

**Main Criteria:** Washington State K-12 Learning Standards and Guidelines

**Secondary Criteria:** Social Studies 3

**Subject:** Social Studies

**Grade:** 3

**Correlation Options:** Show All

Include Correlation Statistics

**Washington State K-12 Learning Standards and Guidelines**

**Social Studies**

**Grade: 3 - Adopted: 2019**

EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS1:	Uses critical reasoning skills to analyze and evaluate claims.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are many sides to an argument and can share one’s own side with evidence-based research.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS1.3.1.	Explain the purpose of documents and the concepts used in them.

**Social Studies 3**

Social Studies 3 A - Module 13: The Three Branches of Government - The Consent of the Governed  
Social Studies 3 A - Module 9: Principles and Documents of American Government - The Bill of Rights  
Social Studies 3 A - Module 9: Principles and Documents of American Government - The Declaration of Independence  
Social Studies 3 A - Module 9: Principles and Documents of American Government - United States Constitution  
Social Studies 3 B - Module 29: America's Beginnings - Writers of the Constitution

CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS1.3.2.	Evaluate if information is well accepted and relevant, or if information is clear, specific, and detailed.
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**Social Studies 3**

Social Studies 3 A - Module 17: The Paiute Nation - Paiute: Relationships with Settlers

EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS2:	Uses inquiry-based research.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows how to ask a variety of quality questions and find appropriate materials to find the answers to those questions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS2.3.1.	Use a graphic organizer to organize main ideas and supporting details from a variety of print and non-print texts.

**Social Studies 3B- Module 27: SSS 2.3.1, SSS 4.3.3, C3.3.1, SSS 4.3.2 North American Tribe**

CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS2.3.2.	Explain how and why compelling questions are important to others (e.g., peers, adults).
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**Social Studies 3**

Social Studies 3 B - Module 27: Contribution to Literature and Art - Carmen Lomas Garza  
Social Studies 3 B - Module 27: Contribution to Literature and Art - Kadir Nelson

EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS3:	Deliberates public issues.

<b>CORE CONTENT / CONTENT STANDARD</b>		<b>Enduring Understanding – Knows that there are many ideas, issues, and conflicts going on in the world around one and can listen in order to understand the different points of view and use one's own voice to enact change.</b>
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS3.3.1.	Engage others in discussions that attempt to clarify and address multiple viewpoints on public issues based on key ideals.

#### Social Studies 3B- Module 27: SSS 3.3.1. Comparing Viewpoints

<b>EALR</b>	<b>Social Studies Skills</b>	
<b>BIG IDEA / CORE CONTENT</b>	<b>SSS4:</b>	<b>Creates a product that uses social studies content to support a claim and presents the product in a manner that meaningfully communicates with a key audience.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		<b>Enduring Understanding – Knows that there are many ways to share ideas and can evaluate evidence and determine best tools to express one's own knowledge and understanding.</b>
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS4.3.1.	Draw conclusions using clear, specific, and accurate examples in a paper or presentation.

#### Social Studies 3

Social Studies 3 A - Module 8: Comparing the US to Other Countries - Designing a Presentation  
 Social Studies 3 A - Module 8: Comparing the US to Other Countries - Presenting My Work  
 Social Studies 3 B - Module 27: Contribution to Literature and Art - Carmen Lomas Garza  
 Social Studies 3 B - Module 27: Contribution to Literature and Art - Kadir Nelson

CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS4.3.2.	Give clear attribution to sources within writing or presentations.
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#### Social Studies 3B- Module 27: SSS 2.3.1, SSS 4.3.3, C3.3.1, SSS 4.3.2 North American Tribe

CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS4.3.3.	Use distinctions between fact and opinion to determine the credibility of multiple sources.
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#### Social Studies 3B- Module 27: SSS 2.3.1, SSS 4.3.3, C3.3.1, SSS 4.3.2 North American Tribe

<b>EALR</b>	<b>Civics</b>	
<b>BIG IDEA / CORE CONTENT</b>	<b>C1:</b>	<b>Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		<b>Enduring Understanding – Knows that different communities create rules to promote the common good and individual liberties.</b>
CONTENT STANDARD / PERFORMANCE EXPECTATION	C1.3.1.	Recognize the key ideals of unity and diversity.

