

Main Criteria: Washington State K-12 Learning Standards and Guidelines

Secondary Criteria: Social Studies 2

Subject: Social Studies

Grade: 2

Correlation Options: Show All

Include Correlation Statistics

Washington State K-12 Learning Standards and Guidelines

Social Studies

Grade: 2 - Adopted: 2019

EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS1:	Uses critical reasoning skills to analyze and evaluate claims.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are many points of view to an argument and can share one’s own position with evidence.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS1.2.1.	Explain how multiple points of view on local issues shape decisions made within a community. Social Studies 2 Social Studies 2 A - Module 03: My Government - People in Government
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS1.2.2.	Construct an argument with reasons to support a point of view. Social Studies 2 Social Studies 2 A - Module 06: My Country - Symbols Social Studies 2 A - Module 09: My World - World Government Research Social Studies 2 B - Module 19: Historical Sources - Accessing Information Social Studies 2 B - Module 19: Historical Sources - World Historical Artifacts Social Studies 2 B - Module 27: Producers and Consumers - My Production Process Social Studies 2 B - Module 33: Business - Business Research
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS1.2.3.	Develop an explanation about an historical outcome using correct sequence and relevant information to support a point of view. Social Studies 2 Social Studies 2 A - Module 16: The Past - My Past Social Studies 2 B - Module 21: Inventions - Creating a Time Line

EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS2:	Uses inquiry-based research.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows how to ask quality questions and find appropriate materials to find answers to those questions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS2.2.1.	Identify disciplinary ideas associated with a compelling question. Social Studies 2

Social Studies 2 A - Module 06: My Country - Symbols
Social Studies 2 A - Module 09: My World - World
Government Research
Social Studies 2 B - Module 19: Historical Sources -
Accessing Information
Social Studies 2 B - Module 19: Historical Sources - World
Historical Artifacts
Social Studies 2 B - Module 27: Producers and Consumers -
My Production Process
Social Studies 2 B - Module 33: Business - Business
Research

CONTENT STANDARD / PERFORMANCE EXPECTATION SSS2.2.2.

Identify facts and concepts associated with a supporting question.

Social Studies 2

Social Studies 2 A - Module 06: My Country - Symbols
Social Studies 2 A - Module 09: My World - World
Government Research
Social Studies 2 B - Module 19: Historical Sources -
Accessing Information
Social Studies 2 B - Module 19: Historical Sources - World
Historical Artifacts
Social Studies 2 B - Module 27: Producers and Consumers -
My Production Process
Social Studies 2 B - Module 33: Business - Business
Research

CONTENT STANDARD / PERFORMANCE EXPECTATION SSS2.2.3.

Make connections between supporting questions and compelling questions.

Social Studies 2

Social Studies 2 A - Module 06: My Country - Symbols
Social Studies 2 A - Module 09: My World - World
Government Research
Social Studies 2 B - Module 19: Historical Sources -
Accessing Information
Social Studies 2 B - Module 19: Historical Sources - World
Historical Artifacts
Social Studies 2 B - Module 27: Producers and Consumers -
My Production Process
Social Studies 2 B - Module 33: Business - Business
Research

CONTENT STANDARD / PERFORMANCE EXPECTATION SSS2.2.4.

Ask and answer questions about claims or positions.

Social Studies 2

Social Studies 2 A - Module 06: My Country - Symbols
Social Studies 2 A - Module 09: My World - World
Government Research
Social Studies 2 B - Module 19: Historical Sources -
Accessing Information
Social Studies 2 B - Module 19: Historical Sources - World
Historical Artifacts
Social Studies 2 B - Module 27: Producers and Consumers -
My Production Process

Social Studies 2 B - Module 33: Business - Business Research

CONTENT STANDARD / PERFORMANCE EXPECTATION SSS2.2.5.

Ask and answer questions about explanations.

Social Studies 2

Social Studies 2 A - Module 06: My Country - Symbols

Social Studies 2 A - Module 09: My World - World

Government Research

Social Studies 2 B - Module 19: Historical Sources -

Accessing Information

Social Studies 2 B - Module 19: Historical Sources - World

Historical Artifacts

Social Studies 2 B - Module 27: Producers and Consumers -

My Production Process

Social Studies 2 B - Module 33: Business - Business

Research

EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS3:	Deliberates public issues.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are many ideas, issues, and conflicts going on in the world around one and can listen in order to understand the different points of view and use one’s own voice to enact change.

CONTENT STANDARD / PERFORMANCE EXPECTATION SSS3.2.1.

Identify and explain a range of local, regional, and global problems, and some ways in which people are trying to address them.

