

Standard ID	Standard Text	Edgenuity Lesson Name
1.0.	Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes	
1.1.	Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	Adverbs of Frequency, Conjunctions, Prepositions Around the City, Position Words Around the House Calendar and Holidays Chores Clothing Common "ar" Verbs Common "er" Verbs Common "ir" Verbs Computers and Internet Countries and Nationalities Crime and Punishment Descriptions Family Food Hobbies and Pastimes Music and Instruments Numbers, Colors, and Shapes Outdoor Activities Professions Question Words and Negative Words School Shopping Slang and Proverbs Social Issues Sports and Leisure Telephone Conversations, Dating Telling Time The Office Transportation

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1.2.	<b>Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.</b>	Travel  Adverbs of Frequency, Conjunctions, Prepositions Around the City, Position Words Around the House Calendar and Holidays Chores Clothing Common "ar" Verbs Common "er" Verbs Common "ir" Verbs Computers and Internet Crime and Punishment Food Hobbies and Pastimes Music and Instruments Outdoor Activities Professions School Shopping Slang and Proverbs Social Issues Sports and Leisure Telephone Conversations, Dating The Office Transportation Travel
1.3.	<b>Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</b>	Adverbs of Frequency, Conjunctions, Prepositions Around the City, Position Words

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		Around the House Calendar and Holidays Chores Clothing Common "ar" Verbs Common "er" Verbs Common "ir" Verbs Computers and Internet Crime and Punishment Descriptions Food Hobbies and Pastimes Music and Instruments Outdoor Activities Professions School Shopping Slang and Proverbs Social Issues Sports and Leisure Telephone Conversations, Dating The Office Transportation Travel
<b>2.0.</b>	<b>Cultures: Interact with cultural competence and understanding</b>	
<b>2.1.</b>	<b>Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</b>	Body Parts and Medical Words Calendar and Holidays Chores Computers and Internet Crime and Punishment Family Food Social Issues

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2.2.	<b>Relating Cultural Products to Perspectives:</b> Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	Body Parts and Medical Words Calendar and Holidays Chores Computers and Internet Crime and Punishment Social Issues
3.0.	<b>Connections:</b> Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations	
3.1.	<b>Making Connections:</b> Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.	Adverbs of Frequency, Conjunctions, Prepositions Body Parts and Medical Words
3.2.	<b>Acquiring Information and Diverse Perspectives:</b> Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.	Adverbs of Frequency, Conjunctions, Prepositions Calendar and Holidays Chores Computers and Internet Countries and Nationalities Family
4.0.	<b>Comparisons:</b> Develop insight into the nature of language and culture in order to interact with cultural competence	
4.1.	<b>Language Comparisons:</b> Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	Descriptions Slang and Proverbs
4.2.	<b>Cultural Comparisons:</b> Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	Adverbs of Frequency, Conjunctions, Prepositions

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		Calendar and Holidays
		Computers and Internet
		Countries and Nationalities
		Family
		Food
		Music and Instruments
		Slang and Proverbs
		Sports and Leisure