

Main Criteria: Washington State K-12 Learning Standards and Guidelines

Secondary Criteria: Social Studies 5

Subject: Social Studies

Grade: 5

Correlation Options: Show All
Include Correlation Statistics

Washington State K-12 Learning Standards and Guidelines

Social Studies

Grade: 5 - Adopted: 2019

EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS1:	Uses critical reasoning skills to analyze and evaluate claims.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are many sides to an argument and can share one’s own side with evidence-based research.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS1.5.1.	Evaluate the relevance of facts used in forming a position on an issue or event. Social Studies 5A - Module 3: SSS1.5.1. Evaluating Relevant Facts
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS1.5.2.	Construct arguments using claims and evidence from multiple sources. Social Studies 5 Social Studies 5A- Module 3: French Explorers Social Studies 5A- Module 3: Devastation and Surrender Social Studies 5A- Module 5: Peace Social Studies 5A- Module 6: Daniel Boone and Moving West Social Studies 5B- Module 1: A Country With Problems Social Studies 5B- Module 1: The End of the War Social Studies 5B- Module 2: Diverse Cultures of America Social Studies 5B- Module 2: Women of the 18th and 19th Century Social Studies 5B- Module 2: Women of the 20th Century Social Studies 5B- Module 3: Exploring Your Own State Social Studies 5B- Module 3: Utah, Arizona, and New Mexico Social Studies 5B- Module 4: Illinois, Indian, and Ohio Social Studies 5B- Module 4: West South Central region
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS1.5.3.	Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data.

Social Studies 5

Social Studies 5A- Module 3: French Explorers

Social Studies 5A- Module 3: Devastation and Surrender

Social Studies 5A- Module 5: Peace

Social Studies 5B- Module 2: Diverse Cultures of America

Social Studies 5B- Module 2: Women of the 18th and 19th Century

Social Studies 5B- Module 2: Women of the 20th Century

Social Studies 5B- Module 3: Exploring Your Own State

Social Studies 5B- Module 3: Utah, Arizona, and New Mexico

Social Studies 5B- Module 4: Illinois, Indian, and Ohio

Social Studies 5B- Module 4: West South Central region

EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS2:	Uses inquiry-based research.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows how to ask a variety of quality questions and find appropriate materials to find the answers to those questions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS2.5.1.	Explain how supporting questions help answer compelling questions in an inquiry.

Social Studies 5

Social Studies 5A- Module 3: French Explorers

Social Studies 5A- Module 3: Devastation and Surrender

Social Studies 5A- Module 5: Peace

Social Studies 5B- Module 2: Diverse Cultures of America

Social Studies 5B- Module 2: Women of the 18th and 19th Century

Social Studies 5B- Module 2: Women of the 20th Century

Social Studies 5B- Module 3: Exploring Your Own State

Social Studies 5B- Module 3: Utah, Arizona, and New Mexico

Social Studies 5B- Module 4: Illinois, Indian, and Ohio

Social Studies 5B- Module 4: West South Central region

CONTENT STANDARD / PERFORMANCE
EXPECTATION

SSS2.5.2.

Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration the different opinions people have about how to answer the questions.

Social Studies 5

Social Studies 5A- Module 3: French Explorers

Social Studies 5A- Module 3: Devastation and Surrender

Social Studies 5A- Module 5: Peace

Social Studies 5A- Module 6: Daniel Boone and Moving West

Social Studies 5B- Module 1: A Country With Problems

Social Studies 5B- Module 1: The End of the War

Social Studies 5B- Module 2: Diverse Cultures of America

Social Studies 5B- Module 2: Women of the 18th and 19th Century

Social Studies 5B- Module 2: Women of the 20th Century

Social Studies 5B- Module 3: Exploring Your Own State

Social Studies 5B- Module 3: Utah, Arizona, and New Mexico

Social Studies 5B- Module 4: Illinois, Indian, and Ohio

Social Studies 5B- Module 4: West South Central region

CONTENT STANDARD / PERFORMANCE
EXPECTATION

SSS2.5.3.

Critique arguments.

Social Studies 5

Social Studies 5A- Module 3: French Explorers

Social Studies 5A- Module 3: Devastation and Surrender

Social Studies 5A- Module 5: Peace

Social Studies 5B- Module 2: Diverse Cultures of America

Social Studies 5B- Module 2: Women of the 18th and 19th Century

Social Studies 5B- Module 2: Women of the 20th Century

Social Studies 5B- Module 3: Exploring Your Own State

Social Studies 5B- Module 3: Utah, Arizona, and New Mexico

Social Studies 5B- Module 4: Illinois, Indian, and Ohio

CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS2.5.4.	Social Studies 5B- Module 4: West South Central region Critique explanations.
<p>Social Studies 5 Social Studies 5A- Module 3: French Explorers</p> <p>Social Studies 5A- Module 3: Devastation and Surrender Social Studies 5A- Module 5: Peace Social Studies 5B- Module 2: Diverse Cultures of America Social Studies 5B- Module 2: Women of the 18th and 19th Century Social Studies 5B- Module 2: Women of the 20th Century Social Studies 5B- Module 3: Exploring Your Own State Social Studies 5B- Module 3: Utah, Arizona, and New Mexico Social Studies 5B- Module 4: Illinois, Indian, and Ohio Social Studies 5B- Module 4: West South Central region</p>		

EALR		Social Studies Skills
BIG IDEA / CORE CONTENT	SSS3:	Deliberates public issues.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are many ideas, issues, and conflicts going on in the world around one and can listen in order to understand the different points of view and use one’s own voice to enact change.

CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS3.5.1.	Explain different strategies and approaches students and others could take in working alone and together to address local, regional, and global problems, and predict possible results of their actions.
<p>Social Studies 5 Social Studies 5A- Module 5: Early Accomplishments</p>		

CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS3.5.2.	Use a range of deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms and schools.
<p>Social Studies 5 Social Studies 5A- Module 5: Early Accomplishments</p>		

EALR		Social Studies Skills
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BIG IDEA / CORE CONTENT	SSS4:	Creates a product that uses social studies content to support a claim and presents the product in a manner that meaningfully communicates with a key audience.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are many ways to share ideas and can evaluate evidence and determine best tools to express one’s own knowledge and understanding.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS4.5.1.	<p>Research multiple perspectives to take a position on a public or historical issue in a paper or presentation.</p> <p><u>Social Studies 5</u> Social Studies 5A- Module 3: French Explorers</p> <p>Social Studies 5A- Module 3: Devastation and Surrender Social Studies 5A- Module 5: Peace Social Studies 5B- Module 2: Diverse Cultures of America Social Studies 5B- Module 2: Women of the 18th and 19th Century Social Studies 5B- Module 2: Women of the 20th Century Social Studies 5B- Module 3: Exploring Your Own State Social Studies 5B- Module 3: Utah, Arizona, and New Mexico Social Studies 5B- Module 4: Illinois, Indian, and Ohio Social Studies 5B- Module 4: West South Central region</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS4.5.2.	<p>Prepare a works cited page that connects with in-text attributions that are aligned to a style of citation (i.e. MLA, APA, etc.) with more publication detail.</p> <p>Social Studies 5B - Module 5: SSS4.5.2. In-Text Attributions and Works Cited</p>
CONTENT STANDARD / PERFORMANCE EXPECTATION	SSS4.5.3.	<p>Use evidence to develop claims in response to compelling questions.</p> <p><u>Social Studies 5</u> Social Studies 5A- Module 3: French Explorers</p> <p>Social Studies 5A- Module 3: Devastation and Surrender Social Studies 5A- Module 5: Peace Social Studies 5A- Module 6: Daniel Boone and Moving West Social Studies 5B- Module 1: A Country With Problems</p>

Social Studies 5B- Module 1: The End of the War

Social Studies 5B- Module 2: Diverse Cultures of America

Social Studies 5B- Module 2: Women of the 18th and 19th Century

Social Studies 5B- Module 2: Women of the 20th Century

Social Studies 5B- Module 3: Exploring Your Own State

Social Studies 5B- Module 3: Utah, Arizona, and New Mexico

Social Studies 5B- Module 4: Illinois, Indian, and Ohio

Social Studies 5B- Module 4: West South Central region

CONTENT STANDARD / PERFORMANCE EXPECTATION

SSS4.5.4.

Present a summary of arguments and explanations to others outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, and reports) and digital technologies (e.g., Internet, social media, and digital documentary).

Social Studies 5

Social Studies 5A- Module 5: Peace

Social Studies 5B- Module 2: Women of the 18th and 19th Century

Social Studies 5B- Module 2: Women of the 20th Century

EALR

BIG IDEA / CORE CONTENT

C1:

Civics

Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.

CORE CONTENT / CONTENT STANDARD

Enduring Understanding – Knows that different communities create rules to promote the common good and individual liberties.

CONTENT STANDARD / PERFORMANCE EXPECTATION

C1.5.1.

Apply civic virtues and democratic principles in school.

Social Studies 5

Social Studies 5A- Module 5: Early Accomplishments

CONTENT STANDARD / PERFORMANCE EXPECTATION

C1.5.2.

Identify core virtues and democratic principles found in foundational national documents that guide government, societies, and communities.

Social Studies 5B - Module 5: C1.5.2 Constitution

CONTENT STANDARD / PERFORMANCE EXPECTATION	C1.5.3.	Use deliberative processes when making decisions or reaching judgement as a group. Social Studies 5A - Module 5 C1.5.3. Deliberative Process
CONTENT STANDARD / PERFORMANCE EXPECTATION	C1.5.4.	Identify the beliefs, experiences, perspectives, and values that underlie their own and others' points of view about civic issues. Social Studies 5A - Module 5 C1.5.4. Points of View on Civic Issues
CONTENT STANDARD / PERFORMANCE EXPECTATION	C1.5.5.	Describe and apply the key ideals of unity and diversity within the context of the United States.

Social Studies 5

- Social Studies 5A- Module 2: Important Colonists Part 3
- Social Studies 5B- Module 2: Diverse Cultures of America
- Social Studies 5B- Module 2: People of America
- Social Studies 5B- Module 6: Final Project Lesson

EALR		Civics
BIG IDEA / CORE CONTENT	C2:	Understands the purposes, organization, and function of governments, laws, and political systems.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Recognizes that one has rights and responsibilities as a citizen in one's own community.

CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.5.1.	Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places. <u>Social Studies 5</u> Social Studies 5A- Module 3: The Iroquios, False Face Society and Powhatan Social Studies 5A- Module 5: The Branches of Government
CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.5.2.	Explain how a democracy relies on people's responsible participation, and draw implications for how individuals should participate. Social Studies 5A - Module 5: C2.5.2.; C3.5.2. Participating in a Democracy
CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.5.3.	Examine the origins and purposes of rules, laws, and key U.S. constitutional provisions.

Social Studies 5

Social Studies 5A- Module 5: The Branches of Government

CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.5.4.	Explain the origins, functions, and structure of different systems of government, including those created by the U.S. and state constitutions.
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Social Studies 5

Social Studies 5A- Module 5: The Branches of Government

CONTENT STANDARD / PERFORMANCE EXPECTATION	C2.5.5.	Describe the basic duties of the three branches of government (executive, legislative, judicial); explain why the framers of the U.S. Constitution felt it was important to establish a government with limited powers that are shared among different branches and different levels (e.g., local, state, federal).
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Social Studies 5

Social Studies 5A- Module 5: The Branches of Government

EALR		Civics
BIG IDEA / CORE CONTENT	C3:	Understands the purposes and organization of tribal and international relationships and U.S. foreign policy.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that there are different communities nearby and that there may be different rules for different communities.

CONTENT STANDARD / PERFORMANCE EXPECTATION	C3.5.1.	Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places.
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Social Studies 5

Social Studies 5A- Module 3: The Iroquios, False Face Society and Powhatan

Social Studies 5A- Module 5: The Branches of Government

CONTENT STANDARD / PERFORMANCE EXPECTATION	C3.5.2.	Discuss how a democracy relies on people’s responsible participation, and draw implications for how individuals should participate.
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Social Studies 5A - Module 5: C2.5.2.; C3.5.2. Participating in a Democracy

CONTENT STANDARD / PERFORMANCE EXPECTATION	C3.5.3.	Explain the origins and purposes of rules, laws, and key provisions of the United States Constitution around treaty building and global relationships.
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Social Studies 5

Social Studies 5A- Module 5: The Branches of Government

EALR		Civics
BIG IDEA / CORE CONTENT	C4:	Understands civic involvement.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands that when one shows concern for the well-being of one’s classroom, school, and community, one is being “civic minded.”

CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.5.1.	Demonstrate how civic participation relates to rights and responsibilities.
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Social Studies 5

Social Studies 5A- Module 5: Early Accomplishments

CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.5.2.	Compare procedures for making decisions in a variety of settings, including classroom, school, government, and society.
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Social Studies 5A - Module 6: C4.5.2. Decision-Making Procedures

CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.5.3.	Analyze and evaluate ways of influencing national governments and international organizations to establish or preserve individual rights and promote the common good.
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Social Studies 5A - Module 6: C4.5.3. Influencing Governments

CONTENT STANDARD / PERFORMANCE EXPECTATION	C4.5.4.	Describe ways in which people benefit from and are challenged by working together, including through government, workplaces, voluntary organizations, and families.
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Social Studies 5

Social Studies 5B- Module 6: Planning Your Trip Lesson

EALR		Economics
BIG IDEA / CORE CONTENT	E1:	Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Can make decisions about how to use resources to benefit oneself and others.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.5.1.	Analyze and explain the benefits of the decisions that colonists made to meet their wants and needs.
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Social Studies 5

Social Studies 5A- Module 2: Children and More Colonies

Social Studies 5A- Module 2: Early Colonial Life

Social Studies 5A- Module 2: Money in Jamestown and Indentured Servants
 Social Studies 5A- Module 2: The Pilgrims and the Mayflower and More about Jamestown

Social Studies 5A- Module 3: Trades, Plants and Disease
 Social Studies 5A- Module 3: Indian Relationships

Social Studies 5A- Module 3: Puritans and Colonial Trades

CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.5.2.	Explain how people have to make choices between wants and needs, and evaluate the outcomes or consequences of those choices.
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Social Studies 5A - Module 1: E1.5.2.; E1.5.3. Wants and Needs, Costs and Benefit

CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.5.3.	Evaluate the costs and benefits of individual choices.
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Social Studies 5A - Module 1: E1.5.2.; E1.5.3. Wants and Needs, Costs and Benefit

CONTENT STANDARD / PERFORMANCE EXPECTATION	E1.5.4.	Evaluate positive and negative incentives to individuals and communities that influence the decisions people make.
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Social Studies 5A - Module 2: E1.5.4. Positive and Negative Incentives

EALR		Economics
BIG IDEA / CORE CONTENT	E2:	Understands the components of an economic system.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Understands the basic elements of a community’s economic system, including producers, distributors, and consumers of goods and services.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.5.1.	Describe how colonial American economic systems worked.
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Social Studies 5

Social Studies 5A- Module 2: Children and More Colonies
 Social Studies 5A- Module 2: Early Colonial Life

Social Studies 5A- Module 2: Money in Jamestown and Indentured Servants
 Social Studies 5A- Module 2: The Pilgrims and the Mayflower and More about Jamestown

Social Studies 5A- Module 3: Trades, Plants and Disease

Social Studies 5A- Module 3: Indian Relationships

Social Studies 5A- Module 3: Puritans and Colonial Trades

CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.5.2.	Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services.
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Social Studies 5A - Module 3: E2.5.2.; E2.5.3.; E2.5.4. Resources, Trade and Investment

CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.5.3.	Explain why individuals and businesses specialize and trade.
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Social Studies 5A - Module 3: E2.5.2.; E2.5.3.; E2.5.4. Resources, Trade and Investment

CONTENT STANDARD / PERFORMANCE EXPECTATION	E2.5.4.	Explain the relationship between investment in human capital, productivity, and future incomes.
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Social Studies 5A - Module 3: E2.5.2.; E2.5.3.; E2.5.4. Resources, Trade and Investment

EALR		Economics
BIG IDEA / CORE CONTENT	E3:	Understands the government’s role in the economy.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the government has a role in the economy.

