

Module	LO #	Sight Words	Spelling Words	Objectives
Phonics of the Week: Long a: ai and ay	19.1	goes, those, done, been	mail, rain, plain, train, chain, day, today, say, play, maybe	1) Recognize, identify, read, and spell words with long a spelled ai and ay. 2) Recognize sight words.
	19.2			1) Read weekly and independent stories with purpose and understanding, accuracy and at appropriate rate.
	19.3			1) Identify nouns, verbs, and adjectives.
	19.4			1) Identify if a statement is a fact, or opinion.
	19.5			
Phonics of the Week: Long e: ee, ea	20.1	green, upon, laugh, because	see, need, green, keep, eat, each, read, please, clean, team	1) Recognize, identify, read, and spell words with long e spelled ee and ea. 2) Recognize sight words.
	20.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.

	20.3			1) Use correct commas and ending punctuation.
	20.4			1) Choose an opinion topic and create a web.
	20.5			
Phonics of the Week: End blends nk and ng	21.1	its, us, before, ten	wink, sink, rink, link, blink, ring, sing, sting, sling, thing	1) Recognize, identify, read, and spell words with the ending blends nk and ng. 2) Recognize sight words.
	21.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	21.3			1) Recognize and spell common words with consonant digraphs.
	21.4			1) Write a topic sentence for opinion paragraph.

	21.5			
Phonics of the Week: ey and y	22.1	many, very, made, use	any, every, very, many, tiny, only, key, honey, money, monkey	1) Recognize, identify, read, and spell words with the endings ey and y. 2) Recognize sight words.
	22.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	22.3			1) Recognize the differences in meanings between similar verbs (e.g., look, peek, glance, stare, glare, scowl).
	22.4			1) Write the supporting facts in sentence form.
	22.5			

Phonics of the Week: Long o: oa, oe, ow	23.1	best, draw, both, light	boat, coat, float, toe, goes, bow, row, tow, low, slow	1) Recognize, identify, read, and spell words with long o spelled oa, oe, ow. 2) Recognize sight words.
	23.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	23.3			1) Recognize the differences in intensity between similar adjectives (e.g., large, gigantic).
	23.4			1) Write a concluding sentence.
	23.5			
Phonics of the Week: Long i: igh, ie, y	24.1	Review words from Modules 19-23	light, might, night, fight, right, lie, tie, cry, dry, my	1) Recognize, identify, read, and spell words with Long i: igh, ie, y. 2) Recognize sight words.
	24.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.

	24.3			1) Recognize and use conjunctions.
	24.4			1) Complete an opinion paragraph.
	24.5			
Phonics of the Week: ar	25.1	off, wash, buy, today	far, car, cart, apart, star, harp, arm, farm, mark, park	1) Recognize, identify, read, and spell words with ar. 2) Recognize sight words.
	25.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	25.3			1) Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
	25.4			1) Choose a topic to research.

	25.5			
Phonics of the Week: ur, er, ir	26.1	or, which, call, drink	curl, curb, hurt, her, verb, never, clever, girl, first, shirt	1) Recognize, identify, read, and spell words with ur, er, and ir. 2) Recognize sight words.
	26.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	26.3			1) Identify the major differences between fiction and nonfiction
	26.4			1) Write three questions for a research paragraph.
	26.5			

Phonics of the Week: ck, k	27.1	pull, why, cold, long, far	ask, elk, snack, pack, rack, block, clock, rock, truck, duck	<ol style="list-style-type: none"> 1) Recognize, identify, read, and spell words with ck and k 2) Recognize sight words.
	27.2			<ol style="list-style-type: none"> 1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	27.3			<ol style="list-style-type: none"> 1) Recognize and use conjunctions (e.g., and, but, or, so, because).
	27.4			<ol style="list-style-type: none"> 1) Research and write the answer for their first research question. 2) Know and use various text features (e.g., headings, tables of contents, glossaries) to locate key facts or information in a text. 3) Ask and answer questions to help determine or clarify the meaning of words and phrases in a text using text features.
	27.5			

