## Course Description:

During the second semester students will use place value to add and subtract within 1000 . They will use place value to estimate and solve word problems to demonstrate skills. Students will measure and compare length and represent it on a number line. They will work with money and time to compare value. Students will collect data and represented on graphs to discuss it. Lastly, they will recognize common 2-dimensional and 3-dimensional shapes by specific characteristics.

## Materials Needed

32 Counters (pennies, buttons, beans)
Bag of beans
Yellow Highlighter

| Module | Activity Type | Title | Objectives | Assessments |
| :---: | :---: | :---: | :---: | :---: |
| 19 | Lesson | Examining Tools to Measure Length | - Examine math vocabulary. <br> - Measure the length of an object in units. <br> - Examine measurement tools. | - Lesson Notes 19 <br> - Lesson 19 Synchronous Session <br> - Lesson 19 Online Practice Score |
|  | IXL Online Practice | Choose the Appropriate Measuring Tool | - Determine which measuring tool is appropriate to a given situation. |  |
| 20 | Lesson | Measuring Length: Inches and Centimeters | - Measure the length of an object in inches and centimeters. | - Lesson Notes 20 <br> - Lesson 20 Synchronous Session <br> - Lesson 20 Online Practice Score |
|  | IXL Online Practice | Measure Using an Inch Ruler | - Use an inch ruler to measure objects. |  |
|  | IXL Online Practice | Measure Using a Centimeter Ruler | - Use a centimeter ruler to measure objects. |  |


| Module | Activity Type | Title | Objectives | Assessments |
| :---: | :---: | :---: | :---: | :---: |
| 21 | Lesson | Measuring Length: Feet and Meters | - Measure the length of an object in feet and meters. <br> - Use measurement vocabulary when solving problems. | - Lesson Notes 21 <br> - Lesson 21 Synchronous Session <br> - Lesson 21 Online Practice Score |
|  | IXL Online Practice | Hundreds Chart | - Count and identify numbers using the hundreds chart. |  |
| 22 | Lesson | Decisions about Units of Measure | - Make a decision about when to use specific units. | - Lesson Notes 22 <br> - Lesson 22 Synchronous Session <br> - Lesson 22 Online Practice Score |
|  | IXL Online Practice | Which Customary Unit of Length is Appropriate? | - Determine which customary unit of length is appropriate for a given situation. |  |
|  | IXL Online Practice | Which Metric Unit of Length is Appropriate? | - Determine which metric unit of length is appropriate for a given situation. |  |
| 23 | Lesson | Estimating Length | - Estimate length in centimeters, inches, feet, and meters | - Lesson Notes 23 <br> - Lesson 23 Synchronous Session <br> - Lesson 23 Online Practice Score |
|  | IXL Online Practice | Fact Families | - Identify facts within a fact family. |  |
| 24 | Lesson | Comparing Length | - Measure to determine how much longer one object is than another. | - Lesson Notes 24 <br> - Lesson 24 Synchronous Session <br> - Lesson 24 Online Practice Score |
|  | IXL Online Practice | Subtract Two TwoDigit Numbers With Regrouping | - Use regrouping to subtract two two-digit numbers. |  |


| Module | Activity Type | Title | Objectives | Assessments |
| :---: | :---: | :---: | :---: | :---: |
| 25 | Lesson | Solving Word Problems about Length | - Solve word problems with addition and subtraction to 100 involving length. | - Lesson Notes 25 <br> - Lesson 25 Synchronous Session <br> - Lesson 25 Online Practice Score |
|  | IXL Online Practice | Customary Units of Length: Word Problems | - Solve word problems involving customary units of length. |  |
|  | IXL Online Practice | Metric Units of Length: Word Problems | - Solve word problems involving metric units of length. |  |
| 26 | Lesson | Expressing Length with Addition and a Number Line | - Use a number line to demonstrate addition with length. | - Lesson Notes 26 <br> - Lesson 26 Synchronous Session <br> - Lesson 26 Online Practice Score |
|  | IXL Online Practice | $\begin{aligned} & \text { Number Lines- Up } \\ & \text { to } 100 \end{aligned}$ | - Use number lines up to 100. |  |
|  | IXL Online Practice | Guess the Number | - Use counting skills to identify a number. |  |
| 27 | Lesson | Repeating Subtraction to Divide | - Use a number line to demonstrate subtraction with length. <br> - Use repeated subtraction to divide. | - Lesson Notes 27 <br> - Lesson 27 Synchronous Session <br> - Lesson 27 Online Practice Score |
|  | IXL Online Practice | Add and Subtract Numbers Up to 100 | - Add and subtract using numbers up to 100 . |  |