Social Studies 2

Social Studies 2 A - Module 03: My Government - People in Government

Social Studies 2 A - Module 05: My State: Constitution, Services, and Community - Helping My Community

Social Studies 2 A - Module 07: My Citizenship - Responsible Citizenship

Social Studies 2 A - Module 09: My World - Working Together for Peace

Social Studies 2 A - Module 14: My Environment - Can You Prove Human Modification?

Social Studies 2 A - Module 14: My Environment - Human Modification

Social Studies 2 A - Module 15: Environmental Impact - Reduce, Reuse, Recycle

Social Studies 2 A - Module 15: Environmental Impact - What Can We Do?

CONTENT STANDARD / PERFORMANCE EXPECTATION SSS3.2.2.

Identify ways to take action to help address local, regional, and global problems.

Social Studies 2

Social Studies 2 A - Module 03: My Government - People in Government

Social Studies 2 A - Module 05: My State: Constitution, Services, and Community - Helping My Community

Social Studies 2 A - Module 07: My Citizenship - Responsible Citizenship

Social Studies 2 A - Module 09: My World - Working Together for Peace

Social Studies 2 A - Module 14: My Environment - Can You Prove Human Modification?

Social Studies 2 A - Module 14: My Environment - Human Modification

Social Studies 2 A - Module 15: Environmental Impact - Reduce, Reuse, Recycle

Social Studies 2 A - Module 15: Environmental Impact - What Can We Do?

CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS3.2.3.	Use listening, consensus-building, and voting procedures to decide on and take action in their classrooms.
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2A- Module 7: SSS 3.2.3 The Eyes Have It.

EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS4:	Creates a product that uses social studies content to support a claim and presents the product in a manner that meaningfully communicates with a key audience.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are many ways to share ideas and can evaluate evidence and determine best tools to express one’s own knowledge and understanding.

CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS4.2.1.	Gather relevant information from one or two sources while using the origin and structure to guide the selection.
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Social Studies 2

Social Studies 2 A - Module 16: The Past - My Family History

Social Studies 2 B - Module 19: Historical Sources - Accessing Information

Social Studies 2 B - Module 19: Historical Sources - American Historical Artifacts

Social Studies 2 B - Module 19: Historical Sources - World Historical Artifacts

Social Studies 2 B - Module 23: Different Perspectives - Perspective of Experience

CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS4.2.2.	Evaluate a source by distinguishing between fact and opinion.
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No Correlations

CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS4.2.3.	Present a summary of an argument using print, oral, and digital technologies.
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No Correlations

EALR		Civics
BIG IDEA / CORE CONTENT	C1:	Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that different communities create rules to promote the common good and individual liberties.
CONTENT STANDARD / PERFORMANCE EXPECTATION	C1.2.1.	<p>Recognize the key ideal of public or common good within the context of the community.</p> <p><u>Social Studies 2</u> Social Studies 2 A - Module 03: My Government - People in Government Social Studies 2 A - Module 03: My Government - Role of Government Social Studies 2 A - Module 05: My State: Constitution, Services, and Community - Helping My Community</p> <p>Social Studies 2 A - Module 07: My Citizenship - Responsible Citizenship Social Studies 2 A - Module 14: My Environment - Can You Prove Human Modification? Social Studies 2 A - Module 14: My Environment - Human Modification</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	C1.2.2.	<p>Apply the key ideal of the public or common good to uphold rights and responsibilities within the context of the school.</p> <p><u>Social Studies 2</u> Social Studies 2 A - Module 01: Following Rules and The Constitution - Balancing Act Social Studies 2 A - Module 01: Following Rules and The Constitution - Rules at School Social Studies 2 A - Module 01: Following Rules and The Constitution - The Constitution: Our Biggest Set of Rules</p> <p>Social Studies 2 A - Module 02: Laws - National Laws Social Studies 2 A - Module 02: Laws - State Laws Social Studies 2 A - Module 03: My Government - Classroom Rules Social Studies 2 A - Module 03: My Government - People in Government Social Studies 2 A - Module 03: My Government - Role of Government Social Studies 2 A - Module 05: My State: Constitution, Services, and Community - Helping My Community</p> <p>Social Studies 2 A - Module 05: My State: Constitution, Services, and Community - My State's Constitution</p> <p>Social Studies 2 A - Module 07: My Citizenship - Responsible Citizenship</p>

Social Studies 2 A - Module 14: My Environment - Can You Prove Human Modification?
 Social Studies 2 A - Module 14: My Environment - Human Modification

CONTENT STANDARD / PERFORMANCE EXPECTATION C1.2.3. Explain some basic functions (establish order, provide security, accomplish common goals) of local government.

