

TX-English 7	Scope and Sequence		
Unit Lesson	Objectives		
Understanding Literary Nonfiction and Poetry			
Figurative Language in Barrio Boy			
	Distinguish between connotation and denotation		
	Analyze the use of figurative language in the text		
	Use evidence to make inferences from a text		
Influences and Inferences in "Names/Nombres"			
	Analyze influences that shape an author.		
	Make and support inferences using evidence from the text.		
	Determine the theme of an essay.		
Structure and Culture in "Twelfth Song of the Thunder"			
	Analyze the impact of repetition in poetry		
	Use historical interpretations to strengthen your understanding of a poem		
	Explore how elements of Navajo culture are reflected in their poetry		
Narrative Elements in "How I Learned English"			
	Analyze first-person point of view		
	Understand elements of narrative poetry		
	Visualize imagery in a poem		
Pursuing the Dream as a Central Idea in Poetry			
	Identify figurative language		
	Determine the central idea of a poem		
	Compare the messages of two different poems		
Word Choice and Structure in "The Turtle"			

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Unit Lesson	Objectives	
	Examine the elements of poetry	
	Analyze the effect of word choice in a poem	
	Determine the theme of a poem	
Capitals and Commas		
	Identify and apply capitalization rules	
	Identify and apply comma rules	
	Edit a text to assess proper use of commas and capitalization	
Creating a Blog		
	Explore the purpose of a blog	
	Research a topic	
	Develop a claim with research and evidence	
	Create a blog using multimedia tools that enhance the argument and engage the readers	
Unit Test		
Understanding Fiction and Drama: Part One		
Introduction to Identity and Expectations: Story Elements in "Seventh Grade"		
	Identify the elements of a story	
	Determine a character's expectations	
	Analyze how setting, plot, and character interact in a text	
Narrator's Views in Homesick		
	Identify the role of a narrator in a story	
	Use evidence to determine point of view	

ТХ-Е	nglish 7	Scope and Sequence
Unit	Lesson	Objectives
		Analyze how plot events influence a narrator's views
	Conflict and Theme in The Outsiders	
		Identify conflict in a fictional text
		Determine the theme of a fictional text
		Evaluate the relevance of a universal theme
	Neighbors: Visualizing in The Monsters Are Due on Maple Street	
		Identify the elements of a drama
		Recognize how a drama reveals characters' perspectives
		Visualize scenes from a drama
	Making Predictions in The Monsters Are Due on Maple Street	
		Analyze plot's effect on character
		Make predictions from textual clues
		Identify and cite examples of foreshadowing
	Theme in The Monsters Are Due on Maple Street	
		Distinguish science fiction from fantasy fiction
		Examine the role of stage directions
		Determine theme in a drama
	Parts of Speech and Modifiers	
		Identify the six basic parts of speech
		Place modifiers correctly within a sentence
		Identify and correct misplaced and dangling modifiers
	Presenting a Critique	

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Unit Lesson	Objectives
	Develop a thesis by using text evidence.
	Organize a presentation that is appropriate for the topic, audience, and purpose.
	Present ideas in an engaging and persuasive way.
Unit Test	
Understanding Fiction and Drama: Part Two	
Overcoming the Odds: The Miracle Worker, Act I	
	Identify the elements of a drama
	Analyze characterization in a play
	Summarize the central idea of a scene
Elements of Drama in The Miracle Worker, Acts II and III	
	Identify how information is communicated through dialogue
	Examine the role of setting in a play
	Analyze how stage directions contribute to the meaning of a play
Point of View in Helen Keller's Memoir, The Story of My Life	
	Analyze how imagery is used in the selection
	Identify the author's point of view
	Compare the way two authors cover the same information
Reading Skills	
	Establish a purpose for reading.
	Monitor comprehension with reading strategies.
Spelling Correctly	
	Apply common spelling rules and exceptions.

