

**Course Description:**

The second semester will begin the students' studies of historical America. They will talk about famous historical figures such as George Washington Carver, Susan B. Anthony, Ruby Bridges, Amelia Earhart, Thomas Edison, and Benjamin Franklin. They will also explore tall tales and folklore dealing with history, character education, and other morals. They will also explore what is meant by economics, studying the difference between goods and services, needs and wants, and producers and consumers. They will end the semester doing some research and presentation of what they learned this semester.

Module	Lesson Title	Objectives
Historical America	Historical America	<ul style="list-style-type: none"> <li>Identify characteristics of schools and communities in historical America.</li> <li>Compare schools from long ago to schools today.</li> </ul>
	Historical Americans	<ul style="list-style-type: none"> <li>Identify historical Americans and compare and contrast their lives and contributions.</li> <li>Recognize Martin Luther King, Jr. and Daniel Webster as individuals who represent the United States.</li> </ul>
	For Further Study: Dances in History	<ul style="list-style-type: none"> <li>Explore four dances that have been popular in American history.</li> </ul>
Tall Tales and Folklore	Tall Tales	<ul style="list-style-type: none"> <li>Identify the key elements in a tall tale.</li> </ul>
	Folklore	<ul style="list-style-type: none"> <li>Explain what is passed down in folklore.</li> <li>Distinguish between fable and folktale.</li> </ul>
	For Further Study: Fact vs. Fiction	<ul style="list-style-type: none"> <li>Differentiate between fact and fiction when reading stories.</li> <li>Distinguish between fiction and non-fiction books.</li> </ul>
Early America	Native Americans	<ul style="list-style-type: none"> <li>Identify contributions of Native Americans to early America.</li> </ul>

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	Immigrants	<ul style="list-style-type: none"> <li>Explain the purpose of immigration.</li> <li>Describe ways that immigration has shaped the culture in the United States.</li> </ul>
	For Further Study: A Dilemma	<ul style="list-style-type: none"> <li>Describe the problems that led to the American Revolution.</li> </ul>
The Americas	Explorers and Trade	<ul style="list-style-type: none"> <li>Compare products for sale and trade in different areas.</li> <li>Describe items that were traded by explorers during their travels to far-off places.</li> </ul>
	Pocahontas: An American Heroine	<ul style="list-style-type: none"> <li>Describe Pocahontas's life, personality, and contributions to history.</li> <li>Explain how to communicate with others by using only gestures.</li> </ul>
	For Further Study: Native American Relationships	<ul style="list-style-type: none"> <li>Describe the relationship between Native American tribes and the immigrants that came to America.</li> </ul>
Colonial America	Historical American Documents	<ul style="list-style-type: none"> <li>Describe the purpose of the Declaration of Independence, the Bill of Rights, and the U.S. Constitution.</li> </ul>
	Lewis, Clark, and Sacagawea	<ul style="list-style-type: none"> <li>Describe the contributions of Lewis, Clark, and Sacagawea in the westward expansion of the Americas.</li> </ul>
	For Further Study: Colonial Schools	<ul style="list-style-type: none"> <li>Compare and contrast the schools from colonial times to those from today.</li> </ul>
Famous Historical Americans	Famous American Women	<ul style="list-style-type: none"> <li>Describe the contributions of women to American history: Amelia Earhart, Wilma Rudolph, Ruby Bridges, and Katherine Johnson.</li> </ul>

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	American Inventors	<ul style="list-style-type: none"> <li>Describe the contributions of inventors Alexander Graham Bell, Thomas Edison, Garrett Morgan, and Fred Jones.</li> </ul>
	For Further Study: Cause and Effect	<ul style="list-style-type: none"> <li>Distinguish between cause and effect.</li> <li>Explain the cause of certain events in American history.</li> <li>Explain the costs and benefits of historical events.</li> </ul>
Economics	Bartering	<ul style="list-style-type: none"> <li>Explain the concept of bartering.</li> <li>Develop a mock store in which to explore an economic bartering system.</li> </ul>
	Goods and Services	<ul style="list-style-type: none"> <li>Differentiate between goods and services.</li> <li>Describe the function of a production worker.</li> </ul>
	For Further Study: Influence of Trade	<ul style="list-style-type: none"> <li>Define trade route.</li> <li>Distinguish between imports and exports.</li> <li>Describe the influences of trade on the culture of different times.</li> </ul>
More Goods and Services	Goods and Services Review	<ul style="list-style-type: none"> <li>Distinguish between "goods" and "services."</li> </ul>
	Community Services Providers	<ul style="list-style-type: none"> <li>Identify service providers in your community.</li> <li>Identify services provided by the government.</li> </ul>
	For Further Study: Global Trade	<ul style="list-style-type: none"> <li>Identify goods that are produced overseas and sold in the United States.</li> <li>Identify goods that are produced in the United States and sold overseas.</li> </ul>
Work and Home	Role of Work in a Community	<ul style="list-style-type: none"> <li>Describe the importance of work in a community.</li> <li>Explain what teamwork looks like.</li> <li>Identify the work that everyone in the family does for the benefit of all.</li> </ul>

