

Unit	Lesson	Lesson Objectives
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Reading: Determine Central Ideas or Themes**Cause and Effect in *The Great Fire***

Analyze cause-and-effect relationships in a sequence of events.

Consider how main ideas about causes and effects are developed over the course of a text.

Discover the relationship between supporting details and main ideas.

Drawing Conclusions in *A Black Hole Is NOT a Hole*

Draw conclusions based on a scientific text.

Interpret a timeline.

Summarize a text.

Context Clues and Inferences in *The Riddle of the Rosetta Stone*

Determine causes and effects to understand a text.

Determine the meaning of technical language.

Make an inference about the message of a nonfiction text.

Making Inferences in *Narrative of the Life of Frederick Douglass*

Make inferences about several people based on their attitudes.

Notice different characters' attitudes toward Frederick Douglass.

Use Douglass's point of view to examine what is implicitly and explicitly stated.

Characterization and Central Ideas in *A Night to Remember*

Examine characterization techniques in a nonfiction text.

Identify elements of historical nonfiction.

Support central ideas with textual details.

Evaluating Different Media about Food Safety

Compare how a video and text present similar information.

Evaluate information in a video.

Identify main ideas and key details through listening and reading.

Drawing Conclusions in a Cesar Chavez Speech

Connect details to theme.

Draw conclusions about an author's purpose.

Recognize elements of persuasion in a speech.

Identity and Belonging in "Broken Chain"

Analyze the author's use of descriptive language.

Interpret theme in a short story.

Relate causes and effects in a story.

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		Poetry of Langston Hughes <ul style="list-style-type: none">Analyze the rhythm and repetition in a poem.Compare and contrast the imagery, sensory details, and themes in two poems by the same author.Make observations about the role of the speaker in a poem.
		Asian American Voices <ul style="list-style-type: none">Analyze how central ideas are built in an essay.Make inferences about a text and cite evidence to support the analysis.Summarize the central ideas in an essay.
		Making Inferences in a Text about the Iditarod <ul style="list-style-type: none">Draw conclusions based on inferences.Make inferences during and after reading based on what is implicitly stated in a text.Make, verify, and refute predictions while reading an informational text.
Reading: Analyze How Individuals, Events, and Ideas Interact		
		Synthesizing Ideas in an Informational Text <ul style="list-style-type: none">Interpret information from charts and graphs.Synthesize information from different formats.Understand chronological order in a nonfiction text.
		Analyzing Procedural Text <ul style="list-style-type: none">Analyze the purpose of procedural writing.Explore the steps in a process.Write a recipe based on a procedural framework.
		Figurative Language in <i>Barrio Boy</i> <ul style="list-style-type: none">Analyze the use of figurative language in the text.Distinguish between connotation and denotation.Use evidence to make inferences from a text.
		Fitzgerald and the Roaring Twenties <ul style="list-style-type: none">Describe the plot in the first chapter of a novel.Examine the role of setting and cite evidence of its impact on a story.Make inferences from a story's setting.
		<i>The Scarlet Letter</i>, Part 2 <ul style="list-style-type: none">Cite evidence to support analysis of characterization.Investigate a novel's characters and determine how the author develops their traits.Make inferences about characters and what their actions reveal about social values of a time period.

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		<p>Individualism, Modern Capitalism, and Dystopian Visions</p> <ul style="list-style-type: none"> Analyze how an author uses fictional elements to develop a theme. Identify a text's philosophical concepts. Make inferences about themes of a fictional text and cite evidence to support analysis. <p>Conflict and Resolution in "Amigo Brothers"</p> <ul style="list-style-type: none"> Determine the theme of a story. Examine conflict's role in a story. Recognize elements of plot structure. <p>A Nonfiction Account of Hurricane Katrina by Dave Eggers</p> <ul style="list-style-type: none"> Analyze a sequence of events in its cultural context. Draw conclusions about conflicts and themes found in a text. Monitor comprehension by re-reading, self-questioning, and synthesizing to understand an author's message. <p>Ellis Island National Monument Online: Cause-and-Effect Structure</p> <ul style="list-style-type: none"> Analyze how ideas within informational text are organized. Connect a text's structure to its purpose. Identify cause and effect relationships within a text. <p>Comparing and Contrasting in <i>My Antonia</i></p> <ul style="list-style-type: none"> Analyze the development of theme. Analyze use of descriptive detail in comparing and contrasting. Understand the use of comparison and contrast to establish theme. <p>Text Features in <i>A Short Walk Around the Pyramids and Through the World of Art</i></p> <ul style="list-style-type: none"> Synthesize information presented textually and visually. Understand the purpose of text features. Use text features to interpret important details in the text. <p>Description and Author's Purpose in <i>Travels with Charley</i></p> <ul style="list-style-type: none"> Analyze how descriptive details support purpose. Interpret the use of dialogue as a descriptive detail. Understand the use of problem-solution structure in a text.
Reading: Interpret Words and Phrases		
		<p>Connotation and Denotation</p> <ul style="list-style-type: none"> Analyze choices a writer makes based on word connotations. Distinguish between connotations and denotations of words. Examine the relationship between the author's purpose and word choice.

