

Course Description: Social Studies 2 introduces the concept of a government by first exploring the reason for laws and rules. Students learn about national laws, state laws, and consequences for breaking a law. Learners then explore the role of government and government leaders who uphold the law. Students then study the states (California, Florida, Pennsylvania, Texas and their own state) and the nation. Learners will explore how American heroes have changed America today before transitioning to a study on the world government, maps, and the environment. This course concludes by spending time looking into the past and relating the past to the student's life today. Social Studies 2 provides practice and assessments throughout each lesson that target the learning objectives and maximize instruction. By the end of this course, students have both a broad understanding of the world and a specific understanding of how the national and state government impact their own life.

Module	Lesson Title	Objectives
Module 1: Following Rules and The Constitution	Rules at School	<ul style="list-style-type: none"> Identify the classroom and school rules that apply to them. Develop a logical argument for the purpose of rules and the consequences when rules are and are not followed, both in the virtual classroom and at school. Explain why rules are written.
	The Constitution: Our Biggest Set of Rules	<ul style="list-style-type: none"> Identify the Constitution of the United States as the supreme written law of the land. Explain how the United States makes laws, carries out laws, determines whether laws have been violated, and punishes lawbreakers.
	Balancing Act	<ul style="list-style-type: none"> Investigate the powers and limits of the Constitution.
2: Laws	National Laws	<ul style="list-style-type: none"> Define national laws. Relate national laws to everyday life.
	State Laws	<ul style="list-style-type: none"> Define state laws. Compare different state laws.

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	Breaking the Law	<ul style="list-style-type: none"> • Draw conclusions about life without laws. • Learn how communities enforce and carry out laws. • Determine the consequences when laws are broken.
3: My Government	Role of Government	<ul style="list-style-type: none"> • Recognize the role of government in creating laws and providing transportation, education, structure, and safety.
	People in Government	<ul style="list-style-type: none"> • Name their mayor, governor, and president. • Match roles to specific leaders. • Recognize that voters need to communicate with elected officials.
	Community Services	<ul style="list-style-type: none"> • Define taxes. • Connect government services to the need to collect taxes.
	Classroom Rules	<ul style="list-style-type: none"> • Create a set of rules for their classroom. • Demonstrate an understanding that rules provide safety and learning. • Explain how the presence of rules impacts our everyday life.
4: My State: Symbols, Places, and People	My State's Famous Symbols	<ul style="list-style-type: none"> • Identify state symbols (including state flower, bird, animal, capitol building, and flag) for the states of California, Florida, Texas, and Pennsylvania.
	My State's Famous People	<ul style="list-style-type: none"> • Identify the who, what, when, where, and why of some famous Americans in history from Florida, California, Pennsylvania, and Texas.
	My State's Famous Places	<ul style="list-style-type: none"> • Identify famous places in the states of Florida, California, Pennsylvania, and Texas. • Identify a famous place in their own state.
	My State's Constitution	<ul style="list-style-type: none"> • Develop a logical argument for why a constitution is important for a state.

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5: My State: Constitution, Services, and Community	My State's Services	<ul style="list-style-type: none"> Identify services provided by state and local governments. Analyze why these services are best kept local.
	Helping My Community	<ul style="list-style-type: none"> Describe ways to be responsible at school, at home, and in the community. Create a personal plan to support leadership in their homes, schools, and communities.
6: My Country	American Symbols	<ul style="list-style-type: none"> Recognize American symbols, including the national flower, bird, animal, Capitol building, and flag, as well as the Constitution and Declaration of Independence.
	American Places	<ul style="list-style-type: none"> Differentiate between national landmarks (U.S. Capitol, White House, U.S. Supreme Court, and Statue of Liberty) and state landmarks.
	Patriotism	<ul style="list-style-type: none"> Recite the Pledge of Allegiance. Identify patriotic songs and holidays.
	Symbols	<ul style="list-style-type: none"> Research an American symbol and explain its meaning. Research a cultural symbol and explain its importance to that culture. Create a unique symbol and explain its personal significance.
7: My Citizenship	U.S. Citizenship	<ul style="list-style-type: none"> Summarize how to become a U.S. citizen.
	American Rights	<ul style="list-style-type: none"> Cite evidence to support the rights of American citizens.
	Responsible Citizenship	<ul style="list-style-type: none"> State examples of being a responsible citizen.

