

TX-English 6	Scope and Sequence
Unit Lesson	Objectives
Exploring Literary Nonfiction and Poetry	
Building and Creating: Distinguishing Fact from Opinion in an Essa	ау
	Distinguish between facts and opinions in a personal essay
	Cite facts that support a speaker's opinions
	Draw conclusions about a central idea that is unstated
Objective Language in a Speech about the Brooklyn Bridge	
	Identify the historical context of a speech
	Distinguish between objective and subjective language
	Construct an objective summary
Figurative Language in a Poem about the Empire State Building	
	Build background knowledge about a historic landmark
	Interpret figurative language in a poem
	Make connections to understand a poem's significance
Frida Kahlo: Word Choice in a Biography	
	Understand the purpose and organization of a biography
	Explore how word choice can indicate how the author feels about a topic
	Form an opinion of a person based on a biography
Exploring Tone in Poetry	
	Determine how word choice affects the meaning of a poem
	Analyze tone in a poem
	Examine the historical context of a poem
Sentence Patterns	

TX-E	nglish 6	Scope and Sequence
Unit	Lesson	Objectives
		Recognize and correct incomplete fragments and run-on sentences
		Explain how varied sentence patterns can affect fluency, style, and tone
		Evaluate the use of varied sentence patterns in writing
	Understanding Greek and Latin Affixes and Roots	
		Explain how affixes and roots affect the meaning of words
		Recognize roots and affixes with Greek and Latin origins
		Use Greek and Latin affixes and roots to determine word meaning
	Text Features in A Short Walk Around the Pyramids and Through the World of Art	
		Describe the purpose of text features
		Synthesize information presented textually and visually
		Use text features to interpret important details in the text
	Group Discussion	
		Prepare to participate in a formal group discussion
		Recognize and apply listening guidelines for listening and speaking in a group
		Demonstrate the ability to present and respond to information in a formal discussion
	Unit Test	
Explo	oring Fiction and Drama: Part One	
	Understanding Others: Analyzing Conflict in "Eleven"	
		Explain elements of plot in a short story
		Examine internal and external conflict
		Evaluate a character's actions

ТХ-Е	nglish 6	Scope and Sequence
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	Wordplay in The Phantom Tollbooth	
		Identify examples of realism in a fantastical story
		Analyze wordplay in a piece of fiction
		Analyze a writer's choice to use idioms
	Characters' Perspectives in The Phantom Tollbooth	
		Explain how perspective shapes our experiences
		Examine different perspectives presented in a fiction text
		Draw conclusions about a character from his or her perspective on a topic
	Caretakers of the Earth: Examining the Legend of "The Chenoo"	
		Explore legend as a genre
		Connect the purpose of a legend to its theme
		Summarize a story
	Narrative Point of View in Seedfolks	
		Examine how an author conveys a narrator's perspective
		Describe how a character's style of narration reveals character traits
		Analyze why an author assigns a specific point of view to a narrator
	Reading Success	
		Establish a purpose for reading.
		Make a variety of connections to texts.
		Check reading comprehension by using strategies.
	Writing a Formal Letter	
		Recognize elements of a friendly letter.

-English 6	Scope and Sequence
it Lesson	Objectives
	Recognize elements of a business letter.
	Compare and contrast emails and written correspondence.
Unit Test	
ploring Fiction and Drama: Part Two	
Character Development in Esperanza Rising	
	Analyze how an author uses descriptions to develop characters
	Examine details that show how a character changes
	Describe how a character responds to plot events
Structure of a Drama: Blanca Flor	
	Explore the characteristics of a folktale
	Analyze differences and similarities between narrative and dramatic text
	Make predictions to support comprehension
Exploring Theme and Purpose in Blanca Flor	
	Analyze text details to determine theme
	Make inferences based on textual evidence
	Connect the theme of a text to its purpose
Exploring Word Relationships and Figurative Language	
	Recognize relationships between words
	Interpret figurative language
	Explain how knowledge of figurative language improves comprehension and writing
Sentence Structure	

