

Module	LO#	Sight Words	Spelling Words	Vocabulary Words	Objective(s)	Common Core State Standards
Your Family	1.1	a can funny is make play the we	little tap blue sat look three pad find jam funny	special said their because teach quickly kindergarten school knew copied write breakfast would doesn't	1. Identify words with short -a- sound 2. Construct sentences with vocabulary words 3. Construct sentences 4. Identify complete sentences 5. Read pre-primer sight words	2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams.
	1.2				1. Identify words with the short -a- sound 2. Construct sentences with vocabulary words 3. Identify complete sentences 4. Compare morning routines	2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams. 2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
	1.3				1. Write rhyming words with the short -a- sound 2. Complete the sentence with a sight word. 3. Read a story about the Ross family 4. Revise comparison paragraph	2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams.
	1.4				1. Write a rhyme with short -a- words 2. Write complete sentences with sight words 3. Compare the Ross family and the Swing family 4. Edit comparison paragraph	2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams.
	1.5				1. Write a rhyme with short -a- words 2. Write complete sentences with sight words 3. Compare the Ross family and the Swing family 4. Edit comparison paragraph	2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams. 2RF 4a. Read on-level text with purpose and understanding. 2RF 4b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
Family Fun	2.1	all be did good must our ride net soon	peg must pen went met please net fed want	clothes counting answers picture brought beautiful	1. Identify words with the short -e- sound 2. Read primer sight words 3. Identify the subject of sentences 4. Determine the meaning of new vocabulary words 5. Brainstorm to write informative text	2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams.
	2.2				1. Write CVC words with the short -e- sound 2. Use reading vocabulary in sentences 3. Demonstrate text comprehension 4. Write a first draft of a paragraph 5. Decode and use sight words	2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams. 2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
	2.3				1. Write words with the short -e- sound 2. Decode sight words 3. Distinguish informational and narrative text 4. Compose sentences with given subjects 5. Strengthen writing by revising	2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams. 2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
	2.4				1. Match short -erhymes 2. Identify the story setting 3. Write sentences with given subject 4. Read and use sight words in sentences 5. Edit a paragraph	2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.
	2.5				1. Spell sight words and phonics words 2. Use vocabulary words as subjects in sentences 3. Describe how you read 4. Publish your family fun paragraph	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams. 2RF 4a. Read on-level text with purpose and understanding. 2RF 4b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

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Bedtime	3.1	at now but pretty four	kit was get win fin	squeak listened each thought trouble	1.Read sight words 2.Identify the short -l sound in words 3.Identify vocabulary words in context 4.Explain your bedtime routine 5.Identify the predicate in a sentence	2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams.
	3.2	she into they	ate came him like lip	lively	1.Write words with the short -i- medial sound 2.Use vocabulary words in sentences 3.Demonstrate comprehension of "Bedtime" 4.Identify predicates in sentences 5.Write the first draft of bedtime routine paragraph	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 2W.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
	3.3				1Spell short -i-words 2.Read sight words 3.Read informational text 4.Distinguish subjects and predicates 5.Revise paragraph	2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams. 2RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 2W.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
	3.4				1.Match short -irhymes 2.Write sentences with given predicate 3.Identify words that show order 4.Read a poem 5.Read and use sight words in sentences	2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams. 2W.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
	3.5				1Spell sight words and phonics words 2.Use vocabulary words as subjects in sentences 3.Describe how you read 4.Publish your bedtime routine paragraph	2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams. 2RF 4a. Read on-level text with purpose and understanding. 2RF 4b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
Fall Fun	4.1	on ran so this well will	fog hut but on ran this	mountains know attention brightest department leaves	1. Identify the short -o- sound in words 2.Identify the short -u- sound in words 3.Read sight words 4.Identify vocabulary words in context 5.Visualize as a reading strategy 6.List the characteristics of a paragraph	2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams.
	4.2		well will after from	snow ready children	1.Write words with the short -o- and -u-medial sound 2.Use vocabulary words in sentences 3.Demonstrate comprehension of "Fall" 4.Write the first draft of a structured paragraph 5.Distinguish declarative and interrogative sentences	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
	4.3				1.Distinguish the short -o- and short -u- sounds 2.Read sight words 3.Identify paragraph structure in informational text 4.Compose questions 5.Revise a paragraph	2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams. 2RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
	4.4				1.Distinguish rhymes with short -o- and short -u- 2.Distinguish declarative and interrogative sentences 3.Identify vocabulary words in context 4.Use sight words in sentences	2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams.

