

Unit	Lesson	Lesson Objectives
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### Standard English Conventions: Conventions of Usage

#### Parts of Speech: Words and Basic Phrases

- Distinguish between and manipulate parts of speech.
- Identify phrases that work as parts of speech.
- Use prepositions correctly in phrases and with verbs.

#### Parts of Speech: Gerunds, Participles, and Infinitives

- Identify the function of phrases within a sentence.
- Recognize gerunds, participles, and infinitives.
- Use gerunds, participles, and infinitives correctly.

#### Phrases and Clauses

- Distinguish between phrases and clauses
- Place phrases and clauses appropriately within sentences
- Punctuate simple, compound, complex, and compound-complex sentences

#### Introduction to Pronouns

- Correct vague pronouns.
- Identify different types of pronouns (personal, possessive, reflexive, intensive, reciprocal).
- Recognize inappropriate shifts in pronoun person, number, and case.

#### Pronoun Agreement and Reference

- Recognize and correct pronoun usage errors.
- Recognize and correct subject-verb agreement errors.
- Use subject, object, possessive, and intensive pronouns properly.

#### Correct Modifiers and Concise Wording

- Apply strategies to improve expression in conventional language.
- Locate and correct dangling, misplaced, and troublesome modifiers.
- Recognize and revise wordiness and redundancy in writing.

#### Verb Tense and Voice

- Explore the different ways verbs can be used
- Understand what verb tense, aspect, and voice mean
- Use verbs to discuss goals

#### Verbs and Their Moods

- Understand how the subjunctive may be used with and without the conditional
- Understand the structure and uses of indicative, imperative, interrogative verb moods
- Understand the use of subjunctive mood in past, present, and future

### Standard English Conventions: Sentence Structure and Mechanical Conventions

#### Simple Sentences: Sentence Parts, Verb Tense, and Verb Voice

- Distinguish between active and passive voice.
- Identify the parts of simple sentences.
- Recognize when to use past, present, and future verb tenses.

**Sentence Structure**

- Identify the parts of simple, compound, and complex sentences
- Understand the function of sentence parts
- Use a graphic organizer (sentence diagram) to improve sentence formation

**Compound and Complex Sentences**

- Correctly punctuate compound and complex sentences.
- Distinguish between independent and dependent clauses.
- Identify the parts of compound and complex sentences.

**Punctuating Restrictive and Nonrestrictive Elements**

- Correctly punctuate restrictive and nonrestrictive phrases and clauses.
- Differentiate between restrictive and nonrestrictive phrases (appositives) and clauses.
- Use commas correctly.

**Writing Coherent Sentences**

- Apply rules for agreement and parallelism of grammatical structures.
- Choose words and phrases for effect and purpose.
- Vary sentence structure.

**Punctuation and Capitalization**

- Edit for punctuation and capitalization
- Identify common errors in punctuation and capitalization
- Understand punctuation and capitalization rules

**Using Punctuation**

- Use punctuation (commas, dashes, or parentheses) to set off nonrestrictive elements.
- Punctuate lists and series correctly.
- Use hyphens correctly.

**Capitals and Commas**

- Edit a text to assess proper use of commas and capitalization
- Identify and apply capitalization rules
- Identify and apply comma rules

**Capitalization, Punctuation, and Spelling**

- Correctly capitalize when using quotations
- Place commas correctly
- Recognize and distinguish between common spelling errors
- Use ellipses before, in the middle of, and after a quotation to indicate an omission

**Contested Usage**

- Identify active and passive voice and determine when to use passive voice.
- Identify split infinitives and determine when to use them.
- Recognize prepositions and determine when it is appropriate to end a sentence with a preposition.

**Command of Evidence****Writing an Argumentative Essay about Education**

- Organize concepts and ideas using a graphic organizer
- Research to gather appropriate information
- Revise to include relevant facts and details
- Write an argument that addresses claims and counterclaims

**Writing an Argumentative Essay about a Social Topic**

- Brainstorm ideas and supporting examples
- Revise to address claims and counterclaims
- Write argumentative essay with a strong concluding statement

**Writing a Convincing Argument**

- Develop a claim, reasoning, and evidence to make an argument
- Identify counterclaims
- Revise an argument to include relevant evidence from credible sources
- Write a convincing argument that addresses counterclaims

**Writing an Argumentative Essay about Health Care**

- Categorize information into cohesive sections
- Research from credible sources to gather information
- Revise to include concrete details, quotations, and other examples
- Write a well-supported argument

**Writing an Argumentative Essay about an Ethical Issue**

- Anticipate and address counterclaims.
- Introduce and develop claims using supporting evidence and rhetorical devices.
- Revise writing to strengthen connections between ideas and maintain a formal style.

**Writing an Argument about How to Define Success**

- Develop a claim using strong reasons and evidence while addressing one or more counterclaims.
- Introduce and establish the significance of a claim in an introduction.
- Revise writing to eliminate biases, misconceptions, or fallacious reasoning.
- Write an argumentative essay.

**Words in Context****Choosing Precise Words to Eliminate Wordiness and Redundancy**

- Analyze the importance of word choice.
- Eliminate wordiness and redundancy.
- Make thoughtful choices of specific words.

**Word Relationships: Accurate and Interesting Words**

- Choose precise words
- Distinguish shades of meaning among words
- Recognize word relationships and nuanced meaning

**Tone and Style in Online Writing**

- Assess the use of tone in writing
- Explore an online writing format
- Make style choices based on audience

**Writing an Argument that Supports the Characteristics of a Role Model**

- Develop a claim, reasoning, and evidence to make an argument
- Organize reason and evidence logically
- Revise to use precise language
- Write an argument with a well-supported concluding statement

**Research Workshop: Writing and Presenting the Argumentative Essay, Part 1**

- Conduct appropriate research using relevant print and digital sources, with standard source citation.
- Construct an argumentative essay that supports a specific claim.
- Edit and rewrite for word choice and sentence fluency.
- Organize and write a clear, coherent argumentative essay based on reason and evidence using an appropriate style.
- Revise for the writing traits of ideas and organization.

**Expression of Ideas****Signal Words**

- Distinguish the purposes of signal words
- Identify signal words in context
- Use signal words to clarify the meaning of words and phrases by understanding relationships

**Structuring an Effective Argument**

- Organize ideas in an argument
- Support a claim with logical evidence
- Use transition words to make an argument clear
- Write a well-developed argument

**Writing an Argumentative Essay about a Tradition**

- Establish a position on a topic with supporting reasoning and evidence
- Revise to create a strong conclusion
- Write a well-supported argumentative essay

**Writing an Argumentative Essay about an Injustice**

- Organize ideas based on reasoning and evidence
- Research to gather relevant information
- Revise writing to show relationships between ideas
- Write an argument with a strong concluding statement

**Writing a Research-Based Informative Essay about Language**

- Develop an analysis with researched evidence.
- Organize complex ideas by using a thesis statement, developed paragraphs, and transitions.
- Revise writing for formal style and a strong conclusion.