

Unit	Lesson	Lesson Objectives
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Standard English Conventions: Conventions of Usage
Parts of Speech: Words and Basic Phrases

- Distinguish between and manipulate parts of speech.
- Identify phrases that work as parts of speech.
- Use prepositions correctly in phrases and with verbs.

Parts of Speech: Gerunds, Participles, and Infinitives

- Identify the function of phrases within a sentence.
- Recognize gerunds, participles, and infinitives.
- Use gerunds, participles, and infinitives correctly.

Parts of Speech and Types of Phrases

- Identify the functions of phrases in writing.
- Recognize various types of phrases.
- Use phrases correctly to convey ideas precisely.

Introduction to Pronouns

- Correct vague pronouns.
- Identify different types of pronouns (personal, possessive, reflexive, intensive, reciprocal).
- Recognize inappropriate shifts in pronoun person, number, and case.

Pronoun Agreement and Reference

- Recognize and correct pronoun usage errors.
- Recognize and correct subject-verb agreement errors.
- Use subject, object, possessive, and intensive pronouns properly.

Correct Modifiers and Concise Wording

- Apply strategies to improve expression in conventional language.
- Locate and correct dangling, misplaced, and troublesome modifiers.
- Recognize and revise wordiness and redundancy in writing.

Verb Tense and Voice

- Explore the different ways verbs can be used.
- Understand what verb tense, aspect, and voice mean.
- Use verbs to discuss goals.

Verbs and Their Moods

- Understand how the subjunctive may be used with and without the conditional.
- Understand the structure and uses of indicative, imperative, interrogative verb moods.
- Understand the use of subjunctive mood in past, present, and future.

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Standard English Conventions: Sentence Structure and Conventions of Punctuation		
Simple Sentences: Sentence Parts, Verb Tense, and Verb Voice		
Distinguish between active and passive voice.		
Identify the parts of simple sentences.		
Recognize when to use past, present, and future verb tenses.		
Compound and Complex Sentences		
Correctly punctuate compound and complex sentences.		
Distinguish between independent and dependent clauses.		
Identify the parts of compound and complex sentences.		
Punctuating Restrictive and Nonrestrictive Elements		
Correctly punctuate restrictive and nonrestrictive phrases and clauses.		
Differentiate between restrictive and nonrestrictive phrases (appositives) and clauses.		
Use commas correctly.		
Connecting Sentences and Clauses		
Correctly use coordinating conjunctions, subordinating conjunctions, and conjunctive adverbs.		
Identify different types of clauses.		
Recognize compound and complex sentences.		
Writing Coherent Sentences		
Apply rules for agreement and parallelism of grammatical structures.		
Choose words and phrases for effect and purpose.		
Vary sentence structure.		
Sentence Fluency		
Evaluate the sentence fluency of a text.		
Recognize and correct sentence fluency errors.		
Vary sentence patterns to enhance meaning, style, and the reader's experience.		
Punctuation and Capitalization		
Edit for punctuation and capitalization.		
Identify common errors in punctuation and capitalization.		
Understand punctuation and capitalization rules.		
Using Punctuation		
Punctuate lists and series correctly.		
Use hyphens correctly.		
Use punctuation (commas, dashes, or parentheses) to set off nonrestrictive elements.		

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Restrictive and Nonrestrictive Words, Phrases, and Clauses

- Apply punctuation rules for commas, parentheses, dashes, and colons to writing.
- Distinguish between restrictive and nonrestrictive phrases and clauses.
- Use parallel structure in writing.

Capitals and Commas

- Edit a text to assess proper use of commas and capitalization.
- Identify and apply capitalization rules.
- Identify and apply comma rules.

Capitalization, Punctuation, and Spelling

- Correctly capitalize when using quotations.
- Place commas correctly.
- Recognize and distinguish between common spelling errors.
- Use ellipses before, in the middle of, and after a quotation to indicate an omission.

Contested Usage

- Identify active and passive voice and determine when to use passive voice.
- Identify split infinitives and determine when to use them.
- Recognize prepositions and determine when it is appropriate to end a sentence with a preposition.

Reference Resources

- Improve the accuracy of word use.
- Use a dictionary to understand details of word meaning.
- Use a thesaurus to make effective word choices.