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	4.5				1. Spell sight words and phonics words 2. Format declarative sentences and questions 3. Describe how you read 4. Publish your best fall day paragraph	2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams. 2RF 4a. Read on-level text with purpose and understanding. 2RF 4b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
Farm Visit	5.1	know old round them when again	cake round them pail again tape give him raid fate	could won't waited didn't board Mr. heard minute	1. Use the CVVC and CVCe pattern to identify words with the long -a- sound 2. Read sight words 3. Brainstorm a "how to" paragraph 4. Identify common and proper nouns	2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams.
	5.2				1. Write words with the long -a- sound 2. Use vocabulary words in sentences 3. Demonstrate comprehension of "The Pumpkin Patch" 4. Write the first draft of your "how to" paragraph 5. Identify nouns in sentences	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2RL.1 2RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
	5.3				1. Distinguish the long -a- sound 2. Read sight words 3. Read "How to Grow a Pumpkin" 4. Revise "how to" paragraph 5. Demonstrate use of proper nouns	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 2RL.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. 2RI.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. 2W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. 2W.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. 2W.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. 2W.7 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
	5.4				1. Distinguish long -arhymes 2. Identify the appropriate sight word 3. Locate vocabulary words 4. Distinguish common and proper nouns 5. Edit "how to" paragraph	2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams. 2W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. 2W.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. 2W.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. 2W.7 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
	5.5				1. Spell sight words and phonics words 2. Distinguish common and proper nouns 3. Describe how you read 4. Publish your "how to" paragraph	2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams. 2RF 4a. Read on-level text with purpose and understanding. 2RF 4b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
	6.1	then with an could going his	could going his road think hide with cube open rope	Dr. already office climbed higher flu people healthy	1. Use CVVC and CVCe patterns to spell words with the long -i-, -o-, and -u-sounds 2. Read sight words 3. Make connections as you read 4. Distinguish singular and plural nouns 5. Identify research steps	2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams.
	6.2				1. Write words with the long -i-, -o-, and -u-sounds 2. Use vocabulary words in sentences 3. Demonstrate comprehension of "Ben and Meg Go to the Dentist" 4. Use "s" or "es" to form plural nouns 5. Write the first draft of "research" paragraph	2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams. 2RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

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Dentist Visit	6.3				1.Distinguish long -i-, -o-, and -u- sounds 2.Read sight words 3.Read informational text 4.Distinguish singular and plural nouns 5.Revise a paragraph	2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams. 2RI.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 2W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. 2W.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. 2W.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. 2W.7 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
	6.4				1.Distinguish rhymes with long -i-, -o-, and -u- sounds 2.Clarify singular and plural nouns and sentences 3.Use sight words in sentences 4.Identify vocabulary words in context 5.Edit a paragraph	2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams. 2W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. 2W.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. 2W.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. 2W.7 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
	6.5				1. Use CVVC and CVCe patterns to spell words with the long -i-, -o-, and -u-sounds 2. Spell sight words 3. Identify singular and plural nouns 4. Describe how you read 5. Publish your "Job" paragraph	2RF 3a. Distinguish long and short vowels when reading regularly spelled one-syllable words. 2RF 3b. Know spelling-sound correspondences for additional common vowel teams. 2RF 4a. Read on-level text with purpose and understanding. 2RF 4b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
Grandparents	7.1	any has over take	read thank seed beat were take over	vegetable crocheting decided wondered carrying knitting right	1. Identify the long e sound in words 2. Read sight words 3. Identify vocabulary words in context 4. Identify collective nouns 5. Define the elements of a story 6. Brainstorm ideas for a story about grandparents	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2RL.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. 2L.1a a. Use collective nouns (e.g., group).
	7.2		feet seat how		1. Write words with the long e sound 2. Demonstrate comprehension of "Grandmother's House" 3. Substitute collective nouns in sentences 4. Write a first draft	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2L.1a a. Use collective nouns (e.g., group).
	7.3				1. Read sight words 2. Identify the elements of a story 3. Read "Little Red Riding Hood" 4. Use collective nouns in sentences 5. Revise a story 6. Match long e homonyms	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2.RL.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. 2L.1a a. Use collective nouns (e.g., group).
	7.4				1. Match long e rhymes 2. Write sentences with given collective nouns 3. Use sight words in sentences 4. Identify vocabulary words in context 5. Edit a story	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2L.1a a. Use collective nouns (e.g., group).
	7.5				1. Spell sight words and phonics words 2. Use collective nouns in sentences 3. Describe how you read 4. Publish a story	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2RF 4a. Read on-level text with purpose and understanding. 2RF 4b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. 2L.1a a. Use collective nouns (e.g., group).

