

Module	LO #	Sight Words	Spelling Words	Objectives
Letter of the Week: Ww	19.1	but, came, funny	cat, bat, hat, rat, sat, can, fan, pan, ran, tan	Phonics and Word Recognition: <ol style="list-style-type: none"> 1) Correctly print the upper and lowercase letters Ww. 2) Read and spell words with the short a. 3) Read sight words on sight.
	19.2			Fluency: <ol style="list-style-type: none"> 1) Read weekly and Independent Reading stories with purpose and understanding, accuracy and at appropriate rate.
	19.3			Language Skills: <ol style="list-style-type: none"> 1) Use common prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
	19.4			Writing: <ol style="list-style-type: none"> 1) Draw and write about your favorite part in weekly story.
	19.5			
Letter of the Week: Bb	20.1	all, at, be	den, hen, men, pen, ten, pet, get, jet, let, met	Phonics and Word Recognition: <ol style="list-style-type: none"> 1) Correctly print the upper and lowercase letters Zz. 2) Read and spell words with the short e. 3) Read sight words on sight.
	20.2			Fluency: <ol style="list-style-type: none"> 1) Read weekly and Independent Reading stories with purpose and understanding, accuracy and at appropriate rate.

	20.3			Language Skills: 1) Match homonyms (e.g., knowing duck is a bird and learning the verb to duck).
	20.4			Writing: 1) Choose a non-fiction book from first semester, find another book on the same topic, and compare.
	20.5			
Letter and Phonics of the Week: Uu; short u	21.1	do, four, run	cut, but, hut, nut, cub, sun, rug, tub, bug, hug	Phonics and Word Recognition: 1) Correctly print the upper and lowercase letters Uu. 2) Read and spell words with the short u. 3) Read sight words on sight.
	21.2			Fluency: 1) Read weekly and Independent Reading stories with purpose and understanding, accuracy and at appropriate rate.
	21.3			Foundational Skills: 1) Word Families- short o and u
	21.4			Writing: 1) identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions).
	21.5			

Letter of the Week: Jj	22.1	get, good, have	dig, big, pig, wig, jig, dip, rip, sip, tip, lip	Phonics and Word Recognition: 1) Correctly print the upper and lowercase letters Jj. 2) Read and spell words with the short i. 3) Read sight words on sight.
	22.2			Fluency: 1) Read weekly and Independent Reading stories with purpose and understanding, accuracy and at appropriate rate.
	22.3			Language: 1) Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
	22.4			Writing: 1) Choose a fact on your non-fiction topic from one of your books and write it in a sentence.
	22.5			
Letter of the Week: Kk	23.1	he, into, like	cot, dot, got, hot, lot, log, dog, hog, fog, jog	Phonics and Word Recognition: 1) Correctly print the upper and lowercase letters Kk. 2) Read and spell words with the short o. 3) Read sight words on sight.
	23.2			Fluency: 1) Read weekly and Independent Reading stories with purpose and understanding, accuracy and at appropriate rate.

	23.3			Language Arts: 1) Identify adjectives.
	23.4			Writing: 1) Choose a second fact on your non-fiction topic from one of your books and write it in a sentence.
	23.5			
Letter and Phonics of the Week: Qq; qu sound	24.1	Review words from weeks 19-23	Study and test on any words missed from weeks 19-23	Phonics and Word Recognition: 1) Correctly print the upper and lowercase letters Q and q. 2) Read and spell review words. 3) Read sight words on sight.
	24.2			Fluency: 1) Read weekly and Independent Reading stories with purpose and understanding, accuracy and at appropriate rate.
	24.3			Language Arts: 1) Understand and use question words (e.g., who, what, where, when, why, how).
	24.4			Writing: 1) Choose a third fact on your non-fiction topic from one of your books and write it in a sentence.
	24.5			

Letter of the Week: Yy	25.1	must, new, no	yak, yam, yes, yet	Phonics and Word Recognition: 1) Correctly print the upper and lowercase letters Yy. 2) Read and spell words that start with y. 3) Read sight words on sight.
	25.2			Fluency: 1) Read weekly and Independent Reading stories with purpose and understanding, accuracy and at appropriate rate.
	25.3			
	25.4			Writing: 1) Write a concluding sentence for your research paragraph.
	25.5			
Letter of the Week: Xx	26.1	now, on, our	ox, box, fox, six, fix, mix, tax, wax	Phonics and Word Recognition: 1) Correctly print the upper and lowercase letters Xx. 2) Read and spell words that end with x. 3) Read sight words on sight.
	26.2			Fluency: 1) Read weekly and Independent Reading stories with purpose and understanding, accuracy and at appropriate rate.
	26.3			Language Arts: 1) Match pictures and text.