| Module | Activity Type | Title | Objectives | Assessments |
| :---: | :---: | :---: | :---: | :---: |
|  | IXL Online Practice | Divisors and Quotients Up to 5 | - Use repeated addition to solve division problems with divisors and quotients up to 5. |  |
| 28 | Lesson | Expressing Time in Minutes | - Make a clock. <br> - Move the long hand to tell time to the nearest five minutes. | - Lesson Notes 28 <br> - Lesson 28 Synchronous Session <br> - Lesson 28 Online Practice Score |
|  | IXL Online Practice | Reading ClocksHour and Half Hour | - Read a clock to the nearest halfhour. |  |
|  | IXL Online Practice | Reading Clocks | - Read a clock to the nearest minute. |  |
| 29 | Lesson | Money Identification and Symbols | - Identify pennies, dimes, nickels, quarters, and dollar bills. | - Lesson Notes 29 <br> - Lesson 29 Synchronous Session <br> - Lesson 29 Online Practice Score |
|  | IXL Online Practice | Names of Common Coins | - Identify common coins by name. |  |
|  | IXL Online Practice | Names and Values of All Coins | - Identify and value the common coins. |  |
| 30 | Lesson | Adding and Subtracting Money | - Add and subtract pennies, dimes, nickels, quarters, and dollar bills. <br> - Examine register tape from shopping trips. <br> - Make and solve word problems using money. | - Lesson Notes 30 <br> - Lesson 30 Synchronous Session <br> - Lesson 30 Online Practice Score |


| Module | Activity Type | Title | Objectives | Assessments |
| :---: | :---: | :---: | :---: | :---: |
|  | IXL Online Practice | $\begin{aligned} & \text { Add Money - Up to } \\ & \$ 1 \end{aligned}$ | - Solve addition problems involving money up to \$1. |  |
|  | IXL Online Practice | Subtract Money Up to \$1 | - Solve subtraction problems involving money up to $\$ 1$. |  |
|  | IXL Online Practice | Add and subtract <br> Money - Up to \$1 | - Solve addition and subtraction problems involving money up to \$1. |  |
| 31 | Lesson | Using Data to Make Line Plots | - Make a line plot with measurement data. | - Lesson Notes 31 <br> - Lesson 31 Synchronous Session <br> - Lesson 31 Online Practice Score |
|  | IXL Online Practice | Interpret Line Plots | - Interpret data on a line plot. |  |
|  | IXL Online Practice | Create Line Plots | - Create a line plot using data. |  |
| 32 | Lesson | Using Bar Graphs to Solve Word Problems | - Make a picture graph and bar graph with data. <br> - Solve simple problem with the graphs. | - Lesson Notes 32 <br> - Lesson 32 Synchronous Session <br> - Lesson 32 Online Practice Score |
|  | IXL Online Practice | Interpret Bar Graphs | - Interpret data on a bar graph. |  |
|  | IXL Online Practice | Create Bar Graphs | - Create a bar graph using data. |  |


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| :---: | :---: | :---: | :---: | :---: |
| 33 | Lesson | Identifying Shape Attributes | - Identify and draw shapes with specific attributes. | - Lesson Notes 33 <br> - Lesson 33 Synchronous Session <br> - Lesson 33 Online Practice Score |
|  | IXL Online Practice | Count Shapes in a Venn Diagram | - Count shapes on a Venn diagram. |  |
|  | IXL Online Practice | Sort Shapes into a Venn Diagram | - Classify and sort shapes using a Venn diagram. |  |
| 34 | Lesson | Making Fractions | - Partition a rectangle into equal parts. | - Lesson Notes 34 <br> - Lesson 34 Synchronous Session <br> - Lesson 34 Online Practice Score |
|  | IXL Online Practice | Equal Parts | - Identify when a shape is divided into equal parts. |  |
| 35 | Lesson | Folding Paper to Make Fractions | - Fold paper to partition circles and rectangles and describe the folds using halves, thirds, and fourths. <br> - Examine math vocabulary (half, third, fourth, quarter). | - Lesson Notes 35 <br> - Lesson 35 Synchronous Session <br> - Lesson 35 Online Practice Score |
|  | IXL Online Practice | Fraction Models Equivalent to Whole Numbers | - Identify fractions to describe a divided shape. |  |
|  | IXL Online Practice | Halves, Thirds, and Fourths | - Identify when an object is divided into halves, thirds, and fourths. |  |


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| :---: | :---: | :---: | :---: | :---: |
| 36 | Lesson | Solving Word Problems about Math Concepts | - Solve word problems involving time, money, and folding shapes. | - Lesson Notes 36 <br> - Lesson 36 Synchronous Session <br> - Lesson 36 Online Practice Score |
|  | IXL Online Practice | Elapsed Time II | - Solve problems involving elapsed time. |  |
|  | IXL Online Practice | Add and Subtract Money - Up to \$1. | - Solve addition and subtraction problems involving money up to \$1. |  |
|  | IXL Online Practice | Fraction Word Problems | - Solve word problems involving fractions. |  |