Expression of Ideas

Choosing Language for Context and Purpose

- Apply strategies to determine how language functions in different contexts.
- Recognize and correctly make meaning out of words and phrases.
- Use consistent style and tone when writing.

Choosing Precise Words to Eliminate Wordiness and Redundancy

- Analyze the importance of word choice.
- Eliminate wordiness and redundancy.
- Make thoughtful choices of specific words.

Tone and Style in Online Writing

- Assess the use of tone in writing.
- Explore an online writing format.
- Make style choices based on audience.

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Writing an Argumentative Essay about an Ethical Issue

- Anticipate and address counterclaims.
- Introduce and develop claims using supporting evidence and rhetorical devices.
- Revise writing to strengthen connections between ideas and maintain a formal style.

Signal Words

- Distinguish the purposes of signal words.
- Identify signal words in context.
- Use signal words to clarify the meaning of words and phrases by understanding relationships.

Writing Workshop: Argumentative Essay

- Construct an argumentative essay that supports a specific claim or idea.
- Organize and write a clear and coherent argumentative essay based on reason and evidence using a style that is appropriate to the purpose and audience.
- Revise, edit, and rewrite for ideas, organization, and voice.

Word Relationships: Accurate and Interesting Words

- Choose precise words.
- Distinguish shades of meaning among words.
- Recognize word relationships and nuanced meaning.

Writing an Argumentative Essay about Education

- Organize concepts and ideas using a graphic organizer.
- Research to gather appropriate information.
- Revise to include relevant facts and details.
- Write an argument that addresses claims and counterclaims.

Writing an Argumentative Essay about Health Care

- Categorize information into cohesive sections.
- Research from credible sources to gather information.
- Revise to include concrete details, quotations, and other examples.
- Write a well-supported argument.

Part 4: Writing an Argumentative Paragraph about an Informational Text

- Address counterclaims with rebuttals.
- Maintain a formal style and tone in writing.
- Write a claim and support it with reasons and evidence.

Writing an Argument that Supports the Characteristics of a Role Model

- Develop a claim, reasoning, and evidence to make an argument.
- Organize reason and evidence logically.
- Revise to use precise language.
- Write an argument with a well-supported concluding statement.

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		<p>Writing an Argumentative Essay about a Tradition</p> <ul style="list-style-type: none"> Establish a position on a topic with supporting reasoning and evidence. Revise to create a strong conclusion. Write a well-supported argumentative essay.
		<p>Writing an Argumentative Essay about a Social Topic</p> <ul style="list-style-type: none"> Brainstorm ideas and supporting examples. Revise to address claims and counterclaims. Write argumentative essay with a strong concluding statement.
		<p>Writing a Convincing Argument</p> <ul style="list-style-type: none"> Develop a claim, reasoning, and evidence to make an argument. Identify counterclaims. Revise an argument to include relevant evidence from credible sources. Write a convincing argument that addresses counterclaims.
		<p>Writing an Argumentative Essay about Volunteering</p> <ul style="list-style-type: none"> Establish a claim with reasons and evidence. Identify opposing claims. Revise to end the essay with a strong conclusion. Write an argumentative essay.
		<p>Writing an Argumentative Essay about Fire Prevention</p> <ul style="list-style-type: none"> Make connections between ideas and evidence. Revise an essay to include transitions. Use evidence to support a claim and address a counterclaim. Write an argumentative essay.
		<p>Writing an Argument about a National Landmark</p> <ul style="list-style-type: none"> Develop a claim, reasoning, and evidence to make an argument. Revise to clarify the relationships between reasons and evidence. Support reasons with credible sources. Write an argument with a logical concluding statement.
		<p>Writing an Argument about How to Define Success</p> <ul style="list-style-type: none"> Develop a claim using strong reasons and evidence while addressing one or more counterclaims. Introduce and establish the significance of a claim in an introduction. Revise writing to eliminate biases, misconceptions, or fallacious reasoning. Write an argumentative essay.

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Writing a Research-Based Informative Essay about Language

Develop an analysis with researched evidence.

Organize complex ideas by using a thesis statement, developed paragraphs, and transitions.

Revise writing for formal style and a strong conclusion.

Writing an Argumentative Editorial about Initiating Change

Anticipate and address counterclaims.

Introduce and develop claims using supporting evidence.

Revise writing to include a strong conclusion.

Write an argumentative essay.