Social Studies 2

Social Studies 2 A - Module 03: My Government - Role of Government
 Social Studies 2 A - Module 05: My State: Constitution, Services, and Community - My State's Services

CONTENT STANDARD / PERFORMANCE EXPECTATION C1.2.4. Explore and give examples of services (e.g., police and fire protection, maintenance of roads, snow removal, etc.).

Social Studies 2

Social Studies 2 A - Module 03: My Government - Community Services
 Social Studies 2 A - Module 03: My Government - Role of Government
 Social Studies 2 A - Module 05: My State: Constitution, Services, and Community - My State's Services

EALR		Civics
BIG IDEA / CORE CONTENT	C2:	Understands the purposes, organization, and function of governments, laws, and political systems.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Recognizes that one has rights and responsibilities as a citizen in one’s own community.

CONTENT STANDARD / PERFORMANCE EXPECTATION C2.2.1. Explain the roles of people who help govern different communities.

Social Studies 2

Social Studies 2 A - Module 03: My Government - Community Services
 Social Studies 2 A - Module 03: My Government - People in Government
 Social Studies 2 A - Module 03: My Government - Role of Government
 Social Studies 2 A - Module 05: My State: Constitution, Services, and Community - My State's Services

CONTENT STANDARD / PERFORMANCE EXPECTATION C2.2.2. Explain the basic function of laws in the local community.

Social Studies 2

Social Studies 2 A - Module 01: Following Rules and The Constitution - Balancing Act

Social Studies 2 A - Module 01: Following Rules and The Constitution - The Constitution: Our Biggest Set of Rules

Social Studies 2 A - Module 02: Laws - Breaking the Law

Social Studies 2 A - Module 02: Laws - National Laws

Social Studies 2 A - Module 02: Laws - State Laws

Social Studies 2 A - Module 03: My Government - Role of Government

Social Studies 2 A - Module 05: My State: Constitution, Services, and Community - My State's Constitution

EALR		Civics
BIG IDEA / CORE CONTENT	C3:	Understands the purposes and organization of tribal and international relationships and U.S. foreign policy.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are different communities nearby and that there may be different rules for different communities.
CONTENT STANDARD / PERFORMANCE EXPECTATION	C3.2.1.	Know that tribes create rules and laws for the public or common good for their community.
		No Correlations
CONTENT STANDARD / PERFORMANCE EXPECTATION	C3.2.2.	Explain the roles of different people that help to govern the tribal community.

EALR		Civics
BIG IDEA / CORE CONTENT	C4:	Understands civic involvement.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that when one shows concern for the well-being of one’s classroom, school, and community, one is being “civic minded.”
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.2.1.	Demonstrate that citizenship and civic involvement in the neighborhood and community are the rights and responsibilities of individuals.

Social Studies 2

Social Studies 2 A - Module 03: My Government - People in Government

Social Studies 2 A - Module 03: My Government - Role of Government

Social Studies 2 A - Module 05: My State: Constitution, Services, and Community - Helping My Community

Social Studies 2 A - Module 07: My Citizenship - Responsible Citizenship

Social Studies 2 A - Module 14: My Environment - Can You Prove Human Modification?

Social Studies 2 A - Module 14: My Environment - Human Modification

CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.2.2.	Explain, give examples, and demonstrate ways to show good citizenship at school and in the community.
		<p><u>Social Studies 2</u></p> <p>Social Studies 2 A - Module 03: My Government - People in Government</p> <p>Social Studies 2 A - Module 03: My Government - Role of Government</p> <p>Social Studies 2 A - Module 05: My State: Constitution, Services, and Community - Helping My Community</p> <p>Social Studies 2 A - Module 07: My Citizenship - Responsible Citizenship</p> <p>Social Studies 2 A - Module 14: My Environment - Can You Prove Human Modification?</p> <p>Social Studies 2 A - Module 14: My Environment - Human Modification</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.2.3.	Describe the importance of civic participation and locate examples (e.g., food drive) that help the school or community.
		<p><u>Social Studies 2</u></p> <p>Social Studies 2 A - Module 05: My State: Constitution, Services, and Community - Helping My Community</p> <p>Social Studies 2 A - Module 07: My Citizenship - Responsible Citizenship</p> <p>Social Studies 2 A - Module 14: My Environment - Can You Prove Human Modification?</p> <p>Social Studies 2 A - Module 14: My Environment - Human Modification</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.2.4.	Use a variety of print and non-print sources to identify and describe basic democratic ideas (liberty, justice, equality, rights, responsibility).
		<p><u>Social Studies 2</u></p> <p>Social Studies 2 A - Module 01: Following Rules and The Constitution - Balancing Act</p> <p>Social Studies 2 A - Module 01: Following Rules and The Constitution - The Constitution: Our Biggest Set of Rules</p> <p>Social Studies 2 A - Module 02: Laws - Breaking the Law</p> <p>Social Studies 2 A - Module 02: Laws - National Laws</p> <p>Social Studies 2 A - Module 02: Laws - State Laws</p> <p>Social Studies 2 A - Module 03: My Government - Classroom Rules</p> <p>Social Studies 2 A - Module 03: My Government - Community Services</p> <p>Social Studies 2 A - Module 03: My Government - People in Government</p>

