# **Course Syllabus & Parent Guide**

# **Course Description**

Elementary Health 2 helps young learners establish a basic understanding of the aspects of health. Students focus on the various aspects of their health and how they can make healthy choices. Topics of study include personal safety, healthy behaviors, nutrition, disease prevention, conflict resolution, basic anatomy and physiology, and the values of respect and cooperation.

#### **Units & Sections**

This course is divided into the following Units and Sections. Each section within a unit can be completed in about one week.

#### **SEMESTER 1**

#### **Unit 1: Health Communication**

- 1.1 Course Introduction
- 1.2 Dimensions of Health
- 1.3 Goal Setting
- 1.4 Decision Making

#### Unit 2: Social Health

- 2.1 Personal Boundaries
- 2.2 Trusted Adults & Friendship
- 2.3 Respect & Cooperation
- 2.4 Conflict Resolution

#### Unit 3: Mental Health

- 3.1 Mental Health
- 3.2 Communication & Listening Skills
- 3.3 Stress Management
- 3.4 Grieving & Coping

# Unit 4: Injury Prevention

- 4.1 Risks & Consequences
- 4.2 Injury Prevention
- 4.3 Household Safety
- 4.4 Emergency 911

#### **SEMESTER 2**

## Unit 5: Nutrition & Fitness

- 5.1 Food Groups / Food Choices
- 5.2 Serving Sizes
- 5.3 Food Safety
- 5.4 Physical Activity

## Unit 6: The Body

- 6.1 Major Body Parts & Functions
- 6.2 Life Cycle
- 6.3 Medication
- 6.4 Health Problems

## Unit 7: Disease & Drugs

- 7.1 Bacteria & Viruses
- 7.2 Avoiding Illness
- 7.3 Alcohol, Tobacco & Drugs
- 7.4 Drug Refusal Skills

# Unit 8: Consumer & Environmental Health

- 8.1 Influences on Health
- 8.2 Evaluating Health Sources
- 8.3 Consumer Health
- 8.4 Environmental Health

## **Elementary Health: 2**

## **Course Tasks**

Each section has the following tasks:

- Section Checklist—an outline of tasks for that section
- Lesson—multimedia lessons about the section topic
- Quiz\*—answer questions from the lesson
- Brain Exercise\*—respond to a health question
- **Assignment**\*—section assignment

The items marked with \* should be submitted for a grade.