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Making Snow	8.1	every had may put fly just of	walk goal every just fly rice may cone put	don't couldn't weight magnifying science enough guess eyes cocoa towards through	1. Identify the hard "c" and "g" and the soft "c" and "g" sounds 2. Read sight words 3. Identify vocabulary words in context 4. Capitalize proper names 5. Brainstorm elements for a story	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2.L .2a. Capitalize holidays, product names, and geographic names.
	8.2	walk			1. Write words with the hard and soft "c" and "g" sounds 2. Use sight words in sentences 3. Define vocabulary words 4. Demonstrate comprehension of "Snow" 5. Capitalize proper names in sentences 6. Write the first draft of a story	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2.L .2a. Capitalize holidays, product names, and geographic names.
	8.3				1. Read sight words 2. Use vocabulary words in sentences 3. Read words with hard and soft "c" and "g" 4. Revise a story 5.Capitalize proper nouns in sentences	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 2.L .2a. Capitalize holidays, product names, and geographic names.
	8.4				1. Reread to identify vocabulary words 2. Identify words with the hard and soft "c" and "g" medial sound. 3. Use sight words in sentences 4. Edit a story 5. Write sentences with proper nouns.	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2.L .2a. Capitalize holidays, product names, and geographic names.
	8.5				1. Spell words with hard and soft "c" and "g" 2. Spell sight words 3. Use vocabulary words in sentences 4. Capitalize proper nouns in sentences 5. Publish a story	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2RF 4a. Read on-level text with purpose and understanding. 2RF 4b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. 2.L .2a. Capitalize holidays, product names, and geographic names.
Winter Time	9.1	always best does found made read tell	chin made dish your found whim tell	adventures learned explained barrels education ski ice	1. Identify words with the "ch", "th", "wh", and "sh" sounds 2. Read sight words 3. Identify vocabulary words in context 4. Brainstorm elements for a poem about snow 5. Review nouns.	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.
	9.2	us why your	does always bath	square	1. Write words with the "ch", "sh", "wh" and "th" sounds 2. Define vocabulary words 3. Use sight words in sentences 4. Demonstrate comprehension of "Winter Fun" 5. Identify nouns in text 6. Write the first draft of a winter poem	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
	9.3				1. Spell words with the "ch", "sh", "wh", and "th" sounds 2. Read sight words 3. Define vocabulary words 4. Classify nouns in text 5. Revise poem	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.
	9.4				1. Match rhyming words with the "ch", "sh", "th", and "wh" 2. Use sight words in sentences 3. Reread to identify vocabulary words 4. Identify nouns in text 5.Edit poem	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.

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Cooking Fun	9.5				<ol style="list-style-type: none"> 1. Spell sight words with the "ch", "sh", "th", and "wh" sounds 2. Use vocabulary words in sentences 3. Describe how you read 4. Classify nouns 5. Publish a story 	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2RF.4a. Read on-level text with purpose and understanding. 2RF.4b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
	10.1	around both don't gave many right their	around tank right sent many wink gave	syrup sugaring painting questions eager showed although	<ol style="list-style-type: none"> 1. Identify the "nd", "nk", and "nt" endings. 2. Read sight words 3. Identify vocabulary words in context 4. Identify verbs in sentences 5. Brainstorm reasons you like your favorite foods 	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2RF.4c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	10.2	use with	paint their	ground	<ol style="list-style-type: none"> 1. Write words with the "nd", "nk", and "nt" ending sounds 2. Define vocabulary words 3. Use sight words in sentences 4. Demonstrate comprehension of "Maple Syrup" 5. Identify verbs in text 6. Write a story about your favorite food 	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 2RF.4c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	10.3				<ol style="list-style-type: none"> 1. Read sight words 2. Define vocabulary words 3. Revise story about your favorite food 4. Spell words with the "nd", "nt" and "nk" ending sounds 5. Identify action verbs and helping verbs in text 6. Demonstrate comprehension of a short story 	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2RI.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. 2RI.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
	10.4				<ol style="list-style-type: none"> 1. Use sight words in sentences 2. Identify verbs in text 3. Edit a story 4. Read words with the "nd", "nk", and "nt" ending sounds. 5. Define vocabulary words 	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.
	10.5				<ol style="list-style-type: none"> 1. Spell sight words and phonics words 2. Use vocabulary words in sentences 3. Identify verbs in text 4. Publish a story 5. Summarize what you read 	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2RL.3 Describe how characters in a story respond to major events and challenges.
	11.1	because but fast goes off sing these very	gift lamp because sing back soft text these	thousands distance rounded tongues can't easier	<ol style="list-style-type: none"> 1. Identify the "ft", "xt", "mp", and "ck" ending sounds in words 2. Read sight words 3. Identify vocabulary words in context 4. Distinguish facts and opinions 5. Find information about the butterfly cycle using a search engine 6. Identify "to be" verbs. 	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.
	11.2	work	duck off		<ol style="list-style-type: none"> 1. Write words with the "ft", "xt", "mp", and "ck" ending sounds 2. Define vocabulary words 3. Use sight words in sentences 4. Distinguish action verbs and "to be" verbs in text 5. Write information about the butterfly cycle 	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