Social Studies 2 A - Module 03: My Government - Role of Government

Social Studies 2 A - Module 05: My State: Constitution, Services, and Community - Helping My Community

Social Studies 2 A - Module 05: My State: Constitution, Services, and Community - My State's Constitution

Social Studies 2 A - Module 05: My State: Constitution, Services, and Community - My State's Services

Social Studies 2 A - Module 07: My Citizenship - American Rights

Social Studies 2 A - Module 07: My Citizenship - Responsible Citizenship

Social Studies 2 A - Module 07: My Citizenship - U.S. Citizenship

Social Studies 2 A - Module 09: My World - Governments Around the World

Social Studies 2 A - Module 09: My World - World Government Research

EALR		Economics
BIG IDEA / CORE CONTENT	E1:	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can make decisions about how to use resources to benefit oneself and others.

CONTENT STANDARD / PERFORMANCE EXPECTATION

E1.2.1.

Explain how and why members of a community make choices among products and services that have costs and benefits.

Social Studies 2

Social Studies 2 B - Module 24: Wants and Needs - Categorizing Needs and Wants

Social Studies 2 B - Module 24: Wants and Needs - Needs

Social Studies 2 B - Module 24: Wants and Needs - Needs and Wants

Social Studies 2 B - Module 24: Wants and Needs - Wants

Social Studies 2 B - Module 28: Resources - Choices When Resources Are Limited

Social Studies 2 B - Module 31: Save or Spend? - Choices

Social Studies 2 B - Module 31: Save or Spend? - Saving

CONTENT STANDARD / PERFORMANCE EXPECTATION

E1.2.2.

Define scarcity and explain how it necessitates decision-making.

Social Studies 2

Social Studies 2 B - Module 28: Resources - Choices When Resources Are Limited

Social Studies 2 B - Module 28: Resources - Limited Resources

Social Studies 2 B - Module 34: Economics 101 - Scarcity

CONTENT STANDARD / PERFORMANCE EXPECTATION E1.2.3.

Identify the costs and benefits of making various personal decisions on the community.

Social Studies 2

Social Studies 2 B - Module 24: Wants and Needs - Categorizing Needs and Wants

Social Studies 2 B - Module 24: Wants and Needs - Needs

Social Studies 2 B - Module 24: Wants and Needs - Needs and Wants

Social Studies 2 B - Module 24: Wants and Needs - Wants

Social Studies 2 B - Module 25: Goods and Services - Categorizing Goods and Services

Social Studies 2 B - Module 25: Goods and Services - Goods

Social Studies 2 B - Module 25: Goods and Services - Services

Social Studies 2 B - Module 26: Jobs = Income - Income = Money to Pay for Wants and Needs

Social Studies 2 B - Module 26: Jobs = Income - Job Skills = Bigger Paycheck

Social Studies 2 B - Module 26: Jobs = Income - Work = Value and Income

Social Studies 2 B - Module 28: Resources - Choices When Resources Are Limited

Social Studies 2 B - Module 28: Resources - Resources

Social Studies 2 B - Module 31: Save or Spend? - Choices

Social Studies 2 B - Module 31: Save or Spend? - Saving

Social Studies 2 B - Module 31: Save or Spend? - Spending

Social Studies 2 B - Module 32: Saving Money - Bank Savings Account

Social Studies 2 B - Module 32: Saving Money - How to Save

Social Studies 2 B - Module 32: Saving Money - Saving for a Big Purchase

EALR		Economics
BIG IDEA / CORE CONTENT	E2:	Understands the components of an economic system.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands the basic elements of a community’s economic system, including producers, distributors, and consumers of goods and services.

CONTENT STANDARD / PERFORMANCE EXPECTATION

E2.2.1.

Identify the skills and knowledge required to produce certain goods and services.