#### Social Studies 3

Social Studies 3 A - Module 5: Canada - Culture in Canada  
 Social Studies 3 B - Module 32: Coming to America - Benefits of Immigration

CONTENT STANDARD / PERFORMANCE EXPECTATION	C1.3.2.	Recognize and apply the key ideals of unity and diversity within the context of the community.
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#### Social Studies 3

Social Studies 3 A - Module 5: Canada - Culture in Canada  
 Social Studies 3 B - Module 32: Coming to America - Benefits of Immigration

CONTENT STANDARD / PERFORMANCE EXPECTATION	C1.3.3.	Use deliberative processes when making decisions or reaching judgement as a group.
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**Social Studies 3**

Social Studies 3 A - Module 12: How Government Works - Elections

CONTENT STANDARD / PERFORMANCE EXPECTATION	C1.3.4.	Identify core virtues and democratic principles found in classroom and school rules.
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**Social Studies 3**

Social Studies 3 A - Module 9: Principles and Documents of American Government - Laws, Rules, and Consequences

EALR		Civics
BIG IDEA / CORE CONTENT	C2:	Understands the purposes, organization, and function of governments, laws, and political systems.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Recognizes that one has rights and responsibilities as a citizen in one's own community.

CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.3.1.	Describe the basic organization of government in the community or city.
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**Social Studies 3**

Social Studies 3 A - Module 11: The Rights and Responsibilities of American Citizenship - Leadership in the Community  
Social Studies 3 A - Module 12: How Government Works - Elections

Social Studies 3 A - Module 12: How Government Works - Government and Civil Service  
Social Studies 3 A - Module 12: How Government Works - Positions of Authority  
Social Studies 3 A - Module 13: The Three Branches of Government - Levels of Government

CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.3.2.	Identify the basic function of government and laws in the community or city.
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**Social Studies 3**

Social Studies 3 A - Module 11: The Rights and Responsibilities of American Citizenship - Characteristics of Good Citizenship  
Social Studies 3 A - Module 11: The Rights and Responsibilities of American Citizenship - Leadership in the Community  
Social Studies 3 A - Module 12: How Government Works - Elections

Social Studies 3 A - Module 12: How Government Works - Government and Civil Service  
Social Studies 3 A - Module 12: How Government Works - How Laws Are Made  
Social Studies 3 A - Module 12: How Government Works - Positions of Authority  
Social Studies 3 A - Module 13: The Three Branches of Government - Levels of Government  
Social Studies 3 A - Module 15: My State Government - My State Capital  
Social Studies 3 A - Module 9: Principles and Documents of American Government - Laws, Rules, and Consequences

CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.3.3.	Explain the reasons for rules in the home or in school, and compare rules and laws in the local community.
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**Social Studies 3**

Social Studies 3 A - Module 9: Principles and Documents of American Government - Laws, Rules, and Consequences

CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.3.4.	Describe ways in which people benefit from and are challenged by working together, including through government, workplaces, voluntary organizations, and families.
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### **Social Studies 3**

Social Studies 3 A - Module 11: The Rights and Responsibilities of American Citizenship - Actions of Good Citizens  
 Social Studies 3 A - Module 11: The Rights and Responsibilities of American Citizenship - Characteristics of Good Citizenship  
 Social Studies 3 A - Module 11: The Rights and Responsibilities of American Citizenship - Civic Organizations  
 Social Studies 3 A - Module 11: The Rights and Responsibilities of American Citizenship - Examples of Good Citizens  
 Social Studies 3 A - Module 11: The Rights and Responsibilities of American Citizenship - Leadership in the Community  
 Social Studies 3 A - Module 12: How Government Works - Elections  
  
 Social Studies 3 A - Module 12: How Government Works - How Laws Are Made  
 Social Studies 3 A - Module 12: How Government Works - Positions of Authority  
 Social Studies 3 A - Module 14: International Relationships and Diplomacy - The Role of the Media  
 Social Studies 3 A - Module 3: Human-Environment Interaction (HEI) - HEI: Negatives  
 Social Studies 3 A - Module 3: Human-Environment Interaction (HEI) - HEI: Positives

<b>EALR</b>	<b>Civics</b>	
<b>BIG IDEA / CORE CONTENT</b>	<b>C3:</b>	<b>Understands the purposes and organization of tribal and international relationships and U.S. foreign policy.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		<b>Enduring Understanding – Knows that there are different communities nearby and that there may be different rules for different communities.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	C3.3.1.	Explain that tribes have lived in North America since time immemorial.
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### **Social Studies 3B- Module 27: SSS 2.3.1, SSS 4.3.3, C3.3.1, SSS 4.3.2 North American Tribe**

CONTENT STANDARD / PERFORMANCE EXPECTATION	C3.3.2.	Know and understand that tribes have organizational structures (councils, chairman, etc.) that are formed to benefit the entire tribe.
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### **Social Studies 3**

