

Course Description:

Like semester A, semester B provides an integrated curriculum. Whereas the first semester focuses on skills needed to read literary text, semester B focuses on skills for reading and analyzing informational text. In the second semester of the course, students learn how informational text differs from literary text and how different forms of information text differ from each other. Writing assignments emphasize expository writing and guide students through research projects.

Module	Lesson Title	Objectives
Module 7: Adventure Awaits	7.1: Information, Please	<ul style="list-style-type: none">Identify the features of informational text.Describe different types of informational text.
	7.2: The Three P's	<ul style="list-style-type: none">Make predictions about text content based on a preview of its features.Formulate questions about an informational text based on a preview of its features.
	7.3: The Main Focus	<ul style="list-style-type: none">Summarize the main ideas in a text.Explain how two or more main ideas in a text are related.
	7.4: Search for Support	<ul style="list-style-type: none">Cite evidence (identify support) for a text's main ideas.
	7.5: Altogether Now	<ul style="list-style-type: none">Compare and contrast informational texts on related topics.

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	7.6: To Summarize . . .	<ul style="list-style-type: none">Summarize information about a topic.
	7.7: To Quote....	<ul style="list-style-type: none">Select direct quotes to use in a summary as support for a main idea.
	7.8: The Right Marks	<ul style="list-style-type: none">Recall rules for using commas and quotation marks to punctuate a direct quote.Modify a passage with direct quotes, applying rules for punctuation.
	7.9: Get Connected	<ul style="list-style-type: none">Explain the function of conjunctions.Select an appropriate conjunction for a sentence.
	7.10: Pace Yourself	<ul style="list-style-type: none">Identify sentence structures requiring commas.Revise sentences, using commas to separate a series of words, phrases, or clauses.
	7.11: Question Anything	<ul style="list-style-type: none">Define research.Formulate research questions related to a specific topic.
	7.12: Look Everywhere	<ul style="list-style-type: none">List places to look for sources of information for a research project.Analyze sources to determine which sources might answer a specific research question.
	7.13: Read for Answers	<ul style="list-style-type: none">Gather information from print sources by summarizing, paraphrasing, and quoting information.Analyze book-length informational texts to determine if they include answers to specific questions.

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	7.14: Search the Web	<ul style="list-style-type: none">Gather information from digital sources.Analyze websites to determine if they include answers to specific questions.
	7.15: A Matter of Perspective	<ul style="list-style-type: none">Synthesize information from multiple sources.
Module 8: Wild and Wonderful	8.1: Beyond the Facts	<ul style="list-style-type: none">Distinguish between facts and opinions, and between opinions and claims.
	8.2: Where Facts Fit In	<ul style="list-style-type: none">Analyze how an author uses reasons and evidence to support a claim.
	8.3: Believe It or Not	<ul style="list-style-type: none">Compare and contrast multiple texts about the same topic, noting differences in point of view.
	8.4: Stake a Claim	<ul style="list-style-type: none">Formulate a claim that can be supported by reasons and evidence.Prove a claim (support an argument) using reasons and evidence.
	8.5: Make Your Case	<ul style="list-style-type: none">Organize facts and details to support a claim.Develop an argument, linking a claim to reasons and evidence.

Module	Lesson Title	Objectives
	8.6: Word Alert	<ul style="list-style-type: none">Define the phrase <i>domain-specific vocabulary</i>.Identify examples of domain-specific words and phrases related to science.Identify multiple-meaning words with a specific scientific meaning.
	8.7: Attack!	<ul style="list-style-type: none">Use Greek and Latin affixes and roots as clues to the meaning of a word.Use context as a clue to the meaning of a word or phrase.
	8.8: Look It Up	<ul style="list-style-type: none">Locate a word in a reference book.Relate the precise meaning of a word in a reference book to the context in which the word is used (to clarify meaning).
	8.9: Connect the Dots	<ul style="list-style-type: none">Differentiate between facts and concepts.Connect two concepts in a scientific article. (Explain the relationship between . . .)
	8.10: In Other Words	<ul style="list-style-type: none">Identify patterns of organizing scientific articles.Analyze how a particular scientific article is organized.
	8.11: Beneath the Surface	<ul style="list-style-type: none">Identify patterns of organizing scientific articles.Analyze how a particular scientific article is organized.
	8.12: Glow in the Dark	<ul style="list-style-type: none">Compare and contrast the organization of two scientific articles.
	8.13: It Depends...	<ul style="list-style-type: none">Analyze two articles on the same topic.Compare and contrast the purpose, structure, and point of view of two scientific texts.

