

Unit	Lesson	Lesson Objectives
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### Standard English Conventions: Conventions of Usage

#### Parts of Speech: Words and Basic Phrases

- Distinguish between and manipulate parts of speech.
- Identify phrases that work as parts of speech.
- Use prepositions correctly in phrases and with verbs.

#### Parts of Speech: Gerunds, Participles, and Infinitives

- Identify the function of phrases within a sentence.
- Recognize gerunds, participles, and infinitives.
- Use gerunds, participles, and infinitives correctly.

#### Phrases and Clauses

- Distinguish between phrases and clauses.
- Place phrases and clauses appropriately within sentences.
- Punctuate simple, compound, complex, and compound-complex sentences.

#### Introduction to Pronouns

- Correct vague pronouns.
- Identify different types of pronouns (personal, possessive, reflexive, intensive, reciprocal).
- Recognize inappropriate shifts in pronoun person, number, and case.

#### Pronoun Agreement and Reference

- Recognize and correct pronoun usage errors.
- Recognize and correct subject-verb agreement errors.
- Use subject, object, possessive, and intensive pronouns properly.

#### Correct Modifiers and Concise Wording

- Apply strategies to improve expression in conventional language.
- Locate and correct dangling, misplaced, and troublesome modifiers.
- Recognize and revise wordiness and redundancy in writing.

#### Verb Tense and Voice

- Explore the different ways verbs can be used.
- Understand what verb tense, aspect, and voice mean.
- Use verbs to discuss goals.

#### Verbs and Their Moods

- Understand how the subjunctive may be used with and without the conditional.
- Understand the structure and uses of indicative, imperative, interrogative verb moods.
- Understand the use of subjunctive mood in past, present, and future.

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**Standard English Conventions: Sentence Structure and Mechanical Conventions**
**Simple Sentences: Sentence Parts, Verb Tense, and Verb Voice**

- Distinguish between active and passive voice.
- Identify the parts of simple sentences.
- Recognize when to use past, present, and future verb tenses.

**Sentence Structure**

- Identify the parts of simple, compound, and complex sentences.
- Understand the function of sentence parts.
- Use a graphic organizer (sentence diagram) to improve sentence formation.

**Compound and Complex Sentences**

- Correctly punctuate compound and complex sentences.
- Distinguish between independent and dependent clauses.
- Identify the parts of compound and complex sentences.

**Punctuating Restrictive and Nonrestrictive Elements**

- Correctly punctuate restrictive and nonrestrictive phrases and clauses.
- Differentiate between restrictive and nonrestrictive phrases (appositives) and clauses.
- Use commas correctly.

**Nonrestrictive Elements and Parallel Structure**

- Apply proper punctuation for emphasis and to set off elements.
- Choose punctuation for effect.
- Identify parallel structure and revise sentences for correct parallelism.

**Sentence Fluency**

- Evaluate the sentence fluency of a text.
- Recognize and correct sentence fluency errors.
- Vary sentence patterns to enhance meaning, style, and the reader's experience.

**Connecting Sentences and Clauses**

- Identify different types of clauses.
- Correctly use coordinating conjunctions, subordinating conjunctions, and conjunctive adverbs.
- Recognize compound and complex sentences.

**Writing Coherent Sentences**

- Apply rules for agreement and parallelism of grammatical structures.
- Choose words and phrases for effect and purpose.
- Vary sentence structure.

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		<p><b>Punctuation and Capitalization</b></p> <ul style="list-style-type: none"> <li>Edit for punctuation and capitalization.</li> <li>Identify common errors in punctuation and capitalization.</li> <li>Understand punctuation and capitalization rules.</li> </ul> <p><b>Using Punctuation</b></p> <ul style="list-style-type: none"> <li>Use punctuation (commas, dashes, or parentheses) to set off nonrestrictive elements.</li> <li>Punctuate lists and series correctly.</li> <li>Use hyphens correctly.</li> </ul> <p><b>Capitals and Commas</b></p> <ul style="list-style-type: none"> <li>Edit a text to assess proper use of commas and capitalization.</li> <li>Identify and apply capitalization rules.</li> <li>Identify and apply comma rules.</li> </ul> <p><b>Capitalization, Punctuation, and Spelling</b></p> <ul style="list-style-type: none"> <li>Correctly capitalize when using quotations.</li> <li>Place commas correctly.</li> <li>Recognize and distinguish between common spelling errors.</li> <li>Use ellipses before, in the middle of, and after a quotation to indicate an omission.</li> </ul> <p><b>Using Resources and Reference Materials for Editing</b></p> <ul style="list-style-type: none"> <li>Apply understanding of language usage and conventions.</li> <li>Use references to resolve issues of word usage and syntax.</li> <li>Use resources to distinguish between commonly confused words.</li> </ul> <p><b>Contested Usage</b></p> <ul style="list-style-type: none"> <li>Identify active and passive voice and determine when to use passive voice.</li> <li>Identify split infinitives and determine when to use them.</li> <li>Recognize prepositions and determine when it is appropriate to end a sentence with a preposition.</li> </ul>
		<p><b>Expression of Ideas</b></p> <p><b>Choosing Language for Context and Purpose</b></p> <ul style="list-style-type: none"> <li>Apply strategies to determine how language functions in different contexts.</li> <li>Recognize and correctly make meaning out of words and phrases.</li> <li>Use consistent style and tone when writing.</li> </ul> <p><b>Reference Resources</b></p> <ul style="list-style-type: none"> <li>Improve the accuracy of word use.</li> <li>Use a dictionary to understand details of word meaning.</li> <li>Use a thesaurus to make effective word choices.</li> </ul>