Social Studies 3 A - Module 16: The Yurok Nation - Yurok: Adapting to the Environment  
 Social Studies 3 A - Module 16: The Yurok Nation - Yurok: Government and Economy  
 Social Studies 3 A - Module 17: The Paiute Nation - Paiute: Government and Economy  
 Social Studies 3 A - Module 18: The Serrano Nation - Serrano: Government and Economy

CONTENT STANDARD / PERFORMANCE EXPECTATION	C3.3.3.	Explain how tribes of North America work to help the people of their tribes.
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### **Social Studies 3**

Social Studies 3 A - Module 16: The Yurok Nation - Yurok: Adapting to the Environment  
 Social Studies 3 A - Module 16: The Yurok Nation - Yurok: Government and Economy  
 Social Studies 3 A - Module 17: The Paiute Nation - Paiute: Government and Economy  
 Social Studies 3 A - Module 18: The Serrano Nation - Serrano: Government and Economy

EALR		Civics
BIG IDEA / CORE CONTENT	C4:	Understands civic involvement.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that when one shows concern for the well-being of one’s classroom, school, and community, one is being “civic minded.”

CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.3.1.	Recognize that civic participation involves being informed about public issues, taking action, and voting in elections.
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### **Social Studies 3**

Social Studies 3 A - Module 11: The Rights and Responsibilities of American Citizenship - Actions of Good Citizens  
 Social Studies 3 A - Module 11: The Rights and Responsibilities of American Citizenship - Characteristics of Good Citizenship  
 Social Studies 3 A - Module 11: The Rights and Responsibilities of American Citizenship - Civic Organizations  
 Social Studies 3 A - Module 11: The Rights and Responsibilities of American Citizenship - Examples of Good Citizens  
 Social Studies 3 A - Module 11: The Rights and Responsibilities of American Citizenship - Leadership in the Community  
 Social Studies 3 A - Module 12: How Government Works - Elections

Social Studies 3 A - Module 12: How Government Works - How Laws Are Made  
 Social Studies 3 A - Module 13: The Three Branches of Government - The Consent of the Governed  
 Social Studies 3 A - Module 14: International Relationships and Diplomacy - The Role of the Media  
 Social Studies 3 A - Module 3: Human-Environment Interaction (HEI) - HEI: Negatives  
 Social Studies 3 A - Module 3: Human-Environment Interaction (HEI) - HEI: Positives  
 Social Studies 3 B - Module 32: Coming to America - Becoming a Citizen

CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.3.2.	Explain the many ways people become knowledgeable about issues in their communities: they read, discuss, communicate, and vote.
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### **Social Studies 3**

Social Studies 3 A - Module 12: How Government Works - Elections

Social Studies 3 A - Module 13: The Three Branches of Government - The Consent of the Governed

CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.3.3.	Demonstrate that voting is a civic duty.
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### **Social Studies 3**

Social Studies 3 A - Module 12: How Government Works - Elections

Social Studies 3 A - Module 13: The Three Branches of Government - The Consent of the Governed

EALR		Economics
BIG IDEA / CORE CONTENT	E1:	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can make decisions about how to use resources to benefit oneself and others.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.3.1.	Identify the costs and benefits of individual choices.
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### **Social Studies 3**

Social Studies 3 B - Module 19: Basic Economics - Scarcity

Social Studies 3 B - Module 19: Basic Economics - The Impact of Economic Principles  
 Social Studies 3 B - Module 20: Economic Systems - Bartering and Trading  
 Social Studies 3 B - Module 21: Earning, Spending, and Saving Money - Banks  
 Social Studies 3 B - Module 21: Earning, Spending, and Saving Money - Budgeting  
 Social Studies 3 B - Module 21: Earning, Spending, and Saving Money - Earning Money  
 Social Studies 3 B - Module 21: Earning, Spending, and Saving Money - Personal Human Capital  
 Social Studies 3 B - Module 21: Earning, Spending, and Saving Money - The Influence of Advertising  
 Social Studies 3 B - Module 22: Local Economy - Local Industry  
 Social Studies 3 B - Module 22: Local Economy - Nonprofits and Charities  
 Social Studies 3 B - Module 22: Local Economy - The Impact of Local Business  
 Social Studies 3 B - Module 23: Business Practices - Entrepreneurship

CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.3.2.	Identify positive and negative incentives that influence the decisions people make.
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**Social Studies 3B- Module 19: E1.3.2. This or That**

CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.3.3.	Describe how individual choices are influenced by various cultural norms.
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**Social Studies 3**

Social Studies 3 B - Module 19: Basic Economics - Scarcity  
 Social Studies 3 B - Module 19: Basic Economics - The Impact of Economic Principles  
 Social Studies 3 B - Module 21: Earning, Spending, and Saving Money - Budgeting

