

Course Description: Social Studies 3

Module	Lesson Title	Objectives
1 <i>Geographic Literacy</i>	Types of Maps	<ul style="list-style-type: none">Identify and explain the purpose of physical, political, elevations, and population maps
	Understanding Maps and Globes	<ul style="list-style-type: none">Compare maps and globes in terms of how distortion affects them
	Reading a Map	<ul style="list-style-type: none">Identify and interpret basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols)
	Labeling Maps	<ul style="list-style-type: none">Label the continents and oceans on a world map
	Map Scale	<ul style="list-style-type: none">Use map scale to determine size and distance
2 <i>Physical and Human Characteristics of Places</i>	Physical Characteristics	<ul style="list-style-type: none">How can physical characteristics be used to define a place?
	Natural Resources and Natural Hazards	<ul style="list-style-type: none">What are some natural resources and natural hazards in our environment?
	Human Characteristics	<ul style="list-style-type: none">How can human characteristics be used to define a place?
	Identifying Places by Natural and	<ul style="list-style-type: none">How can human and natural characteristics be used together to identify and/or locate a place?

Module	Lesson Title	Objectives
	Human Characteristics	
	What Is It Like When We Get There?	<ul style="list-style-type: none">• What characteristics of a place would make it ideal for you?
3 Human-Environment Interaction (HEI)	HEI: Dependency	<ul style="list-style-type: none">• Infer ways that humans depend on the environment for survival.
	HEI: Adaptation	<ul style="list-style-type: none">• Describe specific ways humans have adapted to their environments.
	HEI: Modification	<ul style="list-style-type: none">• Compare how different human modifications to the environment have affected that environment.
	HEI: Positives	<ul style="list-style-type: none">• Describe an example of HEI and how it has positively impacted the environment.
	HEI: Negatives	<ul style="list-style-type: none">• Assess an example of HEI and how it has negatively impacted the environment.
4 Regions of the United States	Regions of the United States	<ul style="list-style-type: none">• Identify the five regions of the United States, and label the states they each contain.
	Physical Features of the 5 Regions	<ul style="list-style-type: none">• Identify the defining physical features of each of the 5 regions of the US and recognize them on a map.

Module	Lesson Title	Objectives
	Regional Landmarks	<ul style="list-style-type: none">What notable landmarks (natural and man-made) exist in each of the 5 regions of the United States?
	Regional Characteristics	<ul style="list-style-type: none">What makes each region of the US distinct?
	Areas of North America Outside of the US	<ul style="list-style-type: none">Besides the United States, what other countries and commonwealths are in North America?
5 Canada	Physical Features of Canada	<ul style="list-style-type: none">Identify and describe physical features common in Canada.
	Resources and Landmarks in Canada	<ul style="list-style-type: none">Describe natural resources in Canada, and identify Canadian landmarks.
	The People of Canada	<ul style="list-style-type: none">Identify the cultures that settled Canada.
	HEI in Canada	<ul style="list-style-type: none">Explain examples of human-environment interaction in Canada.
	Culture in Canada	<ul style="list-style-type: none">Connect the physical and cultural characteristics of Canada by exploring national legends and songs.
6 Mexico	Physical Features of Mexico	<ul style="list-style-type: none">Identify and describe physical features common in Mexico.

Module	Lesson Title	Objectives
	Resources and Landmarks in Mexico	<ul style="list-style-type: none">Describe natural resources in Mexico, and identify Mexican landmarks.
	The People of Mexico	<ul style="list-style-type: none">Identify the cultures that settled Mexico.
	Human-Environment Interaction (HEI) in Mexico	<ul style="list-style-type: none">Explain examples of human-environment interaction in Mexico.
	Culture in Mexico	<ul style="list-style-type: none">Connect the physical and cultural characteristics of Mexico by exploring national legends and songs.
7 <i>The Caribbean</i>	Physical Features of the Caribbean	<ul style="list-style-type: none">Identify and describe physical features common in the Caribbean.
	Resources and Landmarks in the Caribbean	<ul style="list-style-type: none">Describe natural resources in the Caribbean, and identify Caribbean landmarks.
	The People of the Caribbean	<ul style="list-style-type: none">Identify the cultures that settled the Caribbean.
	Human-Environment Interaction in the Caribbean	<ul style="list-style-type: none">Explain examples of human-environment interaction in the Caribbean.
	Culture in the Caribbean	<ul style="list-style-type: none">Connect the physical and cultural characteristics of the Caribbean by exploring national legends and songs.

