

Unit	Lesson	Lesson Objectives
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English**Introduction to Pronouns**

Correct vague pronouns.

Identify different types of pronouns (personal, possessive, reflexive, intensive, reciprocal).

Recognize inappropriate shifts in pronoun person, number, and case.

Pronoun Agreement and Reference

Recognize and correct pronoun usage errors.

Recognize and correct subject-verb agreement errors.

Use subject, object, possessive, and intensive pronouns properly.

Verb Tense, Verb Voice, and Verb Mood

Recognize and correct inappropriate shifts in verb tense.

Recognize and correct inappropriate shifts in verb voice and mood.

Use verb tense to effectively narrate a story.

Parts of Speech: Gerunds, Participles, and Infinitives

Identify the function of phrases within a sentence.

Recognize gerunds, participles, and infinitives.

Use gerunds, participles, and infinitives correctly.

Correct Modifiers and Concise Wording

Apply strategies to improve expression in conventional language.

Locate and correct dangling, misplaced, and troublesome modifiers.

Recognize and revise wordiness and redundancy in writing.

Simple Sentences: Sentence Parts, Verb Tense, and Verb Voice

Distinguish between active and passive voice.

Identify the parts of simple sentences.

Recognize when to use past, present, and future verb tenses.

Compound and Complex Sentences

Correctly punctuate compound and complex sentences.

Distinguish between independent and dependent clauses.

Identify the parts of compound and complex sentences.

Clauses: Building and Refining Compound and Complex Sentences

Correct common sentence errors.

Use clauses to convey meaning and add variety to writing.

Use various sentence structures to add variety to writing.

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Connecting Sentences and Clauses

- Correctly use coordinating conjunctions, subordinating conjunctions, and conjunctive adverbs.
- Identify different types of clauses.
- Recognize compound and complex sentences.

Punctuating Restrictive and Nonrestrictive Elements

- Correctly punctuate restrictive and nonrestrictive phrases and clauses.
- Differentiate between restrictive and nonrestrictive phrases (appositives) and clauses.
- Use commas correctly.

Restrictive and Nonrestrictive Words, Phrases, and Clauses

- Apply punctuation rules for commas, parentheses, dashes, and colons to writing.
- Distinguish between restrictive and nonrestrictive phrases and clauses.
- Use parallel structure in writing.

Sentence Fluency

- Evaluate the sentence fluency of a text.
- Recognize and correct sentence fluency errors.
- Vary sentence patterns to enhance meaning, style, and the reader's experience.

Writing Coherent Sentences

- Apply rules for agreement and parallelism of grammatical structures.
- Choose words and phrases for effect and purpose.
- Vary sentence structure.

Using Punctuation

- Punctuate lists and series correctly.
- Use hyphens correctly.
- Use punctuation (commas, dashes, or parentheses) to set off nonrestrictive elements.

Contested Usage

- Identify active and passive voice and determine when to use passive voice.
- Identify split infinitives and determine when to use them.
- Recognize prepositions and determine when it is appropriate to end a sentence with a preposition.

Writing

Writing Workshop: Exploring Argument

- Develop and organize a piece of argumentative writing that shows the relationships between the claim, counterclaims, and evidence.
- Examine multiple forms of relevant evidence to support claims and counterclaims clearly and logically.
- Formulate and write a thesis statement to support a claim.
- Revise and edit argumentative writing for logic, style, grammar, and proper source citation.

Unit	Lesson	Lesson Objectives
		<p>Writing an Argument that Supports the Characteristics of a Role Model</p> <ul style="list-style-type: none"> Develop a claim, reasoning, and evidence to make an argument. Organize reason and evidence logically. Revise to use precise language. Write an argument with a well-supported concluding statement. <p>Writing an Argumentative Essay about a Tradition</p> <ul style="list-style-type: none"> Establish a position on a topic with supporting reasoning and evidence. Revise to create a strong conclusion. Write a well-supported argumentative essay. <p>Writing an Argument about How to Define Success</p> <ul style="list-style-type: none"> Develop a claim using strong reasons and evidence while addressing one or more counterclaims. Introduce and establish the significance of a claim in an introduction. Revise writing to eliminate biases, misconceptions, or fallacious reasoning. Write an argumentative essay. <p>Writing an Argumentative Essay about a Social Topic</p> <ul style="list-style-type: none"> Brainstorm ideas and supporting examples. Revise to address claims and counterclaims. Write argumentative essay with a strong concluding statement. <p>Writing an Argumentative Essay about Volunteering</p> <ul style="list-style-type: none"> Establish a claim with reasons and evidence. Identify opposing claims. Revise to end the essay with a strong conclusion. Write an argumentative essay. <p>Writing Workshop: Argumentative Essay</p> <ul style="list-style-type: none"> Conduct appropriate research using multiple relevant print and digital sources and use a standard form of source citation. Construct an argumentative essay that supports a specific claim or idea. Organize and write a clear and coherent argumentative essay based on reason and evidence using a style that is appropriate to the purpose and audience. Revise, edit, and rewrite for ideas, organization, and voice. <p>Writing an Argumentative Essay about Fire Prevention</p> <ul style="list-style-type: none"> Make connections between ideas and evidence. Revise an essay to include transitions. Use evidence to support a claim and address a counterclaim. Write an argumentative essay.

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		<p>Writing an Argumentative Essay about an Ethical Issue</p> <ul style="list-style-type: none">Anticipate and address counterclaims.Introduce and develop claims using supporting evidence and rhetorical devices.Revise writing to strengthen connections between ideas and maintain a formal style.
		<p>Writing a Research-Based Informative Essay about Language</p> <ul style="list-style-type: none">Develop an analysis with researched evidence.Organize complex ideas by using a thesis statement, developed paragraphs, and transitions.Revise writing for formal style and a strong conclusion.
		<p>Writing an Argumentative Editorial about Initiating Change</p> <ul style="list-style-type: none">Anticipate and address counterclaims.Introduce and develop claims using supporting evidence.Revise writing to include a strong conclusion.Write an argumentative essay.
		<p>Writing a Research-Based Argumentative Essay about Technology</p> <ul style="list-style-type: none">Form a claim for an argumentative essay.Research facts, quotations, and evidence to support a claim.Respond to a counterclaim.Revise writing to eliminate conflicting information, misconceptions, or bias.