

TX-Practical Writing Skills (expository focus)		Scope and Sequence
Unit	Lesson	Objectives
The Struggle for Freedom and Equality		
Freedom Fighters: Viewpoint in an Article about Malala Yousafzai		
		Identify an author's viewpoint
		Recognize the impact of setting in a text
		Investigate ideas presented in a digital format
Setting in We've Got a Job		
		Analyze how events and ideas interact
		Investigate history through personal accounts
		Evaluate how authors profile historical figures
Reader Connections in We've Got a Job		
		Identify types of reader connections
		Connect individuals to events
		Evaluate tone in an informational text
Argument Technique in Martin Luther King, Jr.'s "I Have a Dream" Speech		
		Connect word connotation to author's purpose.
		Analyze an author's use of repetition.
		Analyze the impact of allusion and metaphor.
Argument Technique in Martin Luther King, Jr.'s "I Have a Dream" Speech (Continued)		
		Assess the effectiveness of rhetorical techniques.
		Develop an analysis by using examples from a text.
		Use objective language to analyze an argument.

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	Choosing Words Wisely	
		Differentiate between synonyms and antonyms
		Use traditional reference material
		Select appropriate online resources
	Choosing Precise Words to Eliminate Wordiness and Redundancy	
		Analyze the importance of word choice.
		Make thoughtful choices of specific words.
		Eliminate wordiness and redundancy.
	Unit Test	
Making Communities Safer		
	Setting Big Goals: Text Features and Organization in an Informational Text	
		Recognize the purpose of text features.
		Make predictions about what you will learn when you read.
		Analyze how information is organized.
	Text Structure in an Informational Text	
		Use text organization to understand central ideas.
		Connect text organization and purpose.
		Make connections between supporting text and the main text.
	Problem-Solution Structure and Tone in an Informational Text	
		Interpret a problem-solution text structure.
		Identify signal words for a problem-solution text structure.
		Analyze how an author creates tone.

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	Synthesizing Ideas in an Informational Text	
		Understand chronological order in a nonfiction text.
		Interpret information from charts and graphs.
		Synthesize information from different formats.
	Evaluating Different Media about Food Safety	
		Evaluate information in a video
		Compare how a video and text present similar information
		Identify main ideas and key details through listening and reading
	Analyzing Functional Workplace Documents	
		Identify text features in functional workplace documents.
		Identify the purpose of different features in functional workplace documents.
		Analyze how the text features help achieve different purposes in functional workplace documents.
	Using Reference Resources	
		Use a dictionary to define and use vocabulary precisely.
		Identify synonyms and antonyms using a thesaurus.
		Choose the correct homophone for a given context.
	Context Clues, Roots, and Affixes	
		Use context clues to determine the meaning of unknown words
		Identify the word root to clarify the meaning of challenging vocabulary
		Explore how affixes change the meanings of words
	Writing Workshop: Compare-Contrast Essay	

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		Write an informative essay in which you compare and contrast proposals for a fundraiser.
		Analyze the writing prompt as a prewriting strategy.
		Revise writing to improve flow through sentence fluency and transitional elements.
		Edit writing to identify and correct spelling errors.
Unit Test		
Making a Difference		
Introduction to Making a Difference: It's Our World, Too!		
		Determine the author's purpose in a text.
		Identify how an author develops conflict in a real-life story.
		Analyze how individuals are affected and shaped by conflict.
Comparing Accounts of Clara Barton's Story		
		Identify the purpose for relating events in different forms.
		Analyze the method used to achieve a purpose.
		Compare different methods of and purposes for presenting events.
Word Choice and Author's Purpose in Warriors Don't Cry		
		Identify the central ideas of a text.
		Analyze how a writer's word choice affects mood.
		Make connections between central ideas and author's purpose.
Parts of Speech: Words and Basic Phrases		
		Distinguish between and manipulate parts of speech.
		Identify phrases that work as parts of speech.

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		Use prepositions correctly in phrases and with verbs.
	Simple Sentences: Sentence Parts, Verb Tense, and Verb Voice	Identify the parts of simple sentences.
		Recognize when to use past, present, and future verb tenses.
		Distinguish between active and passive voice.
	Writing an Informative Essay about Heroic Qualities	Organize a topic and supporting evidence into cohesive segments
		Revise to include effective details and examples
		Write an informative essay with clearly-organized ideas
	Unit Test	
Research Workshop		
	Compound and Complex Sentences	Distinguish between independent and dependent clauses.
		Identify the parts of compound and complex sentences.
		Correctly punctuate compound and complex sentences.
	Punctuating Restrictive and Nonrestrictive Elements	Differentiate between restrictive and nonrestrictive phrases (appositives) and clauses.
		Correctly punctuate restrictive and nonrestrictive phrases and clauses.
		Use commas correctly.
	Capitalization, Punctuation, and Spelling	Correctly capitalize when using quotations

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		Use ellipses before, in the middle of, and after a quotation to indicate an omission
		Place commas correctly
		Recognize and distinguish between common spelling errors
	Research Skills	
		Analyze different sources.
		Incorporate research into a response.
		Adjust a response based on new information.
	Researching and Writing about a Mythical Character	
		Write a research-based informative essay.
		Incorporate external research effectively.
		Develop a topic using evidence from research.
		Revise essay to include formal tone and style.
	Unit Test	
Texas English I EOC Workshop		
	TEXAS EOC English I Writing the Expository Thesis	
		Identify the components of an effective thesis.
		Evaluate the effectiveness of a thesis.
		Revise theses to improve their effectiveness.
		Write an expository essay.
	TEXAS EOC English I Organizing Expository Ideas	
		Choose organizational structures that are appropriate to a given purpose.
		Organize ideas in a logical progression.

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		Evaluate the effectiveness of structures based on a given purpose.
TEXAS EOC English I Developing Expository Ideas		Write using appropriate organizational structures.
		Choose details that are specific to the essay’s topic and purpose.
		Use details that are relevant to the thesis and engaging to the audience.
		Evaluate the effectiveness of details in adding substance to an essay.
TEXAS EOC English I Language and Conventions		Write using details to develop ideas.
		Choose language that is precise and concise.
		Use word choice that is appropriate to tone and purpose.
		Demonstrate a command of grammar and usage conventions.
Unit Test		Write using purposeful, varied, and well-controlled sentences.
	Cumulative Exam	
	Cumulative Exam Review	
	Cumulative Exam	