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Persuasion and Tone in a Speech

- Compare and contrast in writing.
- Establish an appropriate tone.
- Evaluate the effect of word choices on tone.

Problem-Solution Structure and Tone in an Informational Text

- Analyze how an author creates tone.
- Identify signal words in the problem-solution structure.
- Interpret problem-solution text structure.

Choosing Language

- Analyze word choice to determine the author's purpose.
- Determine the impact of word choice on topic and theme in seminal works of American literature.
- Revise a passage by selecting words and phrases that are appropriate for the audience and purpose.

Reading: Analyze Text Structure

Text Structure in "A Student's Guide to Global Climate Change"

- Analyze an author's use of problem-solution text structure.
- Draw conclusions to make an action plan.
- Explore the purpose of a text structure.

The Declaration of Independence

- Analyze how the structure of a text contributes to its purpose.
- Evaluate the effectiveness of reasoning in a seminal US text.
- Understand the historical significance of a primary-source document.

Signal Words

- Distinguish the purposes of signal words.
- Identify signal words in context.
- Use signal words to clarify the meaning of words and phrases by understanding relationships.

Reflecting on World War I

- Analyze how an author uses key terms to influence the audience.
- Analyze the central ideas in a text.
- Explain how the structure of a text supports an author's viewpoint.

Reading: Author's Purpose and Point of View

Thomas Paine

- Analyze rhetorical technique and cite evidence to support its effectiveness.
- Examine the purpose of a text through the author's choice of language.
- Interpret figurative language to make meaning of a text.

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		<p>Persuasion in Susan B. Anthony's "On Women's Right to Vote"</p> <ul style="list-style-type: none"> Assess the author's tone. Determine the purpose of a persuasive speech. Recognize evidence in an argument. <p>Making Inferences in an Article about Roberto Clemente</p> <ul style="list-style-type: none"> Distinguish sequences of events. Explore multiple sources for information. Make inferences using supporting details. <p>Exploring Cultural Identity through Language</p> <ul style="list-style-type: none"> Analyze the way an author establishes voice. Evaluate the style and effectiveness of rhetoric. Synthesize and contrast the arguments of two texts.
Reading: Evaluating Arguments		
		<p>Evaluating an Argument on Healthy Eating</p> <ul style="list-style-type: none"> Evaluate an author's argument for its effectiveness. Explain how an author supports an argument with reasons and evidence. Identify and trace an author's argument. <p>A Look at the Fast-Food Industry by Eric Schlosser</p> <ul style="list-style-type: none"> Analyze how the author develops central ideas. Critique the author's use of reasoning to support an argument. Use academic vocabulary to make meaning of a text. <p>Analyzing a Claim in a Text about Edward Jenner</p> <ul style="list-style-type: none"> Assess the validity of the main claim of a text. Identify the central idea of an informational text. Identify the use of chronology in an informational text. <p>Argumentation in "The Girl Who Silenced the World for Five Minutes"</p> <ul style="list-style-type: none"> Distinguish fact from opinion. Evaluate the reasoning of an argument. Recognize the purpose of questioning. <p>Brown v. Board of Education</p> <ul style="list-style-type: none"> Analyze reasoning in a Supreme Court opinion. Apply background knowledge of the US Constitution and segregation policies in twentieth-century America to a text. Evaluate the premises, purposes, and arguments in a seminal US text.

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		<p>Ralph Waldo Emerson</p> <ul style="list-style-type: none"> Assess the author’s argument in a text, using evidence from the text. Compare the central ideas expressed in two essays. Summarize the central ideas in a text. <p>Ordering the Chaos of the Contemporary World: An Introduction to <i>Freakonomics</i></p> <ul style="list-style-type: none"> Analyze an argument for structure and logic. Evaluate evidence in an argument. Summarize central ideas in a text and analyze their development.
Reading: Comparing Texts		
		<p>The Poetry of Physics</p> <ul style="list-style-type: none"> Cite evidence to analyze messages within and between texts. Evaluate information from different sources and media. Summarize and compare the central ideas of two texts. <p>Female Colonial Poetry</p> <ul style="list-style-type: none"> Analyze the author’s choice of words and how they are used in context. Analyze the rhyme scheme in a poem. Compare and contrast themes of two texts. <p>Comparing Argument Techniques in Two Speeches</p> <ul style="list-style-type: none"> Analyze how evidence can be used for conflicting purposes. Compare the effectiveness of two speeches. Evaluate the soundness of claims in an argument. <p>Ellis Island National Monument Online: Text and Visual Details</p> <ul style="list-style-type: none"> Analyze details presented both textually and visually. Combine details to determine central ideas. Use photographs to understand the historical context of an informational text. <p>Remembering and Reflecting on the Holocaust</p> <ul style="list-style-type: none"> Analyze an author’s choice of genre for reflecting on events of the past. Compare and contrast two texts that focus on similar themes. Determine an author’s point of view in literature about the Holocaust. <p>Combining Sources to Understand the Life of Abraham Lincoln</p> <ul style="list-style-type: none"> Recognize humor in a text. Support understanding of a text by using a web resource. Visualize a historical person by using primary and secondary sources.

