

| TX-Ph | nysics                                  | Scope and Sequence  |
|-------|---|---|
| Unit  | Lesson                                  | Objectives  |
| Natur | e of Science                            |   |
|       | The Progress of Scientific<br>Knowledge |   |
|       |   | Describe the cumulative nature of science and give examples of how a diverse group of scientists have contributed to science.     |
|       |   | Explain why curiosity, creativity, openness, and skepticism are important in the progress of science.                             |
|       |   | Analyze how new technologies and experiments affect previous scientific explanations.   |
|       |   | Science Practice: Summarize the history of a scientific discovery.  |
|       | Hypotheses, Theories, and Laws          |   |
|       |   | Distinguish between hypotheses, theories, and laws.   |
|       |   | Identify examples of scientific theories and laws.  |
|       |   | Explain that theories may change as new areas of science and technology develop.  |
|       |   | Give examples of how hypotheses lead to new experimentation.  |
|       | Safety in Science                       |   |
|       |   | Demonstrate safe practices while conducting investigations.   |
|       |   | Outline the correct protocol for reporting safety violations and accidents in the lab.  |
|       |   | Use a material safety data sheet (MSDS) to learn about specific chemical hazards and proper chemical disposal.                    |
|       |   | Science Practice: Write a safety contract, revising as necessary.   |
|       | Tools, Technology, and Measurement      |   |
|       |   | Select and use appropriate tools to perform tests and collect data.   |
|       |   | Select and use appropriate technology such as computers and graphing calculators to gather, analyze, interpret, and display data. |
|       |   |   |

| ТХ-Р  | hysics                        | Scope and Sequence   |
|-------|-------------------------------|--|
| Unit  | Lesson                        | Objectives   |
|       |                               | Use the SI system of measurement to convert between standard and metric, and metric and metric, and to recognize approximate representations of measurement. |
|       |                               | Science Practice: Use technology to display data in tables and graphs, and use the graphical representations to interpret the data.                          |
|       | Data Analysis                 |  |
|       |                               | Read and interpret graphs.   |
|       |                               | Distinguish between direct and inverse relationships.  |
|       |                               | Calculate percent error.   |
|       | Assessing Claims and Evidence |  |
|       |                               | Identify the claims made within a scientific text.   |
|       |                               | Evaluate the merit and accuracy of scientific claims based on supporting evidence.   |
|       |                               | Assess the reliability of a variety of sources of scientific information.  |
|       |                               | Science Practice: Critique scientific writing.   |
|       | Technological Design          |  |
|       |                               | Describe the four stages of technological design.  |
|       |                               | Evaluate a technological design or product to determine if it meets designated criteria.   |
|       |                               | Compare and contrast technological design and scientific investigation.  |
|       | Careers in Science            |  |
|       |                               | Evaluate the occupational prospects of science fields.   |
|       |                               | Science Practice: Analyze the impact that advances in technology have had on careers.  |
|       | Unit Test                     |  |
| 1-Din | nensional Motion              |  |
|       | Speed and Velocity            |  |

| TX-Physics                             | Scope and Sequence  |
|--|---|
| Unit Lesson                            | Objectives  |
|  | Differentiate between speed and velocity.   |
|  | Describe the motion of an object using different reference frames.                  |
|  | Use graphs and equations to solve speed and velocity problems.                      |
|  | Interpret motion maps to describe linear motion.                                    |
| Acceleration                           |   |
|  | Distinguish between constant velocity and constant acceleration.                    |
|  | Use graphs to analyze motion with constant acceleration.                            |
|  | Solve problems involving distance, time, velocity, and acceleration.                |
|  | Interpret motion maps to describe linear motion.                                    |
| Lab: Motion with Constant Acceleration |   |
|  | Recognize the relationships between position, time, velocity, and acceleration.     |
|  | Calculate the average velocity of a moving object.                                  |
|  | Use graphs to determine acceleration.   |
| Vectors                                |   |
|  | Use vector diagrams to determine the resultant vector.                              |
|  | Resolve a vector into horizontal and vertical components.                           |
| Unit Test                              |   |
| 2-Dimensional Motion                   |   |
| Projectile Motion                      |   |
|  | Recognize that the horizontal and vertical motions of a projectile are independent. |
|  | Identify examples of projectile motion.   |
|  | Solve problems involving projectile motion.   |

