

Module	LO #	Spelling Words	Vocabulary Words	Objectives
Growing Up	19.1	under, over, never, water, center, border, fever, number, whether, tower, labor, flavor, author, horror, sailor, anchor, odor, error, color, motor	nestling, imitate, seldom, jostle, persuade, fierce	<ol style="list-style-type: none"> 1. Distinguish the sound of the er and or at the end of words. 2. Read vocabulary words and definitions. 3. Define characters as a story element. 4. Define conjunctions. 5. Explain what a story is. 6. Write a descriptive paragraph.
	19.2			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Set a purpose for reading "Jolly Robin." 4. Distinguish conjunctions in sentences. 5. Plan a story. 6. Form the cursive connection between c and c.
	19.3			<ol style="list-style-type: none"> 1. Build spelling words. 2. Match vocabulary words with the correct definition. 3. Distinguish conjunctions in sentences. 4. Construct a rough draft of a story. 5. Apply rate; expression and intonation when reading aloud.
	19.4			<ol style="list-style-type: none"> 1. Spell phonics and sight words. 2. Match vocabulary words with the correct definition. 3. Demonstrate comprehension after reading. 4. Use conjunctions in writing. 5. Edit and revise a story. 6. Form the cursive connection between c and c.

	19.5			<ol style="list-style-type: none"> 1. Spell phonics and sight words. 2. Apply vocabulary words to your own writing. 3. Edit writing for errors. 4. Determine how the actions of the character contribute to the story. 5. Publish a story. 6. Demonstrate comprehension after independent reading.
Good Deeds	20.1	wonder, mother, father, weather, washer, silver, water, shower, leader, tractor, junior, factor, favor, rumor, minor, actor, visor, tutor	imitate, opposite, sensitive, attitude, gradual, ignore	<ol style="list-style-type: none"> 1. Distinguish the sound of the er and or at the end of words. 2. Read vocabulary words and definitions. 3. Define characters as a story element. 4. Define irregular verbs. 5. Explain what style is in writing. 6. Write a descriptive paragraph.
	20.2			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Set a purpose for reading "My Little Brother." 4. Distinguish irregular verbs from regular verbs. 5. Identify strong verbs. 6. Form the cursive connection between c, d, g, and o.
	20.3			<ol style="list-style-type: none"> 1. Build spelling words. 2. Match vocabulary words with the correct definition. 3. Correctly place irregular verbs in sentences. 4. Identify style in writing. 5. Apply rate, expression, and intonation when reading aloud.

	20.4			<ol style="list-style-type: none"> 1. Spell phonics and sight words. 2. Match vocabulary words with the correct definition. 3. Demonstrate comprehension after reading. 4. Use irregular verbs in writing. 5. Edit sentences to add style. 6. Form the cursive connection between c, d, g, and o.
	20.5			<ol style="list-style-type: none"> 1. Spell phonics and sight words. 2. Apply vocabulary words to your own writing. 3. Edit writing for errors. 4. Determine how the actions of the character contribute to the story. 5. Write a paragraph using style.
Making Mistakes	21.1	changing, swimming, taping, saving, coming, tapping, grinning, falling, taking, hoping, invited, stared, wrapped, planned, settled, liked, filled, rolled, used, worried	defend, friendship, accuse, opponent, convince, confess	<ol style="list-style-type: none"> 1. Distinguish the spelling pattern of the -ed and -ing ending in words. 2. Read vocabulary words and definitions. 3. Define characters as a story element. 4. Define adjectives. 5. Explain what content in writing is. 6. Write a descriptive paragraph.

	21.2			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Set a purpose for reading "The Racing Game." 4. Identify adjectives in a sentence. 5. Identify a paragraph written with detail. 6. Form the cursive connection between h, t, and p.
	21.3			<ol style="list-style-type: none"> 1. Build spelling words. 2. Match vocabulary words with the correct definition. 3. Explain how more detail can be added to a paragraph. 4. Apply rate, expression and intonation when reading aloud. 5. Identify adjectives in a sentence.
	21.4			<ol style="list-style-type: none"> 1. Spell phonics and sight words. 2. Match vocabulary words with the correct definition. 3. Demonstrate comprehension after reading. 4. Identify adjectives in a sentence. 5. Edit sentences to add content. 6. Form the cursive connection between h; t; and p.
	21.5			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Apply vocabulary words to your own writing. 3. Determine how the actions of the character contribute to the story. 4. Edit writing for errors. 5. Write a paragraph using details. 6. Demonstrate comprehension after independent reading.

