

Unit	Lesson	Lesson Objectives
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Examining Literary Texts

Introduction to Identity and Expectations: Story Elements in "Seventh Grade"

- Analyze how setting, plot, and character interact in a text
- Determine a character's expectations
- Identify the elements of a story

Figurative Language in *Barrio Boy*

- Analyze the use of figurative language in the text
- Distinguish between connotation and denotation
- Use evidence to make inferences from a text

Character and Perspective in Two Short Stories

- Analyze character in a short story
- Analyze the different perspectives in a short story
- Compare and contrast the choices and consequences in two stories

Everyday Heroes: Poems by Nikki Giovanni

- Analyze how the poet's use of allusions and setting influence the poem
- Distinguish between explicit and implicit information
- Draw conclusions about the speaker and her viewpoint using implicit and explicit information

Conflict and Resolution in "Amigo Brothers"

- Determine the theme of a story
- Examine conflict's role in a story
- Recognize elements of plot structure

Informational and Argumentative Texts

Making Communities Safer: Text Features and Organization in an Informational Text

- Analyze how information is organized
- Make predictions about a text
- Recognize the purpose of text features

Problem-Solution Structure and Tone in an Informational Text

- Analyze how an author creates tone
- Identify signal words in the problem-solution structure
- Interpret problem-solution text structure

Synthesizing Ideas in an Informational Text

- Interpret information from charts and graphs
- Synthesize information from different formats
- Understand chronological order in a nonfiction text

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Summarizing a Text by Jackie Robinson

- Determine an author's purpose for writing
- Identify central ideas and supporting details
- Summarize a text

Argumentation in "The Girl Who Silenced the World for Five Minutes"

- Distinguish fact from opinion
- Evaluate the reasoning of an argument
- Recognize the purpose of questioning

Influences and Inferences in "Names/Nombres"

- Analyze influences that shape an author.
- Determine the theme of an essay.
- Make and support inferences using evidence from the text.

Analyzing a Claim in a Text about Edward Jenner

- Assess the validity of the main claim of a text
- Identify the central idea of an informational text
- Identify the use of chronology in an informational text

Evaluating an Argument on Healthy Eating

- Evaluate an author's argument for its effectiveness
- Explain how an author supports an argument with reasons and evidence
- Identify and trace an author's argument

Grammar and Writing

Context Clues, Roots, and Affixes

- Explore how affixes change the meanings of words
- Identify the word root to clarify the meaning of challenging vocabulary
- Use context clues to determine the meaning of unknown words

Phrases and Clauses

- Distinguish between phrases and clauses
- Place phrases and clauses appropriately within sentences
- Punctuate simple, compound, complex, and compound-complex sentences

Parts of Speech and Modifiers

- Identify and correct misplaced and dangling modifiers
- Identify the six basic parts of speech
- Place modifiers correctly within a sentence

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Verb Tense and Voice

- Explore the different ways verbs can be used
- Understand what verb tense, aspect, and voice mean
- Use verbs to discuss goals

Capitalization, Punctuation, and Spelling

- Correctly capitalize when using quotations
- Place commas correctly
- Recognize and distinguish between common spelling errors
- Use ellipses before, in the middle of, and after a quotation to indicate an omission

Sentence Structure

- Recognize the difference between simple, compound, and complex sentences
- Understand the different parts of sentences
- Use a graphic organizer (sentence diagram) to improve sentence formation

Writing an Argumentative Essay about Health Care

- Categorize information into cohesive sections
- Research from credible sources to gather information
- Revise to include concrete details, quotations, and other examples
- Write a well-supported argument