CONTENT STANDARD / PERFORMANCE EXPECTATION	E3.5.1.	Describe the impact of the British government on the economy of the American colonies.
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Social Studies 5

Social Studies 5A- Module 4: Continental Congress
 Social Studies 5A- Module 4: Reactions to Taxes

Social Studies 5A- Module 4: The Sugar Act The Towshend Acts

CONTENT STANDARD / PERFORMANCE EXPECTATION	E3.5.2.	Explain ways the British used taxation policies to pay for goods and services they provided.
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Social Studies 5

Social Studies 5A- Module 4: Continental Congress
 Social Studies 5A- Module 4: Reactions to Taxes

Social Studies 5A- Module 4: The Sugar Act The Towshend Acts

CONTENT STANDARD / PERFORMANCE EXPECTATION	E3.5.3.	Explain what interest rates are.
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EALR		Economics
BIG IDEA / CORE CONTENT	E4:	Understands the economic issues and problems that all societies face.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that when people specialize and trade, it leads to increased economic interdependence, which is a fundamental step in understanding how the world economy functions.
CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.5.1.	Explain how trade leads to increasing economic interdependence among nations.
		Social Studies 5A - Module 4 E4.5.1. E4.5.2. E4.5.3. Economic Interdependence
CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.5.2.	Explain the effects of increasing economic interdependence on different groups within participating nations.
		Social Studies 5A - Module 4 E4.5.1. E4.5.2. E4.5.3. Economic Interdependence
CONTENT STANDARD / PERFORMANCE EXPECTATION	E4.5.3.	Describe ways people can increase productivity by using improved capital goods and improving their human capital.

Social Studies 5A - Module 4 E4.5.1. E4.5.2. E4.5.3. Economic Interdependence

EALR		Geography
BIG IDEA / CORE CONTENT	G1:	Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the use of tools (e.g., maps, globes, charts, graphs) is important to understanding the world around us. Different cultures may use different tools, and have different names and different perspectives, when looking at the world around us.
CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.5.1.	Construct and use maps to show and analyze information about European settlement in the United States.
		Social Studies 5 Social Studies 5A- Module 2: Early Colonial Life
		Social Studies 5A- Module 3: The Iroquios, False Face Society and Powhatan
CONTENT STANDARD / PERFORMANCE EXPECTATION	G1.5.2.	Describe the physical and cultural characteristics of the thirteen colonies.

Social Studies 5

Social Studies 5A- Module 2: Captain John Smith, Keeping Peace, and Pocahontas

Social Studies 5A- Module 2: Children and More Colonies

Social Studies 5A- Module 2: Coming to the New World

Social Studies 5A- Module 2: Early Colonial Life

Social Studies 5A- Module 2: Important Colonial Figures Part 1

Social Studies 5A- Module 2: Important Colonists Part 2

Social Studies 5A- Module 2: Important Colonists Part 3

Social Studies 5A- Module 2: Money in Jamestown and Indentured Servants

Social Studies 5A- Module 2: New Adventures and The First Settlers at Jamestown

Social Studies 5A- Module 2: The New World and Hard Times

Social Studies 5A- Module 2: The Pilgrims and the Mayflower and More about Jamestown

Social Studies 5A- Module 3: Trades, Plants and Disease

Social Studies 5A- Module 3: Witches and the Trials

Social Studies 5B- Module 5: New England

CONTENT STANDARD / PERFORMANCE EXPECTATION

G1.5.3.

Construct maps and other graphic representations of both familiar and unfamiliar places.

Social Studies 5

Social Studies 5B- Module 1: Texas

CONTENT STANDARD / PERFORMANCE EXPECTATION

G1.5.4.

Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.

Social Studies 5

Social Studies 5A- Module 1: Later Explorations

Social Studies 5A- Module 1: Opening World

Social Studies 5A- Module 1: Prince Henry

Social Studies 5A- Module 2: New Adventures and The First Settlers at Jamestown

Social Studies 5A- Module 5: Moving West

Social Studies 5A- Module 6: Gold

Social Studies 5B- Module 2: Biomes and Zones

EALR		
Geography		
BIG IDEA / CORE CONTENT	G2:	Understands human interaction with the environment.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the human-environment interactions are essential aspects of human life in all societies and they occur at local-to-regional scale. Human actions modify the physical environment and, in turn, the physical environment limits or promotes human activities.
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.5.1.	Compare and analyze the impact of the European colonists’ movement to the Americas on the land of Native American peoples.