Module	Lesson Title	Objectives
8 <i>Comparing the US to Other Countries</i>	Learning About My Region	<ul style="list-style-type: none">Collect and display evidence about the specific geographical features of the region where you live.
	Comparing My Region to Another Region	<ul style="list-style-type: none">Differentiate and draw conclusions about similarities and differences of the physical characteristics of a region of the United States with one of the other regions in North America.
	Designing a Presentation	<ul style="list-style-type: none">Organize information in a way that best communicates it to others.
	Regions of North America	<ul style="list-style-type: none">Compare and contrast the human characteristics of a region of the United States with one of the other regions in North America.
	Presenting My Work	<ul style="list-style-type: none">Apply concepts learned to present a project that compares/contrasts a region of the US with another country/region of North America.
9 <i>Principles and Documents of American Government</i>	Laws, Rules, and Consequences	<ul style="list-style-type: none">Connect the relationship between rules and a classroom/school with the relationship between laws and society.
	American Ideals	<ul style="list-style-type: none">Define the ideals that are considered the hallmarks of the American character.
	The Declaration of Independence	<ul style="list-style-type: none">Interpret what the Declaration of Independence says and its impact on American history.
	United States Constitution	<ul style="list-style-type: none">Interpret the main ideas of the United States Constitution and identify its impact on American history.

Module	Lesson Title	Objectives
	The Bill of Rights	<ul style="list-style-type: none">Interpret what is stated in the Bill of Rights and the impact it had on American history.
10 <i>Symbols and Holidays</i>	The American Flag	<ul style="list-style-type: none">What is the symbolism of and story behind the current United States Flag?
	National Symbols	<ul style="list-style-type: none">What symbols represent our country?
	State Symbols	<ul style="list-style-type: none">What symbols represent our state?
	Federal Holidays	<ul style="list-style-type: none">What federal holidays are observed in the United States?
	State Holidays	<ul style="list-style-type: none">What additional holidays or other special days are observed in my state?
11 <i>The Rights and Responsibilities of American Citizenship</i>	Characteristics of Good Citizenship	<ul style="list-style-type: none">Connect the rights of a citizen to the responsibilities of citizenship.
	Actions of Good Citizens	<ul style="list-style-type: none">Identify and describe ways in which citizens can participate in school and community civic life.
	Leadership in the Community	<ul style="list-style-type: none">Identify community leadership roles including government positions.

Module	Lesson Title	Objectives
	Examples of Good Citizens	<ul style="list-style-type: none">Identify the specific actions of individuals who exemplify good citizenship.
	Civic Organizations	<ul style="list-style-type: none">Compare various nonprofit and civic organizations that serve the common good.
12 <i>How Government Works</i>	Positions of Authority	<ul style="list-style-type: none">Explain the power structure in their school or community and why it is needed.
	How Laws are Made	<ul style="list-style-type: none">Explain the process of law development at the local level.
	Government and Civil Service	<ul style="list-style-type: none">Identify the services generally performed by the government.
	Elections	<ul style="list-style-type: none">Describe the steps common in the local and federal election process and why this process is important.
	Taxes	<ul style="list-style-type: none">Explain how/why taxation is an important part of the operation of government.
13 <i>The Three Branches of Government</i>	The Consent of the Governed	<ul style="list-style-type: none">Explain the concept of "consent of the governed" and the rights retained by citizens.
	Levels of Government	<ul style="list-style-type: none">Distinguish between local, state, and federal governments.

