

Unit	Lesson	Lesson Objectives
<b>Command of Evidence</b>		
<b>Tracing the Central Idea in "A Quilt of a Country"</b>		
Analyze how context affects the meaning of a text.		
Differentiate between connotation and denotation.		
Trace the central idea in an op-ed.		
<b>Argumentation in "The Girl Who Silenced the World for Five Minutes"</b>		
Distinguish fact from opinion		
Evaluate the reasoning of an argument		
Recognize the purpose of questioning		
<b>Summarizing Central Ideas in The Dark Game, Part 1</b>		
Analyze how an idea is developed over the course of a text.		
Identify central ideas in an informational text.		
Summarize ideas in an informational text.		
<b>Supporting Conclusions with Evidence in The Dark Game, Part 2</b>		
Analyze how an author structures ideas to enhance meaning.		
Cite textual evidence to support inferences.		
Make inferences about the meaning of a text.		
<b>Argument Technique in Martin Luther King, Jr.'s "I Have a Dream" Speech</b>		
Analyze an author's use of repetition.		
Analyze the impact of allusion and metaphor.		
Connect word connotation to author's purpose.		
<b>Rhetoric and Structure in Roosevelt's Four Freedoms Speech</b>		
Draw conclusions about the effect of rhetorical appeals.		
Examine how the structure of an argument supports the overall idea.		
Make connections between ideas in two seminal US documents.		
<b>Rhetoric in Reagan's Address at Moscow State University</b>		
Analyze the effect of different rhetorical devices.		
Differentiate between facts, substantiated opinions, and unsubstantiated opinions.		
Identify the different purposes a speech has for different audiences.		
<b>Analyzing a Claim in a Text about Edward Jenner</b>		
Assess the validity of the main claim of a text		
Identify the central idea of an informational text		
Identify the use of chronology in an informational text		
<b>Evaluating an Argument and Questioning: The Code Book</b>		
Analyze how an author supports a claim.		
Ask questions to improve comprehension.		
Evaluate the effectiveness of a claim supported by details.		
<b>Asian American Voices</b>		
Analyze how central ideas are built in an essay.		
Make inferences about a text and cite evidence to support the analysis.		
Summarize the central ideas in an essay.		

**A Look at the Fast-Food Industry by Eric Schlosser**

- Analyze how the author develops central ideas.
- Critique the author's use of reasoning to support an argument.
- Use academic vocabulary to make meaning of a text.

**Ordering the Chaos of the Contemporary World: An Introduction to Freakonomics**

- Analyze an argument for structure and logic.
- Evaluate evidence in an argument.
- Summarize central ideas in a text and analyze their development.

**Part 1: Text Details and Context Clues in an Informational Text**

- Analyze an author's use of supporting and descriptive details.
- Analyze the use of images in a text.
- Use context clues to determine the meanings of domain-specific words.

**Words in Context****Context Clues, Roots, and Affixes**

- Explore how affixes change the meanings of words
- Identify the word root to clarify the meaning of challenging vocabulary
- Use context clues to determine the meaning of unknown words

**Connotation and Denotation**

- Analyze choices a writer makes based on word connotations
- Distinguish between connotations and denotations of words
- Examine the relationship between the author's purpose and word choice

**Figures of Speech**

- Explore different types of figurative language
- Interpret common figures of speech
- Understand how word positions and relationships give clues to meaning

**Using Strategies and Word Patterns: The Code Book**

- Identify the purpose and central idea of an informational text.
- Use context to improve comprehension.
- Use patterns of word changes to understand meaning.

**Word Choice and Theme in "Fences" and "The Legend"**

- Analyze how allusion supports the theme of the poem.
- Draw conclusions about imagery and word choice in a poem.
- Examine how a speaker's perspective supports a poem's theme.

**Word Choice and Author's Purpose in Warriors Don't Cry**

- Analyze how a writer's word choice affects mood.
- Identify the central ideas of a text.
- Make connections between central ideas and author's purpose.

**Word Choice and Extended Metaphor in a Poem by Maya Angelou**

- Analyze the tone of a poem.
- Interpret the use of extended metaphor.
- Interpret the use of literal, figurative, and connotative meaning in poetry.

**Making Inferences about a Time Period in "A Century Ride"**

- Compare writing style of the late 1800s to modern writing.
- Make inferences about culture and values.
- Use context to figure out the meanings of unfamiliar words.

**Comparing Argumentative Texts: Silent Spring and "Save the Redwoods"**

- Analyze the impact of word choice on tone and purpose.
- Analyze the structure of an argument.
- Compare and contrast arguments.

**The Scarlet Letter**

- Analyze an author's choice of words in conveying setting, time, and mood.
- Describe the plot and sequence of events in the beginning of a novel.
- Monitor comprehension to understand and interpret a complex text.

**Informational Text Analysis****Analyzing Career Information from the Bureau of Labor Statistics Website**

- Determine an author's purpose.
- Evaluate the effectiveness of a text's structure.
- Interpret information in charts and graphs.

**Analyzing US World War II Political Messages**

- Analyze the visual and textual elements of persuasive messages.
- Compare and contrast a political speech with a media campaign.
- Determine a speaker's purpose in a speech.

**Part 3: Text Structure in an Informational Text**

- Analyze the author's use of chronological text structure.
- Evaluate the effectiveness of text structure and style.
- Identify chronological text structure.

**Part 1: An Introduction to Elizabethan England**

- Analyze the effects of point of view on a reader.
- Cite textual evidence to support inferences.
- Identify explicit and implicit information about a time period.

**Part 2: Summarizing Central Ideas about Elizabethan England**

- Analyze the development of central ideas.
- Determine central ideas in an informational text.
- Objectively summarize a text.

**Text Structures in Wheels of Change, Part 2**

- Analyze the purpose of text features.
- Analyze the use of chronology in a text.
- Trace problems and solutions in a text.

**Summarizing Central Ideas and Purpose: The Hot Zone**

- Define and understand the purpose of technical language in an informational text.
- Recognize the author's purpose in an informational text.
- Summarize the central idea of an informational text.

**Cause and Effect in The Evolution of Useful Things**

- Explore the development of a central idea in an informational text
- Sequence to analyze cause-and-effect relationships
- Use signal words to understand the relationships between ideas in a text

**Synthesizing Ideas in an Informational Text**

- Interpret information from charts and graphs
- Synthesize information from different formats
- Understand chronological order in a nonfiction text