Social Studies 5

- Social Studies 5A- Module 1: Iroquois Life
- Social Studies 5A- Module 1: The Iroquois Confederacy
- Social Studies 5A- Module 2: Captain John Smith, Keeping Peace, and Pocahontas
- Social Studies 5A- Module 2: New Adventures and The First Settlers at Jamestown

- Social Studies 5A- Module 2: The New World and Hard Times
- Social Studies 5A- Module 3: Trades, Plants and Disease
- Social Studies 5A- Module 3: Devastation and Surrender
- Social Studies 5A- Module 3: Indian Relationships

- Social Studies 5A- Module 3: The Iroquios, False Face Society and Powhatan
- Social Studies 5A- Module 3: War and King Philip

CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.5.2.	Explain how culture influences the way people modify and adapt to their environments.
		<p><u>Social Studies 5</u></p> <ul style="list-style-type: none"> Social Studies 5A- Module 1: Early People and Northwest Indians Social Studies 5B- Module 2: Weather
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.5.3.	Explain how the cultural and environmental characteristics of places change over time.
		<p>Social Studies 5B - Module 2: G2.5.3. Characteristics of Places Over Time</p>

CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.5.4.	Describe how environmental and cultural characteristics influence population distribution in specific places or regions. <u>Social Studies 5</u> Social Studies 5A- Module 1: Early People and Northwest Indians Social Studies 5B- Module 2: Weather
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.5.5.	Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. <u>Social Studies 5</u> Social Studies 5A- Module 1: Early People and Northwest Indians Social Studies 5B- Module 2: Weather
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.5.6.	Explain how human settlements and movements relate to the locations and use of various natural resources. <u>Social Studies 5</u> Social Studies 5A- Module 1: Early People and Northwest Indians Social Studies 5B- Module 2: Weather
CONTENT STANDARD / PERFORMANCE EXPECTATION	G2.5.7.	Analyze the effects of catastrophic environmental and technological events on human settlements and migration. Social Studies 5B - Module 2: G2.5.7. Effects of a Catastrophic Event on Human Settlement

EALR		Geography
BIG IDEA / CORE CONTENT	G3:	Understands the geographic context of global issues and events.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that people, products, and ideas can move, connecting local and global communities to each other.

CONTENT STANDARD / PERFORMANCE EXPECTATION	G3.5.1.	Describe the impact of European settlements on Native American tribes. <u>Social Studies 5</u> Social Studies 5A- Module 1: Iroquois Life Social Studies 5A- Module 1: The Iroquois Confederacy Social Studies 5A- Module 2: Captain John Smith, Keeping Peace, and Pocahontas Social Studies 5A- Module 2: New Adventures and The First Settlers at Jamestown Social Studies 5A- Module 2: The New World and Hard Times
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Social Studies 5A- Module 3: Trades, Plants and Disease
 Social Studies 5A- Module 3: Devastation and Surrender
 Social Studies 5A- Module 3: Indian Relationships

 Social Studies 5A- Module 3: The Iroquios, False Face Society and Powhatan
 Social Studies 5A- Module 3: War and King Philip

CONTENT STANDARD / PERFORMANCE EXPECTATION	G3.5.2.	Determine the impact of trade on African peoples. Social Studies 5 Social Studies 5A- Module 2: Money in Jamestown and Indentured Servants
CONTENT STANDARD / PERFORMANCE EXPECTATION	G3.5.3.	Explain why environmental characteristics vary among different world regions. Social Studies 5 Social Studies 5B- Module 2: Weather
CONTENT STANDARD / PERFORMANCE EXPECTATION	G3.5.4.	Describe how the spatial patterns of economic activities in a place change over time because of interactions with nearby and distant places. Social Studies 5B - Module 1: G3.5.4. Spatial Patterns of Economic Activities
CONTENT STANDARD / PERFORMANCE EXPECTATION	G3.5.5.	Determine how natural and human-made catastrophic events in one place affect people living in other places. Social Studies 5B - Module 4 G3.5.5. Natural and Human-Made Catastrophic Events

EALR		History
BIG IDEA / CORE CONTENT	H1:	Understands historical chronology.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the study of chronology is necessary for understanding cultures, global connections, and historical events.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.5.1.	Create timelines to demonstrate historical events caused by other important events. Social Studies 5B - Module 4 H1.5.1. A Historical Event and its Causes
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EALR		History
BIG IDEA / CORE CONTENT	H1:	Understands historical chronology.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that the study of chronology is necessary for understanding cultures, global connections, and historical events.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H1.5.2.	Demonstrate how the following themes and developments help to define eras in U.S. history from time immemorial to 1791:
PERFORMANCE EXPECTATION		<p>Development of tribal nations in North America (time immemorial to 1791)</p> <p><u>Social Studies 5</u> Social Studies 5A- Module 1: Early People and Northwest Indians Social Studies 5A- Module 1: Iroquois Life Social Studies 5A- Module 1: The Iroquois Confederacy Social Studies 5A- Module 2: Captain John Smith, Keeping Peace, and Pocahontas Social Studies 5A- Module 2: New Adventures and The First Settlers at Jamestown</p> <p>Social Studies 5A- Module 2: The New World and Hard Times Social Studies 5A- Module 3: Trades, Plants and Disease Social Studies 5A- Module 3: Devastation and Surrender Social Studies 5A- Module 3: Indian Relationships</p> <p>Social Studies 5A- Module 3: The Iroquios, False Face Society and Powhatan Social Studies 5A- Module 3: War and King Philip</p>
PERFORMANCE EXPECTATION		<p>Encounter, colonization, and devastation (1492-1763)</p> <p>Social Studies 5B - Module 5 H1.5.2 Colonization and Settlements</p>
PERFORMANCE EXPECTATION		<p>Revolution and constitution (1763-1791)</p> <p><u>Social Studies 5</u> Social Studies 5A- Module 4: Continental Congress Social Studies 5A- Module 4: Reactions to Taxes</p> <p>Social Studies 5A- Module 4: Road to Revolution</p> <p>Social Studies 5A- Module 4: The British Are Coming Social Studies 5A- Module 4: The British Reaction and Patrick Henry Social Studies 5A- Module 4: The Revolutionary War Social Studies 5A- Module 4: The Sugar Act The Towshend Acts Social Studies 5A- Module 5: Ben Franklin Social Studies 5A- Module 5: Early Years</p>