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8: American Heroes	American Heroes Part 1	<ul style="list-style-type: none"> Match people from the past with the stories about how they changed America.
	American Heroes Part 2	<ul style="list-style-type: none"> Match the people from the past with stories about how they changed America.
	American Heroes Part 3	<ul style="list-style-type: none"> Match people from the past with stories about how they changed America.
9: My World	Governments Around the World	<ul style="list-style-type: none"> Synthesize information about other countries' laws.
	Working Together for Peace	<ul style="list-style-type: none"> Make observations about how countries work together to end conflict, make compromises, and keep the peace.
	Celebrating World Cultures	<ul style="list-style-type: none"> Identify unique characteristics and significance of cultural celebrations of Cinco de Mayo, Juneteenth, Diwali, Hanukkah, and Chinese New Year.
	World Government Research	<ul style="list-style-type: none"> Understand the United Kingdom's and China's systems of government and compare them to each other and to the United States' system.
10: Where Do I Live A: City, State, Region	City	<ul style="list-style-type: none"> Locate their hometown on a map. Compare and contrast their hometown to other towns.
	State	<ul style="list-style-type: none"> Locate their home state on a map. Compare and contrast their state to others.

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	Region	<ul style="list-style-type: none"> Locate their home region on a map. Compare and contrast their home region to other regions.
11: Where Do I Live B: Country, Continent, World	Country	<ul style="list-style-type: none"> Answer who, what, when, where, and why questions about the U.S. capital.
	Continent	<ul style="list-style-type: none"> Label North America, the United States, Canada, and Mexico on a map.
	World	<ul style="list-style-type: none"> Label on a map or globe the continents, oceans, equator, prime meridian, and North and South Poles.
12: Introduction to Maps	Types of Maps	<ul style="list-style-type: none"> Identify types of maps: political, physical, and thematic. Analyze which maps would be best for different scenarios.
	Read a Map	<ul style="list-style-type: none"> Apply map symbols to answer questions.
	Absolute and Relative Locations	<ul style="list-style-type: none"> Apply absolute and relative location skills to answer map questions.
	My Community Map	<ul style="list-style-type: none"> Create a map of their hometown that includes places they often visit (friend's house, park, grocery store, library, etc.).
13: More Maps	Using a Map Grid	<ul style="list-style-type: none"> Use the grid system to answer map questions. Create a map of their bedrooms.

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	Map Review 1	<ul style="list-style-type: none"> Recall map skills previously learned. Label places and parts of a map.
	Map Review 2	<ul style="list-style-type: none"> Recall map skills previously learned. Locate the Mississippi River and the Rocky Mountains on a map.
14: My Environment	Physical Processes	<ul style="list-style-type: none"> Identify the basic physical processes that affect the physical characteristics of a region.
	Human Modification	<ul style="list-style-type: none"> Recognize ways in which humans have changed the environment, such as clearing land, building roads, using land for agriculture, and drilling for oil.
	Can You Prove Human Modification?	<ul style="list-style-type: none"> Prove that humans have changed the environment.
15: Environmental Impact	Learning Through Media	<ul style="list-style-type: none"> Categorize media into different categories.
	Impact on Me	<ul style="list-style-type: none"> Identify how environmental changes impact people.
	What Can We Do?	<ul style="list-style-type: none"> Name ways that people can conserve and replenish Earth's resources.
	Reduce, Reuse, Recycle	<ul style="list-style-type: none"> Determine how they can reduce, reuse, and recycle every day to help the environment. Create a poster to demonstrate understanding.

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16: The Past	The Past	<ul style="list-style-type: none"> Differentiate schools from the past to today's schools.
	My Family History	<ul style="list-style-type: none"> Compare and contrast life today with their ancestors' time.
	My Past	<ul style="list-style-type: none"> Organize their life events on a timeline in the order in which they occurred.
17: Native Americans and Colonists	The First Americans	<ul style="list-style-type: none"> Recognize that Native Americans were the first inhabitants in North America.
	Native American Culture	<ul style="list-style-type: none"> Compare the cultures of Native American tribes from various geographic regions of the United States.
	Colonial America	<ul style="list-style-type: none"> Make observations about how the daily life of people living in Colonial America changed over time.
18: Immigration	Coming to America	<ul style="list-style-type: none"> State reasons that people came to the United States throughout history and how this impacted Native Americans.
	Ellis Island	<ul style="list-style-type: none"> Make observations about the importance of Ellis Island and the Statue of Liberty to immigrants from 1892 to 1954.
	Immigration Today	<ul style="list-style-type: none"> Apply concepts of why immigration continues today.

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	Comic Book Immigration Story	<ul style="list-style-type: none">• Draw pictures to show how a family immigrated to the United States.