Social Studies 2

Social Studies 2 B - Module 25: Goods and Services - Categorizing Goods and Services

Social Studies 2 B - Module 25: Goods and Services - Goods

Social Studies 2 B - Module 25: Goods and Services - Services

Social Studies 2 B - Module 26: Jobs = Income - Income = Money to Pay for Wants and Needs

Social Studies 2 B - Module 27: Producers and Consumers - Consumers

Social Studies 2 B - Module 27: Producers and Consumers - Interdependence

Social Studies 2 B - Module 27: Producers and Consumers - My Production Process

Social Studies 2 B - Module 27: Producers and Consumers - Producers

Social Studies 2 B - Module 28: Resources - Resources

Social Studies 2 B - Module 29: Food Production - America's Farmers: Long Ago and Today

Social Studies 2 B - Module 29: Food Production - Getting Food: Long Ago and Today

Social Studies 2 B - Module 30: Supply and Demand - Changing Supply

Social Studies 2 B - Module 30: Supply and Demand - Demand

Social Studies 2 B - Module 30: Supply and Demand - Supply

Social Studies 2 B - Module 33: Business - Bosses and Employees

Social Studies 2 B - Module 33: Business - Business Closes

Social Studies 2 B - Module 33: Business - Business Research

Social Studies 2 B - Module 33: Business - Local Businesses

Social Studies 2 B - Module 35: World Trade - International Exchange of Services

Social Studies 2 B - Module 35: World Trade - Trading

CONTENT STANDARD / PERFORMANCE EXPECTATION

E2.2.2.

Describe the goods and services that people in the local community produce and those that are produced in other communities.

Social Studies 2

Social Studies 2 B - Module 25: Goods and Services - Categorizing Goods and Services

Social Studies 2 B - Module 25: Goods and Services - Goods

Social Studies 2 B - Module 25: Goods and Services - Services

Social Studies 2 B - Module 26: Jobs = Income - Income = Money to Pay for Wants and Needs

Social Studies 2 B - Module 27: Producers and Consumers - Consumers

Social Studies 2 B - Module 27: Producers and Consumers - Interdependence

Social Studies 2 B - Module 27: Producers and Consumers - Producers

Social Studies 2 B - Module 28: Resources - Resources

Social Studies 2 B - Module 29: Food Production - Getting Food: Long Ago and Today

Social Studies 2 B - Module 30: Supply and Demand - Demand

Social Studies 2 B - Module 30: Supply and Demand - Supply

Social Studies 2 B - Module 33: Business - Bosses and Employees

Social Studies 2 B - Module 33: Business - Business Closes

Social Studies 2 B - Module 33: Business - Business Research

Social Studies 2 B - Module 33: Business - Local Businesses

Social Studies 2 B - Module 35: World Trade - International Exchange of Services

EALR		Economics
BIG IDEA / CORE CONTENT	E3:	Understands the government's role in the economy.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the government has a role in the economy.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E3.2.1.	Identify examples of the goods and services that governments provide.
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Social Studies 2

Social Studies 2 A - Module 03: My Government - Community Services

Social Studies 2 A - Module 03: My Government - Role of Government

Social Studies 2 A - Module 05: My State: Constitution, Services, and Community - My State's Services

CONTENT STANDARD / PERFORMANCE EXPECTATION	E3.2.2.	Identify cost and benefits of publicly owned services.
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Social Studies 2

Social Studies 2 A - Module 03: My Government - Community Services

Social Studies 2 A - Module 03: My Government - Role of Government

Social Studies 2 A - Module 05: My State: Constitution, Services, and Community - My State's Services

EALR		Economics
BIG IDEA / CORE CONTENT	E4:	Understands the economic issues and problems that all societies face.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that when people specialize and trade, it leads to increased economic interdependence, which is a fundamental step in understanding how the world economy functions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.2.1.	Clarify that there are factors that lead to trading with one group over another (e.g. seasons, prices, distance, etc.).

Social Studies 2

Social Studies 2 A - Module 09: My World - Working Together for Peace

Social Studies 2 B - Module 35: World Trade - International Exchange of Goods

Social Studies 2 B - Module 35: World Trade - International Exchange of Services

Social Studies 2 B - Module 35: World Trade - Trading

EALR		Geography
BIG IDEA / CORE CONTENT	G1:	Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the use of tools (e.g., maps, globes, charts, graphs) is important to understanding the world around us. Different cultures may use different tools, and have different names and different perspectives, when looking at the world around us.
CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.2.1.	Apply basic mapping elements to read and construct maps of their communities and the world.

