

TX-Practical Writing Skills (persuasive focus)		Scope and Sequence
Unit	Lesson	Objectives
Fighting for Freedom and Equality		
Exploring Graphic Presentation in I Was Their American Dream		
		Explore an informational text presented graphically.
		Determine an author's purpose.
		Analyze the central idea of a text.
Connecting to a Fight Against Bullying		
		Apply prior knowledge to a topic to increase comprehension
		Make text connections
		Synthesize learned ideas to create new ones
Drawing Conclusions in a Cesar Chavez Speech		
		Recognize elements of persuasion in a speech
		Draw conclusions about an author's purpose
		Connect details to theme
Central Ideas in We Beat the Street		
		Identify central ideas and supporting details
		Determine cause-and-effect relationships
		Compare and contrast to analyze change
Structure and Narrative: Rosa Parks' Memoir, My Story		
		Identify text structures, including causes and effects and chronology.
		Analyze how narration affects storytelling.
		Compare and contrast a memoir and a poem about the same event.

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	Tracing the Central Idea in "A Quilt of a Country"	
		Differentiate between connotation and denotation.
		Trace the central idea in an op-ed.
		Analyze how context affects the meaning of a text.
	Context Clues and Multiple-Meaning Words	
		Identify context clues within sentences and paragraphs
		Use context clues to determine the meanings of unfamiliar words
		Determine the appropriate meaning of multiple-meaning words
	Verb Tense, Verb Voice, and Verb Mood	
		Recognize and correct inappropriate shifts in verb tense.
		Recognize and correct inappropriate shifts in verb voice and mood.
		Use verb tense to effectively narrate a story.
	Pronoun Agreement and Reference	
		Use subject, object, possessive, and intensive pronouns properly.
		Recognize and correct subject-verb agreement errors.
		Recognize and correct pronoun usage errors.
	Writing Workshop: Exploring Argument	
		Formulate and write a thesis statement to support a claim.
		Examine multiple forms of relevant evidence to support claims and counterclaims clearly and logically.
		Develop and organize a piece of argumentative writing that shows the relationships between the claim, counterclaims, and evidence.
		Revise and edit argumentative writing for logic, style, grammar, and proper source citation.

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<b>Visions of America</b>		
	Out of Many, One: Rhetoric in The Gettysburg Address and "O Captain! My Captain!"	
		Analyze the rhetorical impact of brevity
		Analyze the extended metaphor of a poem
		Compare the rhetorical appeals of a speech and a poem
	Emotional Appeal in Years of Dust	
		Analyze how photographs and sidebars provide support for a text
		Analyze emotional appeals in language and photographs
		Evaluate the effect of persuasive media
	Rhetoric in Dr. King's "The American Dream"	
		Analyze the development of rhythm in a speech
		Explore the use of rhetoric in a speech
		Determine how the structure of a speech relates to its effectiveness
	Structuring an Effective Argument	
		Organize ideas in an argument
		Support a claim with logical evidence
		Use transition words to make an argument clear
		Write a well-developed argument
	Comparing Argument Techniques in Two Speeches	
		Analyze how evidence can be used for conflicting purposes
		Evaluate the soundness of claims in an argument

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		Compare the effectiveness of two speeches
	Exploring Word Relationships and Figurative Language	
		Recognize relationships between words
		Interpret figurative language
		Explain how knowledge of figurative language improves comprehension and writing
	Using Resources and Reference Materials for Editing	
		Apply understanding of language usage and conventions.
		Use references to resolve issues of word usage and syntax.
		Use resources to distinguish between commonly confused words.
	Writing an Argumentative Editorial about Initiating Change	
		Write an argumentative essay.
		Introduce and develop claims using supporting evidence.
		Anticipate and address counterclaims.
		Revise writing to include a strong conclusion.
	Unit Test	
<b>Exploring the Information Age</b>		
	A Look at the Fast-Food Industry by Eric Schlosser	
		Use academic language to make meaning of a text.
		Analyze how the author develops central ideas.
		Critique the author's use of reasoning to support an argument.
	Ordering the Chaos of the Contemporary World: An Introduction to Freakonomics	
		Summarize central ideas in a text and analyze their development.