Weather Patterns	22.1	again, answer, been, brought, come, enough, example, father, friend, give, great, kind, most, often, old, once, other, through, where, work	wave, crumple, hurricane, moisture, fierce, climate	<ol style="list-style-type: none"> 1. Identify irregular spelling patterns in words. 2. Read vocabulary words and definitions. 3. Explain how maps and graphs are used to support text. 4. Explain how a thesaurus is used. 5. Explain what a descriptive paragraph is.
	22.2			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Set a purpose for reading "Hurricanes." 4. List synonyms for given adjectives. 5. Prewrite a descriptive paragraph about weather. 6. Form the cursive connection between e, l, and f.
	22.3			<ol style="list-style-type: none"> 1. Build spelling words. 2. Match vocabulary words with the correct definition. 3. Distinguish less descriptive sentences from more descriptive sentences. 4. Write a rough draft of a descriptive paragraph about weather. 5. Apply rate, expression and intonation when reading aloud.
	22.4			<ol style="list-style-type: none"> 1. Spell phonics and sight words. 2. Match vocabulary words with the correct definition. 3. Demonstrate comprehension after reading. 4. Rewrite sentences using descriptive adjectives. 5. Form the cursive connection between e, l, and f. 6. Revise and edit a descriptive weather paragraph.

	22.5			<ol style="list-style-type: none"> 1. Spell phonics and sight words. 2. Apply vocabulary words to your own writing. 3. Determine how maps and graphs help support the text in “Hurricanes.” 4. Edit writing for errors. 5. Publish a descriptive weather paragraph in written and oral form. 6. Demonstrate comprehension after independent reading.
Natural Disasters	23.1	any, both, cold, color, does, earth, eyes, find, four, from, have, learn, listen, many, move, only, their, though, want, water	tsunami, earthquake, ordeal, volcano, warning, flood	<ol style="list-style-type: none"> 1. Identify irregular spelling patterns in words. 2. Read vocabulary words and definitions. 3. Define the main idea and details of a nonfiction text. 4. Define an adverb. 5. Explain what a discussion is.
	23.2			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Set a purpose for reading “Natural Disasters.” 4. Insert adverbs into sentences. 5. Create questions appropriate for a discussion. 6. Form the cursive connection between u and y and i and j.
	23.3			<ol style="list-style-type: none"> 1. Build spelling words. 2. Match vocabulary words with the correct definition. 3. Identify adverbs in sentences. 4. Take notes to prepare for a discussion. 5. Apply rate, expression and intonation when reading aloud.

	23.4			<ol style="list-style-type: none"> 1. Spell irregular spelling words. 2. Match vocabulary words with the correct definition. 3. Demonstrate comprehension after reading. 4. Identify adverbs in sentences. 5. Take notes to prepare for a discussion. 6. Spell spelling words.
	23.5			<ol style="list-style-type: none"> 1. Spell irregular spelling words. 2. Apply vocabulary words to your own writing. 3. Edit writing for errors. 4. Determine the main idea and details of “Natural Disasters.” 5. Practice holding a discussion. 6. Demonstrate comprehension after independent reading.
Glaciers	24.1	said, people, they, were, know, would, some, your, because, mother, could, should, whose, you, one, what, put, laughed, probably, favorite	passage, glacier, glide, melt, distant, drift	<ol style="list-style-type: none"> 1. Identify irregular spelling patterns in words. 2. Read vocabulary words and definitions. 3. Define an adverb. 4. Explain what an opinion paragraph is. 5. Write a paragraph based on what is happening in a picture. 6. Explain text features in nonfiction.
	24.2			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Set a purpose for reading “Glaciers.” 4. Identify the synonyms of adverbs in sentences. 5. Prewrite for an opinion paragraph. 6. Form the cursive connection between k, r, and s.

	24.3			<ol style="list-style-type: none"> 1. Build spelling words. 2. Match vocabulary words with the correct definition. 3. Edit writing for adverb usage. 4. Write a rough draft of an opinion paragraph. 5. Apply rate, expression and intonation when reading aloud.
	24.4			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Demonstrate comprehension after reading. 4. Identify synonyms of adverbs in sentences. 5. Revise and edit an opinion paragraph. 6. Form the cursive connection between k, r, and s.
	24.5			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Apply vocabulary words to your own writing. 3. Identify the text features in "Glaciers." 4. Edit writing for errors. 5. Publish an opinion paragraph. 6. Demonstrate comprehension after independent reading.

