

Module	LO #	Sight Words	Objectives
Letter and Phonics of the Week: Aa; Short a	1.1	I see big	1) Correctly print the upper and lowercase letters Aa. 2) Read high frequency words on sight.
	1.2		1) Read with purpose and understanding, accuracy and at appropriate rate.
	1.3		1) Recognize rhyming words.
	1.4		1) Draw a single event.
	1.5		
Letter of the Week: Bb	2.1	a blue can	1) Correctly print the upper and lowercase letters Bb. 2) Read sight words on sight.
	2.2		1) Read weekly stories with purpose and understanding, accuracy and at appropriate rate.
	2.3		1) Produce rhyming words.

	2.4		1) Draw to provide a reaction to what happened.
	2.5		1) Read high frequency words on sight. 2) Identify the setting of a story.
Letter of the Week: Tt	3.1	said the in	1) Correctly print the upper and lowercase letters Tt. 2) Read sight words on sight.
	3.2		1) Read weekly stories with purpose and understanding, accuracy and at appropriate rate.
	3.3		1) Recognize and use nouns.
	3.4		1) Draw three pictures of what you did yesterday in the morning, afternoon, and evening.
	3.5		
Letter of the Week:	4.1	for is go	1) Correctly print the upper and lowercase letters Mm. 2) Read sight words on sight.

	4.2		1) Read weekly stories with purpose and understanding, accuracy and at appropriate rate.
	4.3		1) Recognize and use verbs.
	4.4		1) Place given events in chronological order.
	4.5		
Letter of the Week: Ss	5.1	come, here, down	1) Correctly print the upper and lowercase letters Ss. 2) Read sight words on sight.
	5.2		1) Read weekly stories with purpose and understanding, accuracy and at appropriate rate.
	5.3		1) Understand and use question words (e.g., who, what, where, when, why, how).
	5.4		1) Label each event in a sequence.
	5.5		

Letter of the Week: Nn	6.1	Review words from weeks 1-5	<ol style="list-style-type: none"> 1) Correctly print the upper and lowercase letters Nn. 2) Read sight words on sight.
	6.2		<ol style="list-style-type: none"> 1) Read weekly stories with purpose and understanding, accuracy and at appropriate rate.
	6.3		<ol style="list-style-type: none"> 1) Understand that words are separated by spaces in print.
	6.4		<ol style="list-style-type: none"> 1) Draw and label an animal and three facts about it.
	6.5		
Letter and Phonics of the Week: Ee; Short e	7.1	find, and, it	<ol style="list-style-type: none"> 1) Correctly print the upper and lowercase letters Ee. 2) Read sight words on sight.
	7.2		<ol style="list-style-type: none"> 1) Read weekly stories with purpose and understanding, accuracy and at appropriate rate.
	7.3		<ol style="list-style-type: none"> 1) Add s and es to make words plural (e.g., dog, dogs; wish, wishes).

	7.4		1) Share their favorite book.
	7.5		
Letter of the Week: Ff	8.1	jump, little, look	1) Correctly print the upper and lowercase letters Ff. 2) Read sight words on sight.
	8.2		1) Read weekly stories with purpose and understanding, accuracy and at appropriate rate.
	8.3		1) Recognize and name end punctuation.
	8.4		1) Recognize a complete sentence.
	8.5		
Letter of the Week: Dd	9.1	away, make, me	1) Correctly print the upper and lowercase letters Dd. 2) Read sight words on sight.

	9.2		1) Read weekly stories with purpose and understanding, accuracy and at appropriate rate.
	9.3		1) Sort related objects into categories.
	9.4		1) Write a complete sentence.
	9.5		
Letter and Phonics of the Week: Gg; Soft & Hard g	10.1	my, not, one	1) Correctly print the upper and lowercase letters Gg. 2) Read sight words on sight.
	10.2		1) Read weekly stories with purpose and understanding, accuracy and at appropriate rate.
	10.3		1) Match Antonyms
	10.4		1) Write a complete sentence.
	10.5		

Letter and Phonics of the Week: li; short i	11.1	play, with, you	<ol style="list-style-type: none"> 1) Correctly print the upper and lowercase letters li. 2) Read sight words on sight.
	11.2		<ol style="list-style-type: none"> 1) Read weekly stories with purpose and understanding, accuracy and at appropriate rate.
	11.3		<ol style="list-style-type: none"> 1) Capitalize the first word of the sentence and the pronoun, I.
	11.4		<ol style="list-style-type: none"> 1) Write an expanding sentence
	11.5		
Letter of the Week: LI	12.1	Review words from weeks 6- 11	<ol style="list-style-type: none"> 1) Correctly print the upper and lowercase letters LI. 2) Read sight words on sight.
	12.2		<ol style="list-style-type: none"> 1) Read weekly stories with purpose and understanding, accuracy and at appropriate rate.
	12.3		<ol style="list-style-type: none"> 1) Act out the different meanings of similar verbs (e.g., walk, march, strut, prance).

	12.4		1) Put sight words into a sentence.
	12.5		
Letter and Phonics of the Week: Cc; Soft & Hard c	13.1	three, to, up	1) Correctly print the upper and lowercase letters Cc. 2) Read sight words on sight.
	13.2		1) Read weekly stories with purpose and understanding, accuracy and at appropriate rate.
	13.3		1) Identify real-life connections between words and their use (e.g., note places at school that are colorful).
	13.4		1) Fill in the blanks in a story with words that start with c.
	13.5		
Letter of the Week: Pp	14.1	two, we, where	1) Correctly print the upper and lowercase letters Pp. 2) Read sight words on sight.

	14.2		1) Read weekly stories with purpose and understanding, accuracy and at appropriate rate.
	14.3		1) Count number of syllables in spoken words.
	14.4		1) Draw and write about the characters in weekly story.
	14.5		
Letter of the Week: Rr	15.1	yellow, am, red	1) Correctly print the upper and lowercase letters Rr. 2) Read sight words on sight.
	15.2		1) Read weekly stories with purpose and understanding, accuracy and at appropriate rate.
	15.3		1) Word Families- short a, e, i
	15.4		1) Draw and write about the setting in weekly story.
	15.5		

Letter and Phonics of the Week: Oo; short o	16.1	did, eat, ate	1) Correctly print the upper and lowercase letters Oo. 2) Read sight words on sight.
	16.2		1) Read weekly stories with purpose and understanding, accuracy and at appropriate rate.
	16.3		1) Identify front and back covers, title page, and author and illustrator roles.
	16.4		1) Draw and write about the events in weekly story.
	16.5		
Letter of the Week: Hh	17.1	help, black, brown	1) Correctly print the upper and lowercase letters Hh. 2) Read sight words on sight.
	17.2		1) Read weekly stories with purpose and understanding, accuracy and at appropriate rate.
	17.3		1) Recognize common types of texts (e.g., storybooks, poems).

	17.4		1) Draw and write about the problem and solution in weekly story.
	17.5		
Letter of the Week: Vv	18.1	Review words from weeks 13-17	1) Correctly print the upper and lowercase letters Hh. 2) Read sight words on sight.
	18.2		1) Read weekly stories with purpose and understanding, accuracy and at appropriate rate.
	18.3		1) Add drawings to descriptions to provide additional detail.
	18.4		1) Draw and write about the main idea in weekly story.
	18.5		