Social Studies 2

Social Studies 2 A - Module 12: Introduction to Maps - Absolute and Relative Locations

Social Studies 2 A - Module 12: Introduction to Maps - My Community Map

Social Studies 2 A - Module 12: Introduction to Maps - Read a Map

Social Studies 2 A - Module 12: Introduction to Maps - Types of Maps

Social Studies 2 A - Module 13: More Maps - Map Review 1

Social Studies 2 A - Module 13: More Maps - Map Review 2

Social Studies 2 A - Module 13: More Maps - Using a Map Grid

Social Studies 2 B - Module 22: My Personal Social Studies - My Story in a Map

CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.2.2.	Use maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places.
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Social Studies 2

Social Studies 2 A - Module 12: Introduction to Maps - Absolute and Relative Locations

Social Studies 2 A - Module 12: Introduction to Maps - My Community Map

Social Studies 2 A - Module 12: Introduction to Maps - Read a Map

Social Studies 2 A - Module 12: Introduction to Maps - Types of Maps

Social Studies 2 A - Module 13: More Maps - Map Review 1

Social Studies 2 A - Module 13: More Maps - Map Review 2

Social Studies 2 A - Module 13: More Maps - Using a Map Grid

Social Studies 2 B - Module 22: My Personal Social Studies - My Story in a Map

CONTENT STANDARD / PERFORMANCE EXPECTATION G1.2.3.

Use maps, graphs, photographs and other representations to describe places and the relationships and interactions that shape them.

Social Studies 2

Social Studies 2 A - Module 12: Introduction to Maps - Absolute and Relative Locations

Social Studies 2 A - Module 12: Introduction to Maps - My Community Map

Social Studies 2 A - Module 12: Introduction to Maps - Read a Map

Social Studies 2 A - Module 12: Introduction to Maps - Types of Maps

Social Studies 2 A - Module 13: More Maps - Map Review 1

Social Studies 2 A - Module 13: More Maps - Map Review 2

Social Studies 2 A - Module 13: More Maps - Using a Map Grid

Social Studies 2 B - Module 22: My Personal Social Studies - My Story in a Map

CONTENT STANDARD / PERFORMANCE EXPECTATION G1.2.4.

Describe the connections between the physical environment of a place and the economic activities found there.

No Correlations

CONTENT STANDARD / PERFORMANCE EXPECTATION G1.2.5.

Identify ways that a major catastrophe may affect people living in a place.

Social Studies 2

Social Studies 2 A - Module 10: Where Do I Live A: City, State, Region - Region

Social Studies 2 B - Module 29: Food Production - Nature and Food: Long Ago and Today

BIG IDEA / CORE CONTENT		G2: Understands human interaction with the environment.
CORE CONTENT / CONTENT STANDARD		<p>Enduring Understanding – Knows that the human-environment interactions are essential aspects of human life in all societies and that they occur at local-to-regional scale. Human actions modify the physical environment, and, in turn, the physical environment limits or promotes human activities.</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.2.1.	<p>Identify some common and unique cultural and environmental characteristics of specific places.</p> <p>Social Studies 2 Social Studies 2 A - Module 04: My State: Symbols, Places, and People - My State's Famous Places Social Studies 2 A - Module 10: Where Do I Live A: City, State, Region - Region Social Studies 2 A - Module 13: More Maps - Map Review 1 Social Studies 2 A - Module 13: More Maps - Map Review 2</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.2.2.	<p>Explain ways people depend on, adapt to, and modify the environment to meet basic needs.</p> <p>Social Studies 2 Social Studies 2 B - Module 21: Inventions - Science and Technology Every Day Social Studies 2 B - Module 24: Wants and Needs - Categorizing Needs and Wants Social Studies 2 B - Module 24: Wants and Needs - Needs Social Studies 2 B - Module 24: Wants and Needs - Needs and Wants Social Studies 2 B - Module 24: Wants and Needs - Wants Social Studies 2 B - Module 26: Jobs = Income - Income = Money to Pay for Wants and Needs Social Studies 2 B - Module 28: Resources - Choices When Resources Are Limited Social Studies 2 B - Module 28: Resources - Limited Resources Social Studies 2 B - Module 29: Food Production - Getting Food: Long Ago and Today Social Studies 2 B - Module 30: Supply and Demand - Supply</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.2.3.	<p>Compare how physical geography affects Northwest tribal culture and where tribes live and trade.</p> <p>Social Studies 2 Social Studies 2 A - Module 17: Native Americans and Colonists - Native American Culture Social Studies 2 A - Module 17: Native Americans and Colonists - The First Americans</p>

CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.2.4.	Distinguish human activities and human-made features from natural events or physical features.
		<p>Social Studies 2</p> <p>Social Studies 2 A - Module 04: My State: Symbols, Places, and People - My State's Famous Places</p> <p>Social Studies 2 A - Module 10: Where Do I Live A: City, State, Region - Region</p> <p>Social Studies 2 A - Module 11: Where Do I Live B: Country, Continent, World - Continent</p> <p>Social Studies 2 A - Module 12: Introduction to Maps - Absolute and Relative Locations</p> <p>Social Studies 2 A - Module 12: Introduction to Maps - My Community Map</p> <p>Social Studies 2 A - Module 13: More Maps - Map Review 1</p> <p>Social Studies 2 A - Module 13: More Maps - Map Review 2</p> <p>Social Studies 2 B - Module 29: Food Production - Nature and Food: Long Ago and Today</p>

CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.2.5.	Recognize ways people depend on, adapt to, and modify the environment to meet basic needs.
		<p>Social Studies 2</p> <p>Social Studies 2 B - Module 21: Inventions - Science and Technology Every Day</p> <p>Social Studies 2 B - Module 24: Wants and Needs - Categorizing Needs and Wants</p> <p>Social Studies 2 B - Module 24: Wants and Needs - Needs</p> <p>Social Studies 2 B - Module 24: Wants and Needs - Needs and Wants</p> <p>Social Studies 2 B - Module 24: Wants and Needs - Wants</p> <p>Social Studies 2 B - Module 26: Jobs = Income - Income = Money to Pay for Wants and Needs</p> <p>Social Studies 2 B - Module 28: Resources - Choices When Resources Are Limited</p> <p>Social Studies 2 B - Module 28: Resources - Limited Resources</p> <p>Social Studies 2 B - Module 29: Food Production - Getting Food: Long Ago and Today</p> <p>Social Studies 2 B - Module 30: Supply and Demand - Supply</p>

EALR		Geography
BIG IDEA / CORE CONTENT	G3:	Understands the geographic context of global issues and events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that people, products, and ideas can move, connecting local and global communities to each other.

CONTENT STANDARD / PERFORMANCE EXPECTATION	G3.2.1.	Explain how and why people, goods, and ideas move from place to place.
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CONTENT STANDARD / PERFORMANCE EXPECTATION G3.2.2.

No Correlations

Compare how people in different types of communities use local and distant environments to meet their daily needs.

Social Studies 2

Social Studies 2 B - Module 21: Inventions - Science and Technology Every Day

Social Studies 2 B - Module 24: Wants and Needs - Categorizing Needs and Wants

Social Studies 2 B - Module 24: Wants and Needs - Needs

Social Studies 2 B - Module 24: Wants and Needs - Needs and Wants

Social Studies 2 B - Module 24: Wants and Needs - Wants

Social Studies 2 B - Module 26: Jobs = Income - Income = Money to Pay for Wants and Needs

Social Studies 2 B - Module 28: Resources - Choices When Resources Are Limited

Social Studies 2 B - Module 28: Resources - Limited Resources

Social Studies 2 B - Module 29: Food Production - Getting Food: Long Ago and Today

Social Studies 2 B - Module 30: Supply and Demand - Supply

CONTENT STANDARD / PERFORMANCE EXPECTATION G3.2.3.

Describe the connection between the physical environment of a place and the economic activities found there.

No Correlations

EALR

History

BIG IDEA / CORE CONTENT

H1:

Understands historical chronology.

CORE CONTENT / CONTENT STANDARD

Enduring Understanding – Knows that the study of chronology is necessary for understanding cultures, global connections, and historical events.

CONTENT STANDARD / PERFORMANCE EXPECTATION H1.2.1.

Create a timeline for events in a community to show how the present is connected to the past.

No Correlations

CONTENT STANDARD / PERFORMANCE EXPECTATION H1.2.2.

Create a chronological sequence of multiple events.

No Correlations

CONTENT STANDARD / PERFORMANCE EXPECTATION H1.2.3.

Compare life in the past to life today for various members of your community.

Social Studies 2

Social Studies 2 A - Module 16: The Past - My Family History

Social Studies 2 A - Module 16: The Past - My Past

Social Studies 2 A - Module 16: The Past - The Past

EALR

History

BIG IDEA / CORE CONTENT	H2:	Understands and analyzes causal factors that have shaped major events in history.
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CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that history is a series of connected events shaped by multiple cause-effect relationships, linking past to present.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	H2.2.1.	Document how various individuals in the community have shaped local history.
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No Correlations

CONTENT STANDARD / PERFORMANCE EXPECTATION	H2.2.2.	Participate in activities working within one’s community that can create a positive impact on oneself and one’s local community.
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Social Studies 2

Social Studies 2 A - Module 05: My State: Constitution, Services, and Community - Helping My Community

Social Studies 2 A - Module 07: My Citizenship - Responsible Citizenship

Social Studies 2 A - Module 14: My Environment - Can You Prove Human Modification?

