

Course Description:

In grade 4 Social Studies learners will use their understanding of social studies skills to explore their local states and communities. Learners will also research local animals and gain an understanding of local Native American ground in their part of the country. This course walks students through the research and report writing steps that will be vital to their continuation of social studies. They will continue to focus on their individual states as they do projects based on local geography, state capitols, as well as nearby natural wonders and landforms. The course uses video, enrichment activities, and project-based learning to enhance the student's social studies skills.

Major Concepts:

- Economics 101
- Economics 102
- Economics 103
- World Economics
- Environment
- Geography 101
- Geography 102
- World Around Us
- Think About It
- Human Geography
- Cultural Awareness
- Great Depression
- World War II
- Resources
- Science
- A Trip Around the World
- Research
- Semester Review

Module	Lesson Title	Objectives
Module 19	Business and Risk	Students will be able to apply a risk taking and plan a business.
	Supply and Demand	Students will be able to apply supply and demand.
	Goods and Services	Students will be able to apply the definition of goods and services.
	Jobs and Industry	Students will be able to apply the types of jobs and industry.
	Producers, Consumers, and Entrepreneurs	Students will be able to apply the definitions of producers, consumers, and entrepreneurs.
Module 20	Limited Resources and Scarcity	Students will be able to apply the definition of scarcity to their business.
	Specialization and Division of Labor	Students will be able to apply specialization and labor to their business.
	Communication and Transportation	Students will be able to apply knowledge about transportation and communication to their business.
	Advertising	Students will be able to apply knowledge about advertising to their business.

Module	Lesson Title	Objectives
Module 20	Business Choices	Students will be able to apply knowledge about business choices to their business.
Module 21	Types of Resources	Students will be able to apply knowledge about types of resources to their business.
	Opportunity Cost and Investments	Students will be able to apply knowledge about opportunity cost and investment to their business.
	Making Decisions and Budgeting	Students will be able to apply knowledge about economic choices to their business. Students will be able to create a personal budget.
	Earning and Saving Money	Students will be able to identify reasons for saving money and how to save money.
	Borrowing, Renting, and Credit	Students will be able to identify good and bad reasons to borrow money. Students will be able to define renting and list properties to be rented. Students will be able to explain credit.
Module 22	Imports and Exports	Students will be able to define imports and exports and give examples of each.
	Traditional System	Students will be able to define a traditional system and give an examples of tribe that has this system today.
	Command System	Students will be able to define a command system and give an example of a society that has this system today.

Module	Lesson Title	Objectives
Module 22	Market System	Students will be able to define a market system and give an example of a society that has this system today.
	Currency Exchange	Students will be able to define a currency exchange and apply it.
Module 23	Human Adaptation to Physical Environments	Students will be able to identify ways humans adapt to their physical environments.
	The Effects of Physical Systems	Students will be able to identify ways physical systems affect people.
	Bad Human Effects	Students will be able to identify 3 ways humans negatively affect the environment.
	Adjustment of Human Effects	Students will be able to identify 3 ways humans can reverse bad effects on the environment
	Good Human Effects	Students will be able to identify 3 ways humans positively affect the environment.
Module 24	Latitude and Longitude	Students will be able to define latitude and longitude and apply it to time zones.
	Poles, the Equator, and More	Students will be able to locate the following on a map: North Pole, South Pole, equator, prime meridian, Tropic of Cancer, Tropic of Capricorn, northern hemisphere, southern hemisphere

Module	Lesson Title	Objectives
Module 24	Compass rose, Legends, and Map Symbols	Students will be able to following directions on a map using the compass rose, legend, and symbols.
	Geographic Tools	Students will be able to identify the proper geographic tool (map, graph, aerial photo, survey) for given situations.
	Location and Topography	Students will be able to define absolute location, relative location, and topography. Students will apply these definitions to map questions.
Module 25	Find It!	Students will be able to locate regions based on a grid coordinate system.
	Physical Processes	Students will be able to label plate tectonics in pictures and the Hydrologic cycle.
	Earth-Sun	Students will be able to define equinoxes and solstices.
	Biomes and Climate	Students will be able to compare and contrast two biomes and their climates.
	US Map	Students will label the following on a US map: Great Lakes, Rocky Mountains, Great Plains, Appalachians, Mississippi River, etc.
Module 26	America's Neighbors	Students will be able to identify 3 facts about Canada and 3 facts about Mexico.

