

Social Studies 4A Syllabus

Module #	Module/Lesson Title	Essential Question(s)	Objective
1	Native Americans		
1.1	Native American Tribes and Locations	Which Native American tribes live in which parts of America?	Students will be able to create a map showing the different regions and Native American tribes.
1.2	Native America's Economics and Lifestyle	What were the major economic activities of the different Native American tribes?	Students will be able to compare and contrast the economic activities of different tribes based on location.
1.3	Native American Settlements and Geographical Adaptations	Why did Native American tribes settle where they did and what adaptations did they make?	Students will be able to match Native American settlements with physical environments and adaptations.
1.4	Native America's Beliefs and Religions	What did Native Americans believe in? What were their religious practices? How did they govern themselves?	Students will be able to describe Native American belief systems and practices.
1.5	Famous Native Americans, Contributions and Artifacts	Who are some famous Native Americans and what were their contributions? What are some Native American artifacts?	Students will be able to give details of one famous Native American and their contributions.

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2	European Settlers		
2.1	European Settlers come to North America	Which European nations were coming to North America and why?	Students will be able to fill in a map showing the European countries that came to settle the U.S.A and why.
2.2	European Explorers	Who are some famous European explorers?	Students will be able to fill in a map showing the European countries that came to settle the U.S.A and why.
2.3	Conflict between Native Americans and European Settlers	What was the conflict between Native Americans and Europeans?	Students will be able to identify 3 reasons of conflict between Native Americans and Europeans.
2.4	Colonial America	Which states were the 13 colonies?	Students will be able to name the 13 colonies and locate them on a map.
2.5	Colonial Life	What would your life be like if you lived in colonial times?	Students will be able to compare and contrast Colonial life to life today.

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3	Chronology and Early Pennsylvania		
3.1	Time Review	What is past and present? What is chronology?	Students will be able to match past and present presidents and put American events in order
3.2	Commerce and Transportation	What commerce and transportation were important in early Pennsylvania?	Students will be able to identify key industries and modes of transportation in early Pennsylvania.
3.3	Innovations	What innovations were important in early Pennsylvania?	Students will be able to identify key innovations in early Pennsylvania.
3.4	Social Organization and Politics	What were some key events in the social organization and politics in early Pennsylvania?	Students will be able to identify major events in the social organization and politics in early Pennsylvania.
3.5	Settlement Patterns	What were some of the major settlements in Early America?	Students will be able to identify 5 key settlements in Early America

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4	Early Texan History		
4.1	Texas Revolution	What were the major events in the Texas Revolution?	Students will be able to match descriptions of the Battle of the Alamo, the Texas Declaration of Independence, the Runaway Scrape, and the Battle of San Jacinto.
4.2	Important Texians	Who were important Texians and what were their contributions?	Students will be able to describe three important Texians and their contributions.
4.3	Settlements in Texas	Where did Texians settle?	Students will be able to locate key Texian settlements.
4.4	Good and Bad	What were the problems and successes in early Texas?	Students will be able to identify 2 problems and 2 successes in early Texan history.
4.5	Cattle and Railroads	What did the cattle industry and railroads do for early Texas?	Students will be able to identify the effects of the cattle industry and railroads for early Texas.

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5	Mexican American War		
5.1	Mexican Rule	What was California like when it was part of Mexico?	Students will be able to describe Mexican rule in California.
5.2	Early Life	What was life like in early California?	Students will be able to describe daily life in early California
5.3	Mexican American War	What happened in the Mexican American war?	Students will be able to give the who, what, when, where, why of the Mexican American War.
5.4	Historical Settlements	Where are the historical settlements in California?	Students will be able to identify Mexican settlements, Fort Ross, and Sutter's Fort.
5.5	Spanish and Mexican Influence	What Spanish and Mexican influences can be seen today?	Students will be able to recognize Spanish and Mexican influence in present day California and Texas.

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6	Early Californian History		
6.1	Spanish Missions	What were Spanish missions like?	Students will be able to describe Spanish missions.
6.2	California becomes a State	How did California become a state?	Students will be able to explain how California became a state.
6.3	Gold Rush	What was the Gold Rush and its effects?	Students will be able to identify the Gold Rush and its effects.
6.4	Traveling to California	How did people travel to California?	Students will be able to identify Californian routes and how the transcontinental railroad was built.
6.5	Communication	How did early Americans communicate?	Students will be able to identify the effects of the Pony Express, Overland Mail Service, and Western Union.