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Writing**Reference Resources**

- Improve the accuracy of word use.
- Use a dictionary to understand details of word meaning.
- Use a thesaurus to make effective word choices.

Grammar: Subject-Verb Agreement

- Evaluate sentences for subject-verb agreement, correcting sentences when necessary.
- Identify and apply the rules of subject-verb agreement.
- Recognize singular and plural subjects and verbs.

Pronouns

- Identify and use personal pronouns.
- Identify and use reflexive and intensive pronouns.
- Recognize how to use pronouns in the correct case and with clarity.

Choosing Vocabulary

- Apply skills to increase personal vocabulary.
- Choose academic vocabulary for task, purpose, and audience.
- Use vocabulary to develop style and tone.

Correct Modifiers and Concise Wording

- Apply strategies to improve expression in conventional language.
- Locate and correct dangling, misplaced, and troublesome modifiers.
- Recognize and revise wordiness and redundancy in writing.

Nonrestrictive Elements and Parallel Structure

- Apply proper punctuation for emphasis and to set off elements.
- Choose punctuation for effect.
- Identify parallel structure and revise sentences for correct parallelism.

Pronoun Agreement and Reference

- Recognize and correct pronoun usage errors.
- Recognize and correct subject-verb agreement errors.
- Use subject, object, possessive, and intensive pronouns properly.

Grammar: Subject-Verb Agreement

- Differentiate between both singular and plural subjects and verbs.
- Evaluate sentences for subject-verb agreement; revise sentences when necessary.
- Identify and apply the rules of subject-verb agreement.

Unit	Lesson	Lesson Objectives
		<p>Choosing Precise Words to Eliminate Wordiness and Redundancy</p> <ul style="list-style-type: none"> Analyze the importance of word choice. Eliminate wordiness and redundancy. Make thoughtful choices of specific words. <p>Writing a Comparison of Fiction and Nonfiction</p> <ul style="list-style-type: none"> Analyze characterization techniques used in historical fiction. Compare and contrast elements of fiction and nonfiction. Organize writing by using effective transitions. <p>Punctuation and Capitalization</p> <ul style="list-style-type: none"> Edit for punctuation and capitalization. Identify common errors in punctuation and capitalization. Understand punctuation and capitalization rules. <p>Sentence Patterns</p> <ul style="list-style-type: none"> Evaluate the use of varied sentence patterns in writing. Explain how varied sentence patterns can affect fluency, style, and tone. Recognize and correct incomplete fragments and run-on sentences. <p>Sentence Fluency</p> <ul style="list-style-type: none"> Evaluate the sentence fluency of a text. Recognize and correct sentence fluency errors. Vary sentence patterns to enhance meaning, style, and the reader's experience. <p>Grammar: The Apostrophe and Colon</p> <ul style="list-style-type: none"> Demonstrate the proper use of an apostrophe to indicate possession, omit letters, and pluralize certain elements. Demonstrate the proper use of a colon to introduce lists, appositives, and long quotations; punctuate letters, time, and references. Evaluate sentences for apostrophe and colon usage errors; correct as necessary. <p>Capitalization, Punctuation, and Spelling</p> <ul style="list-style-type: none"> Correctly capitalize when using quotations. Place commas correctly. Recognize and distinguish between common spelling errors. Use ellipses before, in the middle of, and after a quotation to indicate an omission. <p>Capitals and Commas</p> <ul style="list-style-type: none"> Edit a text to assess proper use of commas and capitalization. Identify and apply capitalization rules. Identify and apply comma rules.

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		<p>Writing Workshop: Effective Professional Communication</p> <ul style="list-style-type: none">Produce arguments in writing that develop a thesis, address counterarguments, and provide effective conclusions.Revise professional communications for appropriate format, voice, word choice, and tone.Write a paragraph that states and supports claims.Write persuasively to influence the attitudes or actions of a specific audience on a specific issue. <p>Writing Workshop: Exploring Argument</p> <ul style="list-style-type: none">Develop and organize a piece of argumentative writing that shows the relationships between the claim, counterclaims, and evidence.Examine multiple forms of relevant evidence to support claims and counterclaims clearly and logically.Formulate and write a thesis statement to support a claim.Revise and edit argumentative writing for logic, style, grammar, and proper source citation. <p>Writing Workshop: Evaluating Sources That Support a Claim</p> <ul style="list-style-type: none">Assess the purpose and effectiveness of rhetorical technique.Create an outline for a compare-and-contrast essay.Gather and assess information from multiple reliable sources.Write a compare-and-contrast essay in which you evaluate the claims of an argument.