Module	Lesson Title	Objectives
	The Legislative Branch	<ul style="list-style-type: none"> Identify the role of the legislative branch, and distinguish how it differs from the roles of other branches.
	The Judicial Branch	<ul style="list-style-type: none"> Identify the role of the judicial branch, and distinguish how it differs from the roles of other branches.
	The Executive Branch	<ul style="list-style-type: none"> Identify the role of the executive branch, and distinguish how it differs from the roles of other branches.
14 <i>International Relationships and Diplomacy</i>	The Role of the Media	<ul style="list-style-type: none"> Explain the role of media and how it can influence government.
	World Leaders	<ul style="list-style-type: none"> Compare and contrast the different types of leadership roles used around the world.
	Conflict Resolution	<ul style="list-style-type: none"> Define conflict and explain multiple conflict resolution strategies.
	Nations Work Together	<ul style="list-style-type: none"> Identify the ways that nations work together to settle conflict, and the role that the United Nations plays in the world.
	Compromise in the Real World	<ul style="list-style-type: none"> Explain how the use of diplomacy allows nations to work together.
15	Who Is in My State Government?	<ul style="list-style-type: none"> Identify state-level elected officials and their roles.

Module	Lesson Title	Objectives
My State Government	My State Capital	<ul style="list-style-type: none">Identify the governmental seat of the state and why it was chosen. Identify which services the state government provides.
	The Beginnings of My State	<ul style="list-style-type: none">Identify the reasons for the founding of the state.
	My State Constitution	<ul style="list-style-type: none">Summarize the major components of the state constitution.
	Governmental Structure in My State	<ul style="list-style-type: none">Identify the governmental structure at the state level.
16 The Yurok Nation	Yurok: Adapting to the Environment	<ul style="list-style-type: none">Synthesize knowledge of human-environment interaction with new information about the Yurok nation.
	Yurok: Beliefs and Customs	<ul style="list-style-type: none">Apply concepts of the beliefs and customs of the Yurok people that guided their lives.
	Yurok: Government and Economy	<ul style="list-style-type: none">Describe the economy and systems of government of the Yurok people.
	Yurok: Folklore	<ul style="list-style-type: none">Identify the elements of folklore traditions of the Yurok people.
	Yurok: Relationships with Settlers	<ul style="list-style-type: none">Identify the roles of conflict and cooperation in the interactions between the Yurok and European settlers.

Module	Lesson Title	Objectives
17 <i>The Paiute Nation</i>	Paiute: Adapting to the Environment	<ul style="list-style-type: none">• Synthesize knowledge of human-environment interaction with new information about the Paiute nation.
	Paiute: Beliefs and Customs	<ul style="list-style-type: none">• Apply concepts of the beliefs and customs of the Paiute people that guided their lives.
	Paiute: Government and Economy	<ul style="list-style-type: none">• Describe the economy and systems of government of the Paiute people.
	Paiute: Folklore	<ul style="list-style-type: none">• Identify the elements of folklore traditions of the Paiute people.
	Paiute: Relationships with Settlers	<ul style="list-style-type: none">• Identify the roles of conflict and cooperation in the interactions between the Paiute and European settlers. Define primary and secondary sources.
18 <i>The Serrano Nation</i>	Serrano: Adapting to the Environment	<ul style="list-style-type: none">• Synthesize knowledge of human-environment interaction with new information about the Serrano nation.
	Serrano: Beliefs and Customs	<ul style="list-style-type: none">• Apply concepts of the beliefs and customs of the Serrano people that guided their lives.
	Serrano: Government and Economy	<ul style="list-style-type: none">• Describe the economy and systems of government of the Serrano people.
	Serrano: Folklore	<ul style="list-style-type: none">• Identify the elements of folklore traditions of the Serrano people.

Module	Lesson Title	Objectives
	Serrano: Relationships with Settlers	<ul style="list-style-type: none">Identify the roles of conflict and cooperation in the interactions between the Serrano people and other settlers of America.