

eDynamic Learning Course Title: Careers in Criminal Justice 1ab

State: WA

State Course Title: Career and Technical Education Foundation

State Standards: Career and Technical Education Program Standards (Exploratory)

Date of Standards: 2011

Percentage of Course Aligned: 100%

Standards	Course Title (a or b), if applicable, e.g. Game Design 1a	Unit Name(s)	Lesson(s) Numbers	How Standard is Taught	How Standard is Assessed	Comments	Standard Rating (Fully Met / Partially Met / Not Met)
<b>1. Demonstrate application of the state and national core content standards in the context of preparing for living, learning and working.</b>							
1.1 Each CTE course will apply and contextualize state and national core content standards.	Careers in Criminal Justice 1a: Introduction	Unit 1: Overview of Criminal Justice	Lesson 2	Students meet state and national core standards	Activity 1	This standard is met through the course	Fully Met
<b>2. Demonstrate foundational and career cluster specific skills required to meet current industry or nationally defined standards.</b>							
2.1 Each CTE course will teach to current industry or nationally defined standards, as evidenced in the curriculum frameworks, endorsed by local program specific advisory committees, and approved by the CTE program supervisors at OSPI. CTE courses will incorporate curriculum focused on the interrelationships of family, career, and community roles and responsibilities.	Careers In Criminal Justice 1b: Finding Your Specialty	Unit 3: Working with Medical Emergency and Fire Departments	Lesson 3	Identifying beneficial community organizations in criminal justice, including C.O.P.S. (Citizens on Patrol) and other neighborhood watch organizations	Critical Thinking 4, 5		Fully Met
2.3 Each CTE course will include extended learning into the, community/family, and business/industry. Extended learning is managed and supervised 2.2 by certified CTE teachers.	Careers In Criminal Justice 1b: Finding Your Specialty	Unit 8: Finding Employment in Criminal Justice	Lesson 2	Students learn about extended learning opportunities	Critical Thinking 1	This standard is met several places in the course	Fully Met
2.4 CTE courses must be taught by a certified CTE teacher with appropriate certification, knowledge, skills and occupational experience. 2.4.a After initial certification and five years of teaching, certified CTE teachers should gain additional experience in one or more of the jobs or careers in their teaching area. This experience should take place every five years.	Careers in Criminal Justice 1a/b	All Units	All Lessons	This course is taught by instructors with the appropriate certifications as per state guidelines	All Assessments		Fully Met

2.5 Each CTE course will provide safe and appropriate environments that support CTE program standards. 2.5.a Laboratories and equipment are appropriate to and support the OSPI approved curriculum framework and industry training procedures. 2.5.b Facilities and equipment meet or exceed the related federal, state and county safety standards. 2.5.c Learning and training stations are of sufficient quantity to assure safe and appropriate supervision, delivery of instruction and student skill development.	Careers In Criminal Justice 1b: Finding Your Specialty	Unit 3: Working With Medical emergency and Fire Departments	Activity	Research and report on how different public safety agencies respond and effectively work together	Activity 2		Fully Met
2.6 Curriculum is based on occupational needs and is developed and maintained in consultation with program specific advisory committees.	Careers in Criminal Justice 1a: Introduction	Unit 1: Overview of Criminal Justice	Lesson 2	Students understand different branches of the criminal justice system	Activity 1	This standard is met through the course	Fully Met
<b>3. Demonstrate knowledge of career options within the related career clusters.</b>							
3.1.a These learning experiences include exploration of traditional and nontraditional careers in the program of study ranging from entry to professional level positions.	Careers In Criminal Justice 1b: Finding Your Specialty	Unit 8: Finding Employment in Criminal Justice	Lesson 6	Students learn about traditional careers and transferable skills	Critical Thinking 2	This standard is met several places in the course	Fully Met
<b>4. Demonstrate leadership skills and employability skills.</b>							
4.1 Leadership and employability skill development for all students is a required and integral component of all CTE courses. 4.1.a These leadership and employability skills are identified in the CTE Core Leadership Skills document, the CTE Core Employability Skills document and/or 21st Century Skills document. 4.1.b All students demonstrate leadership and employability skills integrated in the approved curriculum framework and applied in real-world family, community, business/industry applications. 4.1.c These skills are developed and practiced at the highest professional level through integration of aligned state-recognized Career and Technical Student Organizations (CTSOs). 4.1.d Locally developed leadership plans must demonstrate that these skills are developed and practiced at the highest level through classroom integration of individual, group and community programs and activities.	Careers in Criminal Justice 1a: Introduction	Unit 8: People Skills and Criminal Justice	Lesson 2	Students explore and develop skills for the workplace	Critical Thinking 4	This standard is met through the course	Fully Met