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		<p><b>Choosing Precise Words to Eliminate Wordiness and Redundancy</b></p> <ul style="list-style-type: none"><li>Analyze the importance of word choice.</li><li>Eliminate wordiness and redundancy.</li><li>Make thoughtful choices of specific words.</li></ul>
		<p><b>Word Relationships: Accurate and Interesting Words</b></p> <ul style="list-style-type: none"><li>Choose precise words.</li><li>Distinguish shades of meaning among words.</li><li>Recognize word relationships and nuanced meaning.</li></ul>
		<p><b>Choosing Vocabulary</b></p> <ul style="list-style-type: none"><li>Apply skills to increase personal vocabulary.</li><li>Choose academic vocabulary for task, purpose, and audience.</li><li>Use vocabulary to develop style and tone.</li></ul>
		<p><b>Tone and Style in Online Writing</b></p> <ul style="list-style-type: none"><li>Assess the use of tone in writing.</li><li>Explore an online writing format.</li><li>Make style choices based on audience.</li></ul>
		<p><b>Signal Words</b></p> <ul style="list-style-type: none"><li>Distinguish the purposes of signal words.</li><li>Identify signal words in context.</li><li>Use signal words to clarify the meaning of words and phrases by understanding relationships.</li></ul>
		<p><b>Writing an Argument about How to Define Success</b></p> <ul style="list-style-type: none"><li>Develop a claim using strong reasons and evidence while addressing one or more counterclaims.</li><li>Introduce and establish the significance of a claim in an introduction.</li><li>Revise writing to eliminate biases, misconceptions, or fallacious reasoning.</li><li>Write an argumentative essay.</li></ul>
		<p><b>Writing an E-mail about an Important Issue</b></p> <ul style="list-style-type: none"><li>Determine the audience, purpose, and tone for formal letter writing.</li><li>Organize an argument to communicate a viewpoint.</li><li>Structure a letter using conventions of formal letter writing.</li></ul>
		<p><b>Writing a Research-Based Argumentative Essay about Technology</b></p> <ul style="list-style-type: none"><li>Form a claim for an argumentative essay.</li><li>Research facts, quotations, and evidence to support a claim.</li><li>Respond to a counterclaim.</li><li>Revise writing to eliminate conflicting information, misconceptions, or bias.</li></ul>

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		<p><b>Writing an Argumentative Editorial about Initiating Change</b></p> <ul style="list-style-type: none"> <li>Anticipate and address counterclaims.</li> <li>Introduce and develop claims using supporting evidence.</li> <li>Revise writing to include a strong conclusion.</li> <li>Write an argumentative essay.</li> </ul> <p><b>Writing Workshop: Exploring Argument</b></p> <ul style="list-style-type: none"> <li>Develop and organize a piece of argumentative writing that shows the relationships between the claim, counterclaims, and evidence.</li> <li>Examine multiple forms of relevant evidence to support claims and counterclaims clearly and logically.</li> <li>Formulate and write a thesis statement to support a claim.</li> <li>Revise and edit argumentative writing for logic, style, grammar, and proper source citation.</li> </ul> <p><b>Structuring an Effective Argument</b></p> <ul style="list-style-type: none"> <li>Organize ideas in an argument.</li> <li>Support a claim with logical evidence.</li> <li>Use transition words to make an argument clear.</li> <li>Write a well-developed argument.</li> </ul> <p><b>Writing an Argumentative Essay about Volunteering</b></p> <ul style="list-style-type: none"> <li>Establish a claim with reasons and evidence.</li> <li>Identify opposing claims.</li> <li>Revise to end the essay with a strong conclusion.</li> <li>Write an argumentative essay.</li> </ul> <p><b>Writing an Argumentative Essay about an Ethical Issue</b></p> <ul style="list-style-type: none"> <li>Anticipate and address counterclaims.</li> <li>Introduce and develop claims using supporting evidence and rhetorical devices.</li> <li>Revise writing to strengthen connections between ideas and maintain a formal style.</li> </ul> <p><b>Part 4: Writing an Argumentative Paragraph about an Informational Text</b></p> <ul style="list-style-type: none"> <li>Address counterclaims with rebuttals.</li> <li>Maintain a formal style and tone in writing.</li> <li>Write a claim and support it with reasons and evidence.</li> </ul> <p><b>Writing Workshop: Evaluating Sources That Support a Claim</b></p> <ul style="list-style-type: none"> <li>Assess the purpose and effectiveness of rhetorical technique.</li> <li>Create an outline for a compare-and-contrast paragraph.</li> <li>Gather and assess information from multiple reliable sources.</li> <li>Write a compare-and-contrast paragraph in which you evaluate the claims of an argument.</li> </ul>

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<b>Argument Technique in Martin Luther King, Jr.'s "I Have a Dream" Speech (Continued)</b>		
Assess the effectiveness of rhetorical techniques. Develop an analysis by using examples from a text. Use objective language to analyze an argument.		
<b>Writing the Persuasive Position</b>		
Evaluate the effectiveness of a position (thesis). Identify the components of an effective position (thesis). Revise position statements (theses) to improve their effectiveness. Write a persuasive essay.		
<b>Organizing Persuasive Ideas</b>		
Choose organizational structures that are appropriate to a given purpose. Evaluate the effectiveness of structures based on a given purpose. Organize ideas in a logical progression. Write using appropriate organizational structures.		
<b>Developing Persuasive Ideas</b>		
Choose evidence that is specific to the essay's topic and purpose. Evaluate the effectiveness of reasons and evidence in supporting the position (thesis). Use reasons and evidence that are relevant to the position (thesis) and engaging to the audience. Write using reasons and evidence to support a persuasive composition.		
<b>Language and Conventions</b>		
Choose language that is precise and concise. Demonstrate a command of grammar and usage conventions. Use word choice that is appropriate to the tone and purpose. Write using purposeful, varied, and well-controlled sentences.		