

Module	LO #	Sight Words	Spelling Words	Objectives
Phonics of the Week: Short a	1.1	after, has, over, better	bat, sat, flat, that, ham, jam, slam, can, ran, than	1) Recognize, identify, read, and spell words with the short a sound. 2) Recognize sight words.
	1.2			1) Read weekly and independent stories with purpose and understanding, accuracy and at appropriate rate.
	1.3			1) Recognize common nouns.
	1.4			1) Recognize the parts of a sentence.
	1.5			
Phonics of the Week: Short e	2.1	again, her, put	wet, pet, dent, sent, help, men, pen, ten, let, left	1) Recognize, identify, read, and spell words with the short e sound. 2) Recognize sight words.
	2.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	2.3			1) Recognize proper nouns.

	2.4			1) Capitalize the beginning of sentence, proper nouns, and dates.
	2.5			
Phonics of the Week: r Blends	3.1	an, him, round, shall	drop, drum, crib, crab, grab, gram, frog, from, trap, trim	1) Recognize, identify, read, and spell words with the r-blends sound. 2) Recognize sight words.
	3.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	3.3			1) Recognize possessive nouns.
	3.4			1) Show possession by writing apostrophe s ('s).
	3.5			

<b>Phonics of the Week: Short i</b>	4.1	any, his, some, bring	pin, grin, did, lid, grid, rip, trip, grip, rim, trim	1) Recognize, identify, read, and spell words with the short i sound. 2) Recognize sight words.
	4.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	4.3			1) Use correct ending punctuation.
	4.4			1) Choose a topic and think of three facts; Understand purpose of paragraph
	4.5			
<b>Phonics of the Week: Short o</b>	5.1	ask, how, stop, hurt	top, mop, stop, hot, shot, doll, log, blog, got, plot	1) Recognize, identify, read, and spell words with the short o sound. 2) Recognize sight words.
	5.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.

	5.3			1) Use singular and plural nouns with matching verbs. (He hops, We hop)
	5.4			1) Write a topic sentence for Week 4's topic.
	5.5			
Phonics of the Week: s Blends	6.1	Review words from weeks 1-5	sled, slip, slot, snap, snip, step, stub, still, spill, swan	1) Recognize, identify, read, and spell words with s blends. 2) Recognize sight words.
	6.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	6.3			1) Use pronouns (e.g., I, me, my; they, them, their, anyone, everything).
	6.4			1) Write supporting sentences for paragraph.

	6.5			
Phonics of the Week: I Blends	7.1	as, just, take, show	clap, clam, clip, flag, flip, plan, plum, glad, slab, slam	1) Recognize, identify, read, and spell words with I - blends. 2) Recognize sight words.
	7.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	7.3			1) Use verbs to show past, present, and future.
	7.4			1) Write complete paragraph with work from weeks 4-6.
	7.5			

Phonics of the Week: Short u	8.1	by, know, thank, carry	fun, sun, hut, bump, jump, plus, rug, tub, dust, must	1) Recognize, identify, read, and spell words with short u sound 2) Recognize sight words.
	8.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	8.3			1) Recognize and use adjectives.
	8.4			1) Recognize the beginning, middle, and end of a fiction story.
	8.5			
Phonics of the Week: sh, th	9.1	could, let, them, if, your	shop, ship, she, rush, dish, then, thin, bath, path, moth	1) Recognize, identify, read, and spell words with "sh" 2) Recognize sight words.
	9.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.

	9.3			1) Recognize and use conjunctions (e.g., and, but, or, so, because).
	9.4			1) Choose a story topic and draw and caption what will happen at the beginning, middle, and end.
	9.5			
Phonics of the Week: ch, wh, ph	10.1	live, then, six	chip, chin, inch, watch, what, when, why, which, phonics, graph	1) Recognize, identify, read, and spell words with "ch." 2) Recognize sight words.
	10.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	10.3			1) Recognize and use determiners

	10.4			1) Write the beginning of the story mapped in week 9.
	10.5			
Phonics of the Week: Long i; _i_e	11.1	fly, may, think, clean	fine, file, rice, price, hide, life, time, like, bike, ride	1) Recognize, identify, read, and spell words with long i sound spelled _i_e. 2) Recognize sight words.
	11.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	11.3			1) Recognize and use prepositions (e.g., during, beyond, toward).
	11.4			1) Write the middle of the story mapped in week 9.



	11.5			
Phonics of the Week: Long a; _a_e	12.1	Review words from weeks 7-11	bake, cake, page, rage, ate, late, plate, date, state, tape	<ol style="list-style-type: none"> <li>1) Recognize, identify, read, and spell words with long a; _a_e</li> <li>2) Recognize sight words.</li> </ol>
	12.2			<ol style="list-style-type: none"> <li>1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.</li> </ol>
	12.3			<ol style="list-style-type: none"> <li>1) Use commas in dates and to separate single words in a series.</li> </ol>
	12.4			<ol style="list-style-type: none"> <li>1) Write the end of the story mapped in week 9.</li> </ol>
	12.5			

Phonics of the Week: soft c, soft g, dge	13.1	from, of, walk, keep, friend	nice, cent, city, age, wage, gel, gem, edge ledge, wedge	1) Recognize, identify, read, and spell words with a soft c, g, and dge. 2) Recognize sight words.
	13.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	13.3			1) Use the context clues in a sentence to learn the meaning of a new vocab word.
	13.4			1) respond to questions and suggestions from peers and add details to strengthen writing as needed.
	13.5			

<b>Phonics of the Week: ou and ow</b>	14.1	give, old, were, small	loud, cloud, mouse, house, out, owl, down, town, now, how	1) Recognize, identify, read, and spell words with “ou”and “ow” 2) Recognize sight words.
	14.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	14.3			1) Use frequently occurring affixes as a clue to the meaning of a word.
	14.4			1) Revise the story from weeks 9-13.
	14.5			

Phonics of the Week: oo and u	15.1	going, once, when, cut	foot, cook, look, good, noon, moon, room, food, goose, tooth	1) Recognize, identify, read, and spell words with "oo" and "u." 2) Recognize sight words.
	15.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	15.3			1) Recognize root words.
	15.4			1) Edit the story from weeks 9-14.
	15.5			

Phonics of the Week: Long o; _o_e	16.1	had, open, always, kind	close, hose, nose, those, chose, bone, phone, home, dome, globe	1) Recognize, identify, read, and spell words with the long o spelled _o_e. 2) Recognize sight words.
	16.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	16.3			1) Sort words into categories (e.g., colors, clothing) .
	16.4			1) Rewrite the story from weeks 9-14.
	16.5			

<b>Phonics of the Week: Long e: _e_e and Long u: _u_e</b>	17.1	gave, these, around, start	these, eve, here, June, duke, rule, plume, use, cube, cute	1) Recognize, identify, read, and spell words with long e spelled _e_e and long u spelled _u_e . 2) Recognize sight words.
	17.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	17.3			1) Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
	17.4			1) Draw 3 pictures for story from weeks 9- 15 and create a cover including a title and name of author/illustrator.
	17.5			
<b>Phonics of the Week: oi and oy</b>	18.1	Review words from weeks 13-17	boil, soil, voice, choice, join, coin, boy, toy, joy, soy	1) Recognize, identify, read, and spell words with oi and oy. 2) Recognize sight words.

	18.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	18.3			1) Identify real-life connections between words and their use (e.g., note places at home that are cozy).
	18.4			1) Complete a rubric for personal story.
	18.5			