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Cycles	11.3				1. Spell words with the "ft", "xt", "mp", and "ck" ending sounds 2. Read sight words 3. Define vocabulary words 4. Identify the steps in the frog cycle 5. Revise informational text about the butterfly cycle 6. Distinguish linking verbs and helping verbs	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2RI.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 2RI.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. 2RI.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
	11.4				1. Read words with the "ft", "xt", "mp", and "ck" ending sounds 2. Use sight words in sentences 3. Reread to identify vocabulary words 4. Distinguish action verbs and "to be" verbs in text 5. Edit informational text	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.
	11.5				1. Spell sight words and phonics words 2. Use vocabulary words in sentences 3. Describe how you read 4. Classify verbs 5. Publish a story	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2RI.3 Describe how characters in a story respond to major events and challenges.
Getting Creative	12.1	been call first green or sit those wash would	walking those would played green first saying wash wanted call	general might crowded years friendly groceries choose wallet least sign videos laugh	1. Identify the "ed" and "ing" ending sounds in words 2. Read sight words 3. Identify vocabulary words in context 4. Identify tense in sentences	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.
	12.2				1. Define vocabulary words 2. Use sight words in sentences 3. Demonstrate comprehension of "Afternoon Treat" 4. Distinguish verbs in past and present tense 5. Write information about a piece of art 6. Distinguish the sound of the "ed" ending	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2RI.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
	12.3				1. Spell words with the "ed" and "ing" ending 2. Read sight words 3. Define vocabulary words 4. Distinguish tense in verbs 5. Read a biography 6. Revise informational text about an artist	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. 2RI.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 2RI.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
	12.4				1. Distinguish the sounds of "ed" in words 2. Use sight words in sentences 3. Reread to identify vocabulary words 4. Distinguish the tense of verbs in sentences 5. Edit informational text	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words
	12.5				1. Spell sight words and phonics words 2. Use vocabulary words in sentences 3. Classify verbs 4. Summarize text 5. Publish a story	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words 2RI.3 Describe how characters in a story respond to major events and challenges.
	13.1	before cold five its pull	before pull watches goes which	No New Vocab Fluency Practice	1. Use rule to add "s" to verbs 2. Read sight words 3. Identify vocabulary words in context 4. Read "Sharing" 5. Write about Ben and Meg	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words