EALR		Economics
BIG IDEA / CORE CONTENT	E2:	Understands the components of an economic system.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands the basic elements of a community's economic system, including producers, distributors, and consumers of goods and services.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.3.1.	Recognize how the economic systems of groups are influenced by community and cultural laws, values, and customs.
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**Social Studies 3B- Module 20: E2.3.1. & E2.3.2 Making Connections: Eco Cities**

CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.3.2.	Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services.
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**Social Studies 3B- Module 20: E2.3.1. & E2.3.2 Making Connections: Eco Cities**

CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.3.3.	Explain why individuals and businesses specialize and trade.
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**Social Studies 3**

Social Studies 3 B - Module 20: Economic Systems - Bartering and Trading  
 Social Studies 3 B - Module 20: Economic Systems - Money  
 Social Studies 3 B - Module 22: Local Economy - Specialization and Division of Labor  
 Social Studies 3 B - Module 23: Business Practices - Export

CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.3.4.	Explain the role of money in making exchange easier.
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**Social Studies 3**

Social Studies 3 B - Module 20: Economic Systems - Money

CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.3.5.	Explain how profits influence sellers in markets.
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**Social Studies 3B- Module 19: E2.3.5 Profits in Sellers Market**

CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.3.6.	Identify examples of external benefits (acquired relationships) and costs (things given up).
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**Social Studies 3**

Social Studies 3 B - Module 19: Basic Economics - Cost vs. Benefit

Social Studies 3 B - Module 19: Basic Economics - The Impact of Economic Principles

CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.3.7.	Describe the role of financial institutions in an economy.
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**Social Studies 3**

Social Studies 3 B - Module 21: Earning, Spending, and Saving Money - Banks

<b>EALR</b>		
<b>Economics</b>		
<b>BIG IDEA / CORE CONTENT</b>	<b>E3:</b>	<b>Understands the government's role in the economy.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		<b>Enduring Understanding – Knows that the government has a role in the economy.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	E3.3.1.	Describe how local taxation supports one's community.
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**Social Studies 3**

Social Studies 3 A - Module 12: How Government Works - Government and Civil Service

Social Studies 3 A - Module 12: How Government Works - Taxes

Social Studies 3 B - Module 32: Coming to America - Benefits of Immigration

CONTENT STANDARD / PERFORMANCE EXPECTATION	E3.3.2.	Explain the ways in which the government pays for the goods and services it provides.
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**Social Studies 3**

Social Studies 3 A - Module 12: How Government Works - Government and Civil Service

Social Studies 3 A - Module 12: How Government Works - Taxes

<b>EALR</b>		
<b>Economics</b>		
<b>BIG IDEA / CORE CONTENT</b>	<b>E4:</b>	<b>Understands the economic issues and problems that all societies face.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		<b>Enduring Understanding – Knows that when people specialize and trade, it leads to increased economic interdependence, which is a fundamental step in understanding how the world economy functions.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.3.1.	Identify the positive and negative impacts of trade among and between cultural groups.
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**Social Studies 3**

Social Studies 3 B - Module 23: Business Practices - Export

Social Studies 3 B - Module 23: Business Practices - Import

CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.3.2.	Explain how trade leads to increasing economic interdependence among cultural groups.
<p><b>Social Studies 3</b></p> <p>Social Studies 3 B - Module 23: Business Practices - Export</p> <p>Social Studies 3 B - Module 23: Business Practices - Import</p>		
CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.3.3.	Explain the effects of increasing economic interdependence on different groups within participating cultural groups.
<p><b>Social Studies 3</b></p> <p>Social Studies 3 A - Module 14: International Relationships and Diplomacy - Compromise in the Real World</p> <p>Social Studies 3 B - Module 23: Business Practices - Export</p> <p>Social Studies 3 B - Module 23: Business Practices - Import</p>		
<p><b>EALR</b></p> <p><b>Geography</b></p>		
<b>BIG IDEA / CORE CONTENT</b>	<b>G1:</b>	<b>Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		<b>Enduring Understanding – Knows that the use of tools (e.g., maps, globes, charts, graphs) is important to understanding the world around us. Different cultures may use different tools, and have different names and different perspectives, when looking at the world around us.</b>
CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.3.1.	Examine and use maps and globes to understand the regions of North America in the past and present.
<p><b>Social Studies 3A- Module 4: G1.3.1. Maps and Globes of North America</b></p>		
CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.3.2.	Investigate the physical, political, and cultural characteristics of places, regions, and people in North America, including the location of the fifty states within the regions of the United States.
<p><b>Social Studies 3</b></p> <p>Social Studies 3 A - Module 15: My State Government - My State Capital</p> <p>Social Studies 3 A - Module 4: Regions of the United States - Physical Features of the 5 Regions</p> <p>Social Studies 3 A - Module 4: Regions of the United States - Regional Characteristics</p> <p>Social Studies 3 A - Module 4: Regions of the United States - Regional Landmarks</p> <p>Social Studies 3 A - Module 4: Regions of the United States - Regions of the United States</p> <p>Social Studies 3 A - Module 8: Comparing the US to Other Countries - Comparing My Region to Another Region</p> <p>Social Studies 3 A - Module 8: Comparing the US to Other Countries - Designing a Presentation</p> <p>Social Studies 3 A - Module 8: Comparing the US to Other Countries - Learning about My Region</p> <p>Social Studies 3 A - Module 8: Comparing the US to Other Countries - Presenting My Work</p> <p>Social Studies 3 A - Module 8: Comparing the US to Other Countries - Regions of North America</p>		
<p><b>EALR</b></p> <p><b>Geography</b></p>		
<b>BIG IDEA / CORE CONTENT</b>	<b>G2:</b>	<b>Understands human interaction with the environment.</b>

CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the human-environment interactions are essential aspects of human life in all societies and they occur at local-to-regional scale. Human actions modify the physical environment and, in turn, the physical environment limits or promotes human activities.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.3.1.	Explain how the environment affects cultural groups and how groups affect the environment.
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### **Social Studies 3**

Social Studies 3 A - Module 16: The Yurok Nation - Yurok: Adapting to the Environment  
 Social Studies 3 A - Module 17: The Paiute Nation - Paiute: Adapting to the Environment  
 Social Studies 3 A - Module 18: The Serrano Nation - Serrano: Adapting to the Environment  
 Social Studies 3 A - Module 3: Human-Environment Interaction (HEI) - HEI: Adaptation  
 Social Studies 3 A - Module 3: Human-Environment Interaction (HEI) - HEI: Dependency  
 Social Studies 3 A - Module 3: Human-Environment Interaction (HEI) - HEI: Modification  
 Social Studies 3 A - Module 3: Human-Environment Interaction (HEI) - HEI: Negatives  
 Social Studies 3 A - Module 3: Human-Environment Interaction (HEI) - HEI: Positives  
 Social Studies 3 A - Module 4: Regions of the United States - Regional Characteristics  
 Social Studies 3 A - Module 5: Canada - HEI in Canada  
 Social Studies 3 A - Module 5: Canada - Resources and Landmarks in Canada  
 Social Studies 3 A - Module 6: Mexico - Human-Environment Interaction (HEI) in Mexico  
 Social Studies 3 A - Module 7: The Caribbean - Human-Environment Interaction in the Caribbean  
 Social Studies 3 A - Module 8: Comparing the US to Other Countries - Regions of North America  
 Social Studies 3 B - Module 30: Westward Migration - Human-Environment Interaction (HEI)  
 Social Studies 3 B - Module 31: Changing Communities - New Technology

CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.3.2.	Examine the cultural universals of place, time, family life, economics, communication, arts, recreation, food, clothing, shelter, transportation, government, and education.
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### **Social Studies 3**

Social Studies 3 A - Module 16: The Yurok Nation - Yurok: Government and Economy  
 Social Studies 3 A - Module 17: The Paiute Nation - Paiute: Government and Economy  
 Social Studies 3 A - Module 18: The Serrano Nation - Serrano: Government and Economy  
 Social Studies 3 A - Module 2: Physical and Human Characteristics of Places - Identifying Places by Natural and Human Characteristics  
 Social Studies 3 A - Module 2: Physical and Human Characteristics of Places - What Is It Like When We Get There?  
 Social Studies 3 A - Module 3: Human-Environment Interaction (HEI) - HEI: Adaptation  
 Social Studies 3 A - Module 3: Human-Environment Interaction (HEI) - HEI: Dependency  
 Social Studies 3 A - Module 4: Regions of the United States - Regional Characteristics  
 Social Studies 3 A - Module 6: Mexico - Culture in Mexico

Social Studies 3 A - Module 7: The Caribbean - Culture in the Caribbean

Social Studies 3 A - Module 8: Comparing the US to Other Countries - Regions of North America

Social Studies 3 B - Module 22: Local Economy - Local Industry

Social Studies 3 B - Module 22: Local Economy - The Impact of Local Business

Social Studies 3 B - Module 27: Contribution to Literature and Art - Carmen Lomas Garza

Social Studies 3 B - Module 27: Contribution to Literature and Art - Jacqueline Woodson