TX-Enç	glish 7	Scope and Sequence
Unit I	Lesson	Objectives
		Apply spelling rules related to suffix usage.
		Apply common spelling rules and exceptions.
1	Writing a Personal Narrative that Expresses Your Identity	
		Organize ideas and events clearly and logically
		Develop the narrative with dialogue and details
		Adjust the pacing of the narrative to engage readers
		Write a personal narrative
U	Unit Test	
Understanding Informational Text		
	Perseverance and Focusing on an Objective: Viewpoint in The Riddle of the Rosetta Stone	
		Identify an author's viewpoint in an informational text
		Distinguish the author's views from those of others
		Differentiate fact from opinion
(Cause and Effect in The Riddle of the Rosetta Stone	
		Identify causal relationships
		Cite textual details as evidence
		Sequence events to explain cause and effect
(Characterization in The Riddle of the Rosetta Stone	
		Analyze the characterization of a historical figure
		Determine the author's attitude toward a subject
		Identify examples of bias in an informational text
I	Influences on Ideas in The Riddle of the Rosetta Stone	

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Unit Lesson	Objectives
	Analyze the influence of individuals on other individuals within the text
	Compare and contrast individuals within the same text
	Make predictions about a nonfiction text
Reasoning and Logic in The Riddle of the Rosetta Stone	
	Recognize an argument's use of logic
	Identify the big picture and specific details to understand a text
	Draw conclusions
Context Clues and Inferences in The Riddle of the Rosetta Stor	ne
	Determine causes and effects to understand a text
	Determine the meaning of technical language
	Make an inference about the message of a nonfiction text
Central Ideas and Purpose in The Riddle of the Rosetta Stone	
	Identify central ideas
	Trace the development of central ideas
	Summarize the purpose of a text
Complex Instructions	
	Describe procedural writing.
	Explain how to give instructions.
	Recognize listening and speaking skills.
Word Relationships: Using Context	
	Understand the importance of context
	Use context clues to determine meaning

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	Recognize the difference between connotation and denotation
	Use context to understand the author's meaning
Phrases and Clauses	
	Distinguish between phrases and clauses
	Place phrases and clauses appropriately within sentences
	Punctuate simple, compound, complex, and compound-complex sentences
Sentence Structure	
	Identify the parts of simple, compound, and complex sentences
	Understand the function of sentence parts
	Use a graphic organizer (sentence diagram) to improve sentence formation
Writing an Analysis of a Nonfiction Text	
	Use text evidence to identify a thesis
	Revise to support conclusions with relevant information
	Write an analysis using appropriate evidence and reflection
Unit Test	
Cumulative Exam	
Cumulative Exam Review	
Cumulative Exam	
Understanding Persuasive Text and the Media	
Drawing Conclusions in a Cesar Chavez Speech	
	Recognize elements of persuasion in a speech

TX-English 7	Scope and Sequence
Unit Lesson	Objectives
	Draw conclusions about an author's purpose
	Connect details to theme
Freedom Fighters: Viewpoint in an Article about Malala Yousa	afzai
	Identify an author's viewpoint
	Recognize the impact of setting in a text
	Investigate ideas presented in a digital format
Persuasion in Susan B. Anthony's "On Women's Right to Vote	e"
	Assess the author's tone
	Determine the purpose of a persuasive speech
	Recognize evidence in an argument
Argumentation in "The Girl Who Silenced the World for Five N	/linutes"
	Evaluate the reasoning of an argument
	Distinguish fact from opinion
	Recognize the purpose of questioning
Word Meanings	
	Determine word meaning using Greek and Latin affixes and roots
	Use Greek and Latin affixes and roots to define common academic words
	Verify preliminary definitions by using a dictionary
Composing Correspondence	
	Explain how text features and organization support ideas.
	Recognize and apply elements of a business letter.
	Recognize and apply elements of an email.