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| Unit  | Lesson                       | Objectives   |
|       | Centripetal Acceleration     |  |
|       |                              | Describe and calculate tangential speed.                                     |
|       |                              | Define and identify examples of centripetal acceleration.                    |
|       |                              | Solve problems involving centripetal acceleration.                           |
|       | Circular Motion              |  |
|       |                              | Describe how circular motion is caused by centripetal force.                 |
|       |                              | Explain the relationship between centripetal force and inertia.              |
|       |                              | Use centripetal force concepts to solve problems.                            |
|       |                              | Interpret motion maps to describe circular motion.                           |
|       | Orbital Motion               |  |
|       |                              | Explain how Newton's universal law of gravitation affects orbital motion.    |
|       |                              | Identify the forces acting on an object in orbit.                            |
|       |                              | Solve problems involving the orbital speed and period of an object in orbit. |
|       | Unit Test                    |  |
| Force | es                           |  |
|       | Introduction to Forces       |  |
|       |                              | Identify and describe various forces.  |
|       |                              | Analyze free-body diagrams.  |
|       |                              | Determine how net force affects the motion of an object.                     |
|       | Universal Law of Gravitation |  |
|       |                              | Explain the relationships among gravitational force, mass, and distance.     |
|       |                              | Solve problems that involve the universal law of gravitation.                |

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| Unit  | Lesson                           | Objectives  |
|       |                                  | Describe the effect of gravity on an object.  |
|       |                                  | Use mathematical representations to predict the gravitational and electrostatic forces between objects. |
|       | Newton's First and Third<br>Laws |   |
|       |                                  | Describe Newton's first law of motion and how it relates to inertia.                                    |
|       |                                  | Explain Newton's third law of motion and how it relates to action and reaction forces.                  |
|       |                                  | Use vectors to calculate the effect of forces on objects.   |
|       | Newton's Second Law              |   |
|       |                                  | Describe Newton's second law of motion.   |
|       |                                  | Calculate force, mass, or acceleration given the other two quantities.                                  |
|       |                                  | Interpret free-body diagrams for accelerating objects.  |
|       | Lab: Newton's Second Law         |   |
|       |                                  | Determine how force and mass affect acceleration.   |
|       |                                  | Calculate the acceleration of a moving object.  |
|       | Unit Test                        |   |
| Work  | and Energy                       |   |
|       | Work and Power                   |   |
|       |                                  | Define and describe work.   |
|       |                                  | Compare the work done in different situations.  |
|       |                                  | Explain how work and power are related.   |
|       |                                  | Calculate work and power.   |

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| Unit | Lesson                 | Objectives  |
|      | Kinetic Energy         |   |
|      |                        | Define kinetic energy and identify situations in which it's present.        |
|      |                        | Calculate kinetic energy, mass, or velocity given the other two quantities. |
|      |                        | Describe the work-energy theorem and use it to solve problems.              |
|      | Potential Energy       |   |
|      |                        | Identify and describe different types of potential energy.                  |
|      |                        | Solve problems involving the potential energy of an object.                 |
|      | Energy Transformations |   |
|      |                        | Explain how energy changes form.  |
|      |                        | Identify and describe examples of energy transformations.                   |
|      |                        | Solve problems involving energy transformations.                            |
|      |                        | Analyze and interpret energy transfer diagrams.                             |
|      | Conservation of Energy |   |
|      |                        | Explain the law of conservation of energy.                                  |
|      |                        | Apply the law of conservation of energy to solve problems.                  |
|      |                        | Use energy transfer diagrams to illustrate that energy is conserved.        |
|      | Unit Test              |   |
| Cum  | ulative Exam           |   |
|      | Cumulative Exam Review |   |
|      | Cumulative Exam        |   |
| Mom  | entum                  |   |
|      | Impulse and Momentum   |   |