Social Studies 3 B - Module 27: Contribution to Literature and Art - Kadir Nelson

Social Studies 3 B - Module 27: Contribution to Literature and Art - Laura Ingalls Wilder

Social Studies 3 B - Module 27: Contribution to Literature and Art - Tomie DePaola

Social Studies 3 B - Module 33: What is Culture? - Culture Is Clothing

Social Studies 3 B - Module 33: What is Culture? - Culture Is Food

Social Studies 3 B - Module 33: What is Culture? - Culture Is Language

CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.3.3.	Compare the traditions, beliefs, and values of cultural groups in North America.
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### **Social Studies 3**

Social Studies 3 A - Module 16: The Yurok Nation - Yurok: Adapting to the Environment

Social Studies 3 A - Module 16: The Yurok Nation - Yurok: Beliefs and Customs

Social Studies 3 A - Module 16: The Yurok Nation - Yurok: Folklore

Social Studies 3 A - Module 16: The Yurok Nation - Yurok: Government and Economy

Social Studies 3 A - Module 16: The Yurok Nation - Yurok: Relationships with Settlers

Social Studies 3 A - Module 17: The Paiute Nation - Paiute: Adapting to the Environment

Social Studies 3 A - Module 17: The Paiute Nation - Paiute: Beliefs and Customs

Social Studies 3 A - Module 17: The Paiute Nation - Paiute: Folklore

Social Studies 3 A - Module 17: The Paiute Nation - Paiute: Government and Economy

Social Studies 3 A - Module 17: The Paiute Nation - Paiute: Relationships with Settlers

Social Studies 3 A - Module 18: The Serrano Nation - Serrano: Adapting to the Environment

Social Studies 3 A - Module 18: The Serrano Nation - Serrano: Beliefs and Customs

Social Studies 3 A - Module 18: The Serrano Nation - Serrano: Folklore

Social Studies 3 A - Module 18: The Serrano Nation - Serrano: Government and Economy

Social Studies 3 A - Module 18: The Serrano Nation - Serrano: Relationships with Settlers

Social Studies 3 A - Module 5: Canada - The People of Canada

EALR	Geography
BIG IDEA / CORE CONTENT	G3: Understands the geographic context of global issues and events.
CORE CONTENT / CONTENT STANDARD	Enduring Understanding – Knows that people, products, and ideas can move, connecting local and global communities to each other.

CONTENT STANDARD / PERFORMANCE EXPECTATION	G3.3.1.	Explain that learning about the geography of North America helps us understand cultures from around the world.
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**Social Studies 3B- Module 33: G3.3.1. Geography of North America**

<b>EALR</b>		<b>History</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>H1:</b>	<b>Understands historical chronology.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		<b>Enduring Understanding – Knows that the study of chronology is necessary for understanding cultures, global connections, and historical events.</b>
CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.3.1.	Create timelines to show events connected to their cultural identities.

**Social Studies 3**

Social Studies 3 B - Module 26: S.T.E.M. Heroes - Louis Pasteur

Social Studies 3 B - Module 28: Timelines - How to Create a Timeline

Social Studies 3 B - Module 28: Timelines - How to Read a Timeline

Social Studies 3 B - Module 28: Timelines - The Purpose of a Timeline

Social Studies 3 B - Module 28: Timelines - Timeline of My Life

Social Studies 3 B - Module 28: Timelines - Types of Timelines

CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.3.2.	Compare the similarities and differences between their own cultural timelines and those of others.
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**Social Studies 3**

Social Studies 3 B - Module 26: S.T.E.M. Heroes - Louis Pasteur

Social Studies 3 B - Module 28: Timelines - How to Create a Timeline

Social Studies 3 B - Module 28: Timelines - How to Read a Timeline

Social Studies 3 B - Module 28: Timelines - The Purpose of a Timeline

Social Studies 3 B - Module 28: Timelines - Timeline of My Life

Social Studies 3 B - Module 28: Timelines - Types of Timelines

CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.3.3.	Use timelines to explain the context of history.
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**Social Studies 3**

Social Studies 3 B - Module 26: S.T.E.M. Heroes - Louis Pasteur

Social Studies 3 B - Module 28: Timelines - How to Create a Timeline

Social Studies 3 B - Module 28: Timelines - How to Read a Timeline

Social Studies 3 B - Module 28: Timelines - Types of Timelines

<b>EALR</b>		<b>History</b>
<b>BIG IDEA / CORE CONTENT</b>	<b>H2:</b>	<b>Understands and analyzes causal factors that have shaped major events in history.</b>
<b>CORE CONTENT / CONTENT STANDARD</b>		<b>Enduring Understanding – Knows that history is a series of connected events shaped by multiple cause-effect relationships, linking past to present.</b>
CONTENT STANDARD / PERFORMANCE EXPECTATION	H2.3.1.	Demonstrate how contributions made by various cultural and ethnic groups have shaped the history of the community and world.

