

Course Description:

In grade 4 Social Studies learners will use their understanding of social studies skills to explore their local states and communities. Learners will also research local animals and gain an understanding of local Native American ground in their part of the country. This course walks students through the research and report writing steps that will be vital to their continuation of social studies. They will continue to focus on their individual states as they do projects based on local geography, state capitols, as well as nearby natural wonders and landforms. The course uses video, enrichment activities, and project-based learning to enhance the student's social studies skills.

Major Concepts:

- Native Americans
- European Settlers
- Chronology and Early Pennsylvania
- Early Texan History
- Mexican American War
- Early Californian History
- Florida
- My State
- Important People from my State
- State Map
- State Symbols
- Civil War
- Federal Government
- State Government
- Important Documents
- Living in America
- American History
- Citizenship

Module	Lesson Title	Objectives
Module 1	Native American Tribes and Locations	1. Create a map showing the different regions and Native American tribes.
	Native American's Economics and Lifestyle	1. Compare and contrast the economic activities of different tribes based on location.
	Native American Settlements and Geographical Adaptations	1. Identify different regions on a map. 2. Explain the climate in different regions.
	Native American's Beliefs and Religions	1. Students will be able to describe Native American belief systems and practices.
	Famous Native Americans Contributions and Artifacts	1. Give details of one famous Native American and their contributions.
Module 2	European Settlers come to North America	1. Fill in a map showing the European countries that came to settle the U.S.A and why.

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Module 2	European Explorers	1. Identify a famous early European explorer.
	Conflict between Native Americans and European Settlers	1. Students will be able to identify 3 reasons of conflict between Native Americans and Europeans.
	Colonial America	1. Students will be able to name the 13 colonies and locate them on a map.
	Colonial Life	1. Students will be able to compare and contrast Colonial life to life today.
Module 3	Time Review	1. Students will be able to match past and present presidents and put American events in order.
	Commerce and Transportation	1. Students will be able to identify key industries and modes of transportation in early times.

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Module 3	Innovations	1. Students will be able to identify key innovations in early America.
	Social Organization and Politics	1. Students will be able to identify major events in the social organization and politics in early America.
	Settlement Patterns	1. Students will be able to identify 5 key settlements in Early America.
Module 4	Texas Revolution	1. Students will be able to match descriptions of the Battle of the Alamo, the Texas Declaration of Independence, the Runaway Scrape, and the Battle of San Jacinto.
	Important Texians	1. Students will be able to describe three important Texians and their contributions.
	Settlements in Texas	1. Locate key Texan settlements.

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Module 4	Good and Bad	1. Students will be able to identify 2 problems and 2 successes in early Texan history.
	Cattle and Railroads	1. Students will be able to identify the effects of the cattle industry and railroads for early Texas.
Module 5	Mexican Rule	1. Students will be able to describe Mexican rule in California.
	Early Life	1. Students will be able to describe daily life in early California.
	Mexican American War	1. Students will be able to give the who, what, when, where, why of the Mexican American War.
	Historical Settlements	1. Students will be able to identify Mexican settlements, Fort Ross, and Sutter's Fort.

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Module 5	Spanish and Mexican Influence	1. Students will be able to recognize Spanish and Mexican influence in present day California and Texas.
Module 6	Spanish Missions	1. Students will be able to describe Spanish missions.
	California becomes a State	1. Students will be able to explain how California became a state.
	Gold Rush	1. Students will be able to identify the Gold Rush and its effects.
	Traveling to California	1. Students will be able to identify Californian routes and how the transcontinental railroad was built.
	Communication	1. Students will be able to identify the effects of the Pony Express, Overland Mail Service, and Western Union.

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Module 7	Before Florida was a State	1. Students will be able to identify 3 countries who ruled Florida before it became a territory.
	Spanish Rule	1. Students will be able to describe life under Spanish rule.
	Seminole Wars	1. Students will be able to make a recording explaining who the Seminole tribe is, and the causes and effects of the Seminole Wars.
	Spanish American War	1. Students will be able to give ten facts about the Spanish American War.
	Florida Becomes a U.S. Territory	1. Students will be able to explain how Florida became a U.S. territory.
Module 8	Who settled my state?	1. Students will be able to identify the settlers of their state of residence.

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Module 8	State Symbols	1. Students will be able to identify the state bird, tree, flower, motto, and year of statehood for their state of residence.
	Places in My State	1. Students will be able to identify important places of their state of residence.
	State Physical Features	1. Students will be able to identify important physical features of their state of residence.
	State Holidays	1. Students will be able to identify important state holidays of their state of residence.
Module 9	Notable Individuals	1. Students will be able to identify 3 notable individuals from their state of residence's history.
	Political and Military Leaders	1. Students will be able to identify 3 political/military from their state of residence's history.

