

**Course Description:** Grade 5 Social Studies asks students to use their understanding of social studies skills and concepts as they study the development of the United States. The first semester begins with a look at the geography of the regions of the United States, then moves into an examination of the development of the first cultures of the North American continent. From there, students will learn about the course and consequences of European exploration and colonization of North America. Students will also come to understand the causes of the Revolutionary War and the people that played significant roles in it.

Module	Lesson Title	Objectives
<b>Module 1 - The United States of America</b>	1.1 The 50 United States	<ul style="list-style-type: none"> <li>• Use latitude and longitude to locate geographical elements, including cities, on a map of the United States.</li> <li>• Name the capitals of the 50 United States.</li> </ul>
	1.2 Regions of the United States	<ul style="list-style-type: none"> <li>• Categorize the 50 United States into regions based on various factors.</li> <li>• Create a presentation that illustrates multiple ways to "group" states in the United States.</li> </ul>
	1.3 The New England Region	<ul style="list-style-type: none"> <li>• Describe the defining characteristics of the New England region.</li> <li>• Assess how the defining characteristics of the New England region impact those who live there.</li> <li>• Create a map of important physical features in the region.</li> </ul>
	1.4 The Mid-Atlantic Region	<ul style="list-style-type: none"> <li>• Describe the defining characteristics of the Mid-Atlantic Region.</li> <li>• Assess how the defining characteristics of the Mid-Atlantic region impact those who live there.</li> <li>• Create a map of important physical features in the region.</li> </ul>
	1.5 The South	<ul style="list-style-type: none"> <li>• Describe the defining characteristics of the Southern region.</li> <li>• Assess how the defining characteristics of the Southern region impact those who live there.</li> <li>• Create a map of important physical features in the region.</li> </ul>
	1.6 The Midwest	<ul style="list-style-type: none"> <li>• Describe the defining characteristics of the Midwest region.</li> <li>• Assess how the defining characteristics of the Midwest region impact those who live there.</li> <li>• Create a map of important physical features in the region.</li> </ul>

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	1.7 The Mountain Region	<ul style="list-style-type: none"> <li>Describe the defining characteristics of the Mountain region.</li> <li>Assess how the defining characteristics of the Mountain region impact those who live there.</li> <li>Create a map of important physical features in the region.</li> </ul>
	1.8 The Southwest	<ul style="list-style-type: none"> <li>Describe the defining characteristics of the Southwest region.</li> <li>Assess how the defining characteristics of the Southwest region impact those who live there.</li> <li>Create a map of important physical features in the region.</li> </ul>
	1.9 The Pacific Coast Region	<ul style="list-style-type: none"> <li>Describe the defining characteristics of the Pacific Coast region.</li> <li>Assess how the defining characteristics of the Pacific Coast region impact those who live there.</li> <li>Create a map of important physical features in the region.</li> <li>Design a travel brochure that introduces the defining characteristics of a region of America.</li> </ul>
	1.10 Alaska, Hawai'i, and the U.S. Territories	<ul style="list-style-type: none"> <li>Describe the defining characteristics of Alaska, Hawai'i, and the US territories.</li> <li>Assess how the defining characteristics of Alaska, Hawai'i, and the US territories impact those who live there.</li> <li>Create a map of important physical features in the region.</li> <li>Compare and contrast regions of the United States.</li> </ul>
<b>Module 2 - The First Americans</b>	2.1 Analyzing Primary and Secondary Sources	<ul style="list-style-type: none"> <li>Differentiate between primary and secondary sources.</li> <li>Analyze sources to determine whether they are primary or secondary sources.</li> </ul>
	2.2 People Come to North America	<ul style="list-style-type: none"> <li>Identify various theories about how humans came to live on the North American continent.</li> <li>Map possible routes that people took to arrive in North America.</li> <li>Compare and contrast two or more arrival theories in terms of routes, evidence, and source.</li> </ul>
	2.3 The Earliest Civilizations of North America	<ul style="list-style-type: none"> <li>Compare cultural aspects and territories of early civilizations.</li> </ul>

