

Social Studies 1A Syllabus

Module/Lesson #	Lesson Topic	Lesson Objective	Lesson Assignments/Assessments
1.1	Introduction	1. Students will identify a topic of interest for each of the 5 areas in Social Studies.	Introduction
1.2	Cardinal Directions	1. Draw a directional map symbol in the Main Lesson Book. 2. Experience the four directions: North, South, East and West.	Cardinal Directions
2.1	Make a Map and a Model	1. Create a map of the bedroom. 2. Accurately depict the placement of furniture and objects in the room. 3. Create a 3D diorama of the bedroom.	Make a Room Map
2.2	Make a Map of Your House	1. Create a map of home.	Make a Map of Your House
3.1	Make a Neighborhood Map	1. Create a map of the neighborhood. 2. Provide accurate directions from home to a neighbor's home.	Welcome to My Neighborhood
3.2	Examine Your State Map	1. Draw a simple outline of the state (or similar area if out of the United States). 2. Indicate hometown within the state.	Examine a State
4.1	Examine U.S. Map	1. Draw a simple map of the United States. 2. Locate their home state on the US map.	Examine the U.S. Map
4.2	Examine a World Globe	1. Discuss the differences in climate in various parts of the world compared to their own. 2. Compare the amount of land and water on different parts of the globe. 3. Compare hot and cold climates on different parts of the globe. 4. Locate on a globe where they live. 5. Draw a simple representation of a globe in their Main Lesson Book.	Examine a World Globe
5.1	Impact of Location	1. Describe how location, climate and physical surroundings affect the way people live, including food, clothing, shelter, transportation and recreation. 2. Draw four representations in their Main Lesson Book, of different ways people live.	Impact of Location
5.2	Manmade vs. Natural	1. Students will differentiate between natural and manmade physical characteristics.	Manmade vs. Natural
6.1	Climate and Weather	1. Students will learn about the weather and the four seasons.	What is the Weather?
6.2	Lakes, Rivers and Streams	1. Students will identify how lakes, rivers, and streams are used and their effects.	My Dice Game

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7.1	Personal Responsibility	<ol style="list-style-type: none"> Explore the idea of hard work in a community. Compare the results of hard work of one character in a story and the laziness of another. Draw a picture that represents a main idea of a story. 	Personal Responsibility
7.2	Consequences and Responsibility	<ol style="list-style-type: none"> Relate the relevance of the fictional story of George Washington and the cherry tree. Draw a picture relating something from the story. Recognize the importance of taking responsibility for one's actions and the consequences involved. 	Consequences and Responsibility
8.1	Characteristics of Truthfulness	<ol style="list-style-type: none"> Evaluate truthfulness in self and others. Draw a picture that reflects the concept of truthfulness. 	Characteristics of Truthfulness
8.2	Helping and Respecting Others	<ol style="list-style-type: none"> Examine the need to help others and treat them with respect. Draw pictures that exemplify themselves helping others. Demonstrate way of helping others and treating them with respect. 	Helping and Respecting Others
9.1	Compassion for Others	<ol style="list-style-type: none"> Recognize the need for compassion. Read along as they listen to a story. Draw a picture that exemplifies a compassionate act. 	Compassion for Others
9.2	My Family	<ol style="list-style-type: none"> Design a simple family tree. Identify different roles in your family. 	My Family Tree Treasure Chest
10.1	Understanding Diversity	<ol style="list-style-type: none"> Explore the ideas of diversity and acceptance of others. Make a collage of different people from various cultures. Identify ways we can be accepting of others that are different from us. 	Understanding Diversity
10.2	Community Review	<ol style="list-style-type: none"> Compare and contrast communities in which they live. Draw pictures of the diverse people they see in the communities in which they live. 	Community Review
11.1	Conflict and Problems	<ol style="list-style-type: none"> Students will identify how to appropriately deal with conflict. 	Conflict Resolution
11.2	Cooperation and Compromise	<ol style="list-style-type: none"> Students will identify how to cooperate and compromise with others. 	Self-Assessment

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12.1	Leadership and Authority	1. Students will apply leadership skills.	Authority Figures Leadership Progress Report
12.2	Community Helpers	1. Students will identify the roles of community helpers.	Who Keeps Us Healthy? Who Keeps Us Safe? Who Builds and Fixes Things?
13.1	Voting and Democracy	1. Students will participate in the voting process and identify voting as a right and a counted choice.	All About Voting
13.2	Government and Taxes	1. Students will identify the purpose of taxes and key government roles.	Where, Who, What Tax Dollars
14.1	U.S. Symbols, Landmarks and More	1. Students will identify key US symbols and landmarks and the meaning of the Pledge of Allegiance.	U.S. Symbols, Landmarks
14.2	State Symbols, Landmarks and More	1. Students will identify key state symbols and landmarks and the state logo.	My State Info
15.1	Holidays, Traditions, and Celebrations	1. Students will identify how different communities, families, and cultures celebrate and keep traditions.	Christmas Venn Diagram
15.2	World Cultures	1. Students will compare and contrast a holiday for two cultures.	Cultural Matrix
16.1	News	1. Students will recognize what news is and how it is delivered.	My News
16.2	Technology	1. Students will be able to identify examples of how technology creates change.	Tech Rec
17.1	Looking Up History	1. Students will identify where to find information about the past.	Looking Up History
17.2	Distinguish Past, Present and Future	1. Distinguish between past, present, and future as you continue to work with your calendar. 2. Use the following terms: "yesterday", "today", "tomorrow"	Personal Timeline
18.1	Change Over Time	1. Students will identify changes from the past to the present.	Long Ago VS. Today
18.2	Historical America	1. Students will identify characteristics of schools and communities in historical America.	Timeline