Module	Lesson Title	Objectives
Module 26	Nation States	Students will be able to define a nation state and give 3 examples.
	Treaties	Students will be able to define a treaty and give one example of a treaty the U.S. has with another country.
	Working Together	Students will be able to identify a situation where countries have worked together.
	World Map	Students will label the following on a world map: (Countries) United Kingdom, Argentina, Egypt, United States (Provinces) Ontario, Quebec, Nova Scotia, (Major human regions) Mid Atlantic, New England, Southwest, (States) Pennsylvania, California, Texas, student's (Major cities) London, Los Angeles, Tokyo, student's (Counties) student's (Townships) student's (if applicable)
Module 27	Problem Solving for Me	Students will apply the problem-solving model to a problem that they face.
	Helping Others Solve a Problem	Students will apply the problem-solving model to a problem that faces their family, a friend, or their class.
	Decision Making for Me	Students will apply the decision-making model to a decision facing them.
	Helping Others Make a Decision	Students will apply the decision-making model to a decision facing their family, a friend, or their class.
	Fact Vs. Opinion	Students will identify facts and opinions in an online publication.

Module	Lesson Title	Objectives
Module 28	Population	Students will be able to compare population characteristics of their own city to two major world cities.
	Human Movement	Students will be able to identify different human movements in a story of a life of a child.
	Politics	Students will be able to match the names of descriptions of: school districts, state congress, state house of representatives, federal congress, federal house of representatives
	American Economics	Students will be able to label an American map with key industries, such as California as a fruit bowl and Texas as a cattle industry. Also, Florida as a center for the space industry.
	Immigration	Students will be able to define immigration and identify their own family's immigration.
Module 29	Various Ethnic Groups	Students will be able to learn about the customs and culture of another ethnic group.
	Religious Groups	Students will be able to learn about a religious group different than their own.
	Customs and Celebrations	Students will be able to learn about customs and celebrations different than their own.
	People's Contribution	Students will be able to learn about contributions of their studied ethnic group.

Module	Lesson Title	Objectives
Module 29	Oral Presentation	Students will be able to report back on research from the module about an ethnic group.
Module 30	The Great Depression	Students will be able to define the Great Depression and identify 3 ways it affected Americans' lives.
	The Dust Bowl	Students will be able to identify what the Dust Bowl was and its effects.
	The Causes	Students will be able to identify what led to the Great Depression.
	Around the World	Students will be able to identify 2 other countries involved in the Great Depression.
	Unemployment	Students will be able to identify the unemployment rate in the Great Depression.
Module 31	World War II- What and Why?	Students will be able to identify the key reasons for WWII.
	World War II- Who?	Students will be able to identify the countries involved in WWII and who was on which side.
	World War II- When?	Students will be able to identify the dates of WWII and when the U.S. entered the war.

Module	Lesson Title	Objectives
Module 31	World War II- Where?	Students will be able to identify where WWII was fought.
	World War II- How?	Students will be able to identify 3 WWII effects on America.
Module 32	Primary and Secondary Sources	Students will be able to define primary and secondary sources and give an example of each.
	Analyzing Information	Students will be able to match different ways to analyze information to their definitions.
	Interpreting Data	Students will be able to organize and interpret data.
	Different Perspectives	Students will be able to find pertinent information from two sides of an issue.
	Maps and Graphs	Students will be able to interpret information from a map and a graph.
Module 33	Famous American Scientists	Students will be able to match 4 American scientists with their discoveries.
	Famous American Inventors	Students will be able to match 4 American inventors with their inventions.

Module	Lesson Title	Objectives
Module 33	Science and Industry	Students will be able to match 4 Science fields/discoveries with their industries.
	Technology	Students will be able to match 4 technological advances and their dates.
	The Future	Students will be able to predict 2 future inventions.
Module 34	Africa	Students will be able to identify key people in Africa's history and their governments.
	North America	Students will be able to identify key Native American tribes and locations.
	South America	Students will be able to identify facts about the Aztecs and Mayans.
	Asia	Students will be able to identify key people in Asia's history and their trade routes
	Europe	Students will be able to identify key people in Europe's history and Reformation.
Module 35	Social Studies Vocabulary	Students will be able to match key Social Studies terminology used in the course to their definitions.

Module	Lesson Title	Objectives
Module 35	Research a topic	Students will be able to research a Social Studies question related to a topic learned in this course.
	Write It	Students will be able to write the answer to their research question in their own words, following English rules.
	Visual Aid	Students will be able to find and include an appropriate visual with their research answer.
	Record It	Students will be able to orally share their researched information.
Module 36	People	Students will review people from the course.
	Places and Events	Students will review places and events from the course.
	Ideas and Concepts	Students will review ideas and concepts from the course.
	Science and Technology	Students will review science and technology from the course.
	World	Students will review continents from the course

Module	Lesson Title	Objectives
Semester Exam		