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Unit Lesson	Objectives
Writing an Argumentative Essay about Education	
	Research to gather appropriate information
	Organize concepts and ideas using a graphic organizer
	Revise to include relevant facts and details
	Write an argument that addresses claims and counterclaims
Unit Test	
Formulating Connections Across Literary Texts	
Heroes of the People: Fact and Folktale in The People Could Fly	
	Identify the features of a folktale
	Determine the role of setting in folktale
	Analyze how fiction uses elements of nonfiction
Personification in Fables	
	Identify elements of a fable.
	Determine the role of personification in a fable.
	Examine why cultures create fables.
Characters in Fables	
	Analyze characterization.
	Recognize the plot's impact on characterization.
	Compare the central ideas of two stories.
Setting in a Short Story	
	Visualize the setting of a fictional story.
	Use context clues and in-text definitions to understand unknown words.

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		Compare written text to an audio version.
	Fiction and NonFiction	
		Identify point of view.
		Interpret viewpoint.
		Compare fiction with nonfiction.
	Conflict and Theme in "Thank you, Ma'am"	
		Recognize plot elements
		Identify the antagonist and protagonist of a story
		Determine the theme of a story.
	Group Discussion	
		Prepare to participate in a formal group discussion
		Recognize and apply guidelines for listening and speaking in a group
		Demonstrate the ability to present and respond to information in a formal discussion
	Unit Test	
Form	ulating Connections Across Informational Texts	
	Visions of the Past and Future: Structure in "I Hear America Singing"	
		Evaluate the effect of repetition
		Examine free verse structure
		Interpret metaphors
	Combining Sources to Understand the Life of Abraham Lincoln	
		Visualize a historical person by using primary and secondary sources
		Recognize humor in a text

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		Support understanding of a text by using a web resource
	Central Ideas in Eleanor Roosevelt's "What I Hope to Leave Behind"	
		Determine central ideas in a nonfiction text
		Paraphrase central ideas
		Analyze the effect of historical context on the author's purpose
	Making Inferences in an Article about Roberto Clemente	
		Distinguish sequences of events
		Make inferences using supporting details
		Explore multiple sources for information
	Summarizing a Text by Jackie Robinson	
		Identify central ideas and supporting details
		Summarize a text
		Determine an author's purpose for writing
	Informational Text Features	
		Analyze text features.
		Analyze a text's organization.
		Explain how text features and organization support ideas.
	Choosing Precise Words to Eliminate Wordiness and Redundancy	
		Analyze the importance of word choice.
		Make thoughtful choices of specific words.
		Eliminate wordiness and redundancy.
	Creating a Public Service Advertisement	

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	Evaluate the purpose of a public service advertisement
	Research to state a claim and provide evidence to support it
	Use appropriate voice and tone to convey a message
	Create a public service advertisement that informs about a topic of social relevance
	Create a public service advertisement that presents a focused message with supporting evidence
Unit Test	
Formulating Connections Across All Genres	
Battling Adversity: Structure in "The Charge of the Light Brigade"	
	Examine rhythm in a poem
	Identify the effect of repetition in a poem
	Analyze the structure of a poem
	Identify an allusion in a poem.
	Explain how an allusion contributes to the tone and meaning of a poem.
Cause and Effect in An American Plague	
	Define cause and effect
	Determine causal relationships
	Trace central ideas in a text
First-Person Point of View in Fever 1793	
	Analyze first-person point of view
	Examine the role of first-person point of view in engaging the reader
	Connect a literary text to historical events

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Comparing Fi	iction and Nonfiction	
		Determine a central idea.
		Infer a theme.
		Compare fiction and nonfiction texts.
Unit Test		
Generating Research	ch	
Creating a Mu	ultimedia Presentation	
		Determine how to present ideas effectively in a formal presentation
		Analyze how multimedia is used to clarify information and make content engaging
		Evaluate how a speaker considers audience, topic, and purpose
Writing with C	Credible Sources	
		Summarize information from multiple sources
		Cite a source correctly
		Evaluate the credibility of a source
Research Skil	lls	
		Analyze different sources.
		Incorporate research into a response.
		Adjust a response based on new information.
Writing with a	Research Plan	
		Develop and revise a research question and plan.
		Synthesize evidence from multiple sources.
		Revise writing to avoid logical fallacies.

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Unit Lesson	Objectives	
	Write an argument using research.	
Unit Test		
Cumulative Exam		
Cumulative Exam Review		

Cumulative Exam