

Standard ID	Standard Text	Edgenuity Lesson Name
ACTFL.1.	COMMUNICATION - Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.	
1.1.	Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities Throughout the course in the Speaking activities Throughout the course in the Writing activities Throughout the course in the Assessments Unit 19 (Lessons 06-10): Professions: Explore: Greetings Unit 28 (Lessons 96-100): Directions: Explore: Becoming a Lifelong Learner - Part 1 Unit 35 (Lessons 171-175): Computers (part 2): Explore: Lifelong Learner Plan - Part 2
1.2.	Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	Throughout the course in the weekly Vocabulary activities Throughout the course in the weekly Grammar activities Throughout the course in the "Scary Fairy Tale" story Throughout the course in the Listening activities Throughout the course in the Realia activities Throughout the course in the Stretch, Stories, and Explore activities
1.3.	Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	Throughout the course in the Speaking activities Throughout the course in the Writing activities Throughout the course in the Assessments Throughout the course in the Stretch, Stories, and Explore activities

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ACTFL.2.	CULTURES - Interact with cultural competence and understanding.	
2.1.	Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	<p>Throughout the course in the Culture activities</p> <p>Unit 19 (Lessons 06-10): Professions: Explore: Greetings</p> <p>Unit 24 (Lessons 61-65): Numbers 0 - 1,000,000; Cognates: Explore: Make it Count</p> <p>Unit 28 (Lessons 96-100): Directions: Explore: Becoming a Lifelong Learner - Part 1</p> <p>Unit 29 (Lessons 106-110): Transportation: Explore: Culture</p> <p>Unit 35 (Lessons 171-175): Computers (part 2): Explore: Lifelong Learner Plan - Part 2</p>
2.2.	Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	<p>Throughout the course in the Culture activities</p> <p>Unit 21 (Lessons 21-25): At Home: Explore: Favorite Recipe</p> <p>Unit 21 (Lessons 26-30): At Home: Explore: Flag It</p> <p>Unit 23 (Lessons 46-50): Reflexive Verbs: Explore: Current Events</p> <p>Unit 24 (Lessons 61-65): Numbers 0 - 1,000,000; Cognates: Explore: Comparing Dwellings</p> <p>Unit 25 (Lessons 66-70): On Vacation: Explore: French Products</p> <p>Unit 28 (Lessons 96-100): Directions: Explore: Becoming a Lifelong Learner - Part 1</p> <p>Unit 34 (Lessons 156-160): Computers (part 1): Explore: Famous People</p> <p>Unit 35 (Lessons 171-175): Computers (part 2): Explore: Lifelong Learner Plan - Part 2</p>

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ACTFL.3.	<p>CONNECTIONS - Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.</p>	
3.1.	<p>Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p>	
		<p>Unit 22 (Lessons 31-40): The Body: Vocabulary activities                      Unit 22 (Lessons 36-40): The Body: Explore: The Body                      Unit 23 (Lessons 51-55): Reflexive Verbs: Reading &amp; Listening: Lecture on Geography                      Unit 32 (Lessons 141-145): Outdoor Activities: Writing: Literature Highlight - Victor Hugo</p>
3.2.	<p>Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p>	
		<p>Throughout the course in the Culture activities                      Throughout the course in the Realia activities                      Unit 21 (Lessons 21-25): At Home: Explore: Favorite Recipe                      Unit 23 (Lessons 46-50): Reflexive Verbs: Explore: Current Events                      Unit 34 (Lessons 156-160): Computers (part 1): Explore: Famous People</p>
ACTFL.4.	<p>COMPARISONS - Develop insight into the nature of language and culture in order to interact with cultural competence.</p>	
4.1.	<p>Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p>	
		<p>Throughout the course in the weekly Vocabulary activities                      Throughout the course in the weekly Grammar activities                      Unit 20 (Lessons 11-15): Clothing: Pronunciation: No Stress! (A Guide to French Rhythm &amp; Accents)                      Unit 29 (Lessons 106-110): Transportation: Reading: Focus on the Language 15–23                      Unit 32 (Lessons 141-145): Outdoor Activities: Writing: Literature Highlight - Victor Hugo                      Unit 33 (Lessons 151-155): Travel: Focus on the Language 24–28</p>

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4.2.	Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	Throughout the course in the Culture activities Unit 21 (Lessons 21-25): At Home: Explore: Favorite Recipe Unit 24 (Lessons 61-65): Numbers 0 - 1,000,000; Cognates: Explore: Comparing Dwellings Unit 24 (Lessons 61-65): Numbers 0 - 1,000,000; Cognates: Explore: Make it Count Unit 25 (Lessons 66-70): On Vacation: Explore: French Products Unit 28 (Lessons 96-100): Directions: Explore: Becoming a Lifelong Learner - Part 1 Unit 29 (Lessons 106-1110): Transportation: Explore: Culture Unit 35 (Lessons 171-175): Computers (part 2): Explore: Lifelong Learner Plan - Part 2
ACTFL.5.	COMMUNITIES - Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.	
5.1.	School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	Throughout the course in the Speaking activities Throughout the course in the Writing activities Unit 19 (Lessons 06-10): Professions: Explore: Greetings Unit 26 (Lessons 81-85): Telephone: Explore: Enhance Your Career Unit 28 (Lessons 96-100): Directions: Explore: Becoming a Lifelong Learner - Part 1 Unit 35 (Lessons 171-175): Computers (part 2): Explore: Lifelong Learner Plan - Part 2
5.2.	Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	Unit 26 (Lessons 81-85): Telephone: Explore: Enhance Your Career Unit 28 (Lessons 96-100): Directions: Explore: Becoming a Lifelong Learner - Part 1 Unit 35 (Lessons 171-175): Computers (part 2): Explore: Lifelong Learner Plan - Part 2