	26.4			Writing 1) Identify the parts of a paragraph.
	26.5			
Phonics of the Week: th	27.1	that, there, pretty	bath, path, math, with, that, think	Phonics and Word Recognition: 1) Read and spell words with th. 2) Read sight words on sight.
	27.2			Fluency: 1) Read weekly and Independent Reading stories with purpose and understanding, accuracy and at appropriate rate.
	27.3			Informational Text: 1) Ask and answer questions about key details from the weekly story.
	27.4			Writing: 1) Share their research sentences with peers (classmates or friends) and ask for feedback.
	27.5			

Phonics of the Week: sh	28.1	she, they, saw	wish, dish, fish, dash, ship, shell	Phonics and Word Recognition: 1) Read and spell words with sh. 2) Read sight words on sight.
	28.2			Fluency: 1) Read weekly and Independent Reading stories with purpose and understanding, accuracy and at appropriate rate.
	28.3			Informational Text: 1) Ask and answer questions about unknown words in a text.
	28.4			Writing: 1) Practice editing.
	28.5			
Phonics of the Week: ch	29.1	ride, say, so	chin, chip, chop, much, such, rich	Phonics and Word Recognition: 1) Read and spell words with ch. 2) Read sight words on sight.
	29.2			Fluency: 1) Read weekly and Independent Reading stories with purpose and understanding, accuracy and at appropriate rate.
	29.3			Foundational Skills: 1) Isolate and pronounce the initial, medial vowel, and final sounds in CVC Words.

	29.4			Writing: 1) Practice revising.
	29.5			
Phonics of the Week: wh	30.1	Review words from weeks 25-29	Study and test on any words missed from weeks 25-29	Phonics and Word Recognition: 1) Read and spell review words. 2) Read sight words on sight.
	30.2			Fluency: 1) Read weekly and Independent Reading stories with purpose and understanding, accuracy and at appropriate rate.
	30.3			Foundational Skills: 1) Blend and segment onsets and rimes of single syllable spoken words.
	30.4			Writing: 1) Brainstorm fictional story ideas.
	30.5			

Phonics of the Week: Long a; _a_e	31.1	soon, out, please	cane, mane, lane, bake, lake, make, rake, take	Phonics and Word Recognition: 1) Read and spell long a words. 2) Read sight words on sight.
	31.2			Fluency: 1) Read weekly and Independent Reading stories with purpose and understanding, accuracy and at appropriate rate.
	31.3			Foundational Skills: 1) Associate the long sounds of vowels.
	31.4			Writing: 1) Choose 1 topic and draw and label the characters and setting.
	31.5			
Phonics of the Week: Long e: Double e	32.1	ran, this, too	seed, feed, heel, peel, week, see, bee, eel	Phonics and Word Recognition: 1) Read and spell long e words. 2) Read sight words on sight.
	32.2			Fluency: 1) Read weekly and Independent Reading stories with purpose and understanding, accuracy and at appropriate rate.

	32.3			<p>Foundational Skills:</p> <p>1) Associate the long sounds of vowels.</p>
	32.4			<p>Writing:</p> <p>1) Complete the story map of pictures for the beginning, middle, and end of their fictional story.</p>
	32.5			
Phonics of the Week: Long i; _i_e	33.1	white, under, was	dice, mice, nice, bike, hike, like, five, hive	<p>Phonics and Word Recognition:</p> <p>1) Read and spell long -i words. 2) Read sight words on sight.</p>
	33.2			<p>Fluency:</p> <p>1) Read weekly and Independent Reading stories with purpose and understanding, accuracy and at appropriate rate.</p>
	33.3			<p>Language:</p> <p>1) Edit a paragraph with mistakes.</p>
	33.4			<p>Writing:</p> <p>1) Write the sentences for the beginning picture of their story (1-2).</p>
	33.5			

Phonics of the Week: Long o; _o_e	34.1	well, what, want	bone, pole, rose, hose, nose, cone, tone, robe	Phonics and Word Recognition: 1) Read and spell long o words. 2) Read sight words on sight.
	34.2			Fluency: 1) Read weekly and Independent Reading stories with purpose and understanding, accuracy and at appropriate rate.
	34.3			Language: 1) Spell words phonetically.
	34.4			Writing: 1) Write the sentences for the middle picture of their story (1-2).
	34.5			
Phonics of the Week: Long u; _u_e	35.1	who, will, yes	cube, tube, mule, cute, huge, mute, dune, June	Phonics and Word Recognition: 1) Read and spell long u words. 2) Read sight words on sight.
	35.2			Fluency: 1) Read weekly and Independent Reading stories with purpose and understanding, accuracy and at appropriate rate.

	35.3			Language: 1) Review letters and sounds A-M.
	35.4			Writing: 1) Review words from weeks 31-35 2) Write the sentences for the ending picture of their story (1-2).
	35.5			
Review all letters	36.1	Review words from weeks 31-35	Study and test on any words missed from weeks 31-35	Phonics and Word Recognition: 1) Read sight words on sight.
	36.2			Fluency: 1) Read weekly and Independent Reading stories with purpose and understanding, accuracy and at appropriate rate.
	36.3			Language: 1) Review letters and sounds N-Z.
	36.4			Writing: 1) Create a cover for their story.

	36.5			
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