| ТХ-Р | hysics                               | Scope and Sequence   |
|------|--------------------------------------|--|
| Unit | Lesson                               | Objectives   |
|      |                                      | Calculate mass, velocity, or momentum given the other two quantities.  |
|      |                                      | Describe impulse and how it relates to momentum.   |
|      |                                      | Solve problems involving impulse.  |
|      |                                      | Analyze and compare the momentum and impulse of different objects.   |
|      | Conservation of Momentum             |  |
|      |                                      | Describe the law of conservation of momentum.  |
|      |                                      | Apply the law of conservation of momentum to analyze collisions between objects.   |
|      |                                      | Solve problems involving the conservation of momentum.   |
|      |                                      | Use mathematical representations to show that the total momentum of a system of objects is conserved when there is no net force on the system. |
|      | Lab: Conservation of Linear Momentum |  |
|      |                                      | Calculate the momentum of a moving object before and after a collision.  |
|      |                                      | Demonstrate that momentum is conserved during a collision.   |
|      | Unit Test                            |  |
| Wave | es I                                 |  |
|      | Introduction to Waves                |  |
|      |                                      | Define waves and explain how they carry energy.  |
|      |                                      | Differentiate mechanical and electromagnetic waves.  |
|      |                                      | Compare and contrast transverse waves and longitudinal waves.  |
|      |                                      | Identify everyday examples of transverse and longitudinal waves.   |
|      | Wave Properties                      |  |
|      |                                      | Identify and describe the properties of transverse and longitudinal waves.   |
|      |                                      |  |

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| Unit  | Lesson                 | Objectives   |
|       |                        | Analyze the relationship between wavelength, frequency, and wave speed.  |
|       |                        | Solve problems involving wavelength, frequency, and wave speed.  |
|       |                        | Identify factors that affect wave speed.   |
|       |                        | Use mathematical representations to show relationships among the frequency, wavelength, and speed of waves traveling in various media. |
|       | Wave Interactions      |  |
|       |                        | Distinguish between absorption, transmission, reflection, refraction, and diffraction.   |
|       |                        | Compare and contrast constructive and destructive interference.  |
|       |                        | Identify everyday examples of wave interactions.   |
|       | Sound Waves            |  |
|       |                        | Analyze how sounds are created and propagated.   |
|       |                        | Identify and describe properties of sound waves.   |
|       |                        | Examine how the Doppler effect applies to sound waves.   |
|       | Unit Test              |  |
| Wave  | s II                   |  |
|       | Dual Nature of Light   |  |
|       |                        | Describe and give evidence for the dual nature of light.   |
|       |                        | Examine the photoelectric effect.  |
|       |                        | Calculate the energy of a photon.  |
|       | Simple Harmonic Motion |  |
|       |                        | Describe simple harmonic motion.   |
|       |                        | Explain how position, velocity, and acceleration change during simple harmonic motion.   |
|       |                        | Solve problems using Hooke's law.  |
|       |                        |  |

| TX-P | hysics                    | Scope and Sequence  |
|------|---------------------------|---|
| Unit | Lesson                    | Objectives  |
|      | Electromagnetic Waves     |   |
|      |                           | Identify and compare the different regions of the electromagnetic spectrum.                                 |
|      |                           | Solve problems involving frequency, wavelength, speed, and energy.  |
|      |                           | Identify uses and applications of electromagnetic waves.  |
|      | Reflection and Refraction |   |
|      |                           | Differentiate between reflection and refraction.  |
|      |                           | Use the law of reflection to make predictions.  |
|      |                           | Apply Snell's law to solve problems.  |
|      |                           | Analyze and interpret ray diagrams.   |
|      | Mirrors                   |   |
|      |                           | Distinguish between plane, concave, and convex mirrors.   |
|      |                           | Interpret ray diagrams to predict the location, type, orientation, and size of an image formed by a mirror. |
|      |                           | Solve problems involving mirrors.   |
|      | Lenses                    |   |
|      |                           | Distinguish between concave and convex lenses.  |
|      |                           | Interpret ray diagrams to predict the location, type, orientation, and size of an image formed by a lens.   |
|      |                           | Solve problems involving lenses.  |
|      | Atomic Spectra            |   |
|      |                           | Outline the historical development of the atomic theory.  |
|      |                           | Understand the concepts of emission and absorption spectra.   |
|      |                           | Compare and explain the emission spectra produced by various atoms.   |
|      |                           | Define spectroscopy and its applications.   |
|      |                           |   |

