

English Language Arts 7

Course Overview and Syllabus

Course Subject Code: 1114

Grade level: 7

Prerequisite Courses: English Language Arts 6

Credits: 1.0

Course Description

Students grow as readers, writers, and thinkers in this full-year middle school course. With engaging literary and informational texts, students learn to think critically, analyze an author's language, and cite evidence to support ideas. Students complete an in-depth study of Jack London's classic novel *White Fang* and read excerpts from other stories, poetry, and nonfiction. Explicit modeling and ample opportunities for practice help students sharpen their vocabulary, grammar, and listening skills. Students also respond routinely to texts they have read. In extensive, process-based writing lessons, students write topical essays in narrative, informative, analytical, and argumentative formats. In this full-year course, students develop a mastery of reading, writing, and language arts skills.

Course Objectives

Throughout the course, you will meet the following goals:

- Read complex texts at grade level.
- Understand and analyze the structure and elements of literature from various genres.
- Increase academic and domain-specific vocabulary.
- Use text evidence to analyze, infer, and synthesize ideas.
- Engage in routine writing in response to texts read and analyzed.
- Use the writing process to complete a variety of essay writing assignments.
- Develop research skills to access, interpret, and apply information from several sources.
- Gain the tools for speaking and listening in discussions and presentations.
- Learn a variety of real-world and digital communication skills.

The course objectives are implemented throughout specific lessons, which include examples of authentic, historic, and contemporary texts, and focus on grade-level writing and grammar skills.

The lesson objectives are assessed through assignments, quizzes, unit tests, and cumulative exams. Writing is assessed through short writing applications as well as full essay development.

Student Expectations

This course requires the same level of commitment from you as a traditional classroom course. Students are expected to spend approximately five to seven hours per week online on:

- Interactive lessons that include a mixture of instructional videos and tasks
- Assignments in which you apply and extend learning in each lesson
- Assessments, including quizzes, tests, and cumulative exams

Communication

Your teacher will communicate with you regularly through discussions, e-mail, chat, and system announcements, and will provide you with hours of availability, contact policies, and any synchronous attendance requirements. You will also communicate with classmates, either via online tools or face to face, as you collaborate on projects, ask and answer questions in your peer group, and develop your speaking and listening skills.

Grading Policy

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below.

Grading Category	Weight
Assignments	10%
Essays	15%
Lesson Quizzes	20%
Unit Tests	30%
Cumulative Exams	20%
Projects	5%

Scope and Sequence

When you log into Edgenuity, you can view the entire course map—an interactive scope and sequence of all topics you will study. The units of study are summarized below:

- Unit 1:** Expectations
- Unit 2:** Visions of the Past and Future
- Unit 3:** Overcoming the Odds
- Unit 4:** Neighbors
- Unit 5:** Freedom Fighters
- Unit 6:** Heritage
- Unit 7:** Heroes of the People
- Unit 8:** Battling Adversity

Standards Alignment

The course was designed to meet the requirements of the 2016 Oklahoma Academic Standards for 7th grade English language arts. The standards aligned to each lesson are available in the student portal in the lesson information panel.

Materials and Technology Requirements

All course materials are provided through the student portal. You will become familiar with them through an orientation video and the student handbook. These resources are available within the Student Organizer, where you can also check the status of your operating system, processor speed, plug-ins and connection speed.

Accessibility

The course is designed for accessibility to all students. The system provides features and accommodations to meet the needs of ELL and students with IEP's, 504 plans, and Section 508. These accommodations include addressing multiple learning styles, accommodations for assessments, video caption/transcripts, read-aloud and translation tools, and many other features/accommodations.