

# Spanish I

## Standards Alignment

### Standard

### Lessons

1.1.	Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	<ul style="list-style-type: none"><li>• Greetings</li></ul> <p>Unit 1: Greetings and Descriptions</p> <ul style="list-style-type: none"><li>• School</li></ul> <p>Unit 1: Greetings and Descriptions</p> <ul style="list-style-type: none"><li>• Descriptions and Colors</li></ul> <p>Unit 1: Greetings and Descriptions</p> <ul style="list-style-type: none"><li>• Countries and Nationalities</li></ul> <p>Unit 1: Greetings and Descriptions</p> <ul style="list-style-type: none"><li>• Speaking and Writing Assessment</li></ul> <p>Unit 1: Greetings and Descriptions</p> <ul style="list-style-type: none"><li>• Verbs Ending in "-ar"</li></ul> <p>Unit 2: Common Verbs and Numbers</p> <ul style="list-style-type: none"><li>• Verbs Ending in "-er"</li></ul> <p>Unit 2: Common Verbs and Numbers</p> <ul style="list-style-type: none"><li>• Verbs Ending in "-ir"</li></ul> <p>Unit 2: Common Verbs and Numbers</p> <ul style="list-style-type: none"><li>• Numbers 30-100</li></ul> <p>Unit 2: Common Verbs and Numbers</p> <ul style="list-style-type: none"><li>• Speaking and Writing Assessment</li></ul> <p>Unit 2: Common Verbs and Numbers</p> <ul style="list-style-type: none"><li>• Hobbies</li></ul> <p>Unit 3: Food and Family</p> <ul style="list-style-type: none"><li>• Food - Part 1</li></ul> <p>Unit 3: Food and Family</p>
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- Food - Part 2