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7	Florida		
7.1	Before Florida was a State	Who controlled Florida before it was a U.S. territory?	Students will be able to identify 3 countries who ruled Florida before it became a territory.
7.2	Spanish Rule	What was life like under Spanish rule?	Students will be able to describe life under Spanish rule.
7.3	Seminole Wars	What were the Seminole Wars and their cause and effects?	Students will be able to make a recording explaining who the Seminole tribe is, and the causes and effects of the Seminole Wars.
7.4	Spanish American War	What was the Spanish American War? What affect did it have on Florida?	Students will be able to give ten facts about the Spanish American War.
7.5	Florida Becomes a U.S. Territory	How did Florida become a U.S. territory?	Students will be able to explain how Florida became a U.S. territory.

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8	My State		
8.1	Who settled my state?	Who settled my state?	Students will be able to identify the settlers of their state of residence.
8.2	State Symbols	What are the important symbols of my state?	Students will be able to identify the state bird, tree, flower, motto, and year of statehood for their state of residence.
8.3	Places in My State	What are the important places in my state?	Students will be able to identify important places of their state of residence.
8.4	State Physical Features	What are the important physical features in my state?	Students will be able to identify important physical features of their state of residence.
8.5	State Holidays	What are the important holidays in my state?	Students will be able to identify important state holidays of their state of residence.

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9	Important people from my state		
9.1	Notable Individuals	Who are the notable individuals from my state's history?	Students will be able to identify 3 notable individuals from their state of residence's history.
9.2	Political and Military Leaders	Who are the political and military leaders from my state's history?	Students will be able to identify 3 political/military from their state of residence's history.
9.3	Cultural and Commercial Leaders	Who are the cultural and commercial leaders from my state's history?	Students will be able to identify 3 cultural/commercial from their state of residence's history.
9.4	Important Women in my State	Who are the important women from my state's history?	Students will be able to identify 3 women from their state of residence's history.
9.5	Famous People	Which current famous people are from my state?	Students will be able to identify 3 current famous people who are from their state of residence.

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10	State Map		
10.1	Physical Features, Vegetation, Wildlife	Where are the important physical features in my state? What type of vegetation and wildlife does my state have?	Students will be able to locate physical features of their state of residence on a map. Students will be able to identify key vegetation and wildlife in their state.
10.2	Cities and Population Density	What are the main cities in my state and which have the highest population?	Students will be able to locate their state's main cities and which have the highest population on a map.
10.3	Architecture and Places	What are the places and architecture to visit in my state?	Students will be able to locate their state's main places to visit on a map.
10.4	Services and Industries	What are the key services and industries in my state?	Students will be able to locate their state's key services and industries on a map.
10.5	Transportation	What are the main modes of transportation in my state?	Students will be able to locate their state's key modes of transportation on a map.

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11	State Symbols		
11.1	Patriotic Landmarks	What are my state's patriotic landmarks?	Students will be able to identify patriotic landmarks in their state of residence.
11.2	State Flag	What is my state flag and what are its symbols?	Students will be able to identify their state flag and its symbols.
11.3	State Song	What is my state song?	Students will be able to sing their state's song. <i>*Note: New Jersey does not have a state song so students from New Jersey can choose to learn "The Star Spangled Banner" or any other state's song.</i>
11.4	State Documents	What important documents are in my state?	Students will be able to identify 3 important state documents.
11.5	State Pledges	What is my state's pledge?	Students will be able to recite their state's pledge. Note: Not all states have a state pledge. Students without one can recite the Pledge of Allegiance to the American flag.

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12	Civil War		
12.1	Abraham Lincoln	Why is Abraham Lincoln important in US history?	Students will be able to name 3 contributions of Abraham Lincoln to American history.
12.2	Why Civil War?	Why was there a Civil War in America?	Students will be able to state the causes of the Civil War and name the states on opposing sides.
12.3	Major Events	What were 3 major events in the Civil War?	Students will be able to name and describe 3 major events/battles in the Civil War.
12.4	Outcome of Civil War	What was the main outcome of the Civil War?	Students will be able to identify the main outcome of the Civil War.
12.5	Reconstruction	What happened to the states after the Civil War?	Students will be able to identify the main elements of Reconstruction.