ΓX-English 6	Scope and Sequence
Jnit Lesson	Objectives
	Recognize the difference between simple, compound, and complex sentences
	Use a graphic organizer (sentence diagram) to improve sentence formation.
Pronouns	
	Identify and use personal pronouns
	Identify and use reflexive and intensive pronouns
	Recognize how to use pronouns in the correct case and with clarity
Writing a Personal Narrative about Fitting In	
	Brainstorm and sequence events in chronological order
	Revise to use descriptive details and sensory words
	Write an engaging personal narrative through the writing process
Unit Test	
xploring Informational Text	
Making Changes: Central Ideas in Immigrant Kids	
	Understand the purpose of an informational text
	Identify and paraphrase central ideas
	Analyze text details that support a central idea
Ellis Island National Monument Online: Text and Visual Details	
	Use photographs to understand the historical context of an informational text
	Analyze details presented both textually and visually
	Combine details to determine central ideas
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Ellis Island National Monument Online: Cause-and-Effect Structure

TX-Eng	glish 6	Scope and Sequence
Unit I	Lesson	Objectives
		Identify cause and effect relationships within a text
		Analyze how ideas within informational text are organized
		Connect a text's structure to its purpose
[Ellis Island National Monument Online: Asking Questions	
		Ask questions to better understand text details
		Explore oral histories
		Determine the central idea
[Bringing the 1930s to Life in Brighton Beach Memoirs	
		Identify structural elements of a drama
		Explain how a playwright develops a character's perspective
		Analyze how a drama conveys historical context
l	Using Reference Materials	
		Recognize the purpose of a dictionary and a thesaurus
		Use reference materials to clarify word meaning
		Choose the best resource for a specific task
ı	Researching for Writing	
		Analyze different sources.
		Incorporate research into a response.
		Make adjustments based on new information.
(Creating a Blog	
		Explore the purpose of a blog
		Research a topic

TX-English 6	Scope and Sequence
Unit Lesson	Objectives
	Develop a claim with research and evidence
Unit Test	
Cumulative Exam	
Cumulative Exam Review	
Cumulative Exam	
Exploring Persuasive Text and Media	
Exploring Graphic Presentation in I Was Their American Dream	
	Explore an informational text presented graphically.
	Determine an author's purpose.
	Analyze the central idea of a text.
Connecting to a Fight Against Bullying	
	Apply prior knowledge to a topic to increase comprehension
	Make text connections
	Synthesize learned ideas to create new ones
Evaluating an Argument on Healthy Eating	
	Identify and trace an author's argument
	Explain how an author supports an argument with reasons and evidence
	Evaluate an author's argument for its effectiveness
Rhetoric and Fallacy	
	Analyze rhetorical devices.
	Analyze logical fallacies.
	Explain the difference between rhetorical devices and logical fallacies.

ТХ-Е	nglish 6	Scope and Sequence
Unit	Lesson	Objectives
	Analyzing an Editorial	
		Analyze an argument.
		Analyze rhetorical devices.
		Analyze logical fallacies.
	Context Clues and Multiple-Meaning Words	
		Identify context clues within sentences and paragraphs
		Use context clues to determine the meanings of unfamiliar words
		Determine the appropriate meaning of multiple-meaning words
	Common Spelling Errors	
		Recognize common homophones.
		Recognize common contractions.
		Apply common spelling rules and exceptions.
	Creating a Public Service Advertisement	
		Explore the purpose of a public service advertisement
		Research to state a claim and provide evidence to support it
		Use appropriate voice and tone to convey a message
		Create a public service advertisement that presents a focused message with supporting evidence
	Unit Test	
Gene	rating Connections: Literary Text	
	Overcoming Obstacles: Word Choice in Heart of a Samurai	
		Examine how word choice conveys historical context
		Analyze how word choice and pacing add excitement to a story

TX-English 6	Scope and Sequence
Unit Lesson	Objectives
	Understand the purpose of a cliffhanger in a story
Characterization in Heart of a Samurai	
	Cite details to make inferences
	Analyze how an author's word choice affects character development
	Connect characterization to theme
Visual Text Features in Into the Unknown	
	Explore the purpose of text features
	Analyze how visual text features convey information
	Use text features to examine people profiled in a text
Understanding Mythology in Black Ships Before Troy	
	Identify elements of mythology
	Analyze backstory to identify theme
	Connect the concepts of heroism to Greek mythology
New Beginnings: Characters in Roll of Thunder, Hear My Cry	
	Read an excerpt from Roll of Thunder, Hear My Cry by Mildred D. Taylor.
	Explore how stories connect readers to history.
	Analyze what characters do and why they do it.
	Investigate a character's motivation.
Making Connections to Roll of Thunder, Hear My Cry	
	Analyze the tone of a fictional text
	Make text-to-self connections to understand a story
	Evaluate how the relationships in a story relate to a larger theme