**Social Studies 3**

Social Studies 3 A - Module 10: Symbols and Holidays - State Holidays

Social Studies 3 A - Module 2: Physical and Human Characteristics of Places - Identifying Places by Natural and Human Characteristics

Social Studies 3 A - Module 2: Physical and Human Characteristics of Places - What Is It Like When We Get There?

Social Studies 3 A - Module 4: Regions of the United States - Regions of the United States

Social Studies 3 A - Module 5: Canada - Culture in Canada

Social Studies 3 A - Module 6: Mexico - Culture in Mexico

Social Studies 3 A - Module 6: Mexico - The People of Mexico

Social Studies 3 A - Module 7: The Caribbean - Culture in the Caribbean

Social Studies 3 A - Module 7: The Caribbean - The People of the Caribbean

Social Studies 3 A - Module 8: Comparing the US to Other Countries - Regions of North America

Social Studies 3 B - Module 27: Contribution to Literature and Art - Carmen Lomas Garza

Social Studies 3 B - Module 27: Contribution to Literature and Art - Jacqueline Woodson

Social Studies 3 B - Module 27: Contribution to Literature and Art - Kadir Nelson

Social Studies 3 B - Module 27: Contribution to Literature and Art - Laura Ingalls Wilder

Social Studies 3 B - Module 27: Contribution to Literature and Art - Tomie DePaola

Social Studies 3 B - Module 32: Coming to America - Benefits of Immigration

Social Studies 3 B - Module 33: What is Culture? - Culture Comes from History

Social Studies 3 B - Module 33: What is Culture? - Culture Is Clothing

Social Studies 3 B - Module 33: What is Culture? - Culture Is Food

Social Studies 3 B - Module 33: What is Culture? - Culture Is Language

Social Studies 3 B - Module 33: What is Culture? - Culture Is Traditions

Social Studies 3 B - Module 34: Cultural Celebrations in Our Community - Historical Celebrations

Social Studies 3 B - Module 34: Cultural Celebrations in Our Community - Local Celebrations

Social Studies 3 B - Module 34: Cultural Celebrations in Our Community - Patriotic Celebrations

Social Studies 3 B - Module 34: Cultural Celebrations in Our Community - Religious Celebrations

Social Studies 3 B - Module 34: Cultural Celebrations in Our Community - Seasonal Celebrations

CONTENT STANDARD / PERFORMANCE EXPECTATION

H2.3.2.

Explain probable causes and effects of events and developments locally.

### **Social Studies 3**

Social Studies 3 A - Module 11: The Rights and Responsibilities of American Citizenship - Examples of Good Citizens

Social Studies 3 A - Module 15: My State Government - The Beginnings of My State

Social Studies 3 A - Module 16: The Yurok Nation - Yurok: Adapting to the Environment

Social Studies 3 A - Module 16: The Yurok Nation - Yurok: Beliefs and Customs

Social Studies 3 A - Module 16: The Yurok Nation - Yurok: Folklore

Social Studies 3 A - Module 16: The Yurok Nation - Yurok: Government and Economy

Social Studies 3 A - Module 16: The Yurok Nation - Yurok: Relationships with Settlers

Social Studies 3 A - Module 17: The Paiute Nation - Paiute: Adapting to the Environment

Social Studies 3 A - Module 17: The Paiute Nation - Paiute: Beliefs and Customs

Social Studies 3 A - Module 17: The Paiute Nation - Paiute: Folklore

Social Studies 3 A - Module 17: The Paiute Nation - Paiute: Government and Economy

Social Studies 3 A - Module 17: The Paiute Nation - Paiute: Relationships with Settlers

Social Studies 3 A - Module 18: The Serrano Nation - Serrano: Adapting to the Environment

Social Studies 3 A - Module 18: The Serrano Nation - Serrano: Beliefs and Customs

Social Studies 3 A - Module 18: The Serrano Nation - Serrano: Folklore

Social Studies 3 A - Module 18: The Serrano Nation - Serrano: Government and Economy

Social Studies 3 A - Module 18: The Serrano Nation - Serrano: Relationships with Settlers

Social Studies 3 A - Module 3: Human-Environment Interaction (HEI) - HEI: Modification

Social Studies 3 A - Module 5: Canada - The People of Canada

Social Studies 3 A - Module 6: Mexico - The People of Mexico

Social Studies 3 A - Module 7: The Caribbean - The People of the Caribbean

Social Studies 3 A - Module 8: Comparing the US to Other Countries - Learning about My Region

