

| Technology and Business | Scope and Sequence | |
|-----------------------------------|---|--|
| Unit Lesson | Objectives | |
| BUSINESS TECHNOLOGY | | |
| Hardware versus Software | | |
| | Classify an item as hardware or software. | |
| Current Business Technology | | |
| | Explain how technology can help a worker be more efficient and effective. | |
| | Match functions to the correct software and hardware. | |
| Equipment Maintenance | | |
| | Explain why equipment maintenance is important. | |
| | Describe and follow maintenance procedures. | |
| | Describe how to create a maintenance schedule. | |
| Business Solutions Case Studies | | |
| | Apply a process for selecting the appropriate technology. | |
| | Select specific hardware and software to complete a task. | |
| Emerging Technology | | |
| | Match the emerging technologies with their function. | |
| | Discuss emerging technology. | |
| Project: Defining Technical Terms | | |
| | Define technical terms using online resources. | |
| Report: Technology in Business | | |
| | Create interview questions. | |
| | Conduct three interviews. | |
| | Create a chart displaying the information gathered in the interview. | |
| | | |

| Technology and Business | Scope and Sequence |
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| Unit Lesson | Objectives |
| Review | |
| | Review topics discussed in this unit. |
| Test | |
| COMPUTER OPERATING SYSTEMS | |
| What Is an Operating System? | |
| | Explain the functions of the computer operating system. |
| | Identify and describe the components of common GUIs. |
| | Analyze services offered by operating systems for application software. |
| Utilities | |
| | Identify common operating-system utilities. |
| | Describe the function of common operating-system utilities. |
| Mac | |
| | Identify the common features of the Mac OS. |
| | Explain the functions of common components of the Mac OS. |
| Windows | |
| | Explain the difference between an operating system and an operating environment. |
| | Compare the features of different Windows operating systems. |
| Linux | |
| | Compare Linux and commercial operating systems. |
| | Explain the difference between proprietary and open-source software. |
| | Discuss the advantages and the disadvantages of the Linux operating system. |
| Getting Started—Exploring the Deskto | ор |

| Technology and Business | Scope and Sequence |
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| Unit Lesson | Objectives |
| | Identify the items on the Windows desktop. |
| | Explain the purpose of the items on the Windows desktop. |
| | Open or launch a program. |
| Using the Interface | |
| | Explain the reasons why Windows® menus change. |
| | Describe the significance of symbols found in Windows menus. |
| | Discuss the role of dialog boxes. |
| | Identify places you can go in Windows to get help. |
| File Management | |
| | Create a directory. |
| | Explain file management procedures-organizing, opening, printing, saving, deleting, and moving files. |
| Project: Customize Your Desktop | |
| | Customize your desktop. |
| Review | |
| | Explain OS functions. |
| | List and describe OS utility programs. |
| | Compare different operating systems. |
| | Identify and discuss the function of GUI components. |
| | Discuss the role of Windows menus and dialog boxes. |
| | Describe where Help with Windows and its programs can be located. |
| Test | |
| | |

WORD PROCESSING

| Techi | nology and Business | Scope and Sequence |
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| Unit | Lesson | Objectives |
| | Keyboarding Pretest | |
| | | Measure your current keyboarding speed and accuracy. |
| | | Identify good keyboarding techniques. |
| | | Identify home row. |
| | Keyboarding Exercises | |
| | | Use the correct technique and hand position to keyboard. |
| | | Identify the correct finger used to type a specific key. |
| | | Improve your keyboarding speed and accuracy. |
| | Number Keypad | |
| | | Use the correct technique to type numbers on the numeric keypad. |
| | | Improve your speed and accuracy when typing numbers. |
| | Writing and Editing a Business Document | |
| | | Identify the correct format for a business memo. |
| | | Describe the purpose of a memo. |
| | | Learn to proofread text. |
| | | Identify proofreaders' marks. |
| | | Follow capitalization and punctuation rules. |
| | | Edit text. |
| | Project: Creating a Memo | |
| | | Create a memo using word-processing software. |
| | Business Letters | |
| | | Identify the correct format for a business letter. |