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	8.14: All in One	<ul style="list-style-type: none"> Synthesize information from two scientific articles on the same topic.
	8.15: Keep It Honest	<ul style="list-style-type: none"> Revise a draft to include direct references to sources. Edit a draft, adding appropriate transitions between sentences and ideas.
Module 9: Time Travel	9.1: Special Meaning	<ul style="list-style-type: none"> Identify words specific to the history domain. Distinguish between the standard meaning of multiple-meaning words and their specific meaning in the history domain.
	9.2: Context Is Key	<ul style="list-style-type: none"> Use specific types of context clues to define unfamiliar words in historical accounts.
	9.3: When and Why	<ul style="list-style-type: none"> Connect (explain the relationship between) two events in an historical account.
	9.4: Be Specific	<ul style="list-style-type: none"> Summarize details related to a historical event or topic. Synthesize information from two different sources. Apply the concept of precise language and domain-specific vocabulary when explaining a history topic.
	9.5: Over and Under	<ul style="list-style-type: none"> Explain the function of prepositions. Revise a draft, using prepositional phrases to make writing more precise.
	9.6: Hear All Sides	<ul style="list-style-type: none"> Compare and contrast multiple accounts of the same event.

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	9.7: A Grain of Salt	<ul style="list-style-type: none">• Apply the concept of author's perspective or point of view to analysis of a historical account.• Compare and contrast multiple accounts of the same historical event, noting important similarities and differences in the point of view they represent.
	9.8: Either Or	<ul style="list-style-type: none">• Define <i>correlative conjunction</i>.• Identify patterns in the use of correlative conjunctions.
	9.9: Compare and Contrast	<ul style="list-style-type: none">• Construct sentences that use correlative conjunctions to describe similarities and differences.
	9.10: Not Exactly True	<ul style="list-style-type: none">• Define <i>historical fiction</i>.• Compare and contrast books in the same genre.• Select a historical novel to read.
	9.11: Choose a Target	<ul style="list-style-type: none">• Identify patterns in the structure of research questions.• Construct research questions to guide the investigation of a topic.
	9.12: Search Online	<ul style="list-style-type: none">• Use a search engine to find sources that may answer your research question.• Analyze sources to determine their relevance to a research question.
	9.13: Go Offline	<ul style="list-style-type: none">• Use a card catalog or other library tools to locate sources of information.• Gather (collect and display) sources that can be used to answer a research question.• Label notes with source information.

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	9.14: Scan and Select	<ul style="list-style-type: none"> Analyze sources, identifying information relevant to a research topic. Label notes with source information.
	9.15: Stop and Look	<ul style="list-style-type: none"> Interpret the exact meaning and pronunciation of words and phrases using a dictionary.
Module 10: Special Knowledge	10.1: Take Note	<ul style="list-style-type: none"> Relate information from print and digital sources to a research topic. Paraphrase or summarize text that answers a research question.
	10.2: More of the Same	<ul style="list-style-type: none"> Relate information from print and digital sources to a research topic. Paraphrase or summarize text that answers a research question.
	10.3: Hard to Top	<ul style="list-style-type: none"> Select direct quotes to support (cite evidence for) an explanation of an article's claims.
	10.4: In Context	<ul style="list-style-type: none"> Construct sentences to create context for the use of a direct quote.
	10.5: Give Us a Sign	<ul style="list-style-type: none"> Identify patterns in the use of introductory elements. Revise text, using introductory elements to integrate direct quotes into a summary.
	10.6: Make It Personal	<ul style="list-style-type: none"> Relate personal experience and knowledge to a research topic. Create a description of a personal experience related to a research topic.
	10.7: Find Your Focus	<ul style="list-style-type: none"> Synthesize information gathered through research. Formulate a claim that will help organize research results.

Module	Lesson Title	Objectives
	10.8: Generate Support	<ul style="list-style-type: none">Develop a logical argument in support of a claim.
	10.9: Provide Evidence	<ul style="list-style-type: none">Cite evidence in support of an argument.
	10.10: Organize Your Ideas	<ul style="list-style-type: none">Identify patterns of organization used to support a claim in a research report.Organize ideas in support of a claim.
	10.11: Start Drafting	<ul style="list-style-type: none">Create the draft of a research report based on an outline.
	10.12: Check Your Sources	<ul style="list-style-type: none">Create the draft of a research report based on an outline, incorporating additional information.Create a concluding statement or section related to the opinion presented.
	10.13: Fill in the Gaps	<ul style="list-style-type: none">Revise a research report, elaborating on ideas in a draft, using various strategies.
	10.14: Cite Your Sources	<ul style="list-style-type: none">Cite sources of information used in a research report.
	10.15: Seek Feedback	<ul style="list-style-type: none">Formulate peer-review questions for a session reviewing research reports.
	11.1: Peer Review Review	<ul style="list-style-type: none">Relate the purpose and process of peer review to the review of research reports.