Vacation Days	25.1	lonely, suddenly, actually, personally, especially, formally, rapidly, dangerously, tenderly, lovely, nicely, softly, quietly, exactly, friendly, quickly, closely, gladly, safely, finally	mystify, survey, plunge, erosion, thrill, canyon	<ol style="list-style-type: none"> 1. Identify the -ly spelling pattern in words. 2. Read vocabulary words and definitions. 3. Define point of view in text. 4. Define double negatives. 5. Explain what an expository paragraph is. 6. Write a descriptive paragraph.
	25.2			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Set a purpose for reading "Hiking the Grand Canyon." 4. Identify sentences that use a double negative. 5. Prewrite for an expository paragraph. 6. Form the cursive connection between o, w, b, and v.
	25.3			<ol style="list-style-type: none"> 1. Build spelling words. 2. Match vocabulary words with the correct definition. 3. Edit sentences using double negatives. 4. Write a rough draft of an expository paragraph. 5. Apply rate, expression and intonation when reading aloud.

	25.4			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Demonstrate comprehension after reading. 4. Use negatives correctly in writing. 5. Revise and edit a peer’s expository paragraph. 6. Form the cursive connection between o, w, b, and v.
	25.5			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Apply vocabulary words to your own writing. 3. Identify the points of view of “Hiking the Grand Canyon.” 4. Edit writing for errors. 5. Publish an expository paragraph. 6. Demonstrate comprehension after independent reading.
Rainy Days	26.1	total, central, final, signal, actual, trial, equal, general, metal, petal, simple, chuckle, giggle, middle, handle, candle, uncle, table	attic, locate, treasure, primary, examine, misery	<ol style="list-style-type: none"> 1. Identify the -al and -le ending in words. 2. Read vocabulary words and definitions. 3. Define the plot of a story. 4. Identify how commas are used in addresses. 5. Identify the parts of a friendly letter.
	26.2			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Set a purpose for reading “Attic Memories.” 4. Use commas correctly in addresses. 5. Prewrite for a friendly letter. 6. Form the cursive connection between m and n with other letters.

	26.3			<ol style="list-style-type: none"> 1. Build spelling words. 2. Match vocabulary words with the correct definition. 3. Identify common abbreviations. 4. Write a rough draft of a friendly letter. 5. Apply rate, expression and intonation when reading aloud.
	26.4			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Demonstrate comprehension after reading. 4. Use abbreviations and commas in addresses correctly in writing. 5. Revise and edit a friendly letter. 6. Form the cursive connection between m and n with other letters.
	26.5			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Apply vocabulary words to your own writing. 3. Identify the plot of "Attic Memories." 4. Edit writing for errors. 5. Publish a friendly letter. 6. Demonstrate comprehension after independent reading.
Lazy Days	27.1	able, apple, circle, marble, juggle, pebble, rumble, waffle, twinkle, cycle, settle, double, maple, ankle, swivel, squirrel, level, shrivel, label, trowel	consider, contain, recall, peaceful, active, schedule	<ol style="list-style-type: none"> 1. Identify the -el and -le ending in words. 2. Read vocabulary words and definitions. 3. Define the conflict of a story. 4. Identify how commas are used in dates. 5. Explain what it means to revise writing. 6. Write a descriptive paragraph.

	27.2			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Set a purpose for reading "July with Gram and Pop." 4. Use commas correctly in dates. 5. Add details to writing that is lacking detail. 6. Form common words in cursive.
	27.3			<ol style="list-style-type: none"> 1. Build spelling words. 2. Match vocabulary words with the correct definition. 3. Use commas correctly in dates 4. Remove words that don't make sense in writing. 5. Apply rate, expression and intonation when reading aloud.
	27.4			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Demonstrate comprehension after reading. 4. Use commas correctly in dates. 5. Move and substitute words and sentences that need revision in writing. 6. Form common words in cursive.
	27.5			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Apply vocabulary words to your own writing. 3. Identify the conflict in "July with Gram and Pop." 4. Edit writing for errors. 5. Revise a piece of writing. 6. Demonstrate comprehension after independent reading.

