

Course Description:

The Art program provides an opportunity for children to develop the use of their senses directly and encourages the student to further develop their personal source of knowledge and creativity. Art offers the student the opportunity to experience a connection between the verbal and visual; logic and emotions; imagination and reality. The student is guided and encouraged to express feelings and emotions in their drawings and with color while promoting self-esteem and self-awareness in personal fulfillment. The imagination in children is encouraged in art. However, it will assist them in their other studies as well. This program provides an opportunity for self-discipline through instruction and cooperation while providing the student with an opportunity for self-expression by using imaginative thinking for creative solutions. The student is introduced to some of the artistic expressions and techniques from cultures around the world. Modern technology provides opportunities for the student to observe this history. The art student will use some of these elements themselves in their own artwork. Repetition, important for children, is provided at different age levels while using various tools and mediums. Home, family, traditions, friends, pets, and toys are the young student's world. The student will explore what they know of their world. These lessons provide a deeper awareness of the world immediately around them where their journey is just beginning. As an individual each student is gifted with unique talents and ideas. Our goal is to provide each student an opportunity for personal growth for themselves and the world in which they live.

Materials needed:

- 1" x 14" Multimedia paper
- Crayons
- markers or finger paints (blue, red, and yellow)
- 3/4" flat or #16 round watercolor brush
- Student grade tubes of watercolor paint (red, yellow, and blue)
- White palette or 3 white bowls or containers
- 2 one cup or greater containers
- Paper towels
- Sponge
- Artist tape
- 9" x 12" Watercolor paper
- White, plastic plate or coated paper plates
- Craft sticks
- Bowl
- Safety scissors
- Glue
- Construction paper in various colors
- Tissue paper in various colors
- Oil pastels (red, yellow, and blue)
- Measuring tablespoon
- 1 lb air-dry clay
- Small paint brush
- Yellow, red, and blue soft pastel sticks
- Spray fixative
- Cotton balls
- Comb
- Twigs
- Pieces of fabric
- Small stone
- 9" x 12" tracing paper
- Charcoal pencil
- #2 HB pencil
- 12" x 18" 90 lb. cold press watercolor paper
- Clean, rough textured cloth

- Plastic tablespoon
- Waterproof table cover
- Washable tempera paint (red, yellow, and blue)
- White plastic spoon
- Color wheel
- Charcoal/pastel paper

Module	Lesson Title	Objectives
1	Review of Art Basics	<ul style="list-style-type: none"> • Begin art lessons with a review of basic lines, shapes and color used for art work
2	How Far is It?	<ul style="list-style-type: none"> • Follow directions • Use imagination • Draw lines
	Color Drawing with Dots and Dashes	<ul style="list-style-type: none"> • Stay focused • Listen attentively • Add art history words and notes to notebook • Practice new application of color using dots and dashes • Complete a work of art to demonstrate Neo-Impression in artwork
3	Paint with a Master Artist!	<ul style="list-style-type: none"> • Listen attentively • Observe carefully • Add art vocabulary and meaning to notebook • Make a master's work of art.
4	Create A Composition	<ul style="list-style-type: none"> • Choose a personal interest or experience to tell a story about it in art work
	Self-Portrait	<ul style="list-style-type: none"> • Use a mirror to observe details of more closely • Complete a self-portrait using oil pastels

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Module	Lesson Title	Objectives
5	Complete a Mosaic	<ul style="list-style-type: none">• Add the word mosaic to art vocabulary notebook• Use small squares and rectangles of colored paper to create a mosaic
6	A Clay Sun	<ul style="list-style-type: none">• Use clay to create a Metapec sun like the ones made in Mexico
	Owl Collage	<ul style="list-style-type: none">• Create a plan to use materials for a 3D collage of an owl