

Course Description:

The Art program provides an opportunity for children to develop the use of their senses directly and encourages the student to further develop their personal source of knowledge and creativity. Art offers the student the opportunity to experience a connection between the verbal and visual; logic and emotions; imagination and reality. The student is guided and encouraged to express feelings and emotions in their drawings and with color while promoting self-esteem and self-awareness in personal fulfillment. The imagination in children is encouraged in art. However, it will assist them in their other studies as well. This program provides an opportunity for self-discipline through instruction and cooperation while providing the student with an opportunity for self-expression by using imaginative thinking for creative solutions. The student is introduced to some of the artistic expressions and techniques from cultures around the world. Modern technology provides opportunities for the student to observe this history. The art student will use some of these elements themselves in their own artwork. Repetition, important for children, is provided at different age levels while using various tools and mediums. Home, family, traditions, friends, pets, and toys are the young student's world. The student will explore what they know of their world. These lessons provide a deeper awareness of the world immediately around them where their journey is just beginning. As an individual each student is gifted with unique talents and ideas. Our goal is to provide each student an opportunity for personal growth for themselves and the world in which they live.

Materials needed:

- 1" x 14" Multimedia paper
- Crayons
- markers or finger paints (blue, red, and yellow)
- 3/4" flat or #16 round watercolor brush
- Student grade tubes of watercolor paint (red, yellow, and blue)
- White palette or 3 white bowls or containers
- 2 one cup or greater containers
- Paper towels
- Sponge
- Artist tape
- 9" x 12" Watercolor paper
- White, plastic plate or coated paper plates
- Craft sticks
- Bowl
- Safety scissors
- Glue
- Construction paper in various colors
- Tissue paper in various colors
- Oil pastels (red, yellow, and blue)
- Measuring tablespoon
- 1 lb air-dry clay
- Small paint brush
- Yellow, red, and blue soft pastel sticks
- Spray fixative
- Cotton balls
- Comb
- Twigs
- Pieces of fabric
- Small stone
- 9" x 12" tracing paper
- Charcoal pencil
- #2 HB pencil
- 12" x 18" 90 lb. cold press watercolor paper
- Clean, rough textured cloth

- Plastic tablespoon
- Waterproof table cover
- Washable tempera paint (red, yellow, and blue)
- White plastic spoon
- Color wheel
- Charcoal/pastel paper

Module	Lesson Title	Objectives
1	Color Wheel	<ul style="list-style-type: none"> • Make a color wheel using the primary colors.
	Color Wheel Plus	<ul style="list-style-type: none"> • Create new colors by mixing primary colors. • Add new colors to the color wheel.
2	Complementary Colors	<ul style="list-style-type: none"> • Use color wheel to find complementary colors • Use crayon to show complementary colors • Add the word complementary to art notebook • Be able to explain the meaning of complementary colors
	Watercolor Value Chart	<ul style="list-style-type: none"> • Use red, yellow, blue watercolor paints to make a chart showing different values of primary and secondary colors • Add the words value and tone to art notebook
	Watercolors and More	<ul style="list-style-type: none"> • Learn words used in watercolor painting. • Make a vocabulary list in your art notebook.
3	Symmetry	<ul style="list-style-type: none"> • Print "symmetry" and the meaning of the word in your notebook. • Draw a butterfly using symmetry. • Make a stencil.
	Symmetry Painting	<ul style="list-style-type: none"> • Use paint to make one side of a butterfly the same as the other side of it. • Paint the background.

Art Development Level 3 Syllabus

Module	Lesson Title	Objectives
	The Magic of Light	<ul style="list-style-type: none"> • Share a discussion of drawings with the Learning Coach • Make two drawings of the same shape using lines and value in the artwork
4	The Value in a Pumpkin Patch	<ul style="list-style-type: none"> • Draw pumpkins to color in oil pastels • Use values of color for art work
	Symmetry in Watercolor Painting	<ul style="list-style-type: none"> • Set-up watercolor space. • Paint a watercolor wash. • Use dark value of watercolor to create symmetry in painting.
	Combining Two Forms of Art	<ul style="list-style-type: none"> • Experience two art forms to make a work in art • Use the same material for both art forms
5	Introduction to Pop Art	<ul style="list-style-type: none"> • Make their own Pop Art work • 2. Add Pop Art vocabulary word to art notebook
	Draw People	<ul style="list-style-type: none"> • Use the shapes you know to draw a picture of yourself with a special person you know
	Sculpture	<ul style="list-style-type: none"> • Develop an awareness of the importance of the sense of touch in art • Will use hands to work clay into a sculpture
6	Clay Statue	<ul style="list-style-type: none"> • Use clay and sculpting tools to make a statue
	A Still Life	<ul style="list-style-type: none"> • Arrange and complete a still-life work of art!

Module	Lesson Title	Objectives
	Complete a Memorial in Clay	<ul style="list-style-type: none">• Complete a Memorial in Clay