Artists	28.1	confusion, version, revision, division, permission, confession, vision, quotation, nation, combination, question, attention, position, action, immature, puncture, structure, departure, vulture, capture	artist, bold, rare, mural, museum, masterpiece	<ol style="list-style-type: none"> 1. Recognize the -sion, - tion, and -ture ending in words. 2. Read vocabulary words and definitions. 3. Define the problem and solution of a text. 4. Explain how apostrophes show possession. 5. Identify the parts of a problem and solution paragraph. 6. Write a descriptive paragraph.
	28.2			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Set a purpose for reading "A Discovery in a Cave." 4. Use apostrophes to show possession. 5. Prewrite for a problem and solution paragraph. 6. Form common words in cursive.
	28.3			<ol style="list-style-type: none"> 1. Build spelling words. 2. Match vocabulary words with the correct definition. 3. Use apostrophes to show possession. 4. Write a rough draft of a problem and solution paragraph. 5. Apply rate, expression and intonation when reading aloud.

	28.4			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Demonstrate comprehension after reading. 4. Use apostrophes to show possession. 5. Revise and edit a problem and solution paragraph. 6. Form common words in cursive
	28.5			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Apply vocabulary words to your own writing. 3. Identify the problem and solution in “A Discovery in a Cave.” 4. Edit writing for errors. 5. Publish a problem and solution paragraph in written and oral form. 6. Demonstrate comprehension after independent reading.
Musicians	29.1	caught, daughter, laugh, laughter, taught, bought, cough, dough, enough, fought, rough, thought, tough, through, instrument, musician, popular, talent, celebrate, tradition	beat, orchestra, rhythm, variety, talent, instrument	<ol style="list-style-type: none"> 1. Recognize the aught and ough pattern in words. 2. Read vocabulary words and definitions. 3. Define the cause and effect of a text. 4. Define a possessive pronoun. 5. Identify the parts of a cause and effect paragraph. 6. Write a descriptive paragraph.

	29.2			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Set a purpose for reading "A History of Music." 4. Use possessive nouns correctly in writing. 5. Prewrite for a cause and effect paragraph. 6. Form common words in cursive.
	29.3			<ol style="list-style-type: none"> 1. Build spelling words. 2. Match vocabulary words with the correct definition. 3. Identify possessive pronouns correctly in writing. 4. Write a rough draft of a cause and effect paragraph. 5. Apply rate, expression and intonation when reading aloud.
	29.4			<ol style="list-style-type: none"> 1. Spell spelling words 2. Match vocabulary words with the correct definition. 3. Demonstrate comprehension after reading. 4. Use possessive pronouns correctly in writing. 5. Revise and edit a cause and effect paragraph. 6. Form common words in cursive.
	29.5			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Apply vocabulary words to your own writing. 3. Identify a cause and effect relationship in "A History of Music." 4. Edit writing for errors. 5. Publish a cause and effect paragraph. 6. Demonstrate comprehension after independent reading.

Athletes	30.1	<p>afternoon, without, airplane, homework, birthday, sometimes, himself, something, faraway, everything, anyone, dishwasher, notebook, football, hallway, sunset, everyone, upstairs, outdoors, sunshine</p>	<p>podium, certain, grace, ambition, triumph, competition</p>	<ol style="list-style-type: none"> 1. Recognize the format of compound words. 2. Read vocabulary words and definitions. 3. Define compare and contrast. 4. Define a sentence fragment. 5. Identify the parts of a compare and contrast paragraph. 6. Write a descriptive paragraph.
	30.2			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Set a purpose for reading "Olympic Athletes." 4. Identify sentence fragments. 5. Prewrite for a compare and contrast paragraph. 6. Form common words in cursive.
	30.3			<ol style="list-style-type: none"> 1. Build spelling words. 2. Match vocabulary words with the correct definition. 3. Identify and correct sentence fragments. 4. Write a rough draft of a compare and contrast paragraph. 5. Apply rate, expression and intonation when reading aloud.