Module	Lesson Title	Objectives
	Goods in the Home, School, and Community	<ul style="list-style-type: none"> <li>Distinguish between goods in a home, in a school, and in a community.</li> </ul>
	For Further Study: Local Businesses	<ul style="list-style-type: none"> <li>Describe the impacts of local business on a community.</li> </ul>
Needs and Wants	How the Marketplace Works	<ul style="list-style-type: none"> <li>Describe how the marketplace works.</li> <li>Identify real-world examples of marketplaces.</li> </ul>
	Wants vs. Needs	<ul style="list-style-type: none"> <li>Compare needs and wants.</li> </ul>
	For Further Study: Classroom Needs and Wants	<ul style="list-style-type: none"> <li>Differentiate between needs and wants in a classroom environment.</li> </ul>
Producers	Advertising	<ul style="list-style-type: none"> <li>Identify advertisements and their purpose.</li> </ul>
	Supply and Demand	<ul style="list-style-type: none"> <li>Distinguish between supply and demand.</li> </ul>
	For Further Study: Impact of Business	<ul style="list-style-type: none"> <li>Describe the impact on a community of a business closing.</li> </ul>
Scarcity and Products	Scarcity	<ul style="list-style-type: none"> <li>Identify the effects of scarcity</li> <li>Make good financial choices.</li> </ul>

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	Products	<ul style="list-style-type: none"> <li>Identify goods and services as products.</li> </ul>
	For Further Study: Products from the United States	<ul style="list-style-type: none"> <li>Describe the goods that are produced in the United States.</li> </ul>
Earning Money	Work and Pay	<ul style="list-style-type: none"> <li>Match jobs with the services they provide and the goods they use.</li> <li>Identify how earned money is used.</li> </ul>
	Tools to Create	<ul style="list-style-type: none"> <li>Identify the correct tool for the job.</li> </ul>
	For Further Study: Working From Home	<ul style="list-style-type: none"> <li>Identify reasons why people might work from home.</li> </ul>
Using Money	Money	<ul style="list-style-type: none"> <li>Identify forms of currency.</li> <li>Distinguish between earning, saving, and spending money.</li> </ul>
	Saving Money	<ul style="list-style-type: none"> <li>Identify the importance of saving money for future expenses.</li> <li>Describe the concept of preparing in the present for future wants and needs by giving personal examples.</li> </ul>
	For Further Study: Things You Don't Need	<ul style="list-style-type: none"> <li>Identify items that they do not need.</li> <li>Describe how making choices is necessary.</li> </ul>
News and Technology	News	<ul style="list-style-type: none"> <li>Describe the different types of news.</li> <li>Explain how news is delivered.</li> </ul>

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	Technology	<ul style="list-style-type: none"> <li>Identify examples of how technology creates change.</li> </ul>
	For Further Study: Peer Review	<ul style="list-style-type: none"> <li>Review a peer's work to give feedback.</li> </ul>
History	Technology--Then and Now	<ul style="list-style-type: none"> <li>Identify how technology has changed and how it is used today.</li> </ul>
	Looking Up History	<ul style="list-style-type: none"> <li>Identify where to find information about the past.</li> <li>Research information about Theodore Roosevelt.</li> </ul>
	For Further Study: The Glossary	<ul style="list-style-type: none"> <li>Describe the purpose of a glossary.</li> </ul>
Research	Researching with Sources	<ul style="list-style-type: none"> <li>Conduct an interview and obtain information from a valid source.</li> </ul>
	Oral Presentation of SS Learning	<ul style="list-style-type: none"> <li>Present social studies learning orally.</li> </ul>
	For Further Study: Primary vs. Secondary Sources	<ul style="list-style-type: none"> <li>Distinguish between a primary source and a secondary source.</li> </ul>
Presenting	Written Presentation of Social Studies Learning	<ul style="list-style-type: none"> <li>Present their social studies learning in a written form.</li> </ul>

Module	Lesson Title	Objectives
	Visual Presentation of Social Studies Learning	<ul style="list-style-type: none"><li>• Present their social studies learning visually.</li></ul>
	For Further Study: Using Questions	<ul style="list-style-type: none"><li>• Explain how questions are used to find out information.</li></ul>