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Argumentation in "The Girl Who Silenced the World for Five Minutes"		Analyze an argument for structure and logic.
		Evaluate evidence in an argument.
		Evaluate the reasoning of an argument
		Distinguish fact from opinion
Persuasion and Tone in a Speech		Recognize the purpose of questioning
		Establish an appropriate tone
		Evaluate the effect of word choices on tone
		Compare and contrast in writing
Context Clues, Roots, and Affixes		Use context clues to determine the meaning of unknown words
		Identify the word root to clarify the meaning of challenging vocabulary
		Explore how affixes change the meanings of words
Sentence Structure		Understand the different parts of sentences
		Recognize the difference between simple, compound, and complex sentences
		Use a graphic organizer (sentence diagram) to improve sentence formation
Compound and Complex Sentences		Distinguish between independent and dependent clauses.
		Identify the parts of compound and complex sentences.
		Correctly punctuate compound and complex sentences.

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	Creating a Blog	
		Explore the purposes for blogging.
		Develop a claim using evidence from research.
		Evaluate the effectiveness of multimedia to enhance an argument.
		Create a blog using multimedia tools.
	Unit Test	
	<b>Research Workshop</b>	
	Research Workshop: Generating Research Questions and Evaluating Sources	
		Apply strategies for gathering, organizing, and evaluating sources for research writing.
		Use MLA citation correctly.
		Generate effective research questions to direct study.
		Compose a speech to prepare for classroom discussion or debate.
	Writing Workshop: Evaluating Sources That Support a Claim	
		Assess the purpose and effectiveness of rhetorical technique.
		Gather and assess information from multiple reliable sources.
		Create an outline for a compare-and-contrast essay.
		Write a compare-and-contrast essay in which you evaluate the claims of an argument.
	Capitalization, Punctuation, and Spelling	
		Correctly capitalize when using quotations
		Use ellipses before, in the middle of, and after a quotation to indicate an omission
		Place commas correctly

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		Recognize and distinguish between common spelling errors
	Research Workshop: Writing and Presenting the Argumentative Essay, Part 1	
		Construct an argumentative essay that supports a specific claim.
		Conduct appropriate research using relevant print and digital sources, with standard source citation.
		Organize and write a clear, coherent argumentative essay based on reason and evidence using an appropriate style.
		Revise for the writing traits of ideas and organization.
		Edit and rewrite for word choice and sentence fluency.
	Unit Test	
<b>Texas English II EOC Workshop</b>		
	TEXAS EOC English II Writing the Persuasive Position	
		Identify the components of an effective position (thesis).
		Evaluate the effectiveness of a position (thesis).
		Revise position statements (theses) to improve their effectiveness.
		Write a persuasive essay.
	TEXAS EOC English II Organizing Persuasive Ideas	
		Choose organizational structures that are appropriate to a given purpose.
		Organize ideas in a logical progression.
		Evaluate the effectiveness of structures based on a given purpose.
		Write using appropriate organizational structures.
	TEXAS EOC English II Developing Persuasive Ideas	
		Choose evidence that is specific to the essay's topic and purpose.

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		Use reasons and evidence that are relevant to the position (thesis) and engaging to the audience.
		Evaluate the effectiveness of reasons and evidence in supporting the position (thesis).
		Write using reasons and evidence to support a persuasive composition.
		TEXAS EOC English II Language and Conventions
		Choose language that is precise and concise.
		Use word choice that is appropriate to tone and purpose.
		Demonstrate a command of grammar and usage conventions.
		Write using purposeful, varied, and well-controlled sentences.
	Unit Test	
Cumulative Exam		
	Cumulative Exam Review	
	Cumulative Exam	