Phonics of the Week: ing and ed	28.1	read, wish, does, together, never	jumping, resting, kicking, helping, wishing, jumped, rested, kicked, helped, wished	<ol style="list-style-type: none"> 1) Recognize, identify, read, and spell words with ing and ed. 2) Recognize sight words.
	28.2			<ol style="list-style-type: none"> 1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	28.3			<ol style="list-style-type: none"> 1) Use illustrations and details in a story to describe its characters, setting, or events.
	28.4			<ol style="list-style-type: none"> 1) Research and write the answer for their second research question. 2) Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
	28.5			

Phonics of the Week: Double consonants	29.1	right, work, about, eight, full	tell, call, fall, pull, full, carry, better, dinner, supper, batter	1) Recognize, identify, read, and spell words with double consonants. 2) Recognize sight words.
	29.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	29.3			1) Read poetry.
	29.4			1) Research and write the answer for their third research question. 2) Compare and contrast two texts.
	29.5			

Phonics of the Week: s and es	30.1	Review words from Modules 25-29	lights, coats, snacks, rocks, keys, parks, watches, dishes, inches, boxes	<ol style="list-style-type: none"> 1) Recognize, identify, read, and spell words with s and es. 2) Recognize sight words.
	30.2			<ol style="list-style-type: none"> 1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	30.3			<ol style="list-style-type: none"> 1) Compare and contrast the experiences of characters in weekly stories. 2) Identify who is telling a story
	30.4			<ol style="list-style-type: none"> 1) Write a topic and a concluding sentence for the research paragraph.
	30.5			

Phonics of the Week: au and aw	31.1	sing, would, fast, much, only	haul, fault, pause, cause, paw, jaw, claw, yawn, draw, hawk	1) Recognize, identify, read, and spell words with au and aw. 2) Recognize sight words.
	31.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	31.3			1) Count number of syllables in spoken words. 2) Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
	31.4			1) Revise a research paragraph.
	31.5			

Phonics of the Week: kn,gn, wr	32.1	sit, write, first, try, got	knit, knob, knot, know, gnat, gnaw, wrap, wrist, write, wrench	1) Recognize, identify, read, and spell words with kn, gn, and wr. 2) Recognize sight words.
	32.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	32.3			1) Add drawings with descriptions to clarify ideas and thoughts.
	32.4			1) Edit the research paragraph.
	32.5			

Phonics of the Week: er and est	33.1	five, own, hold, their	cuter, longer, softer, faster, louder, cutest, longest, softest, fastest, loudest	1) Recognize, identify, read, and spell words with er and est. 2) Recognize sight words.
	33.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	33.3			1) Describe the connection between two pieces of information in a text.
	33.4			1) Complete research paragraph and a resources page.
	33.5			

Phonics of the Week: Compound Words	34.1	tell, found, fall, myself, grow	bobcat, sunset, eyelid, someone, somebody, icebox, outrun, myself, herself, himself	1) Recognize, identify, read, and spell compound words. 2) Recognize sight words.
	34.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	34.3			1) Decode two syllable words following basic patterns by breaking the words into syllables.
	34.4			1) Complete a rubric for research paragraph.
	34.5			

Phonics of the Week: Contractions	35.1	don't, seven, warm, pick, sleep	it's, he's, she's, I'll, he'll, she'll, we'll, I'm, I'd, I've	1) Recognize, identify, read, and spell contractions. 2) Recognize sight words.
	35.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	35.3			1) Identify the reasons an author gives to support points in a text.
	35.4			1) Write the answer to this question: What did you learn in 1st grade?
	35.5			
Phonics of the Week: Contractions II	36.1	Review words from Modules 31-35	can't, don't, won't, isn't, hasn't, hadn't, haven't, aren't, you'll, you're	1) Recognize, identify, read, and spell contractions. 2) Recognize sight words.

	36.2			1) Read weekly and independent reading stories with purpose and understanding, accuracy and at appropriate rate.
	36.3			1) Write the answer to this question: What experiences did you have in 1 st grade? (Including an exclamatory sentence.)
	36.4			
	36.5			