Unit 3: Food and Family

- Family

Unit 3: Food and Family

- Speaking and Writing Assessment

Unit 3: Food and Family

- Places

Unit 4: Weather and Places

- Animals

Unit 4: Weather and Places

- Shopping

Unit 4: Weather and Places

- Weather Expressions

Unit 4: Weather and Places

- Speaking and Writing Assessment

Unit 4: Weather and Places

- Speaking and Writing Assessment

- Speaking and Writing Assessment

- Professions

Unit 5: At Home and At Work

- Clothing

Unit 5: At Home and At Work

- At Home

Unit 5: At Home and At Work

- The Body

Unit 5: At Home and At Work

- Speaking and Writing Assessment

Unit 5: At Home and At Work

- Reflexive Verbs

Unit 6: On the Telephone and On Vacation

- Numbers 0 - 1,000,000

Unit 6: On the Telephone and On Vacation

- On Vacation

Unit 6: On the Telephone and On Vacation

- Telephone

Unit 6: On the Telephone and On Vacation

- Speaking and Writing Assessment

Unit 6: On the Telephone and On Vacation

- Directions

Unit 7: Sports and Movement

- Transportation

Unit 7: Sports and Movement

- Medical Words

Unit 7: Sports and Movement

- Sports

Unit 7: Sports and Movement

- Speaking and Writing Assessment

Unit 7: Sports and Movement

- Outdoor Activities

Unit 8: Computers and the Outdoors

- Travel

Unit 8: Computers and the Outdoors

- Computers - Part 1

Unit 8: Computers and the Outdoors

- Computers - Part 2

Unit 8: Computers and the Outdoors

- Speaking and Writing Assessment

Unit 8: Computers and the Outdoors

- Speaking and Writing Assessment

- Speaking and Writing Assessment

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1.2.	Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	<ul style="list-style-type: none"> <li>• Greetings</li> </ul> <p>Unit 1: Greetings and Descriptions</p> <ul style="list-style-type: none"> <li>• School</li> </ul> <p>Unit 1: Greetings and Descriptions</p> <ul style="list-style-type: none"> <li>• Descriptions and Colors</li> </ul> <p>Unit 1: Greetings and Descriptions</p> <ul style="list-style-type: none"> <li>• Countries and Nationalities</li> </ul> <p>Unit 1: Greetings and Descriptions</p> <ul style="list-style-type: none"> <li>• Verbs Ending in "-ar"</li> </ul> <p>Unit 2: Common Verbs and Numbers</p> <ul style="list-style-type: none"> <li>• Verbs Ending in "-er"</li> </ul> <p>Unit 2: Common Verbs and Numbers</p> <ul style="list-style-type: none"> <li>• Verbs Ending in "-ir"</li> </ul> <p>Unit 2: Common Verbs and Numbers</p> <ul style="list-style-type: none"> <li>• Numbers 30-100</li> </ul> <p>Unit 2: Common Verbs and Numbers</p> <ul style="list-style-type: none"> <li>• Hobbies</li> </ul> <p>Unit 3: Food and Family</p> <ul style="list-style-type: none"> <li>• Food - Part 1</li> </ul> <p>Unit 3: Food and Family</p> <ul style="list-style-type: none"> <li>• Food - Part 2</li> </ul> <p>Unit 3: Food and Family</p>
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- Family

Unit 3: Food and Family

- Places

Unit 4: Weather and Places

- Animals

Unit 4: Weather and Places

- Shopping

Unit 4: Weather and Places

- Weather Expressions

Unit 4: Weather and Places

- Professions

Unit 5: At Home and At Work

- Clothing

Unit 5: At Home and At Work

- At Home

Unit 5: At Home and At Work

- The Body

Unit 5: At Home and At Work

- Reflexive Verbs

Unit 6: On the Telephone and On Vacation

- Numbers 0 - 1,000,000

Unit 6: On the Telephone and On Vacation

- On Vacation

Unit 6: On the Telephone and On Vacation

- Telephone

Unit 6: On the Telephone and On Vacation

- Directions

Unit 7: Sports and Movement

- Transportation

Unit 7: Sports and Movement

- Medical Words

Unit 7: Sports and Movement

- Sports

Unit 7: Sports and Movement

- Outdoor Activities

Unit 8: Computers and the Outdoors

- Travel

Unit 8: Computers and the Outdoors

- Computers - Part 1

Unit 8: Computers and the Outdoors

- Computers - Part 2

Unit 8: Computers and the Outdoors

1.3.

Presentation Communication:  
Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

- Greetings

Unit 1: Greetings and Descriptions

- School

Unit 1: Greetings and Descriptions

- Descriptions and Colors

Unit 1: Greetings and Descriptions

- Countries and Nationalities

Unit 1: Greetings and Descriptions

- Speaking and Writing Assessment

Unit 1: Greetings and Descriptions

- Verbs Ending in "-ar"

Unit 2: Common Verbs and Numbers

- Verbs Ending in "-er"

Unit 2: Common Verbs and Numbers

- Verbs Ending in "-ir"

Unit 2: Common Verbs and Numbers

- Numbers 30-100

Unit 2: Common Verbs and Numbers

- Speaking and Writing Assessment

Unit 2: Common Verbs and Numbers

- Hobbies

Unit 3: Food and Family

- Food - Part 1

Unit 3: Food and Family

- Food - Part 2

Unit 3: Food and Family

- Family

Unit 3: Food and Family

- Speaking and Writing Assessment

Unit 3: Food and Family

- Places

Unit 4: Weather and Places

- Animals

Unit 4: Weather and Places

- Shopping

Unit 4: Weather and Places

- Weather Expressions

Unit 4: Weather and Places

- Speaking and Writing Assessment

Unit 4: Weather and Places

- Speaking and Writing Assessment
- Speaking and Writing Assessment
- Professions

