secretary.
		Describe the Department of Homeland Security's plan for border patrol, immigration control, maritime security, transportation security and disaster preparedness.
		Evaluate public perceptions of the DHS and its respective agencies, particularly the Federal Emergency Management Agency.
		List ways in which the Department of Homeland Security works with local and state law enforcement agencies.

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	Project: Careers with the Department of Homeland Security	
	Uniform Code of Military Justice	
		Explain why the Uniform Code of Military Justice differs from the laws proscribing criminal behavior among civilians.
		Illustrate some of the legal remedies/punishments available to commanding officers following confirmed violations of the Uniform Code of Military Justice.
		Outline the procedures involved in a court-martial hearing.
		Argue for or against the establishment of a distinct code of justice for military personnel.
		Identify calls for reform of the Uniform Code of Military Justice.
	Project: A Court-Martial Case Study: Major Nidal Hasan	
	Military Investigative Agencies	
		Identify civilian and military criminal investigation career opportunities in at least one branch of government.
		Illustrate the training regimen in preparation for becoming a military criminal investigator in at least one branch of government.
		Explain the differences between qualifications for a career in civilian law enforcement and those for a career in military law enforcement.
		Evaluate whether the roles and responsibilities of military investigators are accurately portrayed in popular media.
	Civilian Careers in Military Justice and Military Law Enforcement	
		Explain the increased need for civilian employees in military law enforcement.
		Describe the roles played by civilian employees within military law enforcement.
		Design a recruiting brochure on behalf of one branch of the military's law enforcement services that is intended to attract civilians to service in the military's police force.

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		Predict continuing changes in the scope of service and composition of military law enforcement organizations in the future.
		Explain why military criminal investigators should be particularly well trained to spot threats of terrorism.
	Project: Design a Recruiting Brochure	
	Test	
CRIME AND CRIMINALS		
	Crimes Against the Individual	
		Differentiate between crimes against a person and other types of crime.
		List at least five common crimes against individuals.
		Explain the reasons why the elderly and persons with disabilities are at an increased risk of crime.
		Argue whether or not bullying is a crime that should be investigated by law enforcement agencies.
		Illustrate some of the ways that law enforcement officers can meet the needs of victims of violent crime.
	Project: Create a Community Crime Prevention Plan	
	Crimes Against Property	
		Describe at least five crimes against property, and rank-order them according to perceived seriousness.
		Propose alternatives to jail for first offenders of relatively minor property crime.
		Discuss the potential for growth in cybercrime.
		Explain the correlation between drug use and property crime.
		List several behavioral symptoms of drug use.
		Illustrate some of the evidence collection techniques that are used to document property crimes.
	Crimes Against Communities	
		Compare the threats involved with different types of terrorist attacks.

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		Describe the disaster response measures that should be taken by local, state, and federal law enforcement agencies.
		Illustrate the response individuals should take during and immediately following a terrorist attack.
		Describe special training law enforcement officials should have to best respond to terrorist or catastrophic disasters.
	Project: Create a Family Emergency Plan	
	The Bill of Rights	
		Explain the importance of the guarantees afforded in the Bill of Rights for those suspected of committing a crime.
		Summarize the Supreme Court's finding in <i>Miranda v. Arizona</i> , and provide the facts of the initial case.
		Explain the meaning of the term double jeopardy, and give two examples of situations in which it might occur.
		Interpret the provisions of the Sixth Amendment.
	Project: Landmark Supreme Court Decisions	
	Conflict Management and Professionalism	
		List several examples of appropriate police conduct during interactions with the public as well as several inappropriate actions some police take when contacting the public.
		Rate the level of professionalism and focus on proper police conduct in a regional law enforcement agency.
		Discuss the nuances of controversial stop-and-frisk policies.
		Illustrate a situation that likely constitutes racial profiling, and describe how it might have been handled in a fair and impartial manner.
	Project: Design a Training Guide	
	Balancing the Rights of the Community and the Rights of the Individual	

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		Describe the individual freedoms guaranteed by the First Amendment and the limitations of each.
		Explain at least three provisions of the Patriot Act, highlighting both strengths and weaknesses of the law.
		Debate the fairness of the Geolocation Privacy and Surveillance Act that is currently before Congress.
		Discuss whether the increased use of closed-circuit cameras in public spaces infringes on an individual's right to privacy.
	Test	
21st-CENTURY POLICING		
	New Technology Tools	
		List new technology applications for law enforcement that benefit from the Internet.
		Describe how the ubiquitous nature of computer and Internet technologies will affect local law enforcement agencies.
		Predict advances in communications technology over the next decade for law enforcement.
		Describe new developments in surveillance and detection technologies.
		Explain how advances in body armor can provide law enforcement officials greater personal protection.
	Project: Advertisement for Law Enforcement Technology	
	Expanding Cybercrime	
		Define the categories and types of cybercrime.
		Describe the response of various federal law enforcement agencies responsible for investigating cybercrime.
		Explain the importance of a multijurisdictional response to cybercrime.
		Develop a citizen's information brochure explaining how to protect themselves from cyber criminals.
	Project: Internet Safety Information Brochure	
	New Crimes, New Laws	

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		Describe the current federal laws that can be used to prosecute cybercrimes.
		Outline reasons why new laws are necessary to combat cybercrime.
		Discuss actions that have been taken to increase international cooperation in the fight against cybercrime.
		Identify academic courses that would support a career in law enforcement with an emphasis on cybercrime.
	Educational Opportunities and Expectations	Identify the academic options for gaining the educational background required to apply to a desired law enforcement agency.
		Evaluate which personal skills and qualifications need to be developed in order to be successful in a law enforcement career.
		Understand the role of training academies in local, state, and federal law enforcement.
	Project: Design a Higher-Education Plan	
	Increased Specialization in Policing	List at least three areas of specialization that are of professional interest, and describe the additional education and experience required to become certified or recognized as proficient in these areas.
		Identify continuing education programs that are available to veteran law enforcement officers.
		Describe areas of specialization of interest in law enforcement that are offered at academic institutions.
	Planning a Career in Law Enforcement	Investigate internship opportunities, comparing the strengths and weaknesses of possible programs.
		Evaluate a preliminary career development plan.
		Compose a letter of introduction to officers in the agency in order to request an internship position.
		Identify how networking, interviewing and following up can help your career
	Project: Compose a Letter of Introduction	

Unit Lesson

Objectives

Test

COURSE PROJECT, REVIEW, AND EXAM

Review

Exam