

Social Studies 1B Syllabus

Module/Lesson #	Lesson Topic	Lesson Objective	Lesson Assignments/Assessments
1.1	Calendar Time	1. Develop a calendar to begin work with concepts of past, present, and future.	Make a Calendar
1.2	Historical Americans	1. Students will identify historical Americans and compare and contrast their lives and contributions.	Historical Lost and Found
2.1	Christopher Columbus	1. Read along as you listen to a story about Christopher Columbus in a folk tale format. 2. Work with your historical time line and learn about events that occur the story. 3. Deepen your sense of yourself as part of an historical continuum.	Retelling the Story of Christopher Columbus
2.2	Sea Travels of Christopher Columbus	1. Compare products for sale and trade in different areas. 2. Draw items that were traded by Columbus during his travels to far off places.	Retelling the Story of Martin Alonso
3.1	Young Abraham Lincoln	1. This week we will hear a story from Lincoln's time that reflects his young life on the Kentucky frontier. 2. Your child will recognize that people save in order to purchase or trade for things they will need in the future through the story they hear. 3. Your child will apply this concept in their own life by considering what they may wish to save for and how they might accomplish this goal — be it a material goal, or one of other earned rewards.	Young Abraham Lincoln
3.2	Abraham Lincoln	1. Explore another historic American figure through the folklore format. 2. Continue work with historical timeline.	Retelling Abraham Lincoln
4.1	Pocahontas: An American Heroine	1. Read along and listen to a folktale of Pocahontas; an American heroine. 2. Explore aspects of her life, her personality, and her contributions to our world. 3. Develop a timeline to connect you with history.	Retelling the Story of Pocahontas
4.2	George Washington	1. Explore American history with a tale from the early life of George Washington. 2. Work with the daily calendar and the historical timeline.	Retelling the Story of George Washington Table Manners

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5.1	Clara Barton	<ol style="list-style-type: none"> 1. Explore the life of Clara Barton. 2. Work with the daily calendar and historical timeline. 	Retelling the Story of Clara Barton
5.2	Johnny Appleseed	<ol style="list-style-type: none"> 1. Explore historic American figure Johnny Appleseed through the folklore format. 	Retelling the Story of Johnny Appleseed
6.1	Community	<ol style="list-style-type: none"> 1. Students will describe and explain the importance of diversity in communities. 	Celebrating Diversity
6.2	Folklore	<ol style="list-style-type: none"> 1. Students will explain traditions from folklore. 	Folktale Fable
7.1	Native Americans	<ol style="list-style-type: none"> 1. Identify contributions of Native Americans and immigrants to early America. 	
7.2	Economics: Native American Systems	<ol style="list-style-type: none"> 1. Compare the life of the Powhatan tribe of Pocahontas to their own life. 2. Describe how families must make difficult choices based on what is available to them. 	Native American Systems Native American Economics
8.1	Economics: Bartering	<ol style="list-style-type: none"> 1. Develop a mock store in which to explore an economic and bartering system. 2. Draw pictorial lists of goods they sell. 	Economics: Bartering
8.2	Goods and Services	<ol style="list-style-type: none"> 1. Read along and listen to a story. 2. Demonstrate understand of the economic concept of goods and services. 3. Draw a picture of different goods and services as seen in a story about Clara Barton. 	Goods and Services
9.1	Goods and Services Review	<ol style="list-style-type: none"> 1. Distinguish between "goods" and "services". 2. Draw a short story showing concepts of "goods" and "services". 	Goods and Services
9.2	Community Service Providers	<ol style="list-style-type: none"> 1. Identify service providers in your community. 2. Identify services provided by the government. 	Community Service Providers
10.1	Role of Work in a Community	<ol style="list-style-type: none"> 1. Identify the work that everyone in the family does for the benefit of all. 2. Draw pictures describing life at home when everyone works hard and when everyone does not. 	Role of Work
10.2	Goods in the Home	<ol style="list-style-type: none"> 1. Identify "goods" used in the home. 2. Create a representation of a home. 	Goods in the Home
11.1	How the Marketplace Works	<ol style="list-style-type: none"> 1. Apply through role play the concepts of economics learned. 2. Design a marketplace in which to use skills of buying and selling with a two-dollar allotment. 	How the Marketplace Works

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11.2	Making Choices	<ol style="list-style-type: none"> 1. Recognize that people must make choices because they cannot have everything they want. 2. Draw a picture from the story in the lesson reflecting its message. 	Making Choices
12.1	Wants vs. Needs	<ol style="list-style-type: none"> 1. Students will compare needs and wants. 	Wants vs. Needs
12.2	Scarcity	<ol style="list-style-type: none"> 1. Students will identify the effects of scarcity and the best financial choices. 	Scarcity
13.1	Advertising	<ol style="list-style-type: none"> 1. Students will identify advertisements and their purpose. 	Make an Ad
13.2	Supply and Demand	<ol style="list-style-type: none"> 1. Students will be able to define supply and demand. 	Supply and Demand
14.1	Products	<ol style="list-style-type: none"> 1. Students will be able to identify goods and services. 	Goods and Services
14.2	Work and Pay	<ol style="list-style-type: none"> 1. Students will match jobs and services and identify how earned money is used. 	Work
15.1	Money	<ol style="list-style-type: none"> 1. Students will identify forms of currency and explain the connection between earning, saving, and spending money. 	Money
15.2	Tools to Create	<ol style="list-style-type: none"> 1. Students will identify the correct tool for the job. 	Tools to Create
16.1	Technology	<ol style="list-style-type: none"> 1. Students will identify how technology has changed and how it is used today. 	Then and Now
16.2	Researching with Sources	<ol style="list-style-type: none"> 1. Students will conduct an interview and obtain information from a valid source. 	Grandparent Interview Research
17.1	Problem Solving and Decision Making	<ol style="list-style-type: none"> 1. Students will identify a problem, possible solutions, and decide on a final solution. 	Decision Making
17.2	Oral Presentation of SS Learning	<ol style="list-style-type: none"> 1. Students will present their Social Studies learning orally. 	Oral Presentation of SS Learning
18.1	Written Presentation of SS Learning	<ol style="list-style-type: none"> 1. Students will present their Social Studies learning in a written form. 	Written Presentation of SS Learning
18.2	Visual Presentation of SS Learning	<ol style="list-style-type: none"> 1. Students will present their Social Studies learning visually. 	Visual Presentation of SS Learning