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	2.4 Indigenous People of the Northeast	<ul style="list-style-type: none"> <li>Describe how geography and climate influenced the way various nations lived and adjusted to the natural environment of the Northeast Region.</li> <li>Summarize information about the government, religion, and culture of the Indigenous people of the Northeast Region.</li> <li>Create a plan for a museum display that shows how the geography and climate impacted the development of the Indigenous cultures of a region.</li> </ul>
	2.5 Indigenous People of the Southeast	<ul style="list-style-type: none"> <li>Describe how geography and climate influenced the way various nations lived and adjusted to the natural environment of the Southeast Region.</li> <li>Summarize information about the government, religion, and culture of the Indigenous people of the Southeast Region.</li> </ul>
	2.6 Indigenous People of the Plains	<ul style="list-style-type: none"> <li>Describe how geography and climate influenced the way various nations lived and adjusted to the natural environment of the Plains Region.</li> <li>Summarize information about the government, religion, and culture of the Indigenous people of the Plains Region.</li> </ul>
	2.7 Indigenous People of the Southwest	<ul style="list-style-type: none"> <li>Describe how geography and climate influenced the way various nations lived and adjusted to the natural environment of the Southwest Region.</li> <li>Summarize information about the government, religion, and culture of the Indigenous people of the Southwest Region.</li> </ul>
	2.8 Indigenous People of the Northwest	<ul style="list-style-type: none"> <li>Describe how geography and climate influenced the way various nations lived and adjusted to the natural environment of the Northwest Region.</li> <li>Summarize information about the government, religion, and culture of the Indigenous people of the Northwest Region.</li> </ul>
	2.9 Indigenous People of the Arctic	<ul style="list-style-type: none"> <li>Describe how geography and climate influenced the way various nations lived and adjusted to the natural environment of the Arctic Region.</li> <li>Summarize information about the government, religion, and culture of the Indigenous people of the Arctic Region.</li> </ul>
	2.10 Comparing Cultures	<ul style="list-style-type: none"> <li>Compare cultural aspects of Native American tribes from different geographic regions of North America.</li> </ul>

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<b>Module 3 - The Age of Exploration</b>	3.1 Major Events Motivate Exploration	<ul style="list-style-type: none"> <li>Explain the major events in Europe that lead to exploration of North America.</li> </ul>
	3.2 New Ideas Motivate Exploration	<ul style="list-style-type: none"> <li>Investigate the impact that new technology had on ocean exploration in the 15th century.</li> </ul>
	3.3 Early European Exploration of North America	<ul style="list-style-type: none"> <li>Identify the cause, course, and consequences of early European exploration of North America.</li> </ul>
	3.4 Following in Columbus's Wake	<ul style="list-style-type: none"> <li>Compare the aims, obstacles and accomplishments of explorers who followed Columbus to North America.</li> </ul>
	3.5 Reaching the Pacific	<ul style="list-style-type: none"> <li>Compare the aims, obstacles, and accomplishments of the European explorers who found a route to the Pacific Ocean.</li> </ul>
	3.6 Spain Continues to Explore	<ul style="list-style-type: none"> <li>Describe the aims, obstacles, and accomplishments of Spanish explorers.</li> </ul>
	3.7 Finding the Northwest Passage	<ul style="list-style-type: none"> <li>Describe the aims, obstacles, and accomplishments of Europeans who worked to explore the Northwest Passage.</li> </ul>
	3.8 The Columbian Exchange	<ul style="list-style-type: none"> <li>Infer the positive and negative impacts of the Columbian Exchange.</li> <li>Identify the goods that were distributed through the Columbian Exchange.</li> </ul>

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	3.9 When Worlds Collide	<ul style="list-style-type: none"> <li>Summarize interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America.</li> </ul>
	3.10 Comparing Points of View	<ul style="list-style-type: none"> <li>Analyze primary sources that discuss various points of view on the European exploration of North America.</li> <li>Compare various points of view on the European exploration of North America.</li> </ul>
<b>Module 4 - The Colonial Age</b>	4.1 Spanish Colonies	<ul style="list-style-type: none"> <li>Locate Spanish colonies in North America on a map.</li> <li>Describe the economic, political, and cultural elements of Spanish colonies in North America.</li> <li>Analyze the impact of the interactions between Indigenous people of the area and European colonists.</li> <li>Compare European colonies in North America.</li> </ul>
	4.2 The Virginia Colony	<ul style="list-style-type: none"> <li>Locate the Virginia Colony on a map.</li> <li>Describe economic, political, and cultural elements of the Virginia Colony.</li> <li>Analyze the impact of the interactions between Indigenous people of the area and European colonists.</li> </ul>
	4.3 The Plymouth Colony	<ul style="list-style-type: none"> <li>Locate the Plymouth Colony on a map.</li> <li>Describe economic, political, and cultural elements of the Plymouth Colony.</li> <li>Analyze the impact of the interactions between Indigenous people of the area and European colonists.</li> </ul>
	4.4 New France, New Netherland, and New Sweden	<ul style="list-style-type: none"> <li>Locate French, Dutch, and Swedish colonies on a map.</li> <li>Describe economic, political, and cultural elements of New France, New Netherland and New Sweden.</li> <li>Analyze the impact of the interactions between Indigenous people of the area and European colonists.</li> </ul>
	4.5 Settling the New England Colonies	<ul style="list-style-type: none"> <li>Infer how geography impacted life in the New England Colonies.</li> <li>Describe daily life in the New England Colonies.</li> </ul>