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| Unit Lesson | Objectives |
| | Describe the purpose of a business letter. |
| | Change the font, style, and size of the text in a word-processing document. |
| | Use the spell check and correct spelling errors. |
| | Create a business letter in block style. |
| Project: Creating a Business Letter | |
| | Create a business letter using word-processing software. |
| Résumés | |
| | Identify an appropriate format for a resumé. |
| | Identify appropriate content for a resumé. |
| | Describe the purpose of a resumé. |
| | Create lists with bullets. |
| | Center text. |
| | Create a resumé. |
| Project: Creating a Résumé | |
| | Create a resumé using word-processing software. |
| Brochures and Newsletters | |
| | Describe the purpose of a brochure or newsletter. |
| | Add columns to a word-processing document. |
| | Insert graphics into a word-processing document. |
| | Learn the basics for creating a brochure or newsletter. |
| Project: Creating a Newsletter | |
| | Create a newsletter using word processing software. |

| Unit Lesson Objection Research Papers | ves |
|---------------------------------------|--|
| Research Papers | |
| | |
| Identify | the correct format for a research paper. |
| Describ | e the purpose of a research paper. |
| Add a to | able to a word-processing document. |
| Prepare | a research paper. |
| Project: Formatting a Research Paper | |
| Format | a document using a word processor. |
| Use AP | A Style. |
| Business Reports | |
| Describ | e the purpose of a business report. |
| Identify | the correct format of a business report. |
| Insert a | graph into a word-processing document. |
| Prepare | a business report. |
| Project: Creating a Business Report | |
| Create | a title page. |
| Type a | summary, an introduction, and part of the main body. |
| Create | a graph and a table. |
| Write th | e conclusions and recommendations. |
| Review | |
| Review | the topics covered in this unit. |
| Test | |

SPREADSHEETS

| Tech | nology and Business | Scope and Sequence |
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| Unit | Lesson | Objectives |
| | Entering Data | |
| | | Identify the parts of a spreadsheet. |
| | | Enter data into a spreadsheet. |
| | | Create a basic spreadsheet. |
| | Formatting | |
| | | Plan and design a spreadsheet. |
| | | Change the color, font, and style of text and numbers. |
| | | Change the alignment of text and numbers. |
| | | Use the merge and center command. |
| | | Change the background color. |
| | | Add borders. |
| | | Add special characters such as dollar signs. |
| | | Change the format of the numbers. |
| | | Apply auto format. |
| | Editing Data | |
| | | Move data. |
| | | Insert a row or column. |
| | | Make a column wider. |
| | | Clear format and data. |
| | Shortcuts | |
| | | Use shortcuts to perform spreadsheet tasks quickly. |
| | | Copy and paste. |

| Tech | nology and Business | Scope and Sequence |
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| Unit | Lesson | Objectives |
| | | Use a template to create an invoice. |
| | Formulas | |
| | | Write formulas to add, subtract, multiply, and divide. |
| | | Use shortcuts to enter formulas. |
| | | Create spreadsheets with formulas. |
| | Project: Using Simple Formulas | |
| | | Create a spreadsheet to convert foreign currency to U.S. dollars. |
| | Advanced Formulas | |
| | | Identify the correct order of operations. |
| | | Identify errors in formulas. |
| | | Estimate to check if the answer is right. |
| | | Insert a function. |
| | | Create spreadsheets with advanced formulas. |
| | Project: Using Advanced Formulas | |
| | | Create a spreadsheet to track payroll. |
| | Project: Creating a Personal Budget | |
| | | Create a spreadsheet to track a personal budget. |
| | Project: Estimating Income Taxes | |
| | | Create a spreadsheet for income-tax preparation. |
| | Creating Graphs | |
| | | Select the appropriate type of graph. |
| | | Create a graph from data in a spreadsheet. |

| Tech | nology and Business | Scope and Sequence |
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| Unit | Lesson | Objectives |
| | | Edit a graph. |
| | Project: Business Spreadsheets | |
| | | Create a spreadsheet that tracks inventory. |
| | Project: Balance Sheets and Profit-and-Loss Statements | |
| | | Create a balance sheet. |
| | | Create a profit-and-loss statement. |
| | Review | |
| | | Review the topics covered in this unit. |
| | Test | |
| DATABASES | | |
| | Comparing Databases and Spreadsheets | |
| | | List the actions a database can perform. |
| | | List the differences and similarities between a database and a spreadsheet. |
| | | For a specific business task, select a spreadsheet or a database based on which is more appropriate. |
| | Understanding Database Terms | |
| | | Differentiate between fields, records, and files. |
| | | Plan and build a simple database. |
| | Project: Creating a Database | |
| | | Create a database to track information for retrieval later. |
| | Working with Data and Records | |
| | | Locate data. |
| | | Sort data. |

| Technology and Business | Scope and Sequence |
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| Unit Lesson | Objectives |
| | Update data. |
| | Delete records. |
| | Add records. |
| Project: Creating a Data-Entry Form | |
| | Create a data-entry form. |
| Using Databases to Search and Query | |
| | Search for certain data. |
| | Conduct a query. |
| Project: Working with Queries | |
| | Create a database using database software. |
| | Use filters, queries, and operators to find database information. |
| Importing and Exporting Data | |
| | Import data into a database. |
| | Export data from a database. |
| | Name some uses of importing and exporting data. |
| Data Analysis | |
| | Identify the purpose of data analysis. |
| | Identify the purpose, importance, and ethics associated with data mining. |
| | Describe data mining techniques. |
| | Interpret results of data mining. |
| Review | |
| | Review the topics covered in this unit. |

