

### **Language Facility**

#### **Determine Meaning: Words and Phrases**

Analyze nuance and connotation to determine word meaning.

Determine word meaning by using context.

Interpret figurative language to determine the meanings of words and phrases.

#### **Choosing Language for Context and Purpose**

Apply strategies to determine how language functions in different contexts.

Recognize and correctly make meaning out of words and phrases.

Use consistent style and tone when writing.

## **Compound and Complex Sentences**

Correctly punctuate compound and complex sentences.

Distinguish between independent and dependent clauses.

Identify the parts of compound and complex sentences.

#### **Clauses: Building and Refining Compound and Complex Sentences**

Correct common sentence errors.

Use clauses to convey meaning and add variety to writing.

Use various sentence structures to add variety to writing.

#### **Punctuating Restrictive and Nonrestrictive Elements**

Correctly punctuate restrictive and nonrestrictive phrases and clauses.

Differentiate between restrictive and nonrestrictive phrases (appositives) and clauses.

Use commas correctly.

#### **Restrictive and Nonrestrictive Words, Phrases, and Clauses**

Apply punctuation rules for commas, parentheses, dashes, and colons to writing.

Distinguish between restrictive and nonrestrictive phrases and clauses.

Use parallel structure in writing.

#### **Writing Coherent Sentences**

Apply rules for agreement and parallelism of grammatical structures.

Choose words and phrases for effect and purpose.

Vary sentence structure.

#### **Correct Modifiers and Concise Wording**

Apply strategies to improve expression in conventional language.

Locate and correct dangling, misplaced, and troublesome modifiers.

Recognize and revise wordiness and redundancy in writing.



### Writing an Essay to Compare the Presentation of Ideas across Genres

Explain how to organize an essay that compares the presentation of ideas in different genres.

Properly cite evidence to support ideas and purpose.

Revise writing to include formal and objective language.

Write a comparative essay.

## **Writing Conventions**

## **Expanding Vocabulary: Word Parts and Reference Resources**

Identify patterns of word changes that indicate different meanings or parts of speech.

Infer meaning and spelling by analyzing word parts and context.

Use reference materials to determine the correct spelling and usage of a word.

#### **Introduction to Pronouns**

Correct vague pronouns.

Identify different types of pronouns (personal, possessive, reflexive, intensive, reciprocal).

Recognize inappropriate shifts in pronoun person, number, and case.

#### **Pronoun Agreement and Reference**

Recognize and correct pronoun usage errors.

Recognize and correct subject-verb agreement errors.

Use subject, object, possessive, and intensive pronouns properly.

#### Verb Tense, Verb Voice, and Verb Mood

Recognize and correct inappropriate shifts in verb tense.

Recognize and correct inappropriate shifts in verb voice and mood.

Use verb tense to effectively narrate a story.

#### Parts of Speech: Gerunds, Participles, and Infinitives

Identify the function of phrases within a sentence.

Recognize gerunds, participles, and infinitives.

Use gerunds, participles, and infinitives correctly.

#### Simple Sentences: Sentence Parts, Verb Tense, and Verb Voice

Distinguish between active and passive voice.

Identify the parts of simple sentences.

Recognize when to use past, present, and future verb tenses.

### Parts of Speech and Types of Phrases

Identify the functions of phrases in writing.

Recognize various types of phrases.

Use phrases correctly to convey ideas precisely.



## **Using Punctuation**

Punctuate lists and series correctly.

Use hyphens correctly.

Use punctuation (commas, dashes, or parentheses) to set off nonrestrictive elements.

#### **Contested Usage**

Identify active and passive voice and determine when to use passive voice.

Identify split infinitives and determine when to use them.

Recognize prepositions and determine when it is appropriate to end a sentence with a preposition.

### Writing an Analysis of Media Messages

Analyze elements of a media campaign.

Develop an analysis using specific examples and descriptions.

Revise writing to strengthen word choice.

### **Organization of Ideas**

#### Writing an Informative Essay about Nature

Gather details and organize ideas to plan an informative essay.

Revise to use descriptive words.

Write an informative essay with precise details.

## Writing an Informative Essay about Heroic Qualities

Organize a topic and supporting evidence into cohesive segments.

Revise to include effective details and examples.

Write an informative essay with clearly-organized ideas.

#### Writing an Informative Essay about an Event in History

Categorize information into cohesive segments.

Research to gather relevant information.

Revise to include concrete details, quotations and other examples.

Write a clear and well-organized summary.

#### Writing an Informative Essay Comparing Two Periods of Time

Organize ideas to show clear relationships between ideas.

Revise language to add precision and interest.

Write an informative essay with interesting transitions between ideas.

### Writing an Informative Essay about Making Sacrifices

Effectively organize an essay into cohesive segments.

Revise writing to include transitions and sharpen focus.

Use prior knowledge when organizing ideas.

Write an informative essay about making sacrifices.



# Writing an Informative Essay about a Utopia

Generate ideas and supporting details based on a given topic.

Organize and develop ideas.

Revise writing to create cohesion and vary syntax.

Write an informative essay.

## Writing a Compare-and-Contrast Essay about Presentation of Ideas

Organize writing to serve a purpose.

Support a written analysis with relevant examples.

Use appropriate transitions and terminology.

Write a compare-and-contrast essay.