Social Studies 3 B - Module 22: Local Economy - The Impact of Local Business

Social Studies 3 B - Module 23: Business Practices - American Entrepreneurs

Social Studies 3 B - Module 24: Heroes in Our Communities - Contemporary Heroes

Social Studies 3 B - Module 25: Heroes of the Revolution - Benjamin Banneker

Social Studies 3 B - Module 25: Heroes of the Revolution - Daniel Boone

Social Studies 3 B - Module 25: Heroes of the Revolution - George Washington

Social Studies 3 B - Module 25: Heroes of the Revolution - Pierre Charles L'Enfant

Social Studies 3 B - Module 25: Heroes of the Revolution - Thomas Jefferson

Social Studies 3 B - Module 26: S.T.E.M. Heroes - Ada Lovelace

Social Studies 3 B - Module 26: S.T.E.M. Heroes - Bill Gates

Social Studies 3 B - Module 26: S.T.E.M. Heroes - Cyrus McCormick

Social Studies 3 B - Module 26: S.T.E.M. Heroes - Jonas Salk

Social Studies 3 B - Module 26: S.T.E.M. Heroes - Louis Pasteur

Social Studies 3 B - Module 27: Contribution to Literature and Art - Laura Ingalls Wilder

Social Studies 3 B - Module 29: America's Beginnings - Abigail Adams

Social Studies 3 B - Module 29: America's Beginnings - Becoming a Country

Social Studies 3 B - Module 29: America's Beginnings - Benjamin Franklin

Social Studies 3 B - Module 29: America's Beginnings - Thanksgiving Past and Present

Social Studies 3 B - Module 29: America's Beginnings - Writers of the Constitution

Social Studies 3 B - Module 30: Westward Migration - California Gold Rush

Social Studies 3 B - Module 30: Westward Migration - Communication

Social Studies 3 B - Module 30: Westward Migration - Government Incentives

Social Studies 3 B - Module 30: Westward Migration - Human-Environment Interaction (HEI)

Social Studies 3 B - Module 30: Westward Migration - Transportation

Social Studies 3 B - Module 31: Changing Communities - New Technology

Social Studies 3 B - Module 31: Changing Communities - Transportation Then and Now

Social Studies 3 B - Module 32: Coming to America - Becoming a Citizen

Social Studies 3 B - Module 32: Coming to America - Benefits of Immigration

Social Studies 3 B - Module 32: Coming to America - Immigration

Social Studies 3 B - Module 32: Coming to America - Motivations for Immigration

Social Studies 3 B - Module 32: Coming to America - Waves of Immigration

Social Studies 3 B - Module 33: What is Culture? - Culture Comes from History

Social Studies 3 B - Module 34: Cultural Celebrations in Our Community - Historical Celebrations

Social Studies 3 B - Module 35: Landmarks of Our Country - Culture Comes from History

EALR		History
BIG IDEA / CORE CONTENT	H3:	Understands that there are multiple perspectives and interpretations of historical events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that historical events can be interpreted differently by different individuals, families, and communities.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.3.1.	Recognize and explain that there are multiple cultural perspectives through a study of important individual or major events.
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**Social Studies 3B- Module 29: H4.3.2, H3.3.1. - Cultural Events that Shaped Washington State**

CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.3.2.	Explain connections among historical contexts and people's perspectives at the time.
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**Social Studies 3B- Module 29: H4.3.2, H3.3.1. - Cultural Events that Shaped Washington State**

CONTENT STANDARD / PERFORMANCE EXPECTATION	H3.3.3.	Describe how people's perspectives shaped the historical sources they created.
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**No Correlations**

EALR		History
BIG IDEA / CORE CONTENT	H4:	Understands how historical events inform analysis of contemporary issues and events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.3.1.	Recognize and explain how significant cultural events have implications for current decisions.
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**Social Studies 3**

Social Studies 3 B - Module 24: Heroes in Our Communities -  
Contemporary Heroes

CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.3.2.	Use evidence to develop a claim about our past community's history.
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**Social Studies 3B- Module 29: H4.3.2, H3.3.1. - Cultural Events that  
Shaped Washington State**

CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.3.3.	Summarize how different kinds of historical sources are used to explain events in the past.
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**Social Studies 3**

Social Studies 3 A - Module 13: The Three Branches of Government -  
The Consent of the Governed

Social Studies 3 A - Module 17: The Paiute Nation - Paiute:  
Relationships with Settlers

Social Studies 3 B - Module 28: Timelines - Timeline of My Life