Module	LO#	Sight Words	Spelling Words	Vocabulary Words	Objective(s)	Common Core State Standards
Character	13.2	sleep upon which write	sleep write its fixes		1. Spell verbs with the "s" or "es" ending 2. Identify sentences with the correct subject - verb agreement 3. Demonstrate an understanding of "Sharing" 4. Use a dictionary to find information about a word 5. Write a book report	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words 2RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 2L.2e.Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.
	13.3				1. Spell verbs with the "s" or "es" ending 2. Write sentences with correct subject - verb agreement 3. Read "The Talkative Tortoise" 4. Use a dictionary to define words 5. Explain the meaning of an idiom 6. Revise a book report	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words 2L.2e.Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.
	13.4				1. Spell verbs with the "s" or "es" ending 2. Use sight words in sentences 3. Reread to identify vocabulary words 4. Identify sentences with the correct subject - verb agreement 5. Reread to identify vocabulary words	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words
	13.5				1. Spell sight words and phonics words 2. Use vocabulary words in sentences 3. Summarize text 4. Identify correct subject - verb agreement 5. Publish your book report	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words 2RL.3 Describe how characters in a story respond to major events and challenges.
Animal Friends	14.1	find said look yellow see where	ground flower loud blow flour out towel tow ouch grow	orange wondered meowed California gently accident anywhere excited	1.Unscramble letters to spell sight words 2. Read "The Family" 3. Identify the role of commas and quotations in dialog 4. Brainstorm ideas for a conversation between two or more people 5. Identify words with the "ow" and "ou" vowel sounds	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words
	14.2				1. Unscramble sight words 2. Define vocabulary words 3. Demonstrate comprehension of "The Family" 4. Punctuate dialogue 5. Write first draft of a dialogue 6. Write words with the "ow" and "ou" sounds.	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words 2RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
	14.3				1. Unscramble sight words 2. Use vocabulary words in sentences 3. Punctuate dialogue 4. Revise a dialog 5. Read "The Gingerbread Man" 6. Distinguish the "ow" and "ou" sounds in words	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words
	14.4				1. Spell words with the "ow" and "ou" sounds. 2. Unscramble sight words 3. Find vocabulary words in text 4. Punctuate dialogue 5. Edit dialogue	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words
	14.5				1. Spell words with the "ow" and "ou" sounds 2. Unscramble sight words 3. Summarize text 4. Punctuate dialogue 5. Publish a dialogue	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words 2RL.3 Describe how characters in a story respond to major events and challenges.

Module	LO#	Sight Words	Spelling Words	Vocabulary Words	Objective(s)	Common Core State Standards
Animal Helpers	15.1	but mace eat please for tub came	i'm it's can't didn't don't he's she's	squirrel yelped terrible tomato skunk hungry spread	1. Identify and read contractions 2. Unscramble sight words 3. Read vocabulary words in context 4. Read "Bobby's Stinky Adventure" 5. Identify familiar verbs in future tense 6. Brainstorm ideas for planning a picnic	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words 2L. 2c. Use an apostrophe to form contractions and frequently occurring possessives.
	15.2	ate get tea	wasn't won't haven't		1. Match contractions to words 2. Unscramble sight words 3. Define vocabulary words 4. Answer questions about "Bobby's Stinky Adventure" 5. Sort past, present, and future tense verbs 6. Write first draft of picnic plans	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words 2RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 2L. 2c. Use an apostrophe to form contractions and frequently occurring possessives.
	15.3				1. Change words into contractions 2. Unscramble sight words 3. Define vocabulary words 4. Read nonfiction text about skunks 5. Write sentences with future tense verbs 6. Revise draft of picnic plans	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words 2W.7 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. 2L. 2c. Use an apostrophe to form contractions and frequently occurring possessives.
	15.4				1. Use contractions in sentences 2. Unscramble sight words 3. Locate vocabulary words in text 4. Write sentences with future tense verbs 5. Edit draft of picnic plans	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words 2W.7 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. 2L. 2c. Use an apostrophe to form contractions and frequently occurring possessives
	15.5				1. Spell contractions 2. Unscramble sight words 3. Use vocabulary words in sentences 4. Summarize "Bobby's Stinky Adventure" 5. Write sentences with future tense verbs 6. Publish draft of picnic plans	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words 2RL.3 Describe how characters in a story respond to major events and challenges. 2W.7 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. 2L. 2c. Use an apostrophe to form contractions and frequently occurring possessives
Animal Babies	16.1	ask form her give after from him	dirt nurse perk skirt surf germ third turn	lonely adopted arrived leash strangers scratched chew	1. Read words with the -er-, -ir-, and -ur-endings 2. Unscramble sight words 3. Read vocabulary words 4. Describe when to place commas in lists 5. Brainstorm ideas for a story from an animal's point of view	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words 2.RL.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
	16.2		intern birthday		1. Spell words with er, ir, or ur in the middle 2. Unscramble sight words 3. Define vocabulary words 4. Demonstrate comprehension of "Pixie's New Home" 5. Place commas in lists of items 6. Write first draft of story from dog's point of view	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words 2RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 2.RL.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
	16.3				1. Spell words with the "er", "ur", and "ir" middle sounds 2. Unscramble sight words 3. Add commas to lists 4. Read nonfiction text about puppy care 5. Revise your story from a dog's point of view	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words 2.RL.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