ТХ-Е	nglish 6	Scope and Sequence
Unit	Lesson	Objectives
	Punctuation and Capitalization	
		Understand punctuation and capitalization rules
		Identify common errors in punctuation and capitalization
		Edit for punctuation and capitalization
	Writing an Analysis of Literary Characters	
		Use text evidence to plan a compare-and-contrast analysis
		Revise to clarify the relationships between ideas through transitions and details
		Write an analysis that compares how culture shapes two characters in different texts
	Unit Test	
Gene	erating Connections: Informational Text	
	What's Out There: Exploring a Science Text in A Black Hole Is NOT a Hole	
		Identify the parts of a scientific text
		Examine a scientific introduction
		Determine what makes sources credible for an informational text
	Understanding Complex Information in A Black Hole Is NOT a Hole	
		Compare and contrast to analyze similarities and differences
		Determine the meaning of key terms using context
		Explore the author's use of humor
	Cause-and-Effect Structure in A Black Hole Is NOT a Hole	
		Distinguish between causes and effects
		Analyze cause-and-effect relationships

ТХ-Е	nglish 6	Scope and Sequence
Unit	Lesson	Objectives
		Examine information presented in different media or formats
	Drawing Conclusions in A Black Hole Is NOT a Hole	
		Interpret a timeline
		Draw conclusions based on a scientific text
		Summarize a text
	Connecting to Text in The Boy Who Harnessed the Wind	
		Apply context to the ideas in a text
		Analyze an author's descriptions of personal experiences
		Make connections between a written version and a filmed version of an author's experience
	Understanding Text Features	
		Analyze text features to gain background information.
		Analyze a text's organization.
		Explain how text features and organization support ideas.
	Analyzing Procedural Text	
		Explore the steps in a process
		Analyze the purpose of procedural writing
		Write a recipe based on a procedural framework
	Unit Test	
Gene	erating Connections: All Genres	
	Introduction to Identity and Fitting In	
		Identify the elements of a story
		Trace plot developments in a short story

X-Eı	nglish 6	Scope and Sequence
nit	Lesson	Objectives
		Reflect on how characters and events connect in a story
	Characters in Holes	
		Understand how an author reveals details about a character
		Distinguish between stated and implied character traits
		Infer to identify implied traits
	Details in a Middle Schooler's Personal Narrative	
		Understand the characteristics of a personal narrative
		Identify details that tell what happened to the writer
		Connect to the writer's central idea
	Author's Craft in Wonder	
		Make inferences to explain what is not stated in a text
		Identify how details help in characterization
		Explore an author's inspiration for writing
	That's Pretty Clever! Characters in The Number Devil	
		Distinguish between a protagonist and an antagonist
		Understand a character's purpose in a story
		Determine how a character can convey an author's purpose for writing
	Making Predictions in a Mystery: "Object Lesson"	
		Identify characteristics of a mystery
		Use text details to make predictions
		Understand why an author foreshadows events
	Understanding Suspense in a Mystery: "Object Lesson"	

Unit Leson Objectives 4	TX-E	nglish 6	Scope and Sequence	
Identify how authors build suspense in stories Explore how characters solve a mystery Unit Test Exploring Through Research Synthesizing Information about the Apollo 11 Moon Landing Understand how texts show problems and solutions Compare two articles about the same events Combine information from different sources Comparing Themes and Texts Determine the central idea. Infer the theme. Compare ideas in different texts. Creating a Multimedia Presentation Determine how to present ideas effectively for a formal presentation Analyze how multimedia is used to clarify information and make content engaging Evaluate how a speaker considers audience, topic, and purpose	Unit	Lesson	Objectives	
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Conducting Research			Analyze how multimedia is used to clarify information and make content engaging	
			Evaluate how a speaker considers audience, topic, and purpose	
Develop a research question.		Conducting Research		
			Develop a research question.	
Develop a research plan.			Develop a research plan.	
Synthesize evidence from multiple sources.			Synthesize evidence from multiple sources.	
Writing Workshop: Writing Using a Research Plan		Writing Workshop: Writing Using a Research Plan		

TX-English 6	Scope and Sequence	
Unit Lesson	Objectives	
	Revise writing to avoid logical fallacies.	
	Synthesize evidence from multiple sources.	
	Revise writing to avoid logical fallacies.	
	Write an argument using a research plan.	
Unit Test		
Cumulative Exam		
Cumulative Exam Review		
Cumulative Exam		