Social Studies 5A- Module 5: Peace
 Social Studies 5A- Module 5: The Branches of
 Government

EALR		History
BIG IDEA / CORE CONTENT	H2:	Understands and analyzes causal factors that have shaped major events in history.
CORE CONTENT / CONTENT STANDARD		Enduring Understanding – Knows that history is a series of connected events shaped by multiple cause-effect relationships, linking past to present.

CONTENT STANDARD / PERFORMANCE EXPECTATION	H2.5.1.	Analyze and explain how individuals have caused change in United States history.
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Social Studies 5

Social Studies 5A- Module 2: Captain John Smith, Keeping Peace, and Pocahontas
 Social Studies 5A- Module 2: Children and More Colonies
 Social Studies 5A- Module 2: Coming to the New World
 Social Studies 5A- Module 2: Early Colonial Life

Social Studies 5A- Module 2: Important Colonial Figures Part 1
 Social Studies 5A- Module 2: Important Colonists Part 2
 Social Studies 5A- Module 2: Important Colonists Part 3
 Social Studies 5A- Module 2: Money in Jamestown and Indentured Servants
 Social Studies 5A- Module 2: New Adventures and The First Settlers at Jamestown

Social Studies 5A- Module 2: Rules for Children and Puritan Life
 Social Studies 5A- Module 2: The New World and Hard Times
 Social Studies 5A- Module 2: The Pilgrims and the Mayflower and More about Jamestown

Social Studies 5A- Module 3: French Explorers

Social Studies 5A- Module 3: Spanish Explorers Part 2
 Social Studies 5A- Module 3: The French and Indian War
 Social Studies 5A- Module 3: Trades, Plants and Disease
 Social Studies 5A- Module 3: Witches and the Trials
 Social Studies 5A- Module 3: Devastation and Surrender

Social Studies 5A- Module 3: Indian Relationships

Social Studies 5A- Module 3: Puritans and
Colonial Trades

Social Studies 5A- Module 3: Spanish Explorers
Part 1

Social Studies 5A- Module 3: The Iroquios, False
Face Society and Powhatan

Social Studies 5A- Module 3: War and King Philip

Social Studies 5A- Module 4: Age of
Enlightenment

Social Studies 5A- Module 4: Continental
Congress

Social Studies 5A- Module 4: Division in Colonists
and Reactions of Churches

Social Studies 5A- Module 4: Reactions to Taxes

Social Studies 5A- Module 4: Road to Revolution

Social Studies 5A- Module 4: The British Are
Coming

Social Studies 5A- Module 4: The British Reaction
and Patrick Henry

Social Studies 5A- Module 4: The Revolutionary
War

Social Studies 5A- Module 4: The Sugar Act The
Towshend Acts

Social Studies 5A- Module 5: A New Nation

Social Studies 5A- Module 5: Ben Franklin

Social Studies 5A- Module 5: Early
Accomplishments

Social Studies 5A- Module 5: Early Years

Social Studies 5A- Module 5: George Washington

Social Studies 5A- Module 5: Moving West

Social Studies 5A- Module 5: Native American
Involvement

Social Studies 5A- Module 5: Peace

Social Studies 5A- Module 5: The Branches of
Government

Social Studies 5A- Module 5: The Fight For Land

Social Studies 5A- Module 6: Daniel Boone and
Moving West

Social Studies 5A- Module 6: Gold

Social Studies 5A- Module 6: Immigrants

Social Studies 5A- Module 6: The Land

Social Studies 5A- Module 6: Land and Native
Americans

Social Studies 5B- Module 1: A Country With
Problems

Social Studies 5B- Module 1: Frontier Life

Social Studies 5B- Module 1: Reasons for Succession
 Social Studies 5B- Module 1: Texas
 Social Studies 5B- Module 1: The End of the War

Social Studies 5B- Module 1: The Underground Railroad Lesson
 Social Studies 5B- Module 1: The War
 Social Studies 5B- Module 2: Diverse Cultures of America
 Social Studies 5B- Module 2: People of America

Social Studies 5B- Module 2: Women of the 18th and 19th Century
 Social Studies 5B- Module 2: Women of the 20th Century
 Social Studies 5B- Module 4: Illinois, Indian, and Ohio
 Social Studies 5B- Module 5: Alabama and Mississippi
 Social Studies 5B- Module 6: Final Project Lesson

CONTENT STANDARD / PERFORMANCE EXPECTATION

H2.5.2.

Analyze and explain how people from various cultural and ethnic groups have shaped United States history.

