

Course Description:

The second part of Social Studies 2 begins by introducing the concept of change over time through an understanding transportation, recreation, and communication. Students will study famous historical inventors and design their own invention that solves a problem in their everyday lives. Students will understand the influence of perspective on historical events before launching into a relatable study of basic human needs. Students will understand the differences between needs and wants, producers and consumers, supply and demand, and goods and services. This course concludes with an examination of basic economics and an exploration of problems and solutions. By the end of this course, students will understand how society has changed over time and have a firm understanding of basic economics.

Module	Lesson Title	Objectives
19: Historical Sources	Accessing Information	<ul style="list-style-type: none"> • Apply technology to answer historical questions.
	American Historical Artifacts	<ul style="list-style-type: none"> • Identify the significance of historical documents for understanding American history.
	World Historical Artifacts	<ul style="list-style-type: none"> • Identify the significance of historical documents for understanding world history.
20: Past and Present	Communication: Past and Present	<ul style="list-style-type: none"> • Make observations about how science and technology have affected communication over time.
	Transportation: Past and Present	<ul style="list-style-type: none"> • Make observations about how science and technology have affected transportation over time.

Module	Lesson Title	Objectives
	Recreation: Past and Present	<ul style="list-style-type: none"> Make observations about how science and technology have affected recreation over time.
21: Inventions	Science and Technology Every Day	<ul style="list-style-type: none"> Interpret how science and technology have affected the ways in which people meet their basic needs.
	Inventors	<ul style="list-style-type: none"> Identify individuals who have exhibited individualism and inventiveness.
	Creating a Time Line	<ul style="list-style-type: none"> Create a timeline for an important invention.
	Project: My Own Invention	<ul style="list-style-type: none"> Create an invention that solves a problem i their everyday lives.
22: My Personal Social Studies	My Story	<ul style="list-style-type: none"> Report a personal story.
	My Story in a Venn Diagram	<ul style="list-style-type: none"> Compare and contrast their personal story with the story of an American hero using a Venn diagram.
	My Story in a Map	<ul style="list-style-type: none"> Label a map with personally important locations.
	Perspective of Time	<ul style="list-style-type: none"> Identify facts related to how people describe the same event during different periods.

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23: Different Perspectives	Perspective of Experience	<ul style="list-style-type: none"> Identify how a person's experience changes his perspective.
	Recognizing Perspectives for Problem-Solving	<ul style="list-style-type: none"> Apply the concept of perspective to problem-solving.
24: Wants and Needs	Needs	<ul style="list-style-type: none"> Report basic human needs for survival.
	Wants	<ul style="list-style-type: none"> Recognize human wants.
	Categorizing Needs and Wants	<ul style="list-style-type: none"> Categorize wants and needs.
	Project: Needs and Wants	<ul style="list-style-type: none"> Make a set number of changes to a Venn diagram of needs and wants.
25: Goods and Services	Goods	<ul style="list-style-type: none"> State the definition of "goods." Identify examples of goods.
	Services	<ul style="list-style-type: none"> Tell the definition of "services."
	Categorizing Good and Services	<ul style="list-style-type: none"> Categorize goods and services.

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26: Jobs = Income	Income = Money to Pay for Wants and Needs	<ul style="list-style-type: none"> Explain how money is earned to pay for needs and wants.
	Work = Value and Income	<ul style="list-style-type: none"> Make observations about the value of work. Explain how work provides income to purchase goods and services.
	Job Skills = Bigger Paycheck	<ul style="list-style-type: none"> Interpret how different job skills impact earnings.
27: Producers and Consumers	Producers	<ul style="list-style-type: none"> State the role of producers of goods and services.
	Consumers	<ul style="list-style-type: none"> Tell the role of consumers of goods and services.
	Interdependence	<ul style="list-style-type: none"> Apply their understanding of the relationship between producers and consumers.
	Project: My Production Process	<ul style="list-style-type: none"> Complete a guided research project to create a timeline from the producer to the consumer for a specific product.
28: Resources	Resources	<ul style="list-style-type: none"> Categorize types of resources.
	Limited Resources	<ul style="list-style-type: none"> Apply concepts about how limits on resources affect what to produce and what to consume.

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	Choices When Resources Are Limited	<ul style="list-style-type: none"> Make observations about the choices people make when resources are limited.
29: Food Production	America's Farmers: Long Ago and Today	<ul style="list-style-type: none"> Explain food production and consumption long ago and today, including the role of farmers.
	Getting Food: Long Ago and Today	<ul style="list-style-type: none"> Make observations about food production and consumption long ago and today, including the role of processors and distributors.
	Nature and Food: Long Ago and Today	<ul style="list-style-type: none"> Summarize the effects of weather, land, and water on our food.
30: Supply and Demand	Supply	<ul style="list-style-type: none"> Report the definition of supply, and identify examples.
	Demand	<ul style="list-style-type: none"> Define "demand." Identify examples of demand.
	Connection	<ul style="list-style-type: none"> Make the connection between supply and demand.
	Project: Changing Supply	<ul style="list-style-type: none"> Given a scenario, students will be able to determine whether the supply should increase or decrease based on the demand.
31: Save or Spend?	Saving	<ul style="list-style-type: none"> Explain the personal benefits of saving money.

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	Spending	<ul style="list-style-type: none"> Explain the personal benefits of spending.
	Choices	<ul style="list-style-type: none"> Describe the choices that people can make about earning, spending, and saving money. Make decisions about whether to earn, spend, or save money.
32: Saving Money	How to Save	<ul style="list-style-type: none"> Make observations about money-saving behaviors.
	Saving for a Big Purchase	<ul style="list-style-type: none"> Summarize how saving for a purchase occurs over time.
	Bank Savings Account	<ul style="list-style-type: none"> Draw conclusions about why people save money in the local bank.
33: Business	Local Businesses	<ul style="list-style-type: none"> Illustrate the roles of local businesses. Identify examples of goods and services provided by the private sector.
	Bosses and Employees	<ul style="list-style-type: none"> Explain the responsibilities of a business owner. Infer the qualities that may be necessary to complete a task.
	Business Closes	<ul style="list-style-type: none"> Analyze the impact on a community when a business closes.
	Project: Business Research	<ul style="list-style-type: none"> Choose a local business and explain how it impacts their community.

Module	Lesson Title	Objectives
34: Economics 101	Prices	<ul style="list-style-type: none"> Calculate the suggested retail price of items.
	Competition	<ul style="list-style-type: none"> Show what competition does to prices.
	Scarcity	<ul style="list-style-type: none"> Define the law of scarcity.
35: World Trade	Trading	<ul style="list-style-type: none"> Identify patterns in reasons to trade.
	International Exchange of Goods	<ul style="list-style-type: none"> Recognize that the U.S. trades with other nations to exchange goods.
	International Exchange of Services	<ul style="list-style-type: none"> Recognize that the United States trades with other nations to exchange services.
36 Real-Life Problem Solving	Step 1: Identify the Problem	<ul style="list-style-type: none"> Identify a problem. Gather information about a problem.
	Step 2: Identify the Options	<ul style="list-style-type: none"> Hypothesize and consider options to solve a problem. Consider the advantages and disadvantages of the options.
	Step 3: Identify and Evaluate the Solution	<ul style="list-style-type: none"> Analyze the solutions. Assess the effectiveness of the solution.

Module	Lesson Title	Objectives
	Project: My Problem and Solution	<ul style="list-style-type: none">Identify a problem and develop a plan to solve it.