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	4.6 Government and Economy in the New England Colonies	<ul style="list-style-type: none"> <li>Infer how religion impacted the government of the New England colonies.</li> <li>Analyze the importance of town meetings and self-government in the New England colonies.</li> </ul>
	4.7 Settling the Middle Colonies	<ul style="list-style-type: none"> <li>Infer how geography impacted life in the Middle Colonies.</li> <li>Describe daily life in the Middle Colonies.</li> </ul>
	4.8 Government and Economy in the Middle Colonies	<ul style="list-style-type: none"> <li>Infer how diversity impacted the government of the Middle colonies.</li> <li>Describe the economy and industry of the Middle Colonies.</li> </ul>
	4.9 Settling the Southern Colonies	<ul style="list-style-type: none"> <li>Infer how geography impacted life in the Southern Colonies.</li> <li>Describe daily life in the Southern Colonies.</li> <li>Identify differences between Southern colonies.</li> </ul>
	4.10 Government and Economy in the Southern Colonies	<ul style="list-style-type: none"> <li>Explain how the economy of the Southern colonies depended on slavery.</li> <li>Describe how laws made slavery a part of life in the Southern Colonies.</li> </ul>
<b>Module 5 - The American Economy</b>	5.1 Colonial Economy	<ul style="list-style-type: none"> <li>Cite evidence of the development of the free enterprise system in colonial America and the United States.</li> </ul>
	5.2 Wants vs. Needs	<ul style="list-style-type: none"> <li>Distinguish between wants and needs.</li> <li>Identify ways people obtain the things they want and need, including through the acquisition of education and training.</li> </ul>
	5.3 Getting What You Want (and Need)	<ul style="list-style-type: none"> <li>Investigate the ways that goods and services are produced and distributed.</li> </ul>
	5.4 What Happens When Resources are Limited?	<ul style="list-style-type: none"> <li>Draw conclusions about how supply and demand impact consumers.</li> </ul>
	5.5 Economic Systems: Traditional and Command	<ul style="list-style-type: none"> <li>Compare traditional and command economies.</li> </ul>

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	5.6 Economic Systems: Market	<ul style="list-style-type: none"> <li>Apply the concept of a market economy to various scenarios.</li> </ul>
	5.7 Government and the Economy	<ul style="list-style-type: none"> <li>Describe the cost and benefits of government economic programs.</li> <li>Investigate ways in which tax revenue is collected and why.</li> </ul>
	5.8 Making Economic Choices	<ul style="list-style-type: none"> <li>Assess the causes and effects of economic choices.</li> </ul>
	5.9 The American Free Enterprise System	<ul style="list-style-type: none"> <li>Describe how the free enterprise system works in the United States.</li> <li>Infer how entrepreneurship impacts a free enterprise system.</li> </ul>
	5.10 If I Had a Thousand Dollars	<ul style="list-style-type: none"> <li>Design a plan for how to use a thousand dollars.</li> </ul>
<b>Module 6 - The American Revolution</b>	6.1 Understanding Cause and Effect	<ul style="list-style-type: none"> <li>Identify patterns of cause and effect in history.</li> </ul>
	6.2 The French and Indian War	<ul style="list-style-type: none"> <li>Analyze the events and effects of the French and Indian War.</li> </ul>
	6.3 Colonists Unite	<ul style="list-style-type: none"> <li>Explain the causes of the American Revolutionary War.</li> <li>Identify the roles of the key individuals in pre-Revolutionary America.</li> </ul>
	6.4 The Final Road to Revolution	<ul style="list-style-type: none"> <li>Assess how art and literature of the Revolutionary War period reflected the culture of the time.</li> <li>Identify the final events that led to the American Revolutionary War.</li> </ul>
	6.5 The Colonies Declare Independence	<ul style="list-style-type: none"> <li>Evaluate the content of the Declaration of Independence.</li> <li>Identify the roles of key individuals in the composition of the Declaration of Independence and the Articles of Confederation.</li> </ul>

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	6.6 The Northern Campaign	<ul style="list-style-type: none"> <li>Identify and map the major military battles, campaigns, and turning points of the Revolutionary War that occurred in the north.</li> <li>Determine the impact of the contributions specific nations and individuals to the war effort.</li> </ul>
	6.7 Battles in the South	<ul style="list-style-type: none"> <li>Identify and map the major military battles, campaigns, and turning points of the Revolutionary War that occurred in the south.</li> <li>Determine the impact of the contributions specific nations and individuals to the war effort.</li> </ul>
	6.8 Life During War	<ul style="list-style-type: none"> <li>Describe the personal and economic impacts of the American Revolutionary War.</li> <li>Identify the impact of women, African Americans, and Native Americans on war efforts.</li> <li>Differentiate between varying political ideas and the impact they had on life during the American Revolution.</li> </ul>
	6.9 Victory!	<ul style="list-style-type: none"> <li>Identify and map the final battles of the American Revolutionary War.</li> <li>Infer how the Treaty of Paris created a new country.</li> </ul>
	6.10 Consequences of War	<ul style="list-style-type: none"> <li>Explain how state constitutions reflected the ideals of the American Revolution.</li> <li>Evaluate how the Declaration of Independence changed views on slavery.</li> </ul>