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| Unit Lesson | Objectives |
| Test | |
| SEMESTER REVIEW AND EXAM | |
| Review | |
| Exam | |
| COMMUNICATION SKILLS | |
| Communication Skills | |
| | Identify barriers to communication. |
| | Identify effective and ineffective verbal and nonverbal communication skills. |
| Electronic Communication Skills | |
| | Identify guidelines for effective electronic communication, including netiquette. |
| | Determine how to ensure e-mail messages are appropriate for the workplace. |
| Project: Revising E-mail Messages | |
| | Evaluate workplace e-mail messages. |
| | Revise workplace e-mail messages. |
| | Create effective e-mail messages. |
| Workplace Skills, Habits, and Attitudes | |
| | Describe the importance of a strong work ethic. |
| | Identify workplace skills, habits, and attitudes desired by employers. |
| Active Listening | |
| | Learn strategies for effective active listening. |
| | Demonstrate active listening. |
| Constructive Feedback | |

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| Unit Lesson | Objectives |
| | Distinguish between effective and ineffective feedback. |
| | Learn strategies for giving constructive feedback. |
| Project: Employee Action Plan | |
| | Create an action plan to improve your own workplace skills, habits, and attitudes. |
| Finding Reliable Internet Resources | |
| | List the characteristics of reliable Internet sites. |
| | Evaluate Internet sites. |
| | Identify and use Internet search strategies. |
| Paraphrasing and Summarizing | |
| | Differentiate between paraphrasing and summarizing information. |
| | Identify the steps for paraphrasing information. |
| Organizing Information | |
| | Identify the elements of a well-organized piece of writing. |
| Report: Business Skills | |
| | Conduct Internet research on a selected business topic. |
| | Take notes on Internet research. |
| Review | |
| | Review the topics covered in this unit. |
| Test | |
| TELECOMMUNICATIONS TECHNOLOGY | |
| The Parts and the Pieces | |

Identify and describe the components of the telecommunications industry.

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| Unit | Lesson | Objectives |
| | | Describe the strategic role of telecommunications technology within the workplace. |
| | Selecting Appropriate Technology | |
| | | Evaluate the use of different telecommunications technologies for performing a specific task. |
| | | Use decision-making strategies to select the most appropriate telecommunications technology for a specific business need. |
| | E-mail | |
| | | Identify valid e-mail addresses. |
| | | Send, receive, reply to, and print e-mail messages. |
| | Beyond E-mail | |
| | | Describe the features of blogs and wikis. |
| | | Explain business uses for blogs and wikis. |
| | | Evaluate the use of blogs and wikis for specific business needs. |
| | E-mail Ethics and Work Habits | |
| | | Describe ethical and unethical uses of e-mail. |
| | | Explain how the use of good e-mail work habits improves productivity in the workplace. |
| | Netiquette | |
| | | Explain the rules of netiquette. |
| | | Apply netiquette in electronic communication. |
| | Evaluating Telecommunication Technologies | |
| | | Describe the factors that businesses need to consider when selecting telecommunications solutions. |
| | | Analyze telecommunications technologies using these factors. |
| | Project: Analyze It | |
| | | Evaluate the use of different telecommunications technologies for performing a specific business |

| Technology and Business | Scope and Sequence |
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| Unit Lesson | Objectives |
| | purpose. |
| | Using a spreadsheet, compare similar telecommunications technologies. |
| | Use decision-making strategies to select the most appropriate telecommunications technology for a specific business need. |
| Review | |
| | Explain how telecommunications technologies improve workplace productivity. |
| | Evaluate telecommunications technologies for specific business tasks. |
| | Describe appropriate work habits and etiquette when using telecommunications technology. |
| Test | |
| PRESENTATION TECHNOLOGY | |
| What is Presentation Technology? | |
| | Describe the functions of presentation technology's menus, toolbars, panes, and views. |
| | Identify the parts of the presentation window. |
| | Navigate between views and through presentation slides. |
| | Select a presentation layout. |
| | Enter text on a slide. |
| How is Presentation Technology Used? | |
| | Describe business uses for presentation software. |
| | Add slides to a presentation. |
| | Change the slide layout. |
| | Save a presentation. |
| Working with Text | |
| | Format text in presentations. |
| | |