Module	Lesson Title	Objectives
Module 11: Good Better Best	11.2: Peer Closely	<ul style="list-style-type: none"> Critique a research report written by another student.
	11.3: Short and Simple	<ul style="list-style-type: none"> Analyze the style of a research report, identifying sentences that could or should be combined with other sentences.
	11.4: A Little Too Long	<ul style="list-style-type: none"> Analyze the style of a research report, identifying sentences that could or should be separated into two or more sentences.
	11.5: Message Received?	<ul style="list-style-type: none"> Apply the concept of peer review, adjusting tone and style of writing or speaking to match the task of providing feedback to peers.
	11.6: Pick and Choose	<ul style="list-style-type: none"> Analyze feedback provided by peers and/or a teacher.
	11.7: Plan Ahead	<ul style="list-style-type: none"> Construct a plan for revising a research report.
	11.8: Clearly Convincing	<ul style="list-style-type: none"> Revise a research report, applying strategies specific to improving a draft written to deliver information.
	11.9: Smooth Sailing	<ul style="list-style-type: none"> Revise a report for style and clarity by expanding, combining, separating, or reducing sentences.
	11.10: Powerful Words	<ul style="list-style-type: none"> Define and identify examples of academic vocabulary words commonly used in research reports. Revise a report, using academic vocabulary to make the report's style more concise and formal.
	11.11: Good GUM	<ul style="list-style-type: none"> Edit a research report, correcting grammar, usage, and mechanics errors.

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	11.12: Breaking Up Is Hard To Do	<ul style="list-style-type: none">Identify conventional patterns in comma use.Revise sentences, adding punctuation to separate items in a series.Revise sentences, using a comma to separate an introductory element from the rest of the sentence.Distinguish between compound and complex sentences.
	11.13: A Proper Title	<ul style="list-style-type: none">Recall rules for capitalizing proper nouns correctly, including the authors and titles of works.Recall rules for underlining, quotation marks, or italics to indicate titles of works.Edit sentences, applying conventions related to proper nouns and titles.
	11.14: Research Spelling	<ul style="list-style-type: none">Recognize misspelled academic vocabulary words.Correct misspelled academic vocabulary words.
	11.15: Truth and Fiction	<ul style="list-style-type: none">Compare and contrast how fiction and nonfiction treat historical topics.
Module 12: A Fine Performance	12.1: Ideas Out Loud	<ul style="list-style-type: none">Distinguish between features of a written and an oral report.Organize ideas for an oral report.
	12.2: Inform and Engage	<ul style="list-style-type: none">Construct an oral report, selecting facts and descriptive details to support their main ideas.Synthesize details into a speech or presentation.
	12.3: Show and Tell	<ul style="list-style-type: none">Design the visual elements of an oral report, creating or selecting visual aids that illustrate key points.
	12.4: Take Control	<ul style="list-style-type: none">Revise an oral report for clarity and interest/engagement.

Module	Lesson Title	Objectives
	12.5: Try It Out	<ul style="list-style-type: none"> Perform (recite) a speech or an oral presentation for an audience.
	12.6: Look AND Listen	<ul style="list-style-type: none"> Distinguish between single-medium and multimedia delivery of information. Summarize a presenter's main ideas or argument.
	12.7: Just Imagine	<ul style="list-style-type: none"> Identify types of media assets for use in a multimedia presentation. Assess the value or best use for each type of media asset.
	12.8: Consider Your Purpose	<ul style="list-style-type: none"> Create an outline representing ideas and media components for a multimedia presentation.
	12.9: Screen by Screen	<ul style="list-style-type: none"> Plan a multimedia presentation using a storyboard.
	12.10: More Than Enough	<ul style="list-style-type: none"> Collect or create all the assets needed to produce a multimedia presentation.
	12.11: Pick a Program	<ul style="list-style-type: none"> Create a multimedia presentation that shares information with a larger audience.
	12.12: Spreading the Word	<ul style="list-style-type: none"> Investigate how modern technology helps people share ideas.
	12.13: Fully Wired	<ul style="list-style-type: none"> Analyze the benefits and dangers or drawbacks of technology-enhanced communication.

Module	Lesson Title	Objectives
	12.14: Ask the Audience	<ul style="list-style-type: none"> Interpret the multiple messages of others. Critique a classmate's multimedia presentation.
	12.15: Follow Up	<ul style="list-style-type: none"> Revise a multimedia presentation.