	30.4			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Demonstrate comprehension after reading. 4. Identify and correct sentence fragments. 5. Revise and edit a peer’s compare and contrast paragraph. 6. Form common words in cursive.
	30.5			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Apply vocabulary words to your own writing. 3. Compare and contrast two of the athletes from “Olympic Athletes.” 4. Edit writing for errors. 5. Publish a compare and contrast paragraph. 6. Demonstrate comprehension after independent reading.
Rolling Objects	31.1	<p>hugged, correct, funny, happy, puppy, common, collect, bottles, different, lesson, error, pulled, begged, silly, matter, supper, setting, jelly, ladder, tunnel</p>	<p>function, enable, ancient, steer, invention, reverse</p>	<ol style="list-style-type: none"> 1. Recognize words with double consonants. 2. Read vocabulary words and definitions. 3. Define the characteristics of nonfiction text. 4. Define an analogy. 5. Identify the parts of an informational paragraph. 6. Write a descriptive paragraph.

	31.2			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Set a purpose for reading "The Wheel." 4. Complete analogies. 5. Prewrite for an informational paragraph. 6. Form common words in cursive.
	31.3			<ol style="list-style-type: none"> 1. Build spelling words. 2. Match vocabulary words with the correct definition. 3. Complete analogies. 4. Write a rough draft of an informational paragraph. 5. Apply rate, expression and intonation when reading aloud.
	31.4			<ol style="list-style-type: none"> 1. Spell spelling words 2. Match vocabulary words with the correct definition. 3. Demonstrate comprehension after reading. 4. Complete analogies. 5. Revise and edit an informational paragraph. 6. Form common words in cursive.
	31.5			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Apply vocabulary words to your own writing. 3. Explain one of the text features from "The Wheel." 4. Edit writing for errors. 5. Demonstrate comprehension after independent reading. 6. Publish an informational paragraph in written and oral form.

Electricity	32.1	pennies, emptied, parties, families, mysteries, married, carried, puppies, tried, hurried, ponies, cities, stories, flies, dried, worried, cried, buried, replied, candles	advantage, impact, grasp, future, theory, successful	<ol style="list-style-type: none"> 1. Recognize words that change the final y to i. 2. Read vocabulary words and definitions. 3. Define the point of view of nonfiction text. 4. Define and formal and informal language. 5. Identify the parts of a descriptive paragraph. 6. Write a descriptive paragraph.
	32.2			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Set a purpose for reading "Benjamin Franklin." 4. Identify examples of informal language. 5. Prewrite for a descriptive paragraph. 6. Form common words in cursive.
	32.3			<ol style="list-style-type: none"> 1. Build spelling words. 2. Match vocabulary words with the correct definition. 3. Identify examples of informal language. 4. Write a rough draft of a descriptive paragraph. 5. Apply rate, expression and intonation when reading aloud.
	32.4			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Demonstrate comprehension after reading. 4. Identify examples of formal and informal language. 5. Revise and edit a descriptive paragraph. 6. Form common words in cursive.

	32.5			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Apply vocabulary words to your own writing. 3. Explain the point of view of "Benjamin Franklin." 4. Edit writing for errors. 5. Publish a descriptive paragraph. 6. Demonstrate comprehension after independent reading.
Attraction	33.1	careless, sleepless, clueless, harmless, bottomless, wireless, spotless, worthless, helpful, cheerful, painful, careful, graceful, harmful, playful, useful, colorful, joyful, thankful, stressful	magnetism, repel, magnet, observe, attract, scatter	<ol style="list-style-type: none"> 1. Recognize words with the - less and -ful endings. 2. Read vocabulary words and definitions. 3. Identify parts of an informational text. 4. Identify the different types of sentences. 5. Identify the parts of a narrative paragraph. 6. Write a descriptive paragraph.
	33.2			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Set a purpose for reading "Magnet Fun." 4. Identify the different types of sentences. 5. Prewrite for a narrative paragraph. 6. Form your first name in cursive.

	33.3			<ol style="list-style-type: none"> 1. Build spelling words. 2. Match vocabulary words with the correct definition. 3. Identify the different types of sentences. 4. Write a rough draft of a narrative paragraph. 5. Apply rate, expression and intonation when reading aloud.
	33.4			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Demonstrate comprehension after reading. 4. Identify the different types of sentences. 5. Revise and edit a narrative paragraph. 6. Form your full name in cursive.
	33.5			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Apply vocabulary words to your own writing. 3. Explain the informational text features of "Magnet Fun." 4. Edit writing for errors. 5. Publish a narrative paragraph. 6. Demonstrate comprehension after independent reading.