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13	Federal Government		
13.1	Purpose and Principles	What is the purpose of government? What principles are the foundation of our federal government?	Students will be able to identify the purposes and principles of the American Federal Government.
13.2	Three Branches of Federal Government	What are the roles of the three branches of federal government?	Students will be able to identify the roles of the three branches of federal government.
13.3	Elected Officials	What are the roles of federal elected officials?	Students will be able to identify key roles of federal elected officials.
13.4	Patriotic Behaviors	What are the rules for our country's flag? What do I need to do during the Pledge of Allegiance and National Anthem?	Students will be able to explain flag, pledge, and national anthem etiquette.
13.5	Patriotic Holidays	What are some Patriotic holidays and their significance?	Students will be able to identify 3 Patriotic holidays and their significance.

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14	State Government		
14.1	Three Branches of State Government	What are the roles of the three branches of state government?	Students will be able to identify the roles of the three branches of state government.
14.2	Elected Officials	What are the roles of state elected officials?	Students will be able to identify key roles of state elected officials.
14.3	State Constitution	What is important in my state's constitution?	Students will be able to identify 3 key components in their state's constitution.
14.4	Divisions in states	What divisions are in my state?	Students will be able to identify divisions in state.
14.5	Federal/State/Local	What is the same and different about federal, state, and local governments?	Students will be able to identify 3 similarities and 3 differences between federal, state, and local governments.

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15	Important Documents		
15.1	Declaration of Independence	What is important about the Declaration of Independence?	Students will be able to identify the importance of the Declaration of Independence
15.2	Preamble and U.S. Constitution	What is important about the Preamble and U.S. Constitution?	Students will be able to identify the significance of the Preamble and U.S. Constitution
15.3	Bill of Rights	What is importance of the Bill of Rights?	Students will be able to identify the significance of the Bill of Rights
15.4	Historical Documents	What are other national historical documents?	Students will be able to identify 3 national historical documents. (In addition to the Declaration of Independence, Preamble, U.S. Constitution, Bill of Rights)
15.5	State Documents	What are other historical documents for my state?	Students will be able to identify 2 historical documents important to their state of residence

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16	Living in America		
16.1	Individual Rights	What individual rights do Americans have?	Students will be able to identify at least 5 individual American rights.
16.2	Laws	What laws and consequences are there in America?	Students will be able to identify at least 5 American laws and their consequences.
16.3	Public Goods and Services	What public goods and services are there in America?	Students will be able to identify at least 5 American public goods and services.
16.4	Pay your Taxes	What taxes do Americans pay?	Students will be able to identify at least 5 types of taxes Americans pay
16.5	Taxes Pay For...	What do taxes pay for?	Students will be able to identify at least 5 services taxes pay for

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17	American History		<i>(See standards for names of people and events for the module)</i>
17.1	Famous Political Leaders	Who are some famous American political leaders?	Students will be able to identify 2 famous political leaders.
17.2	Famous Military Leaders	Who are some famous American military leaders?	Students will be able to identify 2 famous political leaders.
17.3	Famous Leaders and Reformers	Who are some famous American leaders and reformers?	Students will be able to identify 2 famous leaders/reformers.
17.4	Famous Events	What are some famous American historical events?	Students will be able to identify 2 famous events in American history.
17.5	Military Conflicts	What are some famous American military conflicts?	Students will be able to identify 2 American military conflicts.

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Module #	Module/Lesson Title	Essential Question(s)	Objective
18.1	Rights and Responsibilities	What is the difference between my rights and responsibilities as an American? What are my responsibilities?	Students will be able to distinguish between rights and responsibilities and identify at least 3 responsibilities as an American.
18.2	Leadership and Service	Why is public service important?	Students will be able to identify 3 reasons public service is important.
18.3	Voting	How do Americans vote?	Students will be able to describe the American voting process.
18.4	Resolving Conflict	How do Americans resolve conflict?	Students will be able to identify 2 ways Americans resolve conflict in government and 2 ways Americans resolve conflict in society.
18.5	What can I do?	What can Americans do to get involved?	Students will be able to identify 3 things good Americans do.