Module	LO#	Sight Words	Spelling Words	Vocabulary Words	Objective(s)	Common Core State Standards
Animals Eat	16.4				1. Spell words with the "er", "ir", and "ur" in the middle 2. Compose sentences with commas in lists 3. Unscramble sight words 4. Match vocabulary words to text 5. Edit story from dog's point of view	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words
	16.5				1. Spell words with "er", "ir", or "ur" in the middle 2. Unscramble sight words 3. Use vocabulary words in sentences 4. Summarize text 5. Write sentences with commas in lists 6. Publish a story from an animal's point of view	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words 2RL.3 Describe how characters in a story respond to major events and challenges.
	17.1	those fast pull us buy use	unhappy repaint unlock refill reread untie replay undo untrue rewrite	walnut circles enjoying excitement clever	1. Identify and spell words with prefixes. 2. Unscramble letters to spell sight words. 3. Read vocabulary words. 4. Read our chapter, "Crow Has a Snack." 5. Identify singular and plural pronouns. 6. Brainstorm how an animal eats.	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words 2RF.3d. Decode words with common prefixes and suffixes. 2L.4b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
	17.2				1. Write spelling words with prefixes. 2. Unscramble sight words. 3. Define vocabulary words. 4. Demonstrate comprehension of "The Crow Has a Snack." 5. Edit with singular and plural pronouns. 6. Write the first draft of animal paragraph.	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words 2RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. 2RF.3d. Decode words with common prefixes and suffixes. 2L.4b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
	17.3				1. Write spelling words correctly. 2. Unscramble sight words. 3. Distinguish vocabulary words in context. 4. Correctly use singular and plural pronouns. 5. Revise rough draft of a paragraph.	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words 2RF.3d. Decode words with common prefixes and suffixes. 2W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. 2W.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. 2W.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. 2W.7 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. 2L.4b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
	17.4				1. Spell words with prefixes. 2. Unscramble sight words. 3. Identify vocabulary in context. 4. Distinguish singular and plural pronouns. 5. Edit a paragraph.	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words 2RF.3d. Decode words with common prefixes and suffixes. 2W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. 2W.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. 2W.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. 2W.7 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. 2L.4b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
	17.5				1. Spell words with prefixes. 2. Unscramble sight words. 3. Summarize text. 4. Distinguish singular and plural pronouns. 5. Publish a final copy.	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words 2RL.3 Describe how characters in a story respond to major events and challenges. 2RF.3d. Decode words with common prefixes and suffixes. 2L.4b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).

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Animals That Dig	18.1	on ran so this well	tape robe tube hide week leaf beak	porch gopher tunnel chewed butterfly tiny joyfully	1. Identify and spell words with a long vowel and silent e pattern. 2. Distinguish sight words. 3. Read vocabulary words. 4. Read our chapter "Pixie's Surprise." 5. Review nouns, verbs, and pronouns. 6. Brainstorm a how to writing topic.	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words
	18.2		dogs foxes dishes		1. Identify and spell words with one long vowel and one silent vowel. 2. Match vocabulary words. 3. Review sight words. 4. Answer comprehension questions for "Pixie's Surprise." 5. Distinguish nouns, pronouns, and verbs. 6. Prepare to write rough draft using graphic organizer.	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words 2RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
	18.3				1. Identify plural nouns. 2. Write spelling words. 3. Distinguish vocabulary words. 4. Read nonfiction how to piece. 5. Unscramble sight words. 6. Identify nouns, pronouns, and verbs in a sentence. 7. Write a how to rough draft.	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words
	18.4				1. Review spelling patterns. 2. Write sight words. 3. Use vocabulary words to complete sentences. 4. Reread "Pixie's Surprise." 5. Identify nouns, pronouns, and verbs from our story. 6. Revise and edit how to writing piece.	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words
	18.5				1. Spell words with patterns. 2. Write sight words. 3. Summarize text. 4. Identify nouns, pronouns, and verbs. 5. Publish a final copy.	2RF.3 Know and apply grade-level phonics and word analysis skills in decoding words 2RL.3 Describe how characters in a story respond to major events and challenges. 2SL.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. 2SL.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. 2SL.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. 2SL.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings. 2SL.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.