Immigration	34.1	comfortable, erasable, available, portable, disposable, reusable, livable, fixable, wearable, laughable, capable, honorably, irritably, probably, miserably, noticeably, reasonably, unseasonably	disease, pause, actual, continent, brief, cling	<ol style="list-style-type: none"> 1. Recognize words with the - able and -ably endings. 2. Read vocabulary words and definitions. 3. Define cause and effect. 4. Define prepositions. 5. Identify the parts of a biography. 6. Write a descriptive paragraph.
	34.2			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Set a purpose for reading "Lawrence's Journey to America." 4. Identify prepositions in sentences. 5. Prewrite for a biography. 6. Write a paragraph in cursive.
	34.3			<ol style="list-style-type: none"> 1. Build spelling words. 2. Match vocabulary words with the correct definition. 3. Identify prepositions in sentences. 4. Write a rough draft of a biography. 5. Apply rate, expression and intonation when reading aloud.

	34.4			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Demonstrate comprehension after reading. 4. Identify and use prepositions correctly. 5. Revise and edit a biography. 6. Write a paragraph in cursive.
	34.5			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Apply vocabulary words to your own writing. 3. Complete cause and effect relationships from "Lawrence's Journey to America." 4. Edit writing for errors. 5. Publish a biography in written and oral form. 6. Demonstrate comprehension after independent reading.
Voting	35.1	<p>know, known, knife, knock, knee, knot, knit, knight, wrong, wrinkle, wrap, wrist, wrote, wreck, wring, write, wristwatch, gnat, sign, gnaw</p>	<p>reveal, ballot, candidate, vote, election, legal</p>	<ol style="list-style-type: none"> 1. Recognize words with the kn, wr, and gn spelling pattern. 2. Read vocabulary words and definitions. 3. Define sequence. 4. Identify the parts of a persuasive paragraph. 5. Write a descriptive paragraph. 6. Define compound sentences.
	35.2			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Set a purpose for reading "The Voting Process." 4. Identify compound sentences. 5. Prewrite for a persuasive paragraph. 6. Write a paragraph in cursive.

	35.3			<ol style="list-style-type: none"> 1. Build spelling words. 2. Match vocabulary words with the correct definition. 3. Identify compound sentences. 4. Write a rough draft of a persuasive paragraph. 5. Apply rate, expression and intonation when reading aloud.
	35.4			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Match vocabulary words with the correct definition. 3. Demonstrate comprehension after reading. 4. Identify and write compound sentences. 5. Revise and edit a persuasive paragraph. 6. Write a paragraph in cursive.
	35.5			<ol style="list-style-type: none"> 1. Spell spelling words. 2. Apply vocabulary words to your own writing. 3. Sequence events from "The Voting Process." 4. Edit writing for errors. 5. Publish a persuasive paragraph. 6. Demonstrate comprehension after independent reading.
Freedom	36.1	<p>speech, child, chance, cheek, chunk, bench, chick, cheese, crunching, lunch, teacher, sandwich, match, watch, batch, catcher, stretch, hatch, ditch, pitch</p>	<p>coward, spoil, loyal, limit, border, rate</p>	<ol style="list-style-type: none"> 1. Recognize words with the ch and tch spelling pattern. 2. Read vocabulary words and definitions. 3. Define problem and solution. 4. Define complex sentences. 5. Identify the parts of an opinion paragraph. 6. Write a descriptive paragraph.

	36.2			<ol style="list-style-type: none">1. Spell spelling words.2. Match vocabulary words with the correct definition.3. Set a purpose for reading "Bob's Brilliant Plan."4. Identify complex sentences.5. Prewrite for an opinion paragraph.6. Write a paragraph in cursive.
	36.3			<ol style="list-style-type: none">1. Build spelling words.2. Match vocabulary words with the correct definition.3. Identify complex sentences.4. Write a rough draft of an opinion paragraph.5. Apply rate, expression and intonation when reading aloud.
	36.4			<ol style="list-style-type: none">1. Spell spelling words.2. Match vocabulary words with the correct definition.3. Demonstrate comprehension after reading.4. Identify and write complex sentences.5. Revise and edit a peer's opinion paragraph.6. Write a paragraph in cursive.
	36.5			<ol style="list-style-type: none">1. Spell spelling words.2. Apply vocabulary words to your own writing.3. Define the problem and solution in "Bob's Brilliant Plan."4. Edit writing for errors.5. Publish an opinion paragraph.6. Demonstrate comprehension after independent reading.