Social Studies 5

Social Studies 5A- Module 1: Early People and Northwest Indians
 Social Studies 5A- Module 1: Iroquois Life
 Social Studies 5A- Module 1: Plains Indians
 Social Studies 5A- Module 1: Southwest Indians

Social Studies 5A- Module 1: The Iroquois Confederacy
 Social Studies 5A- Module 1: Woodland Indians

Social Studies 5A- Module 2: Important Colonists Part 3
 Social Studies 5A- Module 3: Devastation and Surrender
 Social Studies 5A- Module 3: Indian Relationships

Social Studies 5A- Module 3: The Iroquios, False Face Society and Powhatan
 Social Studies 5A- Module 5: A New Nation
 Social Studies 5A- Module 5: Moving West
 Social Studies 5A- Module 5: Native American Involvement
 Social Studies 5A- Module 5: The Fight For Land

Social Studies 5A- Module 6: Land and Native Americans

Social Studies 5B- Module 2: Diverse Cultures of America

Social Studies 5B- Module 2: People of America

Social Studies 5B- Module 3: Idaho and Montana

Social Studies 5B- Module 6: Final Project Lesson

CONTENT STANDARD / PERFORMANCE EXPECTATION

H2.5.3.

Analyze and explain how technology and ideas have affected the way people live and change their values, beliefs, and attitudes in the United States.

Social Studies 5B - Module 6: H2.5.3. Influential Ideas and Technology

EALR

History

BIG IDEA / CORE CONTENT

H3:

Understands that there are multiple perspectives and interpretations of historical events.

CORE CONTENT / CONTENT STANDARD

Enduring Understanding – Understands that historical events can be interpreted differently by different individuals, families, and communities.

CONTENT STANDARD / PERFORMANCE EXPECTATION

H3.5.1.

Explain why individuals and groups in the American colonies differed in their perspectives.

Social Studies 5

Social Studies 5A- Module 1: Iroquois Life

Social Studies 5A- Module 1: The Iroquois Confederacy

Social Studies 5A- Module 2: Captain John Smith, Keeping Peace, and Pocahontas

Social Studies 5A- Module 2: Children and More Colonies

Social Studies 5A- Module 2: Coming to the New World

Social Studies 5A- Module 2: Early Colonial Life

Social Studies 5A- Module 2: Important Colonial Figures Part 1

Social Studies 5A- Module 2: Important Colonists Part 2

Social Studies 5A- Module 2: Important Colonists Part 3

Social Studies 5A- Module 2: Money in Jamestown and Indentured Servants

Social Studies 5A- Module 2: New Adventures and The First Settlers at Jamestown

Social Studies 5A- Module 2: Rules for Children and Puritan Life

Social Studies 5A- Module 2: The New World and Hard Times

Social Studies 5A- Module 2: The Pilgrims and the Mayflower and More about Jamestown

Social Studies 5A- Module 3: Trades, Plants and Disease

Social Studies 5A- Module 3: Witches and the Trials

Social Studies 5A- Module 3: Devastation and Surrender

Social Studies 5A- Module 3: Indian Relationships

Social Studies 5A- Module 3: Puritans and Colonial Trades

Social Studies 5A- Module 3: The Iroquios, False Face Society and Powhatan

Social Studies 5A- Module 3: War and King Philip

Social Studies 5A- Module 4: Division in Colonists and Reactions of Churches

Social Studies 5B- Module 5: New England

CONTENT STANDARD / PERFORMANCE EXPECTATION

H3.5.2.

Explain connections among historical context and people's perspectives in the American colonies.

Social Studies 5

Social Studies 5A- Module 1: Iroquois Life

Social Studies 5A- Module 1: The Iroquois Confederacy

Social Studies 5A- Module 2: Captain John Smith, Keeping Peace, and Pocahontas

Social Studies 5A- Module 2: Children and More Colonies

Social Studies 5A- Module 2: Coming to the New World

Social Studies 5A- Module 2: Early Colonial Life

Social Studies 5A- Module 2: Important Colonial Figures Part 1

Social Studies 5A- Module 2: Important Colonists Part 2

Social Studies 5A- Module 2: Important Colonists Part 3

Social Studies 5A- Module 2: Money in Jamestown and Indentured Servants

Social Studies 5A- Module 2: New Adventures and The First Settlers at Jamestown

Social Studies 5A- Module 2: Rules for Children and Puritan Life

Social Studies 5A- Module 2: The New World and Hard Times

Social Studies 5A- Module 2: The Pilgrims and the Mayflower and More about Jamestown

Social Studies 5A- Module 3: Trades, Plants and Disease

Social Studies 5A- Module 3: Witches and the Trials

Social Studies 5A- Module 3: Devastation and Surrender

Social Studies 5A- Module 3: Indian Relationships

Social Studies 5A- Module 3: Puritans and Colonial Trades

Social Studies 5A- Module 3: The Iroquios, False Face Society and Powhatan

Social Studies 5A- Module 3: War and King Philip

Social Studies 5A- Module 4: Division in Colonists and Reactions of Churches

Social Studies 5B- Module 5: New England

CONTENT STANDARD / PERFORMANCE EXPECTATION

H3.5.3.

Describe how people’s perspectives shaped the historical sources they created.

Social Studies 5B - Module 5: H3.5.3.
Perspectives in Historical Sources

EALR

BIG IDEA / CORE CONTENT

H4:

History

Understands how historical events inform analysis of contemporary issues and events.