| Technology and Business | Scope and Sequence |
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| Unit Lesson | Objectives |
| | Create and modify bulleted and numbered lists. |
| | Delete text from presentations. |
| Working with Graphics | |
| | Insert artwork into presentations. |
| | Modify artwork within presentations. |
| | Insert tables and spreadsheets into presentations. |
| | Format tables and spreadsheets within presentations. |
| Working with Special Effects | |
| | Apply animation to text and graphics. |
| | Apply transitions to individual presentation slides and entire presentations. |
| | Implement multimedia strategies. |
| | Identify guidelines used for animation, transitions, and multimedia. |
| Content | |
| | Compare the purposes of different types of presentations. |
| | Explain how presentation content is influenced by audience and setting. |
| | Describe the function of outlines in content development. |
| | Discuss the guidelines that make the addition of content to presentations more effective. |
| Layout | |
| | Explain how color schemes affect readability. |
| | List the guidelines that govern presentation text and graphics. |
| Putting It All Together | |
| | Revise presentations. |
| | |

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| Unit Lesson | Objectives |
| | Create presentation handouts. |
| | Describe procedures to set up presentations for different methods of delivery. |
| | Explain the steps involved in publishing presentations. |
| Project: Creating a Presentation | |
| | Select the appropriate technology to create and deliver a presentation. |
| | Select or create a design template for a presentation. |
| | Create a presentation using text, special effects, and multimedia. |
| | Apply presentation guidelines to create an effective presentation. |
| | Identify and prepare support material that will enhance an oral presentation. |
| | Prepare and deliver an oral presentation that sustains the listener's attention and interest. |
| Review | |
| | Describe business uses of presentation technology. |
| | Create and revise slide shows. |
| | Discuss strategies for the successful delivery of slide shows. |
| Test | |
| COMPUTER NETWORKS | |
| Why Use a Network? | |
| | Explain what a computer network is. |
| | Describe the benefits provided by computer networks. |
| | Differentiate different types of networks |
| How Do Networks Work? | |
| | Describe the function of network components. |
| | |

| Tech | nology and Business | Scope and Sequence |
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| Unit | Lesson | Objectives |
| | | Explain how computer networks work. |
| | Network Architecture | |
| | | Describe the different types of network topologies. |
| | | Discuss the advantages and disadvantages of each topology. |
| | Network Areas: Part I | |
| | | Explain the differences between a LAN, a MAN, and a WAN. |
| | | Describe the criteria businesses use to determine what type of network they need. |
| | Network Areas: Part II | |
| | | Describe the purpose and function of server-based and peer-to-peer networks. |
| | | Discuss the factors that influence the choice of one network model over another. |
| | | Compare server-based and peer-to-peer networks. |
| | Hardware and Software | |
| | | Describe the function of network hardware components. |
| | | Describe the function of the network operating system. |
| | Needs Assessment | |
| | | Identify the factors that must be considered when designing a network. |
| | | Identify the purpose of a needs assessment. |
| | | Identify business needs and requirements. |
| | Designing Your Network | |
| | | Discuss the ways in which business operations affect network design. |
| | Project: Networking Interview | |
| | | Describe how network administrators choose or build networks for their organizations. |
| | | |

| Technology and Business | Scope and Sequence |
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| Unit Lesson | Objectives |
| | Discuss how network administrators evaluate their networks. |
| Review | |
| | Describe the purpose and function of network components. |
| | Compare network systems. |
| | Explain the factors that influence the choice of a computer networking system. |
| Test | |
| PROJECT MANAGEMENT | |
| What is Project Management? | |
| | Describe the purpose of project management. |
| | Define key terms associated with project management. |
| | List the phases in the project-management lifecycle. |
| | List the responsibilities of a project manager. |
| Project Management Tools | |
| | Identify tools used in project management. |
| | Select the most effective technology solution for a given task. |
| | Identify techniques used in project management. |
| Initiating and Planning a Project | |
| | Identify and describe the tasks associated with initiating and planning a project. |
| | List risks associated with a project and identify strategies to minimize them. |
| Project: Initiating a Project | |
| | Initiate a project. |
| | Create a project charter. |

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| Unit Lesson | Objectives |
| | Create and deliver a presentation. |
| Executing and Closing a Project | |
| | Identify and describe the tasks associated with the project-execution phase and project-closure phase. |
| | Describe strategies for monitoring and controlling a project. |
| Project: Project Meeting | |
| | Plan and conduct a project meeting. |
| Career Paths in Information Technology | |
| | Explore career paths in information technology. |
| | Identify skills that are necessary for different career paths. |
| | Participate in career-development activities. |
| Review | |
| | Describe the purpose and function of network components. |
| | Compare network systems. |
| | Explain the factors that influence the choice of a computer networking system. |
| Test | |
| SEMESTER REVIEW AND EXAM | |
| Review | |
| Exam | |
| COURSE REVIEW AND EXAM | |
| Review | |
| | Review and reinforce concepts from the course in preparation for the final exam. |
| Exam | |
| | |