Social Studies 2 A - Module 14: My Environment - Human Modification

EALR	History
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BIG IDEA / CORE CONTENT	H3:	Understands that there are multiple perspectives and interpretations of historical events.
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CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that historical events can be interpreted differently by different individuals, families, and communities.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.2.1.	Discern that there is more than one way to interpret or approach a situation, event, issue, or problem within your community.
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Social Studies 2

Social Studies 2 A - Module 03: My Government - People in Government

Social Studies 2 A - Module 05: My State: Constitution, Services, and Community - Helping My Community

Social Studies 2 A - Module 07: My Citizenship - Responsible Citizenship

Social Studies 2 A - Module 14: My Environment - Can You Prove Human Modification?

Social Studies 2 A - Module 14: My Environment - Human Modification

CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.2.2.	Compare perspectives of people in the past to people in the present.
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Social Studies 2

Social Studies 2 A - Module 18: Immigration - Ellis Island

Social Studies 2 B - Module 23: Different Perspectives - Perspective of Experience

CONTENT STANDARD / PERFORMANCE EXPECTATION H3.2.3.

Social Studies 2 B - Module 23: Different Perspectives - Perspective of Time

Social Studies 2 B - Module 23: Different Perspectives - Recognizing Perspectives for Problem-Solving

Compare different accounts of the same historical event(s).

Social Studies 2

Social Studies 2 A - Module 02: Laws - State Laws

Social Studies 2 A - Module 03: My Government - People in Government

Social Studies 2 A - Module 04: My State: Symbols, Places, and People - My State's Famous Symbols

Social Studies 2 A - Module 05: My State: Constitution, Services, and Community - My State's Constitution

Social Studies 2 A - Module 06: My Country - Patriotism

Social Studies 2 A - Module 09: My World - Celebrating World Cultures

Social Studies 2 A - Module 09: My World - World Government Research

Social Studies 2 A - Module 10: Where Do I Live A: City, State, Region - City

Social Studies 2 A - Module 10: Where Do I Live A: City, State, Region - Region

Social Studies 2 A - Module 10: Where Do I Live A: City, State, Region - State

Social Studies 2 A - Module 12: Introduction to Maps - Absolute and Relative Locations

Social Studies 2 A - Module 12: Introduction to Maps - Types of Maps

Social Studies 2 A - Module 13: More Maps - Map Review 1

Social Studies 2 A - Module 15: Environmental Impact - Learning Through Media

Social Studies 2 A - Module 16: The Past - My Family History

Social Studies 2 A - Module 16: The Past - The Past

Social Studies 2 A - Module 17: Native Americans and Colonists - Native American Culture

Social Studies 2 A - Module 18: Immigration - Immigration Today

Social Studies 2 B - Module 22: My Personal Social Studies - My Story in a Venn Diagram

Social Studies 2 B - Module 23: Different Perspectives - Perspective of Experience

Social Studies 2 B - Module 23: Different Perspectives - Perspective of Time

Social Studies 2 B - Module 23: Different Perspectives - Recognizing Perspectives for Problem-Solving

Social Studies 2 B - Module 24: Wants and Needs - Categorizing Needs and Wants

Social Studies 2 B - Module 24: Wants and Needs - Needs

Social Studies 2 B - Module 24: Wants and Needs - Needs and Wants

Social Studies 2 B - Module 24: Wants and Needs - Wants

Social Studies 2 B - Module 25: Goods and Services - Categorizing Goods and Services

Social Studies 2 B - Module 27: Producers and Consumers - Consumers

Social Studies 2 B - Module 27: Producers and Consumers - Interdependence

Social Studies 2 B - Module 27: Producers and Consumers - Producers

Social Studies 2 B - Module 29: Food Production - America's Farmers: Long Ago and Today

Social Studies 2 B - Module 36: Real Life Problem Solving - Step 2: Identify the Options

Social Studies 2 B - Module 36: Real Life Problem Solving - Step 3: Identify and Evaluate the Solution

EALR		History
BIG IDEA / CORE CONTENT	H4:	Understands how historical events inform analysis of contemporary issues and events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.

CONTENT STANDARD / PERFORMANCE EXPECTATION H4.2.1. Summarize how community history can be used to make current choices.

No Correlations

CONTENT STANDARD / PERFORMANCE EXPECTATION H4.2.2. Explain how the background of an author influences the meaning of the source and why it was created.

Social Studies 2

Social Studies 2 B - Module 23: Different Perspectives - Perspective of Experience

Social Studies 2 B - Module 23: Different Perspectives - Perspective of Time

Social Studies 2 B - Module 23: Different Perspectives - Recognizing Perspectives for Problem-Solving

CONTENT STANDARD / PERFORMANCE EXPECTATION H4.2.3. Evaluate sources by distinguishing between fact and opinion.

No Correlations