CORE CONTENT / CONTENT STANDARD

Enduring Understanding – Can use the historical inquiry process that is based in materials, including primary source documents, to study and analyze the past and understand current issues and events.

CONTENT STANDARD / PERFORMANCE EXPECTATION

H4.5.1.

Recognize and explain that significant historical events in the United States have implications for current decisions and influence the future.

Social Studies 5

Social Studies 5A- Module 1: Early People and Northwest Indians

Social Studies 5A- Module 1: Plains Indians

Social Studies 5A- Module 1: Southwest Indians

Social Studies 5A- Module 1: Woodland Indians

Social Studies 5A- Module 2: Captain John Smith, Keeping Peace, and Pocahontas

Social Studies 5A- Module 2: Children and More Colonies

Social Studies 5A- Module 2: Coming to the New World

Social Studies 5A- Module 2: Early Colonial Life

Social Studies 5A- Module 2: Important Colonial Figures Part 1

Social Studies 5A- Module 2: Important Colonists Part 2

Social Studies 5A- Module 2: Important Colonists Part 3

Social Studies 5A- Module 2: Money in Jamestown and Indentured Servants

Social Studies 5A- Module 2: New Adventures and The First Settlers at Jamestown

Social Studies 5A- Module 2: Rules for Children and Puritan Life

Social Studies 5A- Module 2: The New World and Hard Times

Social Studies 5A- Module 2: The Pilgrims and the Mayflower and More about Jamestown

Social Studies 5A- Module 3: French Explorers

Social Studies 5A- Module 3: Spanish Explorers Part 2

Social Studies 5A- Module 3: The French and Indian War

Social Studies 5A- Module 3: Trades, Plants and Disease

Social Studies 5A- Module 3: Witches and the Trials

Social Studies 5A- Module 3: Devastation and Surrender

Social Studies 5A- Module 3: Indian Relationships

Social Studies 5A- Module 3: Puritans and Colonial Trades

Social Studies 5A- Module 3: Spanish Explorers Part 1

Social Studies 5A- Module 3: The Iroquios, False Face Society and Powhatan

Social Studies 5A- Module 3: War and King Philip

Social Studies 5A- Module 4: Age of Enlightenment

Social Studies 5A- Module 4: Continental Congress

Social Studies 5A- Module 4: Division in Colonists and Reactions of Churches

Social Studies 5A- Module 4: Reactions to Taxes

Social Studies 5A- Module 4: Road to Revolution

Social Studies 5A- Module 4: The British Are Coming

Social Studies 5A- Module 4: The British Reaction and Patrick Henry

Social Studies 5A- Module 4: The Revolutionary War

Social Studies 5A- Module 4: The Sugar Act The Townshend Acts

Social Studies 5A- Module 5: A New Nation

Social Studies 5A- Module 5: Ben Franklin

Social Studies 5A- Module 5: Early Accomplishments

Social Studies 5A- Module 5: Early Years

Social Studies 5A- Module 5: George Washington

Social Studies 5A- Module 5: Moving West

Social Studies 5A- Module 5: Native American Involvement

Social Studies 5A- Module 5: Peace

Social Studies 5A- Module 5: The Branches of Government

Social Studies 5A- Module 5: The Fight For Land

Social Studies 5A- Module 6: Daniel Boone and Moving West

Social Studies 5A- Module 6: Gold

Social Studies 5A- Module 6: Immigrants

Social Studies 5A- Module 6: The Land

Social Studies 5A- Module 6: Land and Native Americans

Social Studies 5B- Module 1: A Country With Problems

Social Studies 5B- Module 1: Frontier Life

Social Studies 5B- Module 1: Reasons for Succession

Social Studies 5B- Module 1: Texas

Social Studies 5B- Module 1: The End of the War

Social Studies 5B- Module 1: The Underground Railroad Lesson

Social Studies 5B- Module 1: The War

Social Studies 5B- Module 2: Diverse Cultures of America

Social Studies 5B- Module 2: People of America

Social Studies 5B- Module 2: Women of the 18th and 19th Century

Social Studies 5B- Module 2: Women of the 20th Century

Social Studies 5B- Module 5: Alabama and Mississippi

Social Studies 5B- Module 6: Final Project Lesson

CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.5.2.	Describe the purpose of documents and the concepts used in them. <u>Social Studies 5</u> Social Studies 5A- Module 5: The Branches of Government
CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.5.3.	Summarize the central claim in a secondary work of history. Social Studies 5A - Module 4 H4.5.3. Central Claim in a Secondary Source
CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.5.4.	Use evidence to develop a claim about colonial America. <u>Social Studies 5</u> Social Studies 5A- Module 3: French Explorers Social Studies 5A- Module 3: Devastation and Surrender
CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.5.5.	Infer the intended audience and purpose of a historical source from information within the source itself. <u>Social Studies 5</u> Social Studies 5A- Module 6: Daniel Boone and Moving West Social Studies 5B- Module 1: A Country With Problems Social Studies 5B- Module 1: The End of the War
CONTENT STANDARD / PERFORMANCE EXPECTATION	H4.5.6.	Use information about a historical source, including the maker, date, place of origin, intended audience, and purpose, to judge the extent to which the source is useful for studying a particular topic. <u>Social Studies 5</u> Social Studies 5A- Module 6: Daniel Boone and Moving West Social Studies 5B- Module 1: A Country With Problems Social Studies 5B- Module 1: The End of the War