

Social Studies KA Syllabus

Module/Lesson #	Lesson Topic	Lesson Objective	Lesson Assignments/Assessments
1.1	About Me	<ol style="list-style-type: none"> 1. Identify physical traits. 2. Depict a self-image. 	About Me I am Me Module 1 Quiz
1.2	Rules, Rules, Rules!	<ol style="list-style-type: none"> 1. Identify responsibilities at school. 2. Identify and explain behaviors for responsible classroom citizens. 3. Explain the purpose and need for rules. 	The Importance of Rules Module 1 Quiz
2.1	My Family	<ol style="list-style-type: none"> 1. Design a simple family tree. 2. Identify different roles in your family. 	My Family Tree
2.2	Family Traditions	<ol style="list-style-type: none"> 1. Recognize traditions within the family. 2. Create and read a family schedule. 	Treasure Chest My Family My Schedule
3.1	Calendar Time	<ol style="list-style-type: none"> 1. Develop a calendar to begin work with concepts of past, present, and future. 	Make A Calendar Module 3 Quiz
3.2	Past, Present and Future	<ol style="list-style-type: none"> 1. Distinguish between past, present, and future as you continue to work with your calendar. 2. Use the following terms: "yesterday", "today", "tomorrow" 	Personal Timeline Food Log Module 3 Quiz
4.1	Pocahontas	<ol style="list-style-type: none"> 1. Read along and listen to a folktale of Pocahontas; an American heroine. 2. Explore aspects of her life, her personality, and her contributions to our world. 3. Develop a timeline to connect you with history. 	Retelling the Story of Pocahontas
4.2	Clara Barton	<ol style="list-style-type: none"> 1. Explore the life of Clara Barton. 2. Work with the daily calendar and historical time line. 	Retelling the Story of Clara Barton
5.1	Johnny Appleseed	<ol style="list-style-type: none"> 1. Explore historic American figure Johnny Appleseed through the folklore format. 	Retelling the Story of Johnny Appleseed
5.2	Christopher Columbus	<ol style="list-style-type: none"> 1. Read along as you listen to a story about Christopher Columbus in a folk tale format. 2. Work with your historical timeline and learn about events that occur the story. 3. Deepen your sense of yourself as part of an historical continuum. 	Retelling the Story of Christopher Columbus
6.1	Life in the Past	<ol style="list-style-type: none"> 1. Students will recognize differences and similarities of life in the past versus the present. 	Showing Past vs. Present
6.2	Lessons from the Past	<ol style="list-style-type: none"> 1. Students will learn about patriotism and contributions from those who lived in the past. 	Match the Americans
7.1	Consequences	<ol style="list-style-type: none"> 1. Students will identify consequences from character's actions. 	Consequences Module 7 Quiz

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7.2	Who Is the Boss?	<ol style="list-style-type: none"> 1. Identify and describe who the leaders of your home and school are. 2. Identify and describe who the leaders of your home and school are. 3. Identify the forms of government and rules that go with that government. 4. Identify the current leader in each form of government. 	Rules at Home Political Leaders Module 7 Quiz
8.1	American Holidays	<ol style="list-style-type: none"> 1. Describe U.S. holidays and where they came from. 	Who Are They?
8.2	George Washington	<ol style="list-style-type: none"> 1. Explore American history with a tale from the early life of George Washington. 2. Work with the daily calendar and the historical timeline. 	Retelling the Story of George Washington Table Manners Graphic Organizer
9.1	Abraham Lincoln	<ol style="list-style-type: none"> 1. Explore another historic American figure through the folklore format. 2. Continue work with historical timeline. 	Retelling Activity of Abraham Lincoln
9.2	Make A Difference	<ol style="list-style-type: none"> 1. Define and give examples of volunteers. 2. Relate the concepts of responsibility for the common good and volunteering. 3. Choose and carry out 4 things to do to help at home. 	What Can I Do?
10.1	Everyday Heroes	<ol style="list-style-type: none"> 1. Define everyday hero. 2. Identify the role of fire fighter, police officer, and emergency workers. 	My Hero
10.2	What Makes Me Mad?	<ol style="list-style-type: none"> 1. Identify what makes you mad. 2. Express anger in a healthy way. 	What Makes You Angry How to Deal with Anger
11.1	That's Not Fair!	<ol style="list-style-type: none"> 1. Describe scarcity as it relates to limited numbers of goods used in classroom activities. 2. Identify choices and the costs of choosing one item over another. 3. Describe the difficulty in distributing goods or services to satisfy all wants. 	Sharing Discussion
11.2	Let's Fix It	<ol style="list-style-type: none"> 1. Identify a problem. 2. Discuss possible solutions. 	Unlovable Graphic Organizer Crazy Hair Day Graphic Organizer
12.1	How Do you Resolve a Conflict?	<ol style="list-style-type: none"> 1. Identify conflict in the classroom. 2. Demonstrate an understanding of conflict and cooperation. 3. Identify how students can work together. 	I Care Book

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12.2	Relative Location	<ol style="list-style-type: none"> 1. Draw a directional map symbol. 2. Determine the four directions: North, South, East and West. 3. Determine relative location such as near, close, far, next to, away from, above, below, top and bottom. 	Reading Maps
13.1	Make a Room Map	<ol style="list-style-type: none"> 1. Create a map of a bedroom. 2. Accurately depict the placement of furniture and objects in the room. 3. Create a 3D diorama of the bedroom. 	Making a Map Your Own Diorama
13.2	Map of Home and School	<ol style="list-style-type: none"> 1. Read a map key. 2. Create a map of home. 3. Become familiar with a map of school. 	Make a Floor Plan Classroom Map Key
14.1	Make a Neighborhood Map	<ol style="list-style-type: none"> 1. Create a map of the neighborhood. 2. Provide accurate directions from home to a neighbor's home. 	Neighborhood Map Module 14 Quiz
14.2	My State	<ol style="list-style-type: none"> 1. Draw a simple outline of their home state. 2. Indicate their hometown within the state. 	All About My State Module 14 Quiz
15.1	The U.S. Map	<ol style="list-style-type: none"> 1. Draw a simple map of the United States. 2. Locate their home state on the US map. 	My Map, My Country
15.2	A World Globe	<ol style="list-style-type: none"> 1. Discuss the differences in climate in various parts of the world compared to their own. 2. Compare the amount of land and water on different parts of the globe. 3. Compare hot and cold climates on different parts of the globe. 4. Locate on a globe where they live. 	Land and Water Your Place
16.1	Impact of Location	<ol style="list-style-type: none"> 1. Describe how location, climate and physical surroundings affect the way people live, including clothing and shelter. 	Weather Module 16 Quiz
16.2	Physical Features	<ol style="list-style-type: none"> 1. Students will identify various physical characteristics and reasons why areas are utilized based on their physical features. 	My Town Module 16 Quiz
17.1	U.S. Symbols	<ol style="list-style-type: none"> 1. Identify National symbols such as the bald eagle and the Statue of Liberty. 2. Identify the United States flag and describe its history. 	Color the Eagle Your City Flag Module 17 Quiz
17.2	School Rituals & Symbols	<ol style="list-style-type: none"> 1. Create and read a daily schedule. 2. Recite the Pledge of Allegiance. 	My School Schedule Module 17 Quiz

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18.1	1st Semester Review 1	1. Students will review half of the lesson objectives from 1st Semester Social Studies.	
18.2	1st Semester Review 2	1. Students will review half of the lesson objectives from 1st Semester Social Studies.	Me on the Map