Unit 5: At Home and At Work

- Clothing

Unit 5: At Home and At Work

- At Home

Unit 5: At Home and At Work

- The Body

Unit 5: At Home and At Work

- Speaking and Writing Assessment

Unit 5: At Home and At Work

- Reflexive Verbs

Unit 6: On the Telephone and On Vacation

- Numbers 0 - 1,000,000

Unit 6: On the Telephone and On Vacation

- On Vacation

Unit 6: On the Telephone and On Vacation

- Telephone

Unit 6: On the Telephone and On Vacation

- Speaking and Writing Assessment

Unit 6: On the Telephone and On Vacation

- Directions

Unit 7: Sports and Movement

- Transportation

Unit 7: Sports and Movement



- Medical Words

Unit 7: Sports and Movement

- Sports

Unit 7: Sports and Movement

- Speaking and Writing Assessment

Unit 7: Sports and Movement

- Outdoor Activities

Unit 8: Computers and the Outdoors

- Travel

Unit 8: Computers and the Outdoors

- Computers - Part 1

Unit 8: Computers and the Outdoors

- Computers - Part 2

Unit 8: Computers and the Outdoors

- Speaking and Writing Assessment

Unit 8: Computers and the Outdoors

- Speaking and Writing Assessment

- Speaking and Writing Assessment

2.1.

Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

- Greetings

Unit 1: Greetings and Descriptions

- Descriptions and Colors

Unit 1: Greetings and Descriptions

- Verbs Ending in "-ar"

Unit 2: Common Verbs and Numbers

- Numbers 30-100

Unit 2: Common Verbs and Numbers

- Hobbies

Unit 3: Food and Family

- Food - Part 1

Unit 3: Food and Family

- Family

Unit 3: Food and Family

- Weather Expressions

Unit 4: Weather and Places

- Professions

Unit 5: At Home and At Work

- Clothing

Unit 5: At Home and At Work

- Numbers 0 - 1,000,000

Unit 6: On the Telephone and On Vacation

- On Vacation

Unit 6: On the Telephone and On Vacation

- Telephone

Unit 6: On the Telephone and On Vacation

- Sports

Unit 7: Sports and Movement

- Computers - Part 1

Unit 8: Computers and the Outdoors

- Computers - Part 2

Unit 8: Computers and the Outdoors

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2.2.

Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

- Greetings

Unit 1: Greetings and Descriptions

- Descriptions and Colors

Unit 1: Greetings and Descriptions

- Verbs Ending in "-ar"

## Unit 2: Common Verbs and Numbers

- Numbers 30-100

## Unit 2: Common Verbs and Numbers

- Hobbies

## Unit 3: Food and Family

- Food - Part 1

## Unit 3: Food and Family

- Food - Part 2

## Unit 3: Food and Family

- Family

## Unit 3: Food and Family

- Weather Expressions

## Unit 4: Weather and Places

- Professions

## Unit 5: At Home and At Work

- Clothing

## Unit 5: At Home and At Work

- Numbers 0 - 1,000,000

## Unit 6: On the Telephone and On Vacation

- On Vacation

## Unit 6: On the Telephone and On Vacation

- Telephone

## Unit 6: On the Telephone and On Vacation

- Sports

## Unit 7: Sports and Movement

- Computers - Part 1

## Unit 8: Computers and the Outdoors

3.1.

Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

• Countries and Nationalities

Unit 1: Greetings and Descriptions

• Speaking and Writing Assessment

Unit 1: Greetings and Descriptions

• Numbers 30-100

Unit 2: Common Verbs and Numbers

• Food - Part 1

Unit 3: Food and Family

• Food - Part 2

Unit 3: Food and Family

• Speaking and Writing Assessment

Unit 3: Food and Family

• Speaking and Writing Assessment

Unit 4: Weather and Places

• Speaking and Writing Assessment

• Speaking and Writing Assessment

• Professions

Unit 5: At Home and At Work

• At Home

Unit 5: At Home and At Work

• The Body

Unit 5: At Home and At Work

• Speaking and Writing Assessment

Unit 5: At Home and At Work

• Numbers 0 - 1,000,000

Unit 6: On the Telephone and On Vacation

• On Vacation

Unit 6: On the Telephone and On Vacation

- Speaking and Writing Assessment

Unit 6: On the Telephone and On Vacation

- Medical Words

Unit 7: Sports and Movement

- Speaking and Writing Assessment

Unit 7: Sports and Movement

- Speaking and Writing Assessment

Unit 8: Computers and the Outdoors

- Speaking and Writing Assessment

- Speaking and Writing Assessment

3.2.

Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.

- Greetings

Unit 1: Greetings and Descriptions

- School

Unit 1: Greetings and Descriptions

- Descriptions and Colors

Unit 1: Greetings and Descriptions

- Countries and Nationalities

Unit 1: Greetings and Descriptions

- Verbs Ending in "-ar"

Unit 2: Common Verbs and Numbers

- Verbs Ending in "-er"

Unit 2: Common Verbs and Numbers

- Verbs Ending in "-ir"

Unit 2: Common Verbs and Numbers

- Numbers 30-100

Unit 2: Common Verbs and Numbers

- Hobbies

Unit 3: Food and Family

- Food - Part 1

Unit 3: Food and Family

- Food - Part 2

Unit 3: Food and Family

- Family

Unit 3: Food and Family

- Places

Unit 4: Weather and Places

- Animals

Unit 4: Weather and Places

- Shopping

Unit 4: Weather and Places

- Weather Expressions

Unit 4: Weather and Places

- Professions

Unit 5: At Home and At Work

- Clothing

Unit 5: At Home and At Work

- At Home

Unit 5: At Home and At Work

- The Body

Unit 5: At Home and At Work

- Reflexive Verbs

Unit 6: On the Telephone and On Vacation

- Numbers 0 - 1,000,000

Unit 6: On the Telephone and On Vacation

- On Vacation

Unit 6: On the Telephone and On Vacation

- Telephone

Unit 6: On the Telephone and On Vacation

- Directions

Unit 7: Sports and Movement

- Transportation

Unit 7: Sports and Movement

- Medical Words

Unit 7: Sports and Movement

- Sports

Unit 7: Sports and Movement

- Outdoor Activities

Unit 8: Computers and the Outdoors

- Travel

Unit 8: Computers and the Outdoors

- Computers - Part 1

Unit 8: Computers and the Outdoors

- Computers - Part 2

Unit 8: Computers and the Outdoors

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4.1.

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

- Greetings

Unit 1: Greetings and Descriptions

- School

Unit 1: Greetings and Descriptions

- Descriptions and Colors

Unit 1: Greetings and Descriptions

- Countries and Nationalities

Unit 1: Greetings and Descriptions

- Verbs Ending in "-ar"

Unit 2: Common Verbs and Numbers

- Verbs Ending in "-er"

Unit 2: Common Verbs and Numbers

- Verbs Ending in "-ir"

Unit 2: Common Verbs and Numbers

- Hobbies

Unit 3: Food and Family

- Family

Unit 3: Food and Family

- Places

Unit 4: Weather and Places

- Animals

Unit 4: Weather and Places

- Shopping

Unit 4: Weather and Places

- Weather Expressions

Unit 4: Weather and Places

- Professions

Unit 5: At Home and At Work

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Unit 5: At Home and At Work

- Reflexive Verbs

Unit 6: On the Telephone and On Vacation

- Sports



Unit 7: Sports and Movement

- Outdoor Activities

Unit 8: Computers and the Outdoors

- Travel

Unit 8: Computers and the Outdoors

- Computers - Part 1

Unit 8: Computers and the Outdoors

- Computers - Part 2

Unit 8: Computers and the Outdoors

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4.2.

Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

- Food - Part 2

Unit 3: Food and Family

- On Vacation

Unit 6: On the Telephone and On Vacation

- Computers - Part 2

Unit 8: Computers and the Outdoors

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5.2.

Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.

- Food - Part 2

Unit 3: Food and Family

- Places

Unit 4: Weather and Places

- Computers - Part 2

Unit 8: Computers and the Outdoors

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