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| Unit  | Lesson            | Objectives   |
|       | Unit Test         |  |
| Elect | ricity            |  |
|       | Electrostatics    |  |
|       |                   | Analyze the relationship between electric charge and electric force.         |
|       |                   | Distinguish between conductors and insulators.                               |
|       |                   | Examine charging by friction, conduction, and induction.                     |
|       | Coulomb's Law     |  |
|       |                   | Examine the factors that affect the electric force between two objects.      |
|       |                   | Solve problems using Coulomb's law.  |
|       |                   | Compare electric force with gravitational force.                             |
|       | Electric Fields   |  |
|       |                   | Describe the electric field due to a charge.                                 |
|       |                   | Analyze and interpret electric field lines.                                  |
|       |                   | Solve problems involving the electric field, charge, and force on an object. |
|       | Ohm's Law         |  |
|       |                   | Examine current, resistance, and voltage.                                    |
|       |                   | Solve problems involving current, charge, and time.                          |
|       |                   | Use Ohm's law to calculate voltage, current, or resistance.                  |
|       | Electric Circuits |  |
|       |                   | Interpret circuit diagrams.  |
|       |                   | Identify circuits as open, closed, or short.                                 |
|       |                   | Compare and contrast parallel and series circuits.                           |
|       |                   |  |

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| Unit | Lesson                                  | Objectives   |
|      |   | Apply Ohm's law to calculate voltage, current, or resistance in a parallel or series circuit.        |
|      | Electricity Use in Homes and Businesses |  |
|      |   | Analyze how electrical energy is produced and transferred.   |
|      |   | Define and calculate electric power.   |
|      |   | Compare energy used by household appliances.   |
|      |   | Calculate energy efficiency.   |
|      | Lab: Circuit Design                     |  |
|      |   | Construct series and parallel circuits.  |
|      |   | Use Ohm's law to calculate current, voltage, and resistance.   |
|      |   | Calculate the power used by elements in a circuit.   |
|      | Unit Test                               |  |
| Magr | netism                                  |  |
|      | Magnets and Magnetism                   |  |
|      |   | Distinguish between temporary and permanent magnets.   |
|      |   | Determine how magnetic poles interact with each other.   |
|      |   | Examine how magnetic domains are aligned in a magnet.  |
|      |   | Analyze the magnetic field around a magnet.  |
|      | Magnetic Field and Force                |  |
|      |   | Analyze the magnetic field produced by a current-carrying wire.                                      |
|      |   | Use the right-hand rule to determine the direction of the magnetic field in a current-carrying wire. |
|      |   | Apply the right-hand rule to determine the direction of the magnetic force on a charge.              |
|      |   | Solve problems involving magnetic force.   |
|      |   |  |

| ТХ-Р | hysics                                       | Scope and Sequence  |
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| Unit | Lesson                                       | Objectives  |
|      | Electromagnetic Induction                    |   |
|      |  | Indicate how magnetism is produced by electric currents.  |
|      |  | Examine how an electric current is produced by a magnet.  |
|      |  | Identify the characteristics of solenoids and electromagnets.   |
|      | Applications of<br>Electromagnetic Induction |   |
|      |  | Explain how an electric motor uses a magnetic force to cause motion.                                    |
|      |  | Examine how a generator works.  |
|      |  | Analyze how a transformer reduces voltage.  |
|      | Lab: Electromagnetic Induction               |   |
|      |  | Recognize that a moving magnet can induce an electric field, causing current to flow in a loop of wire. |
|      |  | Examine how magnetic polarity affects the direction of induced current in a loop of wire.               |
|      | Unit Test                                    |   |
| Cumi | ulative Exam                                 |   |
|      | Cumulative Exam Review                       |   |
|      | Cumulative Exam                              |   |