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Module 9	Cultural, Civic Rights, and Commercial Leaders	1. Students will be able to identify 3 cultural/civic rights/commercial leaders from their state of residence's history.
	Important Women in my State	1. Students will be able to identify 3 women from their state of residence's history.
	Famous People	1. Students will be able to identify 3 current famous people who are from their state of residence.
Module 10	Vegetation and Wildlife	1. Students will be able to identify key vegetation and wildlife in their state of residence.
	Cities and Population Density	1. Students will be able to locate their state's main cities and which have the highest population on a map.
	Architecture	1. Students will be able to identify key architecture in his/her state of residence.

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Module 10	Services and Industries	<ol style="list-style-type: none"> 1. Students will be able to state 3 of their state's key services/industries. 2. Students will add 3 key services/industries on their map.
	Transportation	<ol style="list-style-type: none"> 1. Students will be able to locate their state's key modes of transportation on a map.
Module 11	Patriotic Landmarks	<ol style="list-style-type: none"> 1. Students will be able to identify patriotic landmarks in their state of residence.
	State Flag	<ol style="list-style-type: none"> 1. Students will be able to identify their state flag and its symbols.
	State Song	<ol style="list-style-type: none"> 1. Students will be able to sing their state's song. *Note: New Jersey does not have a state song so students from New Jersey can choose to learn "The Star Spangled Banner" or any other state's song.
	State Documents	<ol style="list-style-type: none"> 1. Students will be able to identify 3 important state documents.

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Module 11	State Pledges	1. Students will be able to recite their state's pledge. Note: Not all states have a state pledge. Students without one can choose another state's pledge to learn.
Module 12	Abraham Lincoln	1. Students will be able to name 3 contributions of Abraham Lincoln to American history.
	Why Civil War?	1. Students will be able to state the causes of the Civil War and name the states on opposing sides.
	Major Battles	1. Students will be able to name and describe 3 major battles in the Civil War.
	Outcome of Civil War	1. Students will be able to identify a few outcomes of the Civil War.
	Reconstruction	1. Students will be able to identify the main elements of Reconstruction.

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Module 13	Purpose and Principles	1. Students will be able to identify the purposes and principles of the American Federal Government.
	Three Branches of Federal Government	1. Students will be able to identify the roles of the three branches of federal government.
	Elected Officials	1. Students will be able to identify key roles of federal elected officials.
	Patriotic Behaviors	1. Students will be able to explain flag, pledge, and national anthem etiquette.
	Patriotic Holidays	1. Students will be able to identify 3 patriotic holidays and their significance.
Module 14	Three Branches of State Government	1. Students will be able to identify the roles of the three branches of state government.

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Module 14	Elected Officials	1. Students will be able to identify key roles of state elected officials.
	State Constitution	1. Students will be able to identify 3 key components in their state's constitution.
	Divisions in states	1. Students will be able to identify divisions in state.
	Federal/State/Local	1. Students will be able to identify 3 similarities and 3 differences between federal, state, and local governments.
Module 15	Declaration of Independence	1. Students will be able to identify the importance of the Declaration of Independence.
	Preamble and U.S. Constitution	1. Students will be able to identify the significance of the Preamble and U.S. Constitution.

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Module 15	Bill of Rights	1. Students will be able to identify the significance of the Bill of Rights.
	Historical Documents	1. Students will be able to identify 3 national historical documents. (In addition to the Declaration of Independence, Preamble, U.S. Constitution, Bill of Rights)
	U.S. and State Seals	1. Students will be able to identify the U.S. seal and the state seal of his/her residence
Module 16	Individual Rights	1. Students will be able to identify at least 5 individual American rights.
	Laws	1. Students will be able to identify at least 5 American laws and their consequences.
	Public Goods and Services	1. Students will be able to identify at least 5 American public goods and services.

Module	Lesson Title	Objectives
Module 16	Pay your Taxes	1. Students will be able to identify at least 5 types of taxes Americans pay
	Taxes Pay For...	1. Students will be able to identify at least 5 services taxes pay for
Module 17	Famous Political Leaders	1. Students will be able to identify 2 famous political leaders.
	Famous Military Leaders	1. Students will be able to identify 2 famous military leaders.
	Famous Leaders and Reformers	1. Students will be able to identify 2 famous leaders/reformers.
	Famous Events	1. Students will be able to identify 2 famous events in American history.

Module	Lesson Title	Objectives
Module 17	Military Conflicts	1. Students will be able to identify 2 American military conflicts.
Module 18	Rights and Responsibilities	1. Students will be able to distinguish between rights and responsibilities and identify at least 3 responsibilities as an American. 2. Recognize types of school rules and community laws that promote health and disease prevention.
	Leadership and Service	1. Students will be able to identify 3 reasons public service is important.
	Voting	1. Students will be able to describe the American voting process.
	Resolving Conflict	1. Students will be able to identify 2 ways Americans resolve conflict in government and 2 ways Americans resolve conflict in society.
	What can